2018 NASPA Annual Conference
March 3 – 7, 2018 | Philadelphia, PA

For more information, please visit:
http://conference2018.naspa.org
About NASPA

NASPA – Student Affairs Administrators in Higher Education (www.naspa.org) is the leading association for the advancement, health, and sustainability of the student affairs profession. We serve a full range of professionals who provide programs, experiences, and services that cultivate student learning and success in concert with the missions of our colleges and universities.

Established in 1918 and founded in 1919, NASPA is comprised of 15,000 members in 50 states, 25 countries, and 8 U.S. Territories. Through high-quality professional development, strong policy advocacy, and substantive research to inform practice, NASPA meets the diverse needs and invests in realizing the potential of all its members under the guiding principles of integrity, innovation, inclusion, and inquiry.

2018 NASPA Annual Conference Leadership Committee

The Conference Leadership Committee wishes to thank the multiple committees and hundreds of volunteers who participated in the planning and execution of the 2018 NASPA Annual Conference.

VISION

NASPA is the leading voice for the student affairs profession.

MISSION

To be the principal source for leadership, scholarship, professional development, and advocacy for student affairs.

GUIDING PRINCIPLES

Integrity  Committed to high moral principles exhibiting authentic, honest, just, and ethical behavior.

Innovation  Continuously seeking improvement through new and creative approaches.

Inclusion  Seeking ways to ensure access, voice, acknowledgement, opportunity, and participation at all levels.

Inquiry  Supporting research and scholarship to add to the knowledge base of the profession and ensure that data informs practice.

2018 NASPA Annual Conference Leadership Committee

Kevin Colaner  California State Poly, Pomona
Natasha Croom  Clemson University
Henry Gee  Rio Hondo College
Beth Hagovsky  Saint Joseph’s University
Jennifer L. Jensen  Salve Regina University
Lincoln Johnson  University of Washington
Jason B. Pina  Ohio University
Myron Pope  University of Central Oklahoma
Will Simpkins  CUNY – John Jay College of Criminal Justice
Iesha Valencia  Highline College

2018 NASPA Office Staff Liaisons

Stephanie A. Gordon  Vice President for Professional Development
Jill M. Gately, CMP  Director of Meetings
Tiki Q. Ayiku  Senior Director of Educational Programs
Nathan Victoria, CAE  Senior Director of Member Engagement & Student Initiatives
Greg Morris, CMP  Meeting Planner
### 2018 NASPA Subcommittee Members

#### Engagement
- Daniel Allen, High Point University
- Janna Bernstein, University of Nevada, Las Vegas
- Carolyn Brown, Ohio State University
- Kathryn Coquemont, Salt Lake Community College
- Kelly Dries, University of Utah
- Peter Fowler, Wentworth Institute of Technology
- Kelly Golden, Regis College
- Brenda Lenartowicz, Texas State University
- Chris Meiers, Washington State University, Tri-Cities
- Ashlee Roberts, University of Missouri, St. Louis
- Heather Stevens, University of Miami

#### Extended Learning Sessions
- Heather M. Brake, Arkansas State University
- Aaron Jones, University of California, Santa Cruz
- Christina Wright Fields, Marist College

#### Innovation Programming
- Daniel Choi, University of Southern California
- Carrie Kortegast, Northern Illinois University
- Tiffany Onorato, Stevens Institute of Technology

#### Local Arrangements
- Shaina Adams-EI Guabli, University of Pennsylvania
- Casey Dowling, University of Pennsylvania
- Catherine Feminella, Widener University
- TiRease Holmes, LaSalle University
- Nikki Hornsberry, Villanova University
- Heather Horowitz, Arcadia University
- Ryan Keytack, University of Pennsylvania
- Devan Kowalek, The College of New Jersey
- Troy Majnerick, University of Pennsylvania
- Viraj Patel, University of Pennsylvania
- Megan Patrick, Temple University
- Matthew Point, Moore College of Art
- Jen Thorpe, Chestnut Hill College
- Allison Wisniewski, Rutgers University, Camden
- Kevin Williams, Temple University

#### Scholarly Papers & Faculty Programming
- Tracy Ballysingh, University of Vermont
- Trace Camacho, University of Arizona
- Zduy Chu, Georgia State University
- Kimberly Everett, DePaul University
- Ann Gansemer-Topf, Iowa State University
- Kathleen Gillon, University of Maine
- Bryan Hotchkins, Texas Tech University
- Jonathan O’Brien, California State University, Long Beach
- Cristobal Salinas, Florida Atlantic University
- Laura Sponsler, University of Denver
- Liza Talusan, University of Massachusetts, Boston
- Desiree Zerquera, University of San Francisco

#### SA Speaks
- Sharon Basso, Claremont McKenna College
- Michael Cichowicz, University of Texas, Tyler
- Amanda Dickinson Beirne, University of Chicago
- David Jones, Rutgers University, Camden
- Gigi Secuban, University of Illinois, Urbana-Champaign
- Cornelia Sewell-Allen, East Stroudsburg University of Pennsylvania
- Jessica Shapiro, Ithaca College
- Tina Tormey, The College of New Jersey

#### Virtual Ticket & Marketing/Communications
- Amy Fitzjarrald, University of Houston
- Sara Heming, George Mason University
- Laney Kurator, California State University, Fullerton
- Vinay Patel, Tulane University
- Valery Pozo, University of Utah
- Marney Randle, University of California, Berkeley
- Jazmyne Smith, Indiana State University

#### VPSA Initiatives
- Todd Adams, Northwestern University
- Jan Clayton, Tulsa Community College
- Jenny Miles, Mississippi University for Women
- Brain Mitra, Kingsborough Community College
- Raphael Moffett, Texas Southern University
- Daniel Nadler, Northern Kentucky University
- David Surratt, University of California, Berkeley

#### 100th Anniversary Planning Committee
- Karen Pennington, Co-chair
  Montclair State University
- Barbara Snyder, Co-chair
  University of Utah
- Adriana Alicea-Rodriguez, University of Texas, Austin
- Raja Bhattar, University of California, Los Angeles
- Lesley-Ann Brown-Henderson, Northwestern University
- Kari Ellingson, University of Utah
- Henry Gee, Rio Hondo College
- John Wesley Lowery, Indiana University of Pennsylvania
- Thomas Miller, University of South Florida
- Carrie Petr, Doane University
- David Zamojski, Boston University
STUDENTS MAY DECIDE TO ATTEND YOUR UNIVERSITY WITHIN MOMENTS OF STEPPING ON CAMPUS

When students visit your campus, the smallest details can make a big difference. From dining to facilities services, we understand what students are looking for and can transform your campus into the vibrant, innovative community they want. WE DREAM. WE DO.

To learn more, stop by Booth #123 or visit aramark.com/highered
Welcome!

Dear NASPA Colleagues,

We are pleased to welcome you to the 100th gathering of our Association! From our early days of supporting college student personnel to the innovation of today’s student affairs educator, NASPA has evolved to support a vibrant network of engaged administrators supporting student success. These efforts include ongoing education (teaching and learning), leadership development, and research and scholarship efforts that improve the profession.

The 100th Conference celebrates our four guiding principles of Integrity, Innovation, Inclusion, and Inquiry and provide a framework for this year’s event. Throughout the event, we have embedded the dimensions of looking back and looking forward to the future of the student affairs profession. The featured speakers, program presenters, and Association leaders will engage participants in a robust discussion on how to navigate the daunting changes in higher education and the challenging times ahead. Student affairs must be relentless in supporting students throughout their educational process. We must not only develop greater access and affordability of higher education, but we must develop programs, services, and opportunities that will provide graduating students with world-ready skills.

On behalf of the NASPA Board of Directors and the 2018 NASPA Annual Conference Leadership Committee, we are excited to welcome you to Philadelphia, the birthplace of the Declaration of Independence and the U.S. Constitution. As one of America’s most historic cities, we hope you take some time to see the city murals, the Philadelphia Museum of Art, the Rodin Museum, Independence National Historical Park and the Liberty Bell, and eat a Philly (vegan, chicken, turkey, or regular) cheesesteak.

We applaud you for your continued commitment to your own professional development. We hope you enjoy the conference!

Kevin W. Bailey
Conference Chair

Deb Moriarty
Board Chair

Kevin Kruger
President, NASPA
Innovating Orientation with Adaptive Technology

Learn best practices from these student life professionals who are innovating orientation programming.

ATTEND THIS EDUCATIONAL SESSION

Tuesday
March 6, 2018
9:05 a.m.

CO-HOSTED BY

ENTER TO WIN $100

Cash Drawing
awarded at the end of the session!


**Indigenous Peoples’ Welcome in Philadelphia**

The NASPA Board of Directors and the NASPA Indigenous Peoples Knowledge Community developed a formal protocol where our Association acknowledges the people indigenous to the land and territory on which we meet as a sign of respect. By inviting a local Elder and/or community leader to participate in the meeting in a meaningful way, NASPA recognizes the nation’s indigenous people’s history and endeavors to share a few of the cultural traditions and customs with the participants of the NASPA Annual Conference.

In Philadelphia, we welcome Denise “Bright Dove” Ashton-Dunkley who will join us at the Opening Session. Bright Dove is an award winning Master Artisan and Educator of Nanticoke Lenni-Lenape culture. Her artwork is currently displayed at the University of Pennsylvania Museum. A tribal member of the Nanticoke Lenni-Lenape Indians of New Jersey, she actively educates other members and the public on Nanticoke Lenni-Lenape culture—past and present.

**NASPA’s 100th Anniversary**

In December 1918, Robert Rienow, the dean of men at the University of Iowa, wrote a letter to Thomas Arkle Clark, dean of men at the University of Illinois, suggesting a meeting that is now recognized as the founding of the NASPA - Student Affairs Administrators in Higher Education. They agreed to establish the group that December and by way of celebrating that agreement, NASPA celebrates its 100th conference in Philadelphia, PA!

From the original meeting of those six men in January of 1919 to today’s nearly 8,000 attendees, NASPA has grown and expanded to the comprehensive professional organization with research, scholarship, and professional development that supports over 15,000 individual members and over 2,000 institutions. We meet annually to network, participate in professional development, and reconnect with those who are part of our extended student affairs family.

During this 100th meeting, we will begin a year-long celebration from March 2018 through March 2019. The 100th Anniversary Planning Committee has been developing programs, activities, and events that will take place throughout the year – beginning here in Philadelphia and culminating in Los Angeles in 2019!

Join your colleagues on the Terrace Level of the Convention Center to participate in the **NASPA Chronicles**, a “StoryCorps” opportunity to interview your mentors, tell a story, or simply share how NASPA has made an impact on your student affairs career. Add a picture to the **NASPA Family Tree Mosaic**, and view some of the recordings of past NASPA leaders who helped to shape how the Association operates today!
100th Anniversary Sessions

Join your colleagues in these thought-provoking sessions that highlight the Association’s path and history of the student affairs profession.

Why Our History Matters
Monday, March 5, 9:05 a.m. – 9:55 a.m.
Convention Center, Terrace Ballroom 3, Area 1

100 Years of Transformation:
A Reflection of NASPA’s History from 1918-2018
Monday, March 5, 1:15 p.m. – 2:05 p.m.

NASPA Executive Leadership: Professionalizing the Association
Monday, March 5, 3:30 p.m. – 4:45 p.m.
Convention Center, Terrace Ballroom 1

A Century of Research in Student Affairs: An Interactive Retrospective
Monday, March 5, 3:40 p.m. – 4:30 p.m.
Convention Center, Terrace Ballroom 3, Area 1

Leadership, Legacy, and Lessons: Perspectives on the Role of NASPA in the Evolution of Student Affairs Higher Education
Tuesday, March 6, 9:05 a.m. – 9:55 a.m.
Convention Center, Terrace Ballroom 3, Area 1

Understanding Women’s Leadership:
Reimagining Inclusive Spaces for Women in the Next 100 Years
Tuesday, March 6, 10:10 a.m. – 11:00 a.m.
Convention Center, 109 B

Anticipating the NASPA Bicentennial:
Assessment and the Psychology of Campus-Learning Environments
Tuesday, March 6, 11:15 a.m. – 12:05 p.m.
Convention Center, Terrace Ballroom 3, Area 1

Informing Inclusive Policy Making with History
Tuesday, March 6, 12:20 p.m. – 1:20 p.m.
Convention Center, Terrace Ballroom 3, Area 1

The Deans of Men and Discipline
Tuesday, March 6, 3:40 p.m. – 4:30 p.m.
Convention Center, Terrace Ballroom 3, Area 1
Chef Crafted Cuisine for Higher Education

We cook from scratch, menu by season and source responsibly.

chartwells
where hungry minds gather

Visit us at ChartwellsMonthly.Com to read more about how we’re creating exceptional experiences on campus.
GENERAL INFORMATION AND HIGHLIGHTS

ACCESSIBILITY
Requests for accommodations were available during the registration process. Should you need additional support, have accessibility questions, or would like to speak to a NASPA staff member, please visit the NASPA Disability KC representative at the Accessibility Counter near the NASPA Registration Area in the Convention Center, Broad Street Atrium or the NASPA Onsite Office in the Convention Center, Hall G. You may also send your inquiries to accessibility@naspa.org.

ALL GENDER RESTROOMS
An all gender restroom designation means this restroom is open and safe for people of all gender identities and expressions, including those who identify as trans, transgender, gender non-conforming, and genderqueer. These restrooms are clearly marked as “all gender” and not male or female.

All gender restrooms are located in the Convention Center on the 100 level closest to room 117 (from February 27 - March 7) and room 123 (from March 5 - March 7). These facilities are also located on the 400 level outside Terrace Ballroom IV (from March 3 - March 7).

BOOKSTORE AND SIGNINGS
Convention Center, Broad Street Atrium
Make plans to stop by the NASPA Bookstore to purchase books at discounted prices during the 2018 NASPA Annual Conference.

Hours of Operation
Saturday 8:00 a.m. – 5:00 p.m.
Sunday 8:00 a.m. – 5:00 p.m.
Monday 8:00 a.m. – 5:00 p.m.
Tuesday 8:00 a.m. – 5:00 p.m.
Wednesday 8:00 a.m. – 10:00 a.m.

Book Signings
Meet the authors of NASPA’s newest books! Authors will be available to sign books, answer questions, and take photos. All book signings will take place at the NASPA Bookstore, located in the Convention Center, Broad Street Atrium.

Monday, March 5, 9:00 a.m. – 10:00 a.m.
Authors – Angela Batista, Shirley Collado, David Perez II, and Associates
Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success

Monday, March 5, 3:30 p.m. – 4:30 p.m.
Authors – Anna Gonzalez, Doris Ching, Lori White, Robert Kelly, and Associates
Transformational Encounters: Shaping Diverse College and University Leaders

Featured Speaker Book Signing
While U.S. Supreme Court Justice Sonia Sotomayor will not be holding a formal book signing, you may purchase a signed copy of her book, My Beloved World, at the NASPA Bookstore. There are a limited number of these signed books available.

Monday, March 5, 8:30 a.m. – 9:30 a.m.
Author – Jason Dorsey, Center for Generational Kinetics
Y-Size Your Business: How Gen Y Employees Can Save You Money and Grow Your Business

BREAK STATIONS
During break times in Exhibit Hall E, look for the Break Station hanging banners. This is where you will find multiple coffee breaks, a popcorn break, and the popular exhibit hall ice cream social!

BUSINESS CENTER
Both main NASPA hotels have business centers available for their guests. The Philadelphia Marriott Downtown and the Sheraton Philadelphia Downtown hotels have a full-service business center which are staffed and have copy, postal, and internet service. The Philadelphia Convention Center also has a FedEx office located at the Arch Street entrance.

HAZING PREVENTION OPEN OFFICE HOURS
Campus professionals exploring ways to advance hazing prevention efforts are invited to attend walk-in office hours to discuss issues of hazing and hazing prevention at their institution with prevention experts from StopHazing and the Hazing Prevention Consortium. This is an opportunity to obtain coaching on campus assessment, implementation and evaluation of prevention strategies, and to learn more about the resources and expertise available through the Consortium. Located at the Sheraton Philadelphia Downtown, Franklin Room.

Hours:
Monday, March 5, 10:00 a.m. – 1:00 p.m.
Tuesday, March 6, 1:00 p.m. – 7:00 p.m.

CAMPUS TOURS
The Philadelphia area is home to a private Ivy League research university, prestigious private and public institutions, and some of the best historical and pop culture sites in the country. This tour will take you to visit five diverse and distinctive campuses and introduce you to academic programs and services that help to mold future leaders, workers and innovators. Currently the Campus Tours are scheduled to physically go to the University of Pennsylvania, Drexel University, the Community College of Philadelphia, Temple University, and Rutgers University-Camden. These schools are also going to be showcasing other schools that aren’t a part of the physical tour so that you can get an idea of the many universities Philadelphia has to offer!

The bus will depart from the Broad Street Entrance of the Convention Center at 8:00 a.m. Pre-registration is required. Sponsored in part by MTVU.
CANDID CONVERSATIONS
Marriott Downtown, 305
Monday, March 5, 7:00 a.m. – 5:00 p.m.

Marriott Downtown, 305
Tuesday, March 6, 7:00 a.m. – 5:00 p.m.

Candid Conversations is sponsored by the Center for Women, and provides one-on-one brief and confidential mentoring sessions for women at all professional levels during the Annual Conference and during some regional conferences. Women leaders serve as the mentors and meet by appointment with mentees. Prior registration is requested.

CASE STUDY COMPETITION
Courtyard Marriott, Logan
First-year Graduate Student Case Study Competition
Sunday, March 4, 1:00 p.m. – 4:00 p.m.

Second-year Graduate Student Case Study Competition
Monday, March 5, 8:00 a.m. – 2:00 p.m.

Teams will be given a thought-provoking case study relevant to the field of student affairs and present their solutions to a panel of judges. All participants must have pre-registered for this program and participated in an online orientation webinar prior to the conference.

CELL PHONES
As a courtesy to presenters, speakers, and attendees, please switch cell phones to silent mode during educational sessions and other speaking engagements. Please leave the session when answering calls. While live tweeting from sessions is generally encouraged for those colleagues who cannot be in attendance, please be respectful of the varying level of comfort of presenters and other participants.

CENTER FOR FIRST-GENERATION STUDENT SUCCESS
The Center, a new initiative of NASPA and The Suder Foundation, serves as the premiere source of evidence-based practices, professional development, and knowledge creation for the higher education community to advance the success of first-generation students. Visit the Center at the NASPA Initiatives Booth in the Exhibit Hall to learn about the workshops, educational sessions, and events being hosted during the 2018 Annual Conference and how you may engage with the Center in the future. If you identify as a first-generation college student, please take a “first-gen” name tag ribbon at registration to wear with pride and spark important conversations with colleagues.

CONFERENCE BLOG AND SOCIAL MEDIA
The NASPA Annual Conference blog is found at conference2018.naspa.org/blog and will be updated regularly with highlights from the conference. From there you can also see the latest posts about the conference. Join the conversation by commenting on the blog or engaging on Twitter, Facebook, and Instagram with #NASPA18.

CONFERENCE EVALUATION
An overall conference evaluation will be emailed to all registered participants on Wednesday, March 7. At the end of each session, please evaluate the presenter. An opportunity to evaluate the content of each educational session attended will be included as part of the conference evaluation process. NASPA will not collect any paper evaluations as part of our effort to maintain a sustainable conference experience.

CONFERENCE HANDOUTS
Continuing NASPA’s commitment to a sustainable environment, educational session presenters were asked not to bring paper handouts. Plan to bring recycled paper to take notes, knowing that presentations will be available for download from the NASPA website following the conference.

CONTINUING EDUCATION CREDITS
Continuing Education (CE) credits toward certification or recertification for counselors are available through NASPA. NASPA is an NBCC-Approved Continuing Education Provider (ACEP™) and may offer NBCC-approved clock hours for sessions that meet NBCC requirements. The ACEP is solely responsible for all aspects of the program. Participants seeking credit will need to complete an NBCC form and complete an online evaluation of individual sessions in order to receive continuing education hours for this event. General certificates of attendance are also available for sessions that do not meet NBCC criteria. All continuing education forms can be obtained at on-site registration, Convention Center, Broad Street Atrium.

CORPORATE SESSIONS
Within the NASPA Annual Conference program book, you will notice a few programs that are labeled as “Corporate Sessions.” These are educational program sessions provided by corporate sponsors of the 2018 NASPA Annual Conference. NASPA seeks support from corporations that support the Association’s mission, values, and goals. NASPA does not endorse the products or services of any of its corporate sponsors, however, through our educational mission, NASPA provides opportunities for members to interact with our corporate partners.

DOCTORAL SEMINAR
Loews Hotel, Congress C
Sunday, March 4, 12:00 p.m. – 3:30 p.m.

In this half-day program, part-time and full-time doctoral students will engage with seminar faculty in dialogue, activities, and strategy generation that will assist them in meeting their doctoral student goals. The seminar is structured with enough flexibility to ensure that individual interests and needs are addressed and includes time to network with faculty and doctoral student peers. Faculty Council members, Sherry Early, Marshall University-South Charleston Graduate Campus, and Jason Laker, San Jose State University, serve as lead facilitators for this seminar.
EQUITY, INCLUSION, & BIAS INCIDENT RESPONSE
NASPA holds professional conferences and meetings to enable its members to receive professional development, network with colleagues, and engage with the Association. The Association is committed to providing a harassment-free environment for all participants, regardless of gender, sexual orientation, gender identity, gender expression, disability, physical appearance, race, ethnicity, religion, or other individual or group identity. We value civil discourse and free exploration of competing ideas and concepts with a fundamental respect for the rights, dignity, and value of all persons. To report a bias incident, harassment, or equity and inclusion issue to NASPA leadership during the NASPA Annual Conference, visit the NASPA Onsite Office in Convention Center, Hall G.

EXHIBIT HALL
Convention Center, Exhibit Hall E
Join your colleagues and our corporate partners in the NASPA Exhibit Hall! Take advantage of the exciting array of displays and learn more about the companies and organizations and what they have to offer. Have your headshot taken, get a massage, stop by the poster session, visit the NASPA Initiatives Booth and be sure to participate in the Exhibitor Passport Raffle where you can walk away with a $500 Amazon Gift Card! For a floor plan and listing of exhibitors, please see pages 197-203.

EXHIBIT HALL HOURS AND ACTIVITIES

**Monday, March 5**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>12:00 p.m. – 5:00 p.m.</td>
<td>Exhibit Hall Open to all attendees</td>
</tr>
<tr>
<td>12:00 p.m. – 5:00 p.m.</td>
<td>Headshot Lounge Open to all attendees</td>
</tr>
<tr>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>Graduate Preparation Fair</td>
</tr>
<tr>
<td>12:00 p.m. – 1:15 p.m.</td>
<td>Welcome Break for all attendees</td>
</tr>
<tr>
<td>12:00 p.m. – 4:00 p.m.</td>
<td>Massage Station open</td>
</tr>
<tr>
<td>2:05 p.m. – 2:35 p.m.</td>
<td>Ice Cream Social for all attendees</td>
</tr>
<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Poster Sessions - presenters available at display</td>
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**Tuesday, March 6**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>9:30 a.m. – 4:00 p.m.</td>
<td>Exhibit Hall Open to all attendees</td>
</tr>
<tr>
<td>9:30 a.m. – 4:00 p.m.</td>
<td>Headshot Lounge open to all attendees</td>
</tr>
<tr>
<td>9:30 a.m. – 10:00 a.m.</td>
<td>Coffee Break for all attendees</td>
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<tr>
<td>10:00 a.m. – 2:00 p.m.</td>
<td>Massage Station open</td>
</tr>
<tr>
<td>11:45 a.m. – 12:15 p.m.</td>
<td>Mid-day Coffee and Snack Break for all attendees</td>
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<tr>
<td>2:05 p.m. – 2:30 p.m.</td>
<td>Popcorn Break for all attendees</td>
</tr>
<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Poster Sessions - presenters available at display</td>
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FACULTY LOUNGE
Sheraton Philadelphia, Freedom Ballroom G
The Faculty Lounge will serve as a gathering place for faculty to meet with colleagues, share ideas, or just relax between sessions. The Faculty Lounge will be available Monday, March 5 and Tuesday, March 6, from 8:00 a.m. – 5:00 p.m. See Highlighted Faculty Programs and Events for additional Faculty Lounge activities.

FAIR LABOR STANDARDS (FLSA) & CONFERENCE ATTENDANCE
Pursuant to FLSA regulations, NASPA participants should consult with their institution or organization regarding their FLSA reporting requirements. The NASPA Annual Conference is a professional student affairs conference that is comprised of educational sessions scheduled over a period of five days. Educational sessions take place during the following hours:

Saturday and Sunday: 9:00 a.m. – 12:00 p.m.
1:00 p.m. – 4:00 p.m.
(additional registration is required for pre-conference workshops)

Sunday: 5:00 p.m. – 7:00 p.m.
Monday: 8:00 a.m. – 12:05 p.m.
1:15 p.m. – 4:30 p.m.
Tuesday: 8:00 a.m. – 4:30 p.m.
Wednesday: 8:00 a.m. – 11:30 a.m.

Receptions, dinners, and other social events outside of the hours listed above are considered optional and are not required or mandatory aspects of conference attendance.

FIRST-TIME CONFERENCE ATTENDEE (FTA) INFORMATION
Attending the NASPA Annual Conference for the first time? Fantastic! No matter what your role is on campus, we look forward to providing useful resources to help you prepare for the conference in Philadelphia and then navigate the conference upon arrival. Once you register for the conference as a First-Time Attendee (FTA), you will become a part of the FTA Network which will assist you in making the most of the NASPA Conference. The FTA Engagement team will work diligently to orient new conference attendees to the numerous opportunities available at the conference and within the Association. For more information on FTA activities, go to: http://conference2018/naspa.org/engage/first-time-attendees.

First-time Attendee Lounge
Convention Center, Exhibit Hall E Foyer
In this area, take time to relax, network, and get to know new colleagues. Interested in finding individuals to dine with over breakfast, lunch, or dinner? Show up here and start networking. This space is exclusive to first-time attendees, so no need to be nervous about interacting with your associates.
New Professional, Graduate & Undergraduate Students: FTA Orientation Session
Convention Center, 114
Sunday, March 4, 3:00 p.m. – 4:00 p.m.
This session is geared for new professionals, graduate and undergraduate students. The Annual Conference is quite large and can be a bit daunting in terms of size and scope. Learn how to navigate the Annual Conference and make the most of your NASPA first-time attendee experience. The orientation also provides a marvelous opportunity to meet new colleagues/friends/peers and expand your professional network. We will do what we can to help ensure your NASPA Conference experience is all you want it to be.

Mid-Level and Seasoned Professionals: FTA Orientation Session
Marriott Downtown, Franklin 5-7
Sunday, March 4, 3:00 p.m. – 4:00 p.m.
This session is geared for mid-level and seasoned professionals. Learn how to navigate the Annual Conference and make the most of your NASPA Conference experience. The orientation also provides a marvelous opportunity to meet new colleagues/friends and expand your professional network.

Faculty: FTA Orientation Session
Sheraton, Franklin Room
Sunday, March 4, 3:00 p.m. - 4:00 p.m.
This session is geared for faculty. Whether you are a seasoned faculty member or new to the faculty role, NASPA offers special programming exclusive for faculty. Attend this session to hear about these opportunities and to meet some of your faculty colleagues.

Additional FTA Mini-orientation Session
Convention Center, 109 B
Monday, March 5, 7:30 a.m. – 8:00 a.m.
Unable to attend a first-time attendee orientation on Sunday? Don’t worry. This session will highlight ways to best navigate the Annual Conference and make the most of your experience.

First-Time Attendee Networking and Social
Sheraton Philadelphia Downtown, Philadelphia Ballroom North
Monday, March 5, 6:30 p.m – 7:30 p.m.
This is your chance to take a step back, ask questions, and learn how best to navigate the upcoming NASPA Knowledge Communities Fair. Even better, come to this FTA Check-In session and go to the Fair with a new colleague.

FTA Conference Debrief
Convention Center, 121 B
Tuesday, March 6, 6:00 p.m. – 6:45 p.m.
Reflect on your conference experience with your newly acquired colleagues, peers, and friends and learn how to continue the learning after the conference. Learn more about the 2019 Conference and why you should attend in Los Angeles, opportunities to volunteer with NASPA, and our regional structure.

FITNESS AND WELLNESS
The local arrangements committee is excited to bring you a diverse array of wellness options to maintain a healthy you during the Annual Conference.

Back on My Feet Run/Walk
Sunday, March 4, 2:30 p.m. – 3:30 p.m
One 3-mile running group and one 1.5-mile walking group will be available during this time, both are led by a Back on My Feet representative! Meet in the Lobby of the Philadelphia Marriott at 2:15 p.m. (no charge, open to all)

SoulCycle
Monday, March 5, 6:00 a.m. – 7:00 a.m.
This private NASPA-exclusive class takes place at SoulCycle located at 113 S. 16th Street (no charge, limited availability, advance RSVP required)

Meditation
Monday, March 5, 4:30 p.m. – 5:30 p.m.
Taking place in the Sensory Area/quiet Area of the Convention Center in the Foyer past Exhibit Hall E. (no charge, open to all)

NASPA Run (Led by Philly Runner, a locally owned running store)
Tuesday, March 6, 6:00 a.m. – 7:00 a.m.
Meet in the Lobby of the Philadelphia Marriott at 5:40 a.m. (no charge, open to all)

Bootcamp
Tuesday, March 6, 12:00 p.m. – 1:00 p.m.
Private NASPA class taking place at Unite Gym located at 105 S. 12th Street (no charge, change to limited availability, advance RSVP required)

Meditation
Tuesday, March 6, 4:30 p.m. – 5:30 p.m.
Taking place in the Sensory Area/quiet Area of the Convention Center in the Foyer past Exhibit Hall E (no charge, open to all)

Rise and Shine Yoga
Wednesday, March 7, 6:30 a.m. – 7:30 a.m.
Taking place in the Sensory Area/quiet Area of the Convention Center in the Foyer past Exhibit Hall E (no charge, open to all)
**GENDER PRONOUNS**

As an Association that recognizes and appreciates diversity in relation to gender identity and expression, NASPA strives to create an inclusive environment at professional development events for all attendees. This effort is designed to allow attendees to indicate how they would like to be recognized.

During the registration process, we provide opportunities for individuals to indicate their gender pronoun. This effort is designed to reduce the discomfort that one may experience should one conference attendee reference another with an inaccurate pronoun. If you did not indicate a pronoun during the registration process but would like to add this to your name badge, or you would like to change it at any point during the conference and have a different pronoun on your badge, please visit the Badge Reprint Station, located at registration in the convention center to make adjustments. We encourage everyone to include their pronoun on their name badge!

**GRADUATE PREPARATION FAIR**

*Convention Center, Exhibit Hall E*

*Monday, March 5, 12:00 p.m. - 1:00 p.m.*

Visit the Graduate Preparation Fair to learn more about masters and doctoral level graduate programs at various colleges and universities.

**NASPA COMMUNITIES FAIR**

*Sheraton Philadelphia, Freedom Ballroom*

*Monday, March 5, 7:00 p.m. – 9:00 p.m.*

Connect with Knowledge Communities, Regions, Divisions, and Groups to find your community within NASPA.

**HEADSHOT LOUNGE™**

*Convention Center, Exhibit Hall E*

Everyone will need a professional headshot at some point in their career. During the 2018 NASPA Annual Conference you will have the opportunity for an executive photo portrait-taking experience and get that perfect headshot! Photos are complementary to conference registrants and photo sessions are available on a first-come, first served basis. Once photographed, your digital images will be ready instantly at the photo kiosk and you can email and share your portrait. The lounge will be available during Exhibit Hall hours on both Monday and Tuesday, and is sponsored in part by Involvio.

**HOSPITALITY HEADQUARTERS/CONFERENCE CONCIERGE**

*Convention Center, Exhibit Hall E Foyer*

NASPA hospitality volunteers will be working in tandem with local experts to provide attendees with a wealth of information. Hospitality volunteers will provide NASPA and conference information and give you pointers on how to maneuver through the program.

**HOTEL CONTACT NUMBERS**

Below is contact information for each of the conference hotels.

- Philadelphia Marriott Downtown (215) 625-2900
- Sheraton Philadelphia Downtown (215) 448-2000
- Ritz-Carlton Philadelphia (215) 523-8000
- Le Meridien Philadelphia (215) 422-8200
- The Westin Philadelphia (215) 563-1600
- Residence Inn Philadelphia Center City (215) 557-0005
- Aloft Philadelphia Downtown (215) 607-2020
- Courtyard Philadelphia Downtown (215) 496-3200
- Sleep Inn City Center (267) 417-8990
- Embassy Suites Philadelphia (215) 561-1776
- Four Points by Sheraton (215) 496-2700
- The Windsor Suites (215) 981-5678
- Hilton Garden Inn (215) 923-0100
- The Loews Philadelphia Hotel (215) 627-1200
- Home2 Suites Philadelphia (215) 627-1850
- Hotel Palomar Philadelphia (215) 563-5006
- Holiday Inn Express Philadelphia (215) 735-9300
- Sonesta Philadelphia (215) 561-7500
- Sofitel Philadelphia (215) 569-8300
- Hampton Inn Philadelphia (215) 665-9100
- Best Western Plus (215) 398-3080
- Philadelphia Convention Center (215) 418-4700

**INNOVATION STATION**

*Convention Center, Terrace Ballroom 4*

*Monday, March 5 and Tuesday March 6, 8:00 a.m. – 4:30 p.m.*

By popular demand, we are bringing back the Innovation Station for a third year. And it’s bigger and better than before. This is a unique space with the explicit goal of connecting attendees to innovative programs and new ways of thinking on campuses other than their own. With hand-picked presenters chosen for their expertise and session content, the Innovation Station area offers a wide range of topic areas including technology, assessment, and sexual violence prevention. Visit the Terrace Ballroom for a schedule of events.

**LOST AND FOUND**

If you find articles left behind by other conference attendees, please bring them to NASPA Onsite Office, Convention Center, Hall G. Articles not claimed by Wednesday, March 7 at 10:00 a.m. will be shipped back to the NASPA office in Washington, DC and held for approximately 30 days.

**NAME BADGES**

All conference participants are required to wear their name badges for admission to all sessions, the Exhibit Hall, and events. You will also receive tickets to other items such as pre-conference workshops, the awards lunch, the gala, or special receptions. Be sure to carry your badge and tickets with you in the conference spaces. The Philadelphia Convention Center has strict security requirements, and your badge is your entry to the conference.
In light of policy changes and discriminatory legislation that has passed or has been proposed at the national and state levels that targets many minoritized populations, NASPA is providing several opportunities to show support to these communities and to highlight the myriad ways that student affairs professionals support these populations. NASPAActs is providing a space at the conference where you can pick up a button, sign up to participate in the Rally for Students’ Rights, make a sign indicating your personal support for the affected communities, and join in the #NASPAacts photo campaign at #NASPA18! The Rally for Students’ Rights will take place on Tuesday, March 6 from 2:00 p.m. to 3:30 p.m. Please stop by the NASPAActs booth in the Exhibit Hall to get details about the march route and rally locations.

NASPA 100th Anniversary Gala
National Constitution Center
Saturday, March 3, 7:00 p.m. – 10:00 p.m.
NASPA will host a 100th Anniversary Gala with dinner and dancing to celebrate the beginning of our year-long celebration. Sponsored in part by Aramark and Involvio. (Ticketed Event)

NASPA Chronicles - Tell Your Story
The student affairs profession is known for the strength and depth of the bonds between colleagues and each gathering of our community illustrates the stories of how we have helped each other develop and grow in our careers. We invite you to choose a colleague to join you in the NASPA Chronicles booth and record a retelling of your story together: when you first met, how you recovered from a misstep, or what you’re looking forward to as colleagues and friends. The chronicle of your story will be showcased as part of the Association’s 100th Anniversary celebration.

NASPA Family Tree Mosaic
Help us commemorate the achievement of reaching our 100th year by adding yourself to our family portrait. NASPA members are truly a family and we want to represent the diversity of our members, their institutions, and their inspirations. Visit the mosaic in the Convention Center, 4th Floor Terrace Ballroom Foyer and contribute your photo to complete the picture. See other’s submissions on social media by searching #NASPAEverfiMosaic. Sponsored in part by EVERFI.

NASPA Foundation Booth
Convention Center, Exhibit Hall E Foyer
Monday, March 5, 8:00 a.m. – 5:00 p.m.
Tuesday, March 6, 8:00 a.m. – 2:00 p.m.
Visit the NASPA Foundation booth to learn about the scholarships, grants and awards by and for NASPA members. You can engage in exciting new activities, purchase “Pick Your Prize” raffle tickets and learn about our #SAinspire initiative. Learn more about the 2018 Pillars of the Profession and other 2018 NASPA Foundation award winners.

Proceeds fund the NASPA Innovation Grants program and other Foundation scholarships and awards. You can also text to give from your mobile device by texting, “NASPA100” to 444999.

OPENING SESSION & RECEPTION
Opening Session, Convention Center, Exhibit Hall D
Sunday, March 4, 1:00 p.m. – 2:30 p.m.
Join us as we celebrate the opening of the 2018 NASPA Annual Conference. NASPA President Kevin Kruger, NASPA Board Chair Deb Moriarty and Conference Chair Kevin W. Bailey will welcome attendees.

Opening Reception, Convention Center (3rd and 4th Floor)
Sunday, 7:00 p.m. – 9:00 p.m.
The Opening Reception will immediately follow the Opening Session at the Pennsylvania Convention Center. Join your NASPA colleagues for an evening of local musicians, experiences, and loads of fun and excitement. Come celebrate with your friends at this historic location to celebrate the opening of the 2018 NASPA Annual Conference!

PRAYER ROOMS
Saturday – Wednesday: Prayer Rooms are located in the Marriott
Conference attendees who would like a space to pray during the day while attending the 2018 NASPA Annual Conference may use the prayer rooms set aside for this purpose. Two rooms located in the Marriott, one for women, and one for men, have been provided so that conference attendees do not have to return to individual hotel rooms. Keys for these rooms can be picked up at the NASPA Concierge Desk, Convention Center, Exhibit Hall E Foyer.
**PRESENTER READY ROOM**

*Convention Center, 109 A*

A Presenter Ready Room will be provided for all presenters. Please make sure to still visit the Registration Desk to check-in and receive your name badge and conference materials. It is not necessary that you visit the Presenter Ready Room. It is simply there for your convenience as a presenter.

The Presenter Ready Room will have the same equipment available as in the presentation rooms. The room is available on a first-come, first-served basis so please be patient with your fellow presenters. We also ask, that in fairness to everyone, please limit your time when using the equipment.

- An LCD projector will be available to preview your presentation. You must bring your own laptop to your presentation.
- AV Technicians will be available if you run into any issues.
- Please bring any necessary adapters if you have a Mac or tablet for your presentation.

The Presenter Ready Room will be available during the following hours:

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Sunday</td>
<td>8:00 a.m. – 8:00 p.m.</td>
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<tr>
<td>Monday &amp; Tuesday</td>
<td>7:30 a.m. – 5:00 p.m.</td>
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<tr>
<td>Wednesday</td>
<td>7:30 a.m. – 12:00 p.m.</td>
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**PROGRAM BOOK**

In our continued efforts to be environmental sensitive and mobile friendly, we do not include the abstracts for educational sessions in this printed copy of the program book. The abstracts are available online, on the NASPA Conference app, and via a PDF document that you may download to your computer or tablet. Changes to the conference schedule will be updated in the app throughout the event.

**SENSORY AREA/QUIET SPACE**

*Convention Center, 4th Floor Foyer past Exhibit Hall E*

The quiet room is intended to provide a quiet, calm space where conference attendees can spend time away from noise, lights, and other stimuli of conference spaces. NASPA staff and volunteers will periodically monitor this space but we ask that any users of this space be courteous and respectful of each other. This space is not available for conversations, meetings, or phone calls. There will be a few scheduled activities in this area, please see page 11 for times. *Sponsored in part by Autism Speaks.*

**COMMUNITY SERVICE - GIVING BACK TO THE COMMUNITY**

Each year we look forward to giving back to our host city. We will be collecting toiletries for Youth Services Inc. (YSI) and backpacks and schools supplies for the Paul L. Dunbar School in Philadelphia. Our goal is 100 backpacks in honor of NASPA’s 100th Anniversary. Drop-off your donations near the registration area in the Broad Street Atrium.

**SUSTAINABILITY**

The Conference Planning Committee has worked to reduce our environmental impact and asks for your assistance. Please use available recycling stations, fill reusable water bottles at available water stations, turn off lights when not needed in your hotel room, use the linen reuse services in all hotels, and take advantage of opportunities to share taxis, use public transportation, etc., when departing the hotel. Also, don’t forget to reuse your conference bags for shopping when you return home.

**TUESDAY NIGHT LIP SYNC COMPETITION**

*Convention Center, Terrace Ballroom I*

Tuesday, March 6, 8:00 p.m. – 11:00 p.m.

Watch your colleagues transform into rockstars, or claim your own moment in the spotlight. Audience selects the winners of the battle in two rounds, and there will be plenty of snacks to fuel you as you cheer on your friends. Post-competition, everyone joins into the dance party.
Vice Presidents for Student Affairs (VPSA) Lounge

*Convention Center, 112A*

This lounge will serve as a place to gather with colleagues, share information, or just relax. The VPSA Lounge will be available:

Saturday, March 3  12:00 p.m. – 5:00 p.m.
Sunday, March 4    8:00 a.m. – 4:00 p.m.
Monday, March 5    7:30 a.m. – 3:30 p.m.
Tuesday, March 6   7:30 a.m. – 3:30 p.m.

This year’s VPSA Lounge lead sponsor is Presence. The Lounge is also sponsored in part by Student Health 101 and APLU. The VPSA gift is provided by Eco Promotional Products, Inc.

VPSA Lounge Enhanced Breaks

*Convention Center, 112A*

**Monday, March 5**
11:30 a.m. – 12:00 p.m. (sponsored by Presence)
2:30 pm. – 3:30 pm (sponsored by APLU)

**Tuesday, March 6**
10:00 a.m. – 10:30 a.m. (sponsored by Student Health 101)
3:00 p.m. – 3:30 p.m.

Virtual Ticket

Make the most of your experience at the NASPA Annual Conference by adding the Virtual Ticket to your registration. For one low price, you can enjoy on demand access to over 55 general sessions over the coming year. You and your staff can use the Virtual Ticket to stay on top of the relevant campus issues that your colleagues will learn about this year.

The Virtual Ticket OnDemand USB Works package includes:

- 12 months of access,
- 55+ of the best education sessions from the 2018 NASPA Annual Conference,
- ability to play and replay sessions as many times as you wish,
- downloadable materials,
- a USB drive with the 2018 Virtual Ticket sessions loaded for easy sharing,
- streaming access to an additional 65 session from the 2017 NASPA Annual Conference, and
- one additional login for a colleague.

This package is $295 for NASPA members when added to their Annual Conference registration. Register onsite, or with our partners at PlaybackNASPA.com after March 7. *The Virtual Ticket is sponsored in part by: Advantage Design Group, CampusGroups, Capstone, Civitas, Modo Labs, Mongoose, Pharos Resources, Take Flight Learning and the University of Pennsylvania."

Volunteer Headquarters

*Convention Center, Broad Street Atrium*

Volunteers are critical to the success of the conference! Join the volunteer team and enjoy an opportunity to network, spend time with colleagues, and make the most of your conference experience. Volunteering is simple and works around your schedule, making it easy for you to participate as a conference attendee. Make plans to stop by and commit at least a few hours of your time. Conference volunteers will be easily identified by their blue volunteer vest.

Wi-Fi Access

As more attendees are bringing and using their own personal devices, (i.e., laptops, smart phones, tablets, etc.), we are providing complimentary wireless access in the NASPA occupied public areas of the Convention Center as well as in your sleeping rooms at all NASPA Conference hotels. Please turn off the Wi-Fi on your personal devices when you are not using the wireless connection. Be a good steward of the wireless bandwidth for other NASPA colleagues. Wireless access will be available beginning Friday, March 2, through Wednesday, March 7. To access, go to the tpeonsite-naspa2018 network. No password is required. Please connect only one device to this network at a time to ensure bandwidth for all attendees. *Wi-Fi is sponsored in part by HBO.*

12-Step Program Space

An open, un-facilitated space is available for conference attendees identifying on any spectrum of recovery to meet. Space will be available over the following dates and times:

*The Aloft Hotel, Exchange Room - 2nd Floor*
Sunday, March 4, 8:00 a.m. – 11:00 p.m.

*The Aloft Hotel, Exchange Room - 2nd Floor*
Monday, March 5, 8:00 a.m. – 11:00 p.m.

*The Aloft Hotel, Exchange Room - 2nd Floor*
Tuesday, March 6, 8:00 a.m. – 11:00 p.m.
Sunday, March 4 - Opening Session

5:00 p.m. – 7:00 p.m.

**NASPA Annual Conference Opening Session**

**Jason Dorsey**

*Convention Center, Hall D*

The NASPA Opening Session is not to be missed this year! Celebrate our 100th gathering with NASPA Board Chair, Deb Moriarty; NASPA Conference Chair, Kevin Bailey; and NASPA President, Kevin Kruger. We will take the opportunity to honor our Association’s past, present, and future in this year’s event.

**Crossing the Generational Divide: Unlocking the Power of Generations**

We work in a time of unprecedented generational challenge and change. Four generations in the workforce. Five generations in the marketplace. And making matters worse, there is a tremendous amount of misinformation around generational differences. What we know for a fact: Strategies that work for one generation can be a complete turn-off for others. This generational divide makes your job more difficult and more important than ever. In this provocative presentation, bestselling author Jason Dorsey exposes new generational truths that directly impact leaders like you. Jason shares surprising data, firsthand stories, and step-by-step actions.

Dorsey will join us for a book signing at the NASPA Bookstore, 8:30 a.m. on Monday, March 5th.

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Monday, March 5

10:00 a.m. – 11:15 a.m.

**U.S. Supreme Court Justice Sonia Sotomayor**

*Convention Center, Hall D*

Join U.S. Supreme Court Justice Sonia Sotomayor for a conversation that will both inspire and offer insight into the wisdom for which she has come to be known. One of her famous quotes includes, "Until we get equality in education, we won’t have an equal society." Engage with your colleagues in this important discussion.

Signed copies of Justice Sonia Sotomayor’s book *My Beloved World* are available for purchase at the NASPA Bookstore (Convention Center, Broad Street Atrium).
Monday, March 5
1:15 p.m. – 2:30 p.m.

Mimi Ito

Professor in Residence, Department of Anthropology and Department of Informatics, University of California, Irvine

Convention Center, Hall D

Social media has changed the way we interact in today’s society. From the so-called “perfect lives” that are displayed on Facebook and Instagram each day to what seems like an inability to communicate in face-to-face conversations, digital media has changed the way we participate in our world. Mimi Ito is an international expert on how people use mobile technologies and new digital media in their everyday lives. A cultural anthropologist of technology use, she also is a leading authority on how social network technologies are shaping society.

Her newest book is *Participatory Culture in a Networked Era: A Conversation on Youth, Learning, Commerce, and Politics*, with co-authors danah boyd and Henry Jenkins, examine the ways in which our personal and professional lives are shaped by experiences interacting with and around emerging media. Mimi is an expert on the content of children’s educational games and software, their production, distribution, and marketing, and how children use them in play. She has researched a wide range of other digitally-augmented social practices, including online gaming, and social communities. Join Mimi and your colleagues for an interesting discussion about how student affairs can be prepared for the students who will enter college with a new way of participating in their community and culture.

Mimi Ito

Tuesday, March 6
8:30 a.m. – 9:45 a.m.

Michael Lomax

President, United Negro College Fund

Convention Center, Hall D

Since 2004, Dr. Michael Lomax has been president and CEO of UNCF, the nation’s largest private provider of scholarships and other educational support to African American students and a leading advocate of college readiness: students’ need for an education, from pre-school through high school, that prepares them for college success. Under his leadership, UNCF has raised more than $2.5 billion and helped more than 92,000 students earn college degrees and launch careers. Annually, UNCF’s work enables 60,000 students to go to college with UNCF scholarships and attend its 37 member historically black colleges and universities. Lomax has worked to provide educational opportunities for African Americans and other Americans of color. Join your colleagues in discussing student success and how student affairs educators can focus our work in today’s tumultuous higher education environment.

Michael Lomax
**Tuesday, March 6**

1:15 p.m. – 2:30 p.m.

**FEATURED PANEL:**

**Free Speech on Campus**  
*Convention Center, Hall D*

**Moderator:** John Lowery, professor and department chair SAHE, Indiana University of Pennsylvania

Traevena Byrd, general counsel, Towson University

Penny Rue, vice president for campus life, Wake Forest University

Samantha Harris, vice president of policy research, Foundation for Individual Rights in Education

Sigal R. Ben-Porath, professor of education, political science and philosophy, University of Pennsylvania

From congressional hearings and the Department of Justice to college and university campuses throughout the country, free speech is vigorously debated and defended. As educators, we believe that postsecondary education should allow for robust, intellectual conversations which can include disagreement and debate on varying opinions. However, controversial speakers, trigger warnings in classrooms, inflammatory speech, and student protests seem to overshadow the discussion of free speech and expression. Join a prestigious panel of colleagues who will discuss learning and student protest in today’s higher education environment while focusing on free speech on campus.

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**Closing Session, Featured Speaker, and Kick-off to the 100th Anniversary Celebratory Year**

**Wednesday, March 7**

10:00 a.m. – 11:30 a.m.

**Larry Roper**

Professor and Interim Director of the School of Language, Culture, and Society  
Oregon State University

*Convention Center, Hall D*

Join our conference chairs from 2018 and 2019 and the co-chairs of the 100th Anniversary Planning Committee as we close this year’s conference and begin our year-long celebration of our 100th year as an Association.

Our closing keynote speaker, Dr. Larry Roper, will provide an inspirational conversation that will honor our past and share insights into our future as a Association and as a student affairs profession.
Public Policy Division Featured Session: Can The First Amendment Be “Weaponized”? Balancing Free Speech and Student Safety Post-Charlottesville

*Monday, 8:30 a.m. – 9:45 a.m.*  
*Convention Center, Terrace Ballroom 1*

**Nicole Eramo**, University of Virginia  
**Dahlia Lithwick**, Slate  
**Allen Groves**, University of Virginia  
**Samantha Harris**, Foundation for Individual Rights in Education  
**David Parrott**, University of Florida  
**Stephen Sutton**, University of California-Berkeley  
**Berenecea Eanes**, California State University-Fullerton

College and university administrators treasure the ideals of open dialogue and free inquiry that are protected by the first amendment of the U.S. Constitution. Nevertheless, many institutions recently have been challenged by students with concerns about language or speakers that they find offensive or hateful. At the same time, some argue that political and social movements like the alt-right are using the first amendment as a pretense to intimidate and invite violence onto our grounds. It is not surprising that state legislatures have entered the debate. Legislation has been passed in many states which include, but are not limited to, restricting the use of free speech zones, enabling administrators with oversight on speaking contracts, and ensuring intellectual diversity discussions. Can the first amendment be “weaponized”? How can student affairs educators best work within their institutions to protect our communities from violence, support student activism and engagement and also preserve one of the ideals held most dear in the academy and our country? Join the Public Policy Division of NASPA for a moderated panel of experts and student affairs administrators as they address these difficult questions.

Managing Crisis on Campus: Leading Through Student Affairs

*Monday, 1:15 p.m. – 2:30 p.m.*  
*Convention Center, Terrace Ballroom 1*

**Patricia A. Whitely**, vice president for student affairs, University of Miami  
**Richard Walker**, vice president for student affairs and enrollment services and vice chancellor for student affairs, University of Houston and University of Houston System  
**LouLou Hong**, vice president for student affairs, San Francisco State University  
**MaryAnn Tierney**, regional administrator, Federal Emergency Management Agency (FEMA)

When hurricanes, fires, and other natural disasters strike, colleges and universities are at the forefront, working with all constituencies to assess risk and make good decisions. Often, the partnership with FEMA is essential to ensuring that colleges and universities, and their communities recover quickly. Student affairs professionals at all levels of the institution are often employed to manage these crises and their skills are tested when significant crises have the potential to impact the lives of students, staff, and faculty – and overall institutional operations. Effective communication, collaboration, and leadership can prevent a crisis from becoming a catastrophe if the right planning and execution are in place before a situation strikes. Join three vice presidents who experienced significant natural disasters this past year – from hurricanes to fires – and learn what to do to prepare and how to collaborate and be proactive with local FEMA representatives.
**Featured Educational Sessions**

**NASPA Executive Leadership: Professionalizing the Association**

*Monday, 3:30 p.m. – 4:45 p.m.*  
*Convention Center, Terrace Ballroom 1*

Moderator: **Mike Segawa**, NASPA President 2009-2010  
**Elizabeth M. Nuss**, Former Executive Director, NASPA 1987 – 1995  
**Gwen Dungy**, Executive Director Emerita, NASPA 1995 – 2012  
**Kevin Kruger**, NASPA President, 2012 – Present

NASPA, higher education, and student affairs have experienced significant changes in the last forty years. NASPA’s decision to move from an office at The Ohio State University to an office in Washington, DC was a watershed event that elevated NASPA and student affairs issues within the larger higher education context. That evolution continues today. For the first time ever, the last three executive leaders of NASPA will be present on the same stage. Elizabeth M. Nuss, dean of undergraduate life at Indiana University became the first DC-based executive director in 1987 and served until 1995. Gwendolyn Jordan Dungy succeeded Nuss as NASPA’s executive director and served from 1995-2012, leading during a time of significant expansion of NASPA’s programs and services. In 2012, after serving as the associate executive director for 18 years, Kevin Kruger became the first NASPA President and CEO and has advanced the Association and the student affairs profession to where it is today. Join these higher education leaders as they share stories of how NASPA and student affairs has changed over the last thirty-one years.

**Legal Update: How to Place Students Permissibly on Mandatory Leave and Then Welcome Them Back**

*Tuesday, 8:30 a.m. – 4:30 p.m.*  
*Convention Center, Terrace Ballroom 1*

Moderator: **Holly Combe Peterson**, National Association of College and University Attorneys  
**Leslie Golden**, associate general counsel, Valencia College  
**Paul Lannon**, Holland & Knight LLP  
**Hannah Ross**, general counsel, Middlebury College

It’s been over 5 years since the Title II Direct Threat regulations took effect. Early on, with the regulations silent as to any express safe harbor that would have guaranteed colleges and universities reasonable discretion in addressing circumstances implicating imminent harm, institutions struggled with how to address students who posed direct threats to themselves. Over the last five years, the Department of Education has issued a series of resolution agreements that seemingly afford needed flexibility to institutions. In so doing, the Department has recognized institutional efforts to accommodate self-harming students and, in some instances, yielded to their decisions to place students on leave. Geared towards Vice Presidents of Student Affairs and senior level administrators, this legal update will examine:

- Acceptable practices for responding to self-harming students  
- Use of health and safety requirements instead of “direct threat” analysis  
- Best practices for individualized assessments  
- Lessons learned from surviving both the Office of Civil Rights and Department of Justice review  
- Practical tips for special challenges, such as international students, difficult families, etc.
Holistic Advising: Leveraging Data and Working Across Campus for Student Success

Tuesday, 3:30 p.m. – 4:45 p.m.
Convention Center, Terrace Ballroom 1

Moderator: Amelia Parnell, NASPA

Jennifer Keup, National Resource Center for the First-Year Experience and Students in Transition
Lewis Brown, Council for Adult and Experiential Learning
Ana Borray, EDUCAUSE

As today’s college students juggle varying academic, financial, and career priorities, it is now more important than ever that institutions provide holistic advising resources. This panel of experts will discuss national trends in advising, with a focus on how institutions are leveraging data and working cross-functionally to help students make decisions. The session will also address the current landscape of advising strategies, including successful approaches for guiding students along academic and career pathways and using technology to scale effective solutions. The session will conclude with considerations and suggestions for student affairs professionals and other practitioners who have roles that advise priority student populations.

102,311
Number of people that made decisions to reduce their high-risk drinking last year.
Extended Learning Sessions

These two-hour extended workshops will provide participants with opportunities to critically engage with colleagues and experts in a variety of topics and identify strategic collaborative approaches for addressing current and emerging challenges in the work of student affairs and services. Prior registration was required for these events.

2018 NASPA Faculty Institute: Graduate Preparation Programs and Preparing Future Professionals

Monday, March 5, 10:00 a.m. – 12:00 p.m.
Sheraton Downtown, Freedom Ballroom E

Natasha Croom, Clemson University
Members of the NASPA Faculty Council

The NASPA Faculty Institute is an opportunity for graduate preparation faculty and others interested in the preparation of future staff, administrators, and faculty of the profession to engage in dialogue and synergistic brainstorming around a current issue. The 2018 NASPA Faculty Institute will grapple with how graduate preparation programs prepare future professionals for the realities of the work in post-secondary environments. The Institute will provide a space to dialogue about issues such as socialization of students, teaching and learning approaches, curricular offerings, the role of competencies, and academic program and division relationships. Moreover, the Institute will serve as an opportunity to create and share ideas of teaching and learning related to ensuring that the future professionals in our field are equipped to engage in the thinking and practices needed to support students, one another, and the missions of our institutions. Prior registration was required for these events.

Advancing the Principles of Cultural Diplomacy Through Arts-Based Practice: Creating Human Bonds

Monday, March 5, 2:00 p.m. – 4:00 p.m.
Convention Center, Terrace Ballroom 2

Judith L. Rogers, professor emerita, Miami University of Ohio
François Carbon, charge de mission culture and member European Cultural Parliament, University of Luxembourg
Denny Roberts, independent consultant, New Dimensions in Education
Achim Meyer auf der Heyde, secretary general, Deutsches Studentenwerk, Germany

Cultural diplomacy, as defined by The Berlin Institute for Cultural Diplomacy, includes three principles: respect of cultural diversity; global intercultural dialogue; justice, equality and interdependence. Cultural diplomacy is vital in intercultural relations. Arts-based approaches are particularly effective for developing cultural diplomacy. Both European and U.S. professionals will present arts-based methods for furthering the principles of cultural diplomacy on university campuses.
Closing the Equity Gap: Design Strategies for Institutional Transformation

Tuesday, March 6, 10:00 a.m. – 12:00 p.m.
Convention Center, Terrace Ballroom 2

Sumi Pendakur, chief learning officer and director of the USC Equity Institutes, University of Southern California
Vijay Pendakur, dean of students, Cornell University

Broadly, American higher education was designed to serve a specific type of student. In the last 50 years, the compositional diversity of our campuses, along myriad axes of identity, has changed dramatically. Yet our campus practices, including our co-curricular programs and services, remain largely unaltered. This disconnect between our sociohistorical foundations and our current student demographics produces a vast equity gap, whereby marginalized and low social capital students emerge from our institutions with severely diminished outcomes when compared to their privileged peers. We can disrupt this cycle. This extended session will equip participants with four innovative design strategies that they can implement to transform their campuses and their own practices through intentional, justice-centered interventions. Session participants will be engaged by the presenters in a series of mini-TED style talks, punctuated by table-top working sessions where they will operationalize these design strategies in small groups. Participants will emerge empowered and prepared to tackle their institution’s equity gaps.

From Vice President of Student Affairs to College President

Tuesday, March 6, 2:00 p.m. – 4:00 p.m.
Convention Center, Terrace Ballroom 2

Sue Borrego, president, University of Michigan, Flint
Diana Doyle, president, Arapahoe Community College
Tom Jackson, Jr., president, Black Hills State University
Dwaun Warmack, president, Harris-Stowe State University

The path to the presidency is not a traditional one for most student affairs professionals. This panel of esteemed university presidents, who previously served as senior student affairs officers, will address the pressing challenges and professional opportunities for those seeking a route to the President’s Suite. This workshop is specifically designed for the senior-most student affairs officer, who potentially aspire to presidential leadership. Space is limited and this session is open only to the senior most student affairs officer on campus including NASPA Voting Delegates.
SA Speaks

Monday, March 5

3:30 p.m. – 4:45 p.m. | Convention Center, Hall D | Sponsored by Paperclip Communications

**A Decade of Enough is Enough**
Scott Peska, Waubonsee Community College

NASPA’s Enough is Enough campaign has existed for 10 years. The presenter will provide context in moving forward the story of Enough is Enough, raise awareness about gun violence, and explore what student affairs professionals can do to help our society reduce and eliminate this type of violence.

**A Year of Yes in Student Affairs**
Julia Golden-Battle, Massachusetts College of Pharmacy and Health Sciences

Inspired by Shonda Rhimes, “Year of Yes,” the presenter decided to start saying yes to all opportunities that came their way as a student affairs professional. And what a year it has been! From being a national co-chair of the Gender & Sexuality Knowledge Community who asked KCs to be more inclusive, to creating an institute for student affairs professionals of color in NASPA Region I. The presenter’s year of yes gave them further exposure in the field, taught them how to trust the power of their own voice and perspective, and underscored the value of using their platform to empower others.

**From Foster Care to College: Finding a Family on Campus**
Angela Hoffman, Michigan Technological University

Many higher education institutions maintain a systematic assumption that students have the support of a caring family as they pursue a degree. For students with experience in foster care or situations that threaten their family relationship, there may be few supportive adults they can rely on for help navigating the complexities of college life. The presenter will share how supportive adults shaped their college experience, how they inspired the presenter to be an “adultier adult” for students today, and strategies you can apply on your campus.

**Self-Care Is Never Selfish, But It’s Not Sexy Either**
Darien Smith, University of Maryland-College Park

In a profession designed to meet the needs of students within an evolving system of higher education, student affairs educators often forget how to take care of ourselves first. You are invited to travel through the year of depression that nearly broke down a budding student affairs professional. Participants will walk away desiring to draft a personal self-care ritual to help sustain a student-centered career of care.

**The Second Time I Ever Saw My Father Cry**
John Mark Day, Oklahoma State University-Main Campus

Expectations are powerful things, and sometimes we spend our entire lives trying to live up to them. In the story shared in this session, the presenter will describe how one moment with their father changed everything, and what happened 30 years later when expectations become reality. The presenter will discuss how we shape others with our expectations, and how we become powerful mentors. Let’s talk about how the phrase, “I expect,” can change everything.
SA Speaks
Tuesday, March 6
10:30 a.m. – 11:45 a.m. | Convention Center, Hall D | Sponsored by OOH LALA Mobile

**Commands Are No Constraints: Reflections on Activism and Being the Administration**
*David Surratt, University of California-Berkeley*

Through sharing stories and personal reflections from the University of California, Berkeley - the birthplace of the Free Speech Movement - at a time of significant activism and in roles responsible for managing protest for the campus, the presenter will share the valuable lessons learned about how to understand social movement-building and balance support for student activism while managing politics and expectations within the walls of acade.me.

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**Life by Design: How to Build True Happiness**
*Nancy Hunter Denney, Lead365*

No one gets a crystal ball, but if you did, what would you do differently to be happier and more content with your personal and professional life? Drawing from her first book, *Life by Design: How to Achieve Happiness*, the presenter takes a humorous look at the challenges of working in student affairs and offers a step by step plan for constructing a life where you want to reside.

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**Nevertheless, She Persisted**
*Sofia Pertuz, Hofstra University*

With the current focus on work/life balance, we lose sight of how our careers make us who we are and give us tools we need to handle major life challenges. The presenter focuses on the career and life trajectory of a Latina student affairs professional who found her place in the world where she could bring her best self, and from which she gained skills needed to navigate tragic situations. This Latina professional persisted, nevertheless.

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**We Are Here! A Challenge to the Student Affairs Profession to Remember Graduate and Professional Students**
*Dana Bozeman, Northwestern University*

When you say students, do you mean all students? NASPA is celebrating its 100th year, however the Administrators in Graduate and Professional Student Services Knowledge Community has only existed for 20 years. As a profession we have not created consistent standards of support for graduate and professional students. We are qualified to support the unique challenges that these students face, from Title IX to imposter syndrome. When graduate and professional students say, “we are here,” let them know that you see them.

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**Where is the Love? The Power of Being an Advocate of Love**
*Joshua Fredenburg, Saint Mary’s College of California*

Although love would be considered one of the foundational keys to a healthy and sustainable relationship, leaders such as Dr. Martin Luther King Jr., Mother Teresa, Mahatma Gandhi, and Nelson Mandela were able to make huge impacts in the world because they were advocates of love who learned how to lead with the power of love. The presenter will help participants learn how to advocate, lead, and experience the transformational power of love to change the world in their everyday lives like these amazing leaders of our past.
SA Speaks
Tuesday, March 6
3:30 p.m. – 4:45 p.m.  | Convention Center, Hall D  | Sponsored by Interfaith Youth Core

Being #2: Moving Forward From Failure
Deborah Scheibler, Wilkes University
Let’s talk about failure! No one wishes to fail, however it is in moments where we fall short of our goals that we often have the greatest opportunities to grow. Indeed, how we rise from failure defines who we are in success. The topics of grit, resiliency, creativity, and the incorporation of a fair amount of humor will guide this presenter to explore the idea of Being #2.

Embracing the Intersections: Reflections on Being a Queer Person of Color in Higher Education
Antonio Duran, The Ohio State University-Main Campus
In this SA Speaks session, the presenter offers a perspective in identifying as a queer person of color in higher education. In addition to providing the presenter’s personal narrative, this session will weave in experiences interviewing queer students of color on campus. The presenter will pay special attention to the tensions that result from identifying as part of two marginalized groups, at times feeling unwelcomed in both. Practitioners will learn how to be mindful of multiple marginalized identities in their practice.

Resilience Tree: Growing Pathways to Senior Leadership
Shauna Sobers, The University of Texas at Austin
Ever wondered why there are so few women (and women of color) represented in senior leadership, how to avoid burn out before reaching senior leadership, or how to empower a staff member whom you believe has potential? The presenter will lead a discussion about pathways to persist towards and sustain in senior leadership with the Resilience Tree (environment, roots, branches, and leaves) established based on qualitative research and the lived experience of a mid-level practitioner scholar.

Spoken Word Poetry and the Black College Experience
Maurisa Li-A-Ping, Indiana University-Bloomington
Spoken word poetry is one aspect of communal poetry environments that can support student success on college campuses. This experiential session will feature me performing my original poem, “in this universe, Blk Women are the moon,” which explores what it means to feel simultaneously invisible and hyper-visible. Through this poem, I will identify clear connections between communal poetry environments and Black/African-American student success, based on the Culturally Engaging Campus Environments (CECE) Model among racially diverse student populations.

Why Starbucks Taught Me Everything I Know About Student Engagement
Russell Aivazian, University of Kentucky
Starbucks baristas begin work every day seeing the company’s statement on the back of their aprons: “We create inspired moments in every customer’s day.” A lot can be learned from Starbucks’ practices and values as they relate to our profession. During this SA Speaks session, the presenter (a six-year Starbucks barista and current student affairs professional) will discuss how Starbucks’ six “Green Apron Values” can enhance our interactions with students.
Poster Sessions

NASPA Poster Sessions provide an opportunity for conference participants to view promising practices, innovative research, and successful campus programs. Posters will be available for conference attendees to peruse on their own on Monday and Tuesday in the Convention Center Exhibit Hall. Poster presenters will be available from 2:30 p.m. – 3:30 p.m. on both days. Visit the poster sessions during this time to discuss information and findings.

PS 1 An Integrated Developmental Model and Measure of Intercultural Competence
Natasha DuMerville, James Madison University

PS 2 Annual Health Fair: An Opportunity for Community Education on Wellness
Mahlet Mestin, Muhlenberg College
Anne Sandrine Uwisanze, Muhlenberg College

PS 3 Asian American Identity Resilience in Post-Colonial Institutions
Jonathon Sun, University of Missouri-Columbia

PS 4 Assessing the Campus Climate for Sexual and Interpersonal Violence
Dayna Weintraub, Rutgers University
Jackie Moran, Rutgers University
Sarah McMahon, Rutgers University
Julia Cusano, Rutgers University
Julia O’Connor, Rutgers University
Felicia McGinty, Rutgers University
Loren Linscott, Rutgers University

PS 5 Assessing Whether Short-Term Study Abroad Experience Could Catalyze Student Personal and Social Responsibility, Academic and Professional Choices, and Community Engagement
Cathleen Morreale, SUNY University at Buffalo
Dan Nyaronga, Empire State College
Mara Huber, SUNY University at Buffalo

PS 6 BG4Unity: Testing the Effectiveness of an Evidence-Based Anti-hate Intervention on Campus
Drew Ashby-King, The University of Tennessee

PS 7 Blueprinting the Student Experience: Applying Service Design to Student Affairs
Will Roberts, Nebraska Methodist College

PS 8 CapABLE Voices: The Photovoice of Students with Disabilities
Neelam Agarwal, University of Texas-El Paso

PS 9 Collaboration Across Units: Lessons Shared in Support of Undergraduate and Graduate Student Transitional Experiences
Jaye Sablan, University of Washington
Kelly Edwards, University of Washington
LeAnne J. Wiles, University of Washington
Carlos Guillen, University of Washington
Ziyao Bai, University of Washington

PS 10 Data-Driven Advocacy: Exploring International Student Campus Climate Data to Create An Inclusive Campus
Xi Yu, University of Minnesota-Twin Cities

PS 11 F.U.B.U (For Us By Us): The Implementation of Black Student Development Centers at Predominately White Institutions
Jordan Harper, University of Maryland-Baltimore County

PS 12 Family Influence on College Choice
Meagan Mitchell, Northeastern Illinois University

PS 13 How Students Perceive the Educational Value of the Student Conduct Process
Jeff Bates, Appalachian State University
Jessica Weis, Appalachian State University

PS 14 How the Eco Reps Program Has Increased Sustainability and Leadership at the Pennsylvania State University
Jonathan Altland, The Pennsylvania State University-University Park
Doug Goodstein, The Pennsylvania State University

PS 15 Indigenous Well-Being: Navigating a Successful Path to College Completion
Shawn Secatero, University of New Mexico-Main Campus

PS 16 Intentionality: Creating Meaningful Assessment on Campus
Joshua Reda, Seton Hall University
Taryn Foy, Seton Hall University

PS 17 NASPA Innovation Grant: EmpowerMENt
Jennifer Forry, Newbury College-Brookline

PS 18 Professional Development within Community College Student Affairs
Cliff Haynes, University of Florida
Ana DiDonato, Saint Leo University

PS 19 Rochester Institute of Technology’s Into the ROC - Inspiring Students to Explore their Community
Kathryn Cilano, Rochester Institute of Technology
Kerry Foxx, Rochester Institute of Technology

PS 20 The Disproportion of Minorities in K-12 Special Education and Higher Education Disability Services
Alyse Gray, Trinity University

PS 21 The Impact of Consumerism on Student Learning in Higher Education
Melissa Webb, Auburn University

PS 22 Understanding the Needs of Incoming College Freshmen: The Parent Perspective
Paige Harris, University of Florida
Heidi Radunovich, University of Florida

PS 23 What is Your Position? A Study of the Intellectual Development of Minority Students in STEM
Terry Chavis, Eastern Kentucky University

Featured Programs
2018 NASPA Annual Conference 27
NASPA EXCELLENCE AWARD WINNERS’ POSTER SESSIONS

Grand Gold Medal Honoree
PS 24  T*Camp – InterCampus Retreat for Transgender & Gender-Questioning College Students
Nancy Jean Tubbs, University of California – Riverside
Raja Gopal Bhattar, University of California – Los Angeles

Grand Silver Medal Honoree
PS 25  Cardinal First
Julie Carballo, North Central College

Grand Bronze Medal Honoree
PS 26  AVIATE: A Vision for Integrated, Applied, Transformative Education
Danielle Page, University of Dayton
Steve Herndon, University of Dayton
Christina Smith, University of Dayton

Gold Category Honoree
PS 27  Beyond The Classroom Matters® at the University of South Carolina
Pam Bowers, University of South Carolina
Robert Askins, University of South Carolina
Denise Wellman, University of South Carolina

Gold Category Honoree
PS 28  Building More than a Gym: Half Acre Recreation and Wellness Center’s Innovative Approach to Promoting Student Well-Being
Lena Newlin, University of Wyoming

Gold Category Honoree
PS 29  Project Based Learning to Train Tutors Who Eliminate the Achievement Gap for Students at Fresno State
William Hardaway, Fresno State
Tony Losongco, Fresno State

Gold Category Honoree
PS 30  The NYU Know Your Rights Project and Travel Monitor Program
Noelia Rodriguez, New York University

Gold Category Honoree
PS 31  CUNY EDGE at John Jay College of Criminal Justice
Yelena Meytes, John Jay College of Criminal Justice
Amorita Jones, John Jay College of Criminal Justice
Soheila Fortuna, John Jay College of Criminal Justice
Linda Reals, John Jay College of Criminal Justice
Madeleine Marrin, John Jay College of Criminal Justice

Gold Category Honoree
PS 32  Scarlet and Gray Financial
Bryan Hoynacke, The Ohio State University

Gold Category Honoree
PS 33  University 101 Peer Leader Program
Mike Dial, University of South Carolina

Gold Category Honoree
PS 34  Beavers Give A Dam™: A Customizable Bystander Intervention Program
Michelle Bangen, Oregon State University
Coral Cotto-Negron, Oregon State University

HIGHLIGHTED NASPA PUBLICATION SESSIONS

Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop
Pre-conference workshop – additional fee required.
Sunday, March 4, 9:00 a.m. – 12:00 p.m.
Convention Center, 118 A

Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success
Monday, March 5, 8:00 a.m. – 8:50 a.m.
Convention Center, 120 A
Book signing immediately following at the NASPA Bookstore, Convention Center, Broad Street Atrium

Effective Professional Practice and Free Speech Issues in Higher Education
Monday, March 5, 1:15 p.m. – 2:05 p.m.
Convention Center, 113 A

Emerging Research on Women in Student Affairs: A NASPA Journal About Women in Higher Education Author Panel
Monday, March 5, 1:15 p.m. – 2:05 p.m.
Convention Center, 120 B

Transformational Encounters: Shaping Diverse College and University Leaders
Monday, March 5, 2:30 p.m. – 3:20 p.m.
Convention Center, 113 A
Book signing immediately following at the NASPA Bookstore, Convention Center, Broad Street Atrium

Raising Funds to Raise the Bar: Student Affairs Staff as Fundraisers
Monday, March 5, 3:40 p.m. – 4:30 p.m.
Convention Center, 111 B

Insights for the Well-Rounded Professional: A Continued Discussion with Seasoned Administrators and Faculty
Tuesday, March 6, 9:05 a.m. – 9:55 a.m.
Convention Center, 111 B

You Can Do It! Writing for Professional Publication
Tuesday, March 6, 10:10 a.m. – 11:00 a.m.
Convention Center, 112 B

Addressing Sexual Misconduct: Recent Scholarship on Sexual Violence and Prevention from the Journal of College and Character
Tuesday, March 6, 11:15 a.m. – 12:05 p.m.
Convention Center, 120 B

Publishing in NASPA’s Scholarly Journals
Tuesday, March 6, 3:40 p.m. – 4:30 p.m.
Convention Center, 120 B
Highlighted Programs for Various Constituent Groups

Visit the NASPA website for highlighted programs for all levels from undergraduate students to Vice Presidents for Student Affairs.

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<th>HIGHLIGHTED ASSOCIATION PROGRAMS</th>
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<td>NASPA Advisory Services: Enhancing Student Affairs Divisions through External Review and Assessment</td>
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<td>NASPA Foundation - Moving the Profession Forward</td>
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<td>The Methodology and Practical Implication of Peer Education</td>
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<td>Marriott Downtown, Salon A</td>
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<td>Navigating NASPA: An “Insider’s Guide” to the Association</td>
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<td>Institutional Responses to Sexual Violence: What Data from a Culture of Respect Program Tell Us About the State of the Field</td>
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<td>Using CAS for Evaluating Program Effectiveness and Enhancing Student Learning</td>
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<td>Understanding Women’s Leadership: Reimagining Inclusive Spaces for Women in the Next 100 Years</td>
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<td>Using Professional Competencies to Improve Student Affairs Practice</td>
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<td><strong>Tuesday, March 6, 1:25 p.m. – 2:15 p.m.</strong></td>
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<td>NASPA Melvene Hardee Dissertation of the Year Award Presentation</td>
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<td>Convention Center, 120 B</td>
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<td>So, What Exactly is the NASPA Case Study Competition?</td>
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Have you read the news lately? Now is the time to change the culture and end sexual violence. **We are ready.**

Visit CultureofRespect.org for resources, tools, and programs to support you and your colleagues in this important work:

- **Prevention Programming Matrix** featuring 35+ theory-driven and evidence-based programs
- **CORE Blueprint** a 75-page guidebook with key recommendations and research from the field
- **CORE Evaluation** a comprehensive survey tool that can help your institution inventory its prevention and response efforts, and look to new ideas
- **CORE Constructs** a suite of guides, including tools, templates, and checklists, organized around our six pillars

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Culture of Respect
Ending Campus Sexual Violence
A NASPA Initiative
## HIGHLIGHTED PUBLIC POLICY PROGRAMS AND EVENTS

**Featured Educational Session: Can the First Amendment be “Weaponized”?**: Balancing Free Speech and Student Safety Post-Charlottesville  
**Monday, March 5, 8:30 a.m. – 9:45 a.m.**  
**Convention Center, Terrace Ballroom 1**

**Fostering Learning and Developing Leaders for the Future: Responding to the Goldwater Institute Campus Free Speech Legislative Proposal**  
**Tuesday, March 6, 10:10 a.m. – 11:00 a.m.**  
**Convention Center, 121 B**

**Creating and Implementing State-Wide Policies Designed to Enhance a Safe, Inclusive, and Affirming Environment for Members of the LGBTQIA+ Community**  
**Tuesday, March 6, 8:00 a.m. – 8:50 a.m.**  
**Convention Center, 120 A**

**Higher Education Policy Update: Federal and State Priorities for Student Affairs**  
**Tuesday, March 6, 11:15 a.m. – 12:05 p.m.**  
**Convention Center, 121 B**

**Getting Engaged in Public Policy: A Starter Kit for Higher Education Professionals**  
**Tuesday, March 6, 1:25 p.m. – 2:15 p.m.**  
**Convention Center, 121 B**

**What We’re Doing is Not Working: Booting Up Political Engagement 2.0 Using the Model of College Student Political Identity Development**  
**Tuesday, March 6, 2:30 p.m. – 3:20 p.m.**  
**Marriott, Salon H**

**A Beyond the Mandates: Proactive and Reactive Title IX Resources and Trainings**  
**Wednesday, March 7, 9:00 a.m. – 9:50 a.m.**  
**Convention Center, 120 B**

## HIGHLIGHTED PROGRAMS AND EVENTS FOR AVPS/“NUMBER TWOS”

**AVP Pre-Conference: Leading from the Unique Role of the AVP**  
**Sunday, March 4, 9:00 a.m. – 4:00 p.m.**  
**Convention Center, 109 B**  
Pre-conference workshop; additional fee required.

**From Board Meetings to Soccer Practice and Sick Days: Advancing While Parenting**  
**Monday, March 5, 3:40 p.m. – 4:30 p.m.**  
**Convention Center, 118 C**

**NASPA AVP Institute Reunion and AVP/”Number Two” Mixer**  
**Monday, March 5, 7:00 p.m. – 8:00 p.m.**  
**Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom**

**Commands Are No Constraints: Reflections on Activism and Being the Administration**  
**Tuesday, March 6, 10:30 a.m. – 11:45 a.m.**  
**Convention Center, Hall D**

**I Think I’m Ready: Professional Development Reflections of AVPs Aspiring to the VPSA**  
**Tuesday, March 6, 1:25 p.m. – 2:15 p.m.**  
**Convention Center, 125**

**So, You Want To Be an AVP? A Week in the Life: Case Studies, Tips for Success and a Window into the AVP Experience**  
**Monday, March 5, 1:15 p.m. – 2:05 p.m.**  
**Convention Center, 125**

**Director to AVP: Advice to Aspiring AVPs**  
**Saturday, March 3, 9:00 a.m. – 4:00 p.m.**  
**Convention Center, 109 B**  
Pre-conference workshop; additional fee required.

**Black Males Leading from the AVP/AVC Number “Two” Role in Student Affairs**  
**Monday, March 5, 11:15 a.m. – 12:05 p.m.**  
**Convention Center, 123**

**Aspiring and Preparing for the Role of Senior Student Affairs Officer**  
**Monday, March 5, 1:15 p.m. – 2:05 p.m.**  
**Marriott Downtown, Salon G**

**NASPA AVP Initiatives Update and Caucus**  
**Open to AVPs and “Number Twos”**  
**Monday, March 5, 2:00 p.m. – 3:00 p.m.**  
**Marriott Downtown, Franklin 2**

**AVP Roundtable**  
**Monday, March 5, 3:30 p.m. – 4:45 p.m.**  
**Convention Center, 112 B**
HIGHLIGHTED PROGRAMS AND EVENTS FOR VICE PRESIDENTS FOR STUDENT AFFAIRS

We encourage all VPSAs to attend the Public Policy sessions highlighted on page 30.

VPSA Lounge
Convention Center, 112 A
VPSAs (and the equivalent) are welcome to visit the VPSA Lounge to gather with colleagues, share information, or just relax. The Lounge will be open during the following times:
Saturday, March 3, 12:00 p.m. – 5:00 p.m.
Sunday, March 4, 8:00 a.m. – 4:00 p.m.
Monday, March 5, 7:30 a.m. – 3:30 p.m.
Tuesday, March 6, 7:30 a.m. – 3:30 p.m.
Enhanced Breaks Available in VPSA Lounge:
Monday, March 5
11:30 a.m. – 12:00 p.m. (Presence)
2:30 p.m. – 3:00 p.m. (APLU)

This year’s VPSA Lounge lead sponsor is Presence. The Lounge is also sponsored in part by Student Health 101 and APLU. The VPSA gift is provided by Eco Promotional Products, Inc.

VPSA Colleague Conversations
Convention Center, 110 A
On Monday and Tuesday, VPSAs will have the chance to engage informally with one another through facilitated discussions in the VPSA Lounge on specific topics:
Student Unrest and Activism
Monday, March 5, 10:30 a.m. – 11:45 a.m.
Enrollment Management
Tuesday, March 6, 10:30 a.m. – 11:45 a.m.
The VPSA as fundraiser
Tuesday, March 6, 2:00 p.m. – 3:15 p.m.

Small Colleges and Universities: Opportunities and Challenges for Vice Presidents for Student Affairs
Saturday, March 3, 9:00 a.m. – 4:00 p.m.
Convention Center, 113 C
Small college and university vice presidents for student affairs have always worn many hats, juggled many roles, and move fluidly within their institutions to advocate for students and create programs and services to ensure student success. The growing complexity and institutional management, compliance, and attention to educational outcomes continues to challenge our daily work. Experts will guide conversations exploring institutional leadership, response to campus incidents, and flexibility in changing roles. Additional fee required.

Greek 101: A Primer for Non-affiliated VPSAs
Supervising Fraternity and Sorority Life
Saturday, March 3, 1:00 p.m. – 4:00 p.m.
Convention Center, 122 B
There are many roads to the position of vice president for student affairs, and many leaders get into these roles without a background in fraternity and sorority life. Understanding that fraternity and sorority life can serve as a great asset and a significant liability to a campus, those who lead should have some working knowledge of structures, systems, and support to help them in their responsibilities. This workshop will do just that! Additional fee required.

2017 Penn GSE-NASPA Institute for Higher Education’s Future Follow-up Session (by invitation)
Saturday, March 3, 2:00 p.m. – 4:00 p.m.
Marriott Downtown, 307
NASPA Vice Presidents for Student Affairs Institute
Sunday, March 4, 9:00 a.m. – 4:00 p.m.
Courtyard Philadelphia Downtown, Junipers Ballroom
The NASPA Vice Presidents for Student Affairs Institute gathers VPSAs (or the equivalent) for a full day of interactive sessions and guided discussions relevant for executive-level institutional leaders responsible for navigating today’s rapidly changing, indeed tumultuous, higher education environment. The 2018 Institute features sessions focused on leadership during periods of rapid change, the hot and emerging legal issues VPSAs need to understand, effective partnerships with chief diversity officer colleagues, and using data to demonstrate the value of student affairs. Prior registration for this VPSA-exclusive full-day pre-conference workshop is required and includes lunch. Additional fee required. The NASPA Vice Presidents for Student Affairs Institute is sponsored by the James E. Scott Academy, The Jed Foundation, ODHLALA Mobile, and Presence.

Navigating the NASPA Annual Conference as a VPSA
Sunday, March 4, 4:00 p.m. – 4:45 p.m.
VPSA Lounge – Convention Center, 112 A
Are you a VPSA who is attending the NASPA Annual Conference for the first time or a seasoned attendee who is attending for the first time as a VPSA? If so, attend this informal session designed to help you get the most out of your conference experience. This VPSA-exclusive session is sponsored by Presence.

Region II VPSA Breakfast (by invitation)
Monday, March 5, 8:00 a.m. – 9:00 a.m.
Sheraton Philadelphia Downtown, Freedom Ballroom E

NASPA Advisory Services: Enhancing Student Affairs Divisions through External Review and Assessment
Monday, March 5, 9:05 a.m. – 9:55 a.m.
Convention Center, 121 A

Transitional Leadership — Opportunities for Visionary Interim Administrators
Monday, March 5, 9:05 a.m. – 9:55 a.m.
Convention Center, 109 B

Fraternity & Sorority Life Town Hall for Vice Presidents of Student Affairs (VPSAs/Deans of Students Only)
Monday, March 5, 10:10 a.m. – 11:00 a.m.
Convention Center, Terrace Ballroom 1

2017 NASPA Institute for New VPSAs Follow-up Session (by invitation)
Monday, March 5, 10:15 a.m. – 11:45 a.m.
Marriott Downtown, Franklin 1

FERPA Update and Q&As
Monday, March 5, 1:15 p.m. – 2:05 p.m.
Convention Center, 115 A

Public Policy Division Town Hall
Monday, March 5, 2:30 p.m. – 3:20 p.m.
Convention Center, 114

Transformational Encounters: Shaping Diverse College and University Leaders
Monday, March 5, 2:30 p.m. – 3:20 p.m.
Convention Center, 113 A
Book signing immediately following at the NASPA Bookstore, Convention Center, Broad Street Atrium
HIGHLIGHTED PROGRAMS AND EVENTS FOR VICE PRESIDENTS FOR STUDENT AFFAIRS (continued)

Institutional Type VPSA Roundtables
Monday, March 5, 3:30 p.m. – 4:45 p.m.
Student unrest, increased racial tensions, immigration policy fallout, heightened public scrutiny and accountability – the list goes on and on. Join fellow VPSAs from similar type institutions to discuss the latest student trends and problem-solve with your peers. These discussions will be framed by the data from the latest NASPA VPSA Census and facilitated by a colleague who will help keep the conversations focused. After the roundtable, continue the conversations during an Annual Conference tradition: the VPSA and Voting Delegate Reception, which immediately follows.

Community Colleges
Sheraton Philadelphia Downtown, Independence Ballroom B

Minority Serving Institutions
Sheraton Philadelphia Downtown, Independence Ballroom C

Small Colleges and Universities (fewer than 5,000 students)
Sheraton Philadelphia Downtown, Liberty Ballroom A

Medium-sized Institutions (5,000 to 14,999 students)
Sheraton Philadelphia Downtown, Independence Ballroom A

Large Institutions (15,000 + students)
Sheraton Philadelphia Downtown, Liberty Ballroom B

VPSA and Voting Delegate Reception
Monday, March 5, 4:45 p.m. – 6:00 p.m.
Sheraton Philadelphia Downtown, Liberty Ballroom C/D
Join your colleagues for an Annual Conference tradition! Take some time out of your busy conference schedule to network with your fellow VPSAs. VPSAs and Voting Delegates only. Guests are not permitted. This is a ticketed event. Sponsored in part by MTVU and Paperclip Communications.

Regional Business Meetings
Monday, March 5, 5:15 p.m. – 6:45 p.m.
Please see Monday daily schedule for locations.

NASPA Institute for New VPSAs Reunion
Monday, March 5, 8:00 p.m. – 9:00 p.m.
Marriott Downtown, Independence Ballroom, Salon 3
NASPA welcomes all past participants of the Institute for New VPSAs/CSAOs/SSAOs to join us for this reception and get re-connected with your institute cohort and institute faculty. Sponsored in part by EdR.

Regional Receptions
Monday, March 5, 9:00 p.m. – 11:00 p.m.
Please see Monday daily schedule for locations.

Extended Learning Session: From Vice President of Student Affairs to College President
Tuesday, March 6, 2:00 p.m. – 4:00 p.m.
Convention Center, Terrace Ballroom 2
The path to the presidency is not a traditional one for most student affairs professionals. This panel of esteemed university presidents, who previously served as senior student affairs officers, will address the pressing challenges and professional opportunities for those seeking a route to the President’s Suite. This workshop is specifically designed for the senior-most student affairs officer, who potentially aspire to presidential leadership. Space is limited and this session is open only to the senior most student affairs officer on campus (Voting Delegates).

Pathways to the Top: Preparation of CSAOs for the Community College Presidency
Tuesday, March 6, 3:40 p.m. – 4:30 p.m.
Convention Center, 120 A

NASPA Annual Business Meeting (Voting Delegates should attend; open to all)
Tuesday, March 6, 4:45 p.m. – 6:00 p.m.
Convention Center, 114

NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)
Tuesday, March 6, 7:00 p.m. – 8:00 p.m.
Sheraton Philadelphia Downtown, Independence Ballroom D
Join other VPSAs at small colleges and universities (fewer than 5000 students) for some refreshments and fellowship. Sponsored by NASPA’s Small Colleges and Universities Division and Credo.

Follow @NASPATweets and use #NASPA18
Featured Programs

2018 NASPA Annual Conference

**HIGHLIGHTED COMMUNITY COLLEGE PROGRAMS AND EVENTS**

*Highlighted Events & Meetings*

- **Community Colleges Division Latinx/a/o Task Force Meeting**
  - Monday, March 5, 3:00 p.m. – 4:00 p.m.
  - Marriott Downtown, Franklin 3

- **Community Colleges Division Open Meeting/ Town Hall**
  - Monday, March 5, 4:00 p.m. – 5:00 p.m.
  - Sheraton Philadelphia Downtown, Independence Ballroom D

- **Community Colleges Division Networking Reception**
  - Monday, March 5, 7:00 p.m. – 8:30 p.m.
  - Marriott Downtown, Franklin 5

- **Community Colleges Division Sponsored Programs**

  - **Issues Impacting the Success of Latinx Student Affairs Professionals in Community College**
    - Tuesday, March 6, 9:05 a.m. – 9:55 a.m.
    - Sheraton Philadelphia Downtown, Freedom Ballroom E/F

  - **What Does it Mean to be a Culturally Responsive Leader at a Hispanic-Serving Institution (HSI) Community College?**
    - Tuesday, March 6, 11:15 a.m. – 12:05 p.m.
    - Convention Center, 122 B

- **Navigating the Community College Experience: Issues, Trends, and Best Practices**
  - Tuesday, March 6, 2:30 p.m. – 3:20 p.m.
  - Convention Center, 120 A

- **Pathways to the Top: Preparation of CSAOs for the Community College Presidency**
  - Tuesday, March 6, 3:40 p.m. – 4:30 p.m.
  - Convention Center, 120 A

*Additional Highlighted Programs and Events*

- **Commuters to Community: How Student Life and Assessment Meet and Make a Difference in Community Colleges**
  - Monday, March 5, 9:05 a.m. – 9:55 a.m.
  - Convention Center, 115 A

- **Community Colleges VPSA Roundtable**
  - Monday, March 5, 3:30 p.m. – 4:45 p.m.
  - Sheraton Philadelphia Downtown, Independence Ballroom B

- **Embracing Our DACA, International, and Graduate Students During a Regressive US Political Environment**
  - Monday, March 5, 3:40 p.m. – 4:30 p.m.
  - Marriott Downtown, Salon D

- **Engaging Black Men in Community Colleges**
  - Monday, March 5, 3:40 p.m. – 4:30 p.m.
  - Convention Center, 113 B

- **Learning from the Ontario College System: Blending College and University Missions as a Potential Model for U.S. Higher Education**
  - Monday, March 5, 3:40 p.m. – 4:30 p.m.
  - Marriott Downtown, Salon I

- **Residence Life at Whatcom Community College: The Art of Adapting Organizational Student Development Practices for Student Success**
  - Monday, March 5, 3:40 p.m. – 4:30 p.m.
  - Marriott Downtown, Salon F

- **Passport, the Journey Awaits: Partnership for Community College Transfer Success**
  - Tuesday, March 6, 8:00 a.m. – 8:50 a.m.
  - Convention Center, 118 B

*Redesigning Student Life Within Community College Settings*

- **Tuesday, March 6, 10:10 a.m. – 11:00 a.m.**
  - Convention Center, 112 B

*Strengthening the Professional Pipeline for Men of Color in Student Affairs*

- **Tuesday, March 6, 11:15 a.m. – 12:05 p.m.**
  - Convention Center, 122 B

*Addressing Social Justice through a Community College Pathway Partnership*

- **Tuesday, March 6, 12:20 p.m. – 1:10 p.m.**
  - Convention Center, 115 B

*Integrated Planning for STEM Student Success: Building Effective Collaborations Across the Institution*

- **Tuesday, March 6, 12:20 p.m. – 1:10 p.m.**
  - Marriott Downtown, Salon G

*Men of Distinction: Pathways to Success*

- **Wednesday, March 7, 9:00 a.m. – 9:50 a.m.**
  - Convention Center, 121 A

*Peer Advisors: Enhancing the Advising Relationship at a 2-year College*

- **Wednesday, March 7, 9:00 a.m. – 9:50 a.m.**
  - Convention Center, 120 C
### HIGHLIGHTED PROGRAMS AND EVENTS FOR THE CENTER FOR FIRST-GENERATION STUDENT SUCCESS

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Joint Reception with the Center for First-generation Student Success and the Socioeconomic and Class Issues in Higher Education (SCIHE) Knowledge Community</td>
<td>Tuesday, March 6, 6:00 p.m. – 8:00 p.m. Marriott Downtown, Salon L</td>
<td></td>
</tr>
<tr>
<td>Center for First-generation Student Success at the NASPA Initiatives Booth</td>
<td>Monday, March 5, 12:00 p.m. – 5:00 p.m. Tuesday, March 6, 9:00 a.m. – 3:00 p.m. Convention Center, Exhibit Hall</td>
<td></td>
</tr>
<tr>
<td>Becoming an Individual &amp; Institutional Advocate for First-generation College Students</td>
<td>Sunday, March 4, 9:00 a.m. – 12:00 p.m. Convention Center, 115 C Pre-conference workshop. Additional registration fee required.</td>
<td></td>
</tr>
<tr>
<td>Center for First-generation Student Success Advocacy Group Meeting (closed)</td>
<td>Sunday, March 4, 1:00 p.m. – 3:00 p.m. Sheraton Philadelphia Downtown, Franklin Room</td>
<td></td>
</tr>
<tr>
<td>First Generation Student Success: Utilizing Holistic Approaches Through Advising and Programming</td>
<td>Monday, March 5, 8:00 a.m. – 8:50 a.m. Convention Center, 113 C</td>
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</tr>
<tr>
<td>What a Bunch of B.S.: How Institutional Jargon Creates In-Groups and Out-Groups in Higher Education</td>
<td>Monday, March 5, 9:05 a.m. – 9:55 a.m. Convention Center, 115 B</td>
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<tr>
<td>The Impact of Orientation: Understanding How Program Type Impacts First-Year, First Generation Students</td>
<td>Monday, March 5, 9:05 a.m. – 9:55 a.m. Convention Center, 120 C</td>
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</tr>
<tr>
<td>Creating an Impactful, Comprehensive, Campus-Wide Program for First-generation College Students</td>
<td>Monday, March 5, 1:15 p.m. – 2:05 p.m. Convention Center, 114</td>
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</tr>
<tr>
<td>Supporting Undergraduate and Graduate First-generation College Students: A Collaborative Intra-Institutional Approach</td>
<td>Monday, March 5, 3:40 p.m. – 4:30 p.m. Convention Center, 115 B</td>
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</tr>
<tr>
<td>From First-generation to Rhodes Scholar: Creating a Culture of Success Among First-generation College Students</td>
<td>Tuesday, March 6, 8:00 a.m. – 8:50 a.m. Convention Center, 115 B</td>
<td></td>
</tr>
<tr>
<td>First-generation Student Success Programs: Findings from a National Landscape Analysis A joint presentation of the Center for First-generation Student Success &amp; Entangled Solutions</td>
<td>Tuesday, March 6, 10:10 a.m. – 11:00 a.m. Convention Center, 124</td>
<td></td>
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<tr>
<td>First Gen Network: Creating Community Based on Assets (49247)</td>
<td>Tuesday, March 6, 1:25 p.m. – 2:15 p.m. Convention Center, 124</td>
<td></td>
</tr>
<tr>
<td>Technology and Engagement: Making Technology Work for First Generation College Students</td>
<td>Tuesday, March 6, 2:30 p.m. – 3:20 p.m. Convention Center, 118 B</td>
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### HIGHLIGHTED PROGRAMS AND EVENTS FROM THE PROFESSIONAL STANDARDS DIVISION

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>Professional Standards Division Meeting (by invitation)</td>
<td>Monday, March 5, 12:00 p.m. – 1:30 p.m. Marriott Downtown, 310</td>
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<tr>
<td>Professional Standards Division Sponsored Sessions</td>
<td></td>
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<tr>
<td>Using CAS for Evaluating Program Effectiveness and Enhancing Student Learning</td>
<td>Tuesday, March 6, 9:05 a.m. – 9:55 a.m. Convention Center, 109 B</td>
<td></td>
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<tr>
<td>Using Professional Competencies to Improve Student Affairs Practice</td>
<td>Tuesday, March 6, 1:25 p.m. – 2:15 p.m. Convention Center, 109 B</td>
<td></td>
</tr>
<tr>
<td>Professional Competencies: Students Determining Professional Development for #SApros</td>
<td>Tuesday, March 6, 10:10 a.m. – 11:00 a.m. Convention Center, 121 C</td>
<td></td>
</tr>
<tr>
<td>Additional Highlighted Sessions: #Whattraining? Reflection and Competency Development in Supervising Staff in Student Affairs</td>
<td>Monday, March 5, 8:00 a.m. – 8:50 a.m. Convention Center, 112 B</td>
<td></td>
</tr>
<tr>
<td>What You Didn’t Learn in Graduate School: Competencies for Serving Students with Disabilities</td>
<td>Monday, March 5, 2:30 p.m. – 3:20 p.m. Convention Center, 126 A</td>
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</table>
### HIGHLIGHTED PROGRAMS AND EVENTS FOR MID-LEVEL ADMINISTRATORS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date and Time</th>
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<tbody>
<tr>
<td>Journey to the Student Affairs Vice Presidency: Five Success Strategies</td>
<td>Monday, March 5, 8:00 a.m. – 8:50 a.m.</td>
<td>Convention Center, 113 B</td>
</tr>
<tr>
<td>Learning from Each Other: Working Collaboratively with Administrative Support Staff</td>
<td>Monday, March 5, 8:00 a.m. – 8:50 a.m.</td>
<td>Convention Center, 119 A</td>
</tr>
<tr>
<td>NASPA Open Book: What Are You Reading? Discussing Current Literature in Student Affairs and Higher Education</td>
<td>Monday, March 5, 9:05 a.m. – 9:55 a.m.</td>
<td>Convention Center, 112 B</td>
</tr>
<tr>
<td>Aspiring and Preparing for the Role of Senior Student Affairs Officer</td>
<td>Monday, March 5, 1:15 p.m. – 2:05 p.m.</td>
<td>Marriott Downtown, Salon G</td>
</tr>
<tr>
<td>Lemme Tell You About This Table: Unraveling Professionalism within Organizational Culture</td>
<td>Monday, March 5, 2:30 p.m. – 3:20 p.m.</td>
<td>Convention Center, 117</td>
</tr>
<tr>
<td>Professional Development within Community College Student Affairs</td>
<td>Monday, March 5, 2:30 p.m. – 3:20 p.m.</td>
<td>Convention Center, Hall E</td>
</tr>
<tr>
<td>Growing in Place AND Maximizing Your Value</td>
<td>Monday, March 5, 3:40 p.m. – 4:30 p.m.</td>
<td>Convention Center, 121 A</td>
</tr>
<tr>
<td>Advising Myself: Can I Really Balance Work, Personal Life, and Going Back to School?</td>
<td>Monday, March 5, 3:40 p.m. – 4:30 p.m.</td>
<td>Convention Center, 113 C</td>
</tr>
<tr>
<td>Redefining Success: Intersectional Strategies of High-achieving Women in Student Affairs</td>
<td>Tuesday, March 6, 8:00 a.m. – 8:50 a.m.</td>
<td>Convention Center, 119 B</td>
</tr>
<tr>
<td>The Mid-Manager’s Playbook</td>
<td>Tuesday, March 6, 9:05 a.m. – 9:55 a.m.</td>
<td>Marriott Downtown, Salon G</td>
</tr>
<tr>
<td>Cultivating a More Inclusive Hiring Process</td>
<td>Tuesday, March 6, 10:10 a.m. – 11:00 a.m.</td>
<td>Convention Center, 118 A</td>
</tr>
<tr>
<td>How to Survive, Thrive and Be Awesome (Amidst a Relentless Sea of Priorities and Distractions)</td>
<td>Tuesday, March 6, 11:15 a.m. – 12:05 p.m.</td>
<td>Convention Center, 125</td>
</tr>
<tr>
<td>Ready or not, SSAO, Go! Reflections from New SSAOs</td>
<td>Tuesday, March 6, 11:15 a.m. – 12:05 p.m.</td>
<td>Convention Center, 118 A</td>
</tr>
<tr>
<td>Having a Good Day in Student Affairs: Life Hacks to Improve our Productivity and Quality of our Professional Life</td>
<td>Tuesday, March 6, 12:20 p.m. – 1:10 p.m.</td>
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<tr>
<td>So You Have a Terminal Degree, Now What? Part 1: Administrator Options</td>
<td>Tuesday, March 6, 2:30 p.m. – 3:20 p.m.</td>
<td>Convention Center, 109 B</td>
</tr>
<tr>
<td>A Doctorate in Higher Education: Demystifying the Pathways and Navigating the Obstacles to Advancing Your Career</td>
<td>Tuesday, March 6, 2:30 p.m. – 3:20 p.m.</td>
<td>Convention Center, 125</td>
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### HIGHLIGHTED PROGRAMS AND EVENTS FOR UNDERGRADUATE STUDENTS

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date and Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>The Thought Project: A Student-led Initiative to Spark Engagement, Inquiry, and Community at Dartmouth</td>
<td>Monday, March 5, 11:15 a.m. – 12:05 p.m.</td>
<td>Marriott Downtown, Salon G</td>
</tr>
<tr>
<td>Graduate Preparation Fair</td>
<td>Monday, March 5, 12:00 p.m. – 1:00 p.m.</td>
<td>Convention Center, Exhibit Hall E</td>
</tr>
<tr>
<td>Commuter Con and Why Onboarding Matters: Welcoming Commuter Students to Campus</td>
<td>Monday, March 5, 1:15 p.m. – 2:05 p.m.</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
</tr>
<tr>
<td>Paths into Student Affairs: Exploring Your Personal Calling</td>
<td>Monday, March 5, 2:30 p.m. – 3:30 p.m.</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
</tr>
<tr>
<td>We’re All in This Together: Building a Great Cohort Experience</td>
<td>Monday, March 5, 3:40 p.m. – 4:30 p.m.</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
</tr>
<tr>
<td>From NUFP to New Professionals: Five Years of Transformative Lessons</td>
<td>Tuesday, March 6, 9:05 a.m. – 9:55 a.m.</td>
<td>Convention Center, 214 C</td>
</tr>
<tr>
<td>Once Upon A Time: The Art of Storytelling</td>
<td>Tuesday, March 6, 10:10 a.m. – 11:00 a.m.</td>
<td>Marriott Downtown, Salon I</td>
</tr>
<tr>
<td>Social Media Responsibility as a Student Leader</td>
<td>Tuesday, March 6, 1:25 p.m. – 2:15 p.m.</td>
<td>Convention Center, 112 B</td>
</tr>
<tr>
<td>Undergraduate Education in Student Affairs: Options Before the Master’s Degree</td>
<td>Tuesday, March 6, 2:30 p.m. – 3:20 p.m.</td>
<td>Convention Center, 114</td>
</tr>
<tr>
<td>Publishing in NASPA’s Scholarly Journals</td>
<td>Tuesday, March 6, 3:40 p.m. – 4:30 p.m.</td>
<td>Convention Center, 120 B</td>
</tr>
<tr>
<td>NUFP Fellow Conference Wrap Up</td>
<td>Wednesday, March 7, 8:00 a.m. – 8:50 a.m.</td>
<td>Marriott Downtown, 303</td>
</tr>
<tr>
<td>Landing in the Right Place: Lessons Shared Between Undergraduate and Graduate Student Transitional Experiences</td>
<td>Wednesday, March 7, 9:00 a.m. – 9:50 a.m.</td>
<td>Convention Center, 109 B</td>
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</table>
HIGHLIGHTED PROGRAMS AND EVENTS FOR FACULTY

NASPA President’s Breakfast for Faculty and Faculty Assembly Meeting
Monday, March 5, 7:30 a.m. – 9:45 a.m.
Sheraton, Liberty Ballroom A

Faculty Extended Institute
Monday, March 5, 10:00 a.m. – 12:00 p.m.
Sheraton, Freedom Ballroom E

Faculty Lounge
Monday, March 5, 8:00 a.m. – 5:00 p.m.
Tuesday, March 6, 8:00 a.m. – 5:00 p.m.
Sheraton Philadelphia, Freedom Ballroom A
Faculty are welcome to stop by the Faculty Lounge as a place to gather with colleagues, share information, or just relax. There will be coffee breaks on Monday from 2:00 p.m. – 4:00 p.m. and Tuesday from 10:00 a.m. – 12:00 p.m. and 2:00 p.m. – 4:00 p.m.

Meet the Publishers in the Faculty Lounge
Sheraton Philadelphia, Freedom Ballroom
Meet various publishers, including NASPA, in the Faculty Lounge. A full schedule will be posted in the Faculty Lounge.

NASPA Scholarly Research Paper Sessions
Monday & Tuesday
Sheraton, Freedom Ballroom F
Sheraton, Freedom Ballroom H
Sheraton, Salon 5/6

Please see the daily schedule for specific paper and discussant information. Note there are two papers per time block.

NASPA Faculty Social
Monday, March 5, 4:00 p.m. – 6:00 p.m.
Con Murphy’s, 1700 Benjamin Franklin Parkway (At the Windsor Suites)

Graduate Preparation Program Coordinator Meeting
Tuesday, March 6, 10:00 a.m. – 12:00 p.m.
Loews, Congress A

HIGHLIGHTED SMALL COLLEGES & UNIVERSITIES PROGRAMS AND EVENTS

A Small Colleges and Universities: Opportunities and Challenges for Vice Presidents for Student Affairs
Saturday, March 3, 9:00 a.m. – 4:00 p.m.
Convention Center, 113 C
Pre-conference workshop; additional fee required.

Small Colleges and Universities Division Sponsored Programs

Inclusive Practices: Engaging Students in Institutional Decision-Making through the Student Affairs Division and the President’s Office
Monday, March 5, 11:15 a.m. – 12:05 p.m.
Convention Center, 121 A

Behavioral Modifications and Crisis Intervention: A Primer for Small College and University Professionals
Tuesday, March 6, 2:30 p.m. – 4:30 p.m.
Convention Center, 121 A

Additional Highlighted Programs and Events

Leveraging the 360 Proof Program to Reduce Consequences of Alcohol Use
Monday, March 5, 10:10 a.m. – 11:00 a.m.
Convention Center, 109 B

Dean of Students and Counseling Center Working Together to Develop a Comprehensive and Inclusive Wellness Program
Monday, March 5, 1:15 p.m. – 2:05 p.m.
Convention Center, 121 A

Institutional Type VPSA Roundtable (Small Colleges and Universities - fewer than 5,000 students)
Monday, March 5, 3:30 p.m. – 4:45 p.m.
Sheraton Philadelphia Downtown, Liberty Ballroom A

Achieving Athletics Integration through Relationship Building on NCAA Division III Campuses
Tuesday, March 6, 8:00 a.m. – 8:50 a.m.
Convention Center, 121 A

NASPA Small Colleges and Universities Division Town Hall Meeting
Tuesday, March 6, 11:00 a.m. – 12:00 p.m.
Sheraton Philadelphia Downtown, Independence Ballroom A

Innovation in Service Delivery: Doing More with Less
Tuesday, March 6, 1:25 p.m. – 2:15 p.m.
Convention Center, 121 A

NASPA Small Colleges and Universities Division VPSA Reception
Tuesday, March 6, 7:00 p.m. – 8:00 p.m.
Sheraton Philadelphia Downtown, Independence Ballroom D
Sponsored in part by Credo.
## HIGHLIGHTED INTERNATIONAL PROGRAMS FOR INTERNATIONAL ATTENDEES

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<tr>
<th>Event</th>
<th>Date and Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>International Symposium</td>
<td>Saturday, March 3 and Sunday, March 4</td>
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<tr>
<td>The International Symposium is a day and a half pre-conference event that will explore global issues in student affairs and services and higher education. The event format will include keynote presentations, concurrent sessions, interactive discussions and social opportunities. Pre-registration and additional fees for the Symposium are required.</td>
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<tr>
<td>Beyond the Landscape: The Study Abroad Facilitation Experience of Residence Life Professionals</td>
<td>Monday, March 5, 9:05 a.m. – 9:55 a.m.</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom H</td>
</tr>
<tr>
<td>Community Beyond Borders: Sustaining a Transnational Student Affairs Partnership Between a Mexican and an American University</td>
<td>Monday, March 5, 9:05 a.m. – 9:55 a.m.</td>
<td>Marriott Downtown, Salon L</td>
</tr>
<tr>
<td>Runner Ambassador Program (R.A.P.) - A Home for International Student-Athletes</td>
<td>Monday, March 5, 10:10 a.m. – 11:00 a.m.</td>
<td>Marriott Downtown, Salon L</td>
</tr>
<tr>
<td>Negotiating Identity Abroad: Identity Development and the Underrepresented Student Experience</td>
<td>Monday, March 5, 11:15 a.m. – 12:05 p.m.</td>
<td>Convention Center, 113 B</td>
</tr>
<tr>
<td>Black, Female, Student Affairs Educator Circling the Globe: UAE, Afghanistan, Dominica, Singapore</td>
<td>Monday, March 5, 11:15 a.m. – 12:05 p.m.</td>
<td>Convention Center, 125</td>
</tr>
<tr>
<td>Reimagining the International Student: Promoting Campus Inclusion for Third Culture Kids</td>
<td>Monday, March 5, 11:15 a.m. – 12:05 p.m.</td>
<td>Marriott Downtown, Salon K</td>
</tr>
<tr>
<td>Understanding the Role of Orientation Staff in International Student Orientation</td>
<td>Monday, March 5, 1:15 p.m. – 2:05 p.m.</td>
<td>Convention Center, 121 C</td>
</tr>
<tr>
<td>Advancing the Principles of Cultural Diplomacy through Arts-Based Practice: Creating Human Bonds</td>
<td>Monday, March 5, 2:00 p.m. – 4:00 p.m.</td>
<td>Terrace Ballroom 2</td>
</tr>
<tr>
<td>Separate registration required.</td>
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</tr>
<tr>
<td>Data-Driven Advocacy: Exploring International Student Campus Climate Data to Create An Inclusive Campus</td>
<td>Monday, March 5, 2:30 p.m. – 3:30 p.m.</td>
<td>Convention Center, Hall E</td>
</tr>
<tr>
<td>Global Leading, Global Learning: Why International Perspectives Matter in Student Affairs</td>
<td>Tuesday, March 6, 10:10 a.m. – 11:00 a.m.</td>
<td>Convention Center, 115 B</td>
</tr>
<tr>
<td>Promoting Inclusion for International Students in Higher Education</td>
<td>Tuesday, March 6, 11:15 a.m. – 12:05 p.m.</td>
<td>Convention Center 109 B</td>
</tr>
<tr>
<td>Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes</td>
<td>Tuesday, March 6, 3:40 p.m. – 4:30 p.m.</td>
<td>Convention Center, 117</td>
</tr>
<tr>
<td>Financial Literacy/Wellness and International Students: Challenges and Lessons Learned for Student Affairs Professionals</td>
<td>Monday, March 5, 2:30 p.m. – 3:20 p.m.</td>
<td>Marriott Downtown, Salon L</td>
</tr>
<tr>
<td>Embracing Our DACA, International, and Graduate Students During a Regressive U.S. Political Environment</td>
<td>Monday, March 5, 3:40 p.m. – 4:30 p.m.</td>
<td>Marriott Downtown, Salon D</td>
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</tbody>
</table>
**HIGHLIGHTED EQUITY, INCLUSION, AND SOCIAL JUSTICE DIVISION PROGRAMS AND EVENTS**

**Equity, Inclusion, and Social Justice Division Meeting**  
Sunday, March 4, 11:30 a.m. - 1:00 p.m.  
Marriott Downtown, 306

**NASPActs Philly – Rally For Students’ Rights**  
Tuesday, March 6, 2:00 p.m. – 3:30 p.m.  
March from Convention Center to Thomas Paine Plaza

**Additional Highlighted Programs**

**Bringing Intersectionality Theory to Practice: A Model for Cross-Cultural Center Collaboration**  
Monday, March 5, 8:00 a.m. – 8:50 a.m.  
Convention Center, 124

**Institutionalizing Support Services with and for Undocumented Students: Lessons Learned and Effective Strategies**  
Monday, March 5, 8:00 a.m. – 8:50 a.m.  
Convention Center, 114

**Self-Care and Healing as Campus Change Agents: Renewing, Rejuvenating, and Recommitting**  
Monday, March 5, 1:15 p.m. – 2:05 p.m.  
Convention Center, 112 B

**Systemic Problems Require Systemic Solutions: Applying Intersectionality to Promote Institutional Accountability**  
Tuesday, March 6, 3:40 p.m. – 4:30 p.m.  
Convention Center, 115 C

**Walls, Halls, and Doors: First Amendment Issues for Public Spaces in Housing**  
Tuesday, March 6, 2:30 p.m. – 3:20 p.m.  
Convention Center, 121 C

**Learning to Work Around My Hunger: Addressing Food Insecurity for Student Success**  
Wednesday, March 7, 9:00 a.m. – 9:50 a.m.  
Convention Center, 120 A

**HIGHLIGHTED EVENTS & MEETINGS FOR KNOWLEDGE COMMUNITIES**

**New Knowledge Community Leader Orientation**  
Saturday, March 3, 8:30 a.m. – 3:00 p.m.  
Convention Center, 112 B

**Knowledge Community Chair/Co-chair and Regional Knowledge Community Coordinator Leadership Meeting**  
Saturday, March 3, 4:00 p.m. – 5:30 p.m.  
Convention Center, 112 B

**Regional Knowledge Community Coordinators Meeting**  
Monday, March 5, 7:00 a.m. – 7:45 a.m.  
Marriott Downtown, Franklin 1

**Regional Knowledge Community Representative Training**  
Monday, March 5, 8:00 a.m. – 10:00 a.m.  
Marriott Downtown, Franklin 1

**NASPA Communities Fair**  
Monday, March 5, 7:00 p.m. – 9:00 p.m.  
Sheraton Philadelphia Downtown, Freedom Ballroom

**Knowledge Communities and the Professional Competencies**  
Tuesday, March 6, 8:00 a.m. – 9:00 a.m.  
Sheraton Philadelphia Downtown, Salon 3/4
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<tr>
<th>Administrators in Graduate and Professional Student Services</th>
<th>Campus Safety and Violence Prevention</th>
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<tr>
<td>071 Academic Integrity is Not Just An Academic Concern: Supporting Success for International and Graduate Students</td>
<td>023 Life as Triage: Crisis, Compassion, and Resiliency in Student Affairs</td>
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<td>Convention Center, 122 A</td>
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<tr>
<td>347 Supporting Graduate and Professional Students: Student Services Are Not Just for Undergrads</td>
<td>395 Proactive, Educationally-Centered, and Innovative Student Affairs and Campus Police Collaborations</td>
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<td>Convention Center, 118 C</td>
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<td>398 Innovative Strategies in Supporting Graduate Students</td>
<td>447 We Don't Haze: Implementing an Evaluated Hazing Prevention Training</td>
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<td>Convention Center, 122 A</td>
<td>Convention Center, 121 A</td>
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<tr>
<td>Adult Learners and Students with Children</td>
<td>Civic Learning and Democratic Engagement</td>
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<tr>
<td>025 Keeping Parenting Students in School: What Schools have done to increase Student Parent Success</td>
<td>220 Developing Students as Civic-Minded Graduates: Integrating Community Engagement with Career Exploration</td>
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<tr>
<td>Convention Center, 121 C</td>
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<tr>
<td>270 Serving and Retaining Non-Traditional Undergraduate and Graduate Students: Adult, Online, and Graduate Students</td>
<td>311 Creating a Culture of Civic Engagement for Students Through Entry-Level Civic Pathways</td>
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<td>Convention Center, 121 C</td>
<td>Convention Center, 122 A</td>
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<td>African American</td>
<td>Disability</td>
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<td>271 Contradiction's Maze: Religious Compass Usage by African-American Males in Higher Education</td>
<td>273 What You Didn't Learn in Graduate School: Competencies for Serving Students with Disabilities</td>
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<tr>
<td>Convention Center, 122 A</td>
<td>Convention Center, 126 A</td>
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<tr>
<td>590 Black Women's Ph.D. Survival Guide: Lessons Learned from Year One</td>
<td>494 Supporting Students with Physical Disabilities in their Transition to Employment Through an Internship Program</td>
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<td>Convention Center, 117</td>
<td>Convention Center, 126 A</td>
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<tr>
<td>651 We Recruit 'Em But Can We Graduate 'Em?: A Retention Strategy for Black Students</td>
<td>652 Neurodiversity on Campus: A Competitive Advantage</td>
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<td>Alcohol and Other Drugs</td>
<td>Enrollment Management</td>
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<td>166 Pass, Fail, or Other on Campus Substance Abuse Efforts: Research Over Four Decades Provides Insights and Direction</td>
<td>158 Celebrating our Partnerships: Enrollment Management and Student Affairs</td>
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<td>Convention Center, 120 C</td>
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<tr>
<td>267 Intersectionality of Race, Gender and Living Arrangement: How to Create Equity-Minded Alcohol Prevention Programs</td>
<td>219 Understanding the Role of Orientation Staff in International Student Orientation</td>
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<td>Convention Center, 120 C</td>
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<td>446 Promoting Flourishing Through Inclusive and Comprehensive Approaches to Substance Use Risk Reduction</td>
<td>398 Innovative Strategies in Supporting Graduate Students</td>
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<td>Asian Pacific Islanders</td>
<td>Fraternity and Sorority</td>
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<td>164 Racism Online: Racialized Aggressions and Sense of Belonging for Asian-American College Students</td>
<td>268 Panhellenic Primary Recruitment: Understanding the Potential New Member Experience</td>
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<td>266 Circle of Wisdom: Perspectives from Senior-Level APIDA Student Affairs Officers</td>
<td>447 We Don't Haze: Implementing an Evaluated Hazing Prevention Training</td>
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<td>352 Through Shared Experience: A Panel for Asian/Pacific Islander/Dest American (APIDA) New Professionals</td>
<td>489 Nuestras Voces: Understanding the Experiences of Undergraduate Latinas in Latina Sororities</td>
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<td>Assessment, Evaluation, and Research</td>
<td>Gender and Sexuality</td>
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<td>067 The Impact of Orientation: Understanding How Program Type Impacts First-Year, First Generation Students</td>
<td>171 The People, United, Will Never be Defeated: Participatory Activist Research Curriculum</td>
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<td>Convention Center, 120 C</td>
<td>Development Strategies for Sexual Violence Prevention</td>
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<td>394 Beyond Campus Climate Surveys: Assessing and Improving Campus Climate Using Appreciative Inquiry Methods</td>
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<td>Convention Center, 120 C</td>
<td>Sexual Borderlands: Fostering Positive Campus Climate to Promote Bisexual/Pansexual/Fluid Students</td>
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<td>609 Designing and Leveraging Program Reviews to Cultivate Institutional Commitment</td>
<td>Convention Center, 122 B</td>
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<td>216 Native Americans in Higher Education: A Short History and Implications</td>
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<td>395 Proactive, Educationally-Centered, and Innovative Student Affairs and Campus Police Collaborations</td>
<td>393 From Powwows to Belonging: Supporting Native American Students through Tradition</td>
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<td>447 We Don't Haze: Implementing an Evaluated Hazing Prevention Training</td>
<td>International Education</td>
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<tr>
<td>Convention Center, 121 A</td>
<td>150 Black, Female, Student Affairs Educator Circling the Globe: UAE, Afghanistan, Dominica, Singapore</td>
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<tr>
<td>Civic Learning and Democratic Engagement</td>
<td>Convention Center, 125</td>
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<td>Convention Center, 122 A</td>
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<tr>
<td>Disability</td>
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<td>273 What You Didn't Learn in Graduate School: Competencies for Serving Students with Disabilities</td>
<td>312 Dreamer Resource Centers: Institutional Supports for Undocumented Students at Hispanic-Serving Institutions</td>
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<tr>
<td>652 Neurodiversity on Campus: A Competitive Advantage</td>
<td>694 The Road to Success: How Can University Faculty and Staff of Color Help Mentor Hispanic Students on a College Campus?</td>
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<tr>
<td>Enrollment Management</td>
<td>Men and Masculinities</td>
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<tr>
<td>158 Celebrating our Partnerships: Enrollment Management and Student Affairs</td>
<td>169 Engendering Healthy Masculinity: A Look at Missouri State University’s MASC Program</td>
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<td>Convention Center, 126 A</td>
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<tr>
<td>219 Understanding the Role of Orientation Staff in International Student Orientation</td>
<td>397 Disrupting Masculinity and Patriarchy: Stories of Men in Recovery</td>
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<td>Convention Center, 121 C</td>
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<td>398 Innovative Strategies in Supporting Graduate Students</td>
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<td>306 Creating Our Own Spaces: Navigating a Transracial Asian American Adoptee Identity On College Campuses</td>
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<td>Gender and Sexuality</td>
<td>Convention Center, 120 B</td>
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<td>171 The People, United, Will Never be Defeated: Participatory Activist Research Curriculum Development Strategies for Sexual Violence Prevention</td>
<td>New Professionals and Graduate Students</td>
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<tr>
<td>Convention Center, 122 B</td>
<td>007 The Competency of Self-Knowing: Building a Positive Professional Reputation</td>
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<tr>
<td>451 Sexual Borderlands: Fostering Positive Campus Climate to Promote Bisexual/Pansexual/Fluid Students</td>
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<td>Convention Center, 122 B</td>
<td>251 A Different Kind of Homecoming: Working at Your Alma Mater as a New Professional</td>
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<td>614 Trans*ioning Your Framework: From Best Practice to Praxis</td>
<td>Convention Center, 125</td>
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<tr>
<td>Convention Center, 122 B</td>
<td>A Doctorate in Higher Education: Demystifying the Pathways and Navigating the Obstacles to Advancing Your Career</td>
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Knowledge Community Sponsored Programs

Parent and Family Relations
051  Innovating Family Weekends While Ensuring Relevance
Convention Center, 124
250  Compelling Partnerships: Expanding Engagement and Support for First-Generation Families
Convention Center, 124
674  Bruin Family Insights: Creating and Sustaining Parent Engagement Using YouTube Live Events
Convention Center, 124

Sexual and Relationship Violence Prevention, Education, and Response
021  Evidence-Informed Violence Prevention: Strategies from Practitioners
Convention Center, 120 B
171  The People, United, Will Never be Defeated: Participatory Activist Research Curriculum Development Strategies for Sexual Violence Prevention
Convention Center, 122 B
353  Social Norms Seed Grants: A Violence Prevention Initiative
Convention Center, 120 C

Socioeconomic and Class Issues in Higher Education
070  Campus Pantry Implementation: Success Strategies from College and University Food Bank Alliance
Convention Center, 121 C
356  It’s NOT All About the Benjamins: Defining Social Class Identity on Campus and in Research
Convention Center, 121 C
491  Moving In, Moving Through, and Moving Out: The Transitional Experiences of Foster Youth College Students
Convention Center, 121 C

Spirituality and Religion in Higher Education
026  Building Regional Coalitions for Interfaith Leadership
Convention Center, 122 A
271  Contradiction’s Maze: Religious Compass Usage by African-American Males in Higher Education
Convention Center, 122 A
450  First Impressions: Exploring the Interfaith Perspective of First-Year Students
Convention Center, 122 A

Student Affairs Partnering with Academic Affairs
213  Partners or Foes: Working Relationships among Chief Academic and Student Affairs Officers and Their Impact on Student Outcomes
Convention Center, 119 B
605  Faculty Fellows Programs: Bringing Expertise Together
Convention Center, 119 A
650  What are they Learning? Redesigning a Student Employee Experience Incorporating Student Learning, Career Services, and Reflective Practice Components
Convention Center, 122 A

Student Career Development
022  Aggie Career Team (ACT): Investing in Student Career Development through Career Peer-Educators
Convention Center, 120 C
307  KEY Careers: A Career Intervention Program Impacting Retention and Four-Year Graduation Rates
Convention Center, 120 C
690  Creating Transformative, High-Impact Student Career Development and Leadership Retreats for Sophomores and Transfer Students
Convention Center, 120 C

Student Leadership Programs
048  Knowing Their Values: Implications for Student Affairs Professionals
Convention Center, 123
292  The LID Model: Applications for Intentionally Developing and Assessing Student Leaders
Convention Center, 123
673  Let’s DRAG-IT! A Framework for Facilitating Critical Reflection and Student Learning
Convention Center, 123

Student-Athlete
198  Supporting College Student Athletes Transitioning to Life after Sports
Convention Center, 123
249  Data Blitz Examining the Needs of LGBTQ Student-Athletes
Convention Center, 123
416  Engaging Black Women Student-Athletes: The Black Athlete Sister Circle
Convention Center, 123

Sustainability
377  Ugly Food Revolution
Convention Center, 124

Technology
052  Unpacking the Needs of the Evergrowing Hidden Campus Populations: Online Students
Convention Center, 125
229  Evidence-Based Digital Leadership Education
Convention Center, Terrace Ballroom 4 Area 3

Undocumented Immigrants and Allies
312  Dreamer Resource Centers: Institutional Supports for Undocumented Students at Hispanic-Serving Institutions
Convention Center, 122 B
399  Undocumented Students During the Trump Era: Realities of the Undocumented Student in U.S. Higher Education
Convention Center, 122 B

Veterans
054  Examining Transition Experiences of Military-Connected Students of Color
Convention Center, 111 B

Wellness and Health Promotion
293  Developing Resilient Professionals: Coping with Burnout and Compassion Fatigue in Student Affairs
Convention Center, 124
376  Flourish & Flow: Cultivating Creative Mindfulness to Support Student Development and Success
Convention Center, 123
628  Wellness Strategies and Preparation: Linkages for a “Well U”
Convention Center, 123

Women in Student Affairs
378  Women: How to Fight for What You Want and Get What You Need
Convention Center, 125
418  Navigating the Culture of Whiteness & Patriarchy: Women of Color in Higher Education Leadership
Convention Center, 125
675  Strong Women: May We Know Them, Be Them, and Raise Them Through Community Mentorship
Convention Center, 125
The programs listed below pertain to the career and job search process in the student affairs profession. The Placement Exchange coordinators selected these educational sessions in order to help participants manage their careers, as well as the placement process. We hope these programs will help you expand your knowledge and think about your next steps in your career.

### TPE Sessions

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<tr>
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<tr>
<td>8:00 a.m. – 8:50 a.m.</td>
<td>Happily Ever After? Recognizing, Preventing, and Combating Mid-Level Burnout</td>
<td>Marriott Downtown, Salon I</td>
</tr>
<tr>
<td>8:00 a.m. – 8:50 a.m.</td>
<td>The Interim Role: Invaluable Lessons Learned in Leadership, Professional Development, and Career Advancement</td>
<td>Marriott Downtown, Salon H</td>
</tr>
<tr>
<td>9:05 a.m. – 9:55 a.m.</td>
<td>The ABCs after TPE (And Other Helpful Job Search Advice)</td>
<td>Marriott Downtown, Salon D</td>
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<tr>
<td>9:05 a.m. – 9:55 a.m.</td>
<td>Multicultural Affairs as a Pathway to the Vice Presidency</td>
<td>Convention Center, 113 A</td>
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<tr>
<td>10:10 a.m. – 11:00 a.m.</td>
<td>Successfully Starting Your Faculty Career in the Academy: Resources and Insights from NASPA's Emerging Faculty Leader Academy Second Cohort</td>
<td>Convention Center, 114</td>
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<tr>
<td>11:15 a.m. – 12:05 p.m.</td>
<td>Well, That Escalated Quickly!</td>
<td>Convention Center, 126 A</td>
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<tr>
<td>11:15 a.m. – 12:05 p.m.</td>
<td>The Pathway from Director to a Dean or AVP of Student Affairs</td>
<td>Convention Center, 126 B</td>
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<td>1:15 p.m. – 2:05 p.m.</td>
<td>Aspiring and Preparing for the Role of Senior Student Affairs Officer</td>
<td>Marriott Downtown, Salon G</td>
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<td>2:30 p.m. – 3:20 p.m.</td>
<td>Going Boldly into Your Future: Creating Pathways to Leadership in Higher Education through Exploration, Authenticity, and Networking</td>
<td>Convention Center, 122 B</td>
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<tr>
<td>3:40 p.m. – 4:30 p.m.</td>
<td>Women Mid-Level Student Affairs Practitioners: Exploring through Narrative Inquiry the Skills, Abilities, and Expertise Needed for Career Success</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom H</td>
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<tr>
<td>2:30 p.m. – 3:20 p.m.</td>
<td>Title IX Administrators: Interpreting a Rapidly Expanding Profession</td>
<td>Convention Center, 215</td>
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<td>3:40 p.m. – 4:30 p.m.</td>
<td>#MOMStrong: Navigating Life as a Mom &amp; Student Affairs Professional</td>
<td>Convention Center, 007 C</td>
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<tr>
<td><strong>Tuesday, March 6</strong></td>
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<td>8:00 a.m. – 8:50 a.m.</td>
<td>Her Place at the Table: Understanding the Leadership Experiences of Female AVPs and Deans</td>
<td>Convention Center, 125</td>
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<tr>
<td>8:00 a.m. – 8:50 a.m.</td>
<td>Momming from the Middle: Experiences of Mom Middle Managers</td>
<td>Convention Center, 109 B</td>
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<tr>
<td>8:00 a.m. – 8:50 a.m.</td>
<td>Navigating as a New Professional in Your First Position in Student Affairs</td>
<td>Convention Center, 112 B</td>
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<td>8:00 a.m. – 8:50 a.m.</td>
<td>Re-Imagining Mentoring for Student Affairs Professionals</td>
<td>Convention Center, 124</td>
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<tr>
<td>9:05 a.m. – 9:55 a.m.</td>
<td>Insights for the Well-Rounded Professional: A Continued Discussion with Seasoned Administrators and Faculty</td>
<td>Convention Center, 111 B</td>
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<td>9:05 a.m. – 9:55 a.m.</td>
<td>You Have Big Shoes to Fill: Navigating Transitions in a Changing Environment</td>
<td>Convention Center, 116</td>
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<tr>
<td>10:10 a.m. – 11:00 a.m.</td>
<td>Both Journey and Destination: Searching for and Landing Your First SSAO Position</td>
<td>Convention Center, 113 C</td>
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<tr>
<td>10:10 a.m. – 11:00 a.m.</td>
<td>Cultivating a More Inclusive Hiring Process</td>
<td>Convention Center, 118 A</td>
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<tr>
<td>11:15 a.m. – 12:05 p.m.</td>
<td>Are You My Mentor? The Magic of Mentorship Early in Your Student Affairs Journey</td>
<td>Convention Center, Terrace Ballroom 3 Area 2</td>
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<tr>
<td>12:20 p.m. – 1:10 p.m.</td>
<td>Beyond Networking: Building Your Personal Advisory Board</td>
<td>Convention Center, 115 C</td>
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<tr>
<td>1:25 p.m. – 2:15 p.m.</td>
<td>Sit Down, Be Humble: Learning Best Practices as an Emerging Director in Student Affairs</td>
<td>Convention Center, 115 B</td>
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<tr>
<td>1:25 p.m. – 2:15 p.m.</td>
<td>Using Socialization Experiences from Professional Associations to Aid Your Career in Student Affairs</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom H</td>
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<tr>
<td>2:30 p.m. – 3:20 p.m.</td>
<td>Moving Beyond the Money: Examining the Attrition of New Student Affairs Professionals</td>
<td>Marriott Downtown, Salon K</td>
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<tr>
<td>3:30 p.m. – 4:45 p.m.</td>
<td>Resilience Tree: Growing Pathways to Senior Leadership</td>
<td>Convention Center, Hall D</td>
</tr>
<tr>
<td>3:40 p.m. – 4:30 p.m.</td>
<td>Circuitous Journey: From First-generation to AVP</td>
<td>Convention Center, 126 A</td>
</tr>
<tr>
<td>3:40 p.m. – 4:30 p.m.</td>
<td>Extend Your Student Affairs Career and Stay Motivated through Unconventional Opportunities</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
</tr>
<tr>
<td><strong>Wednesday, March 7</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 a.m. – 9:50 a.m.</td>
<td>Landing in the Right Place: Lessons Shared Between Undergraduate and Graduate Student Transitional Experiences</td>
<td>Convention Center, 109 B</td>
</tr>
<tr>
<td>9:00 a.m. – 9:50 a.m.</td>
<td>Memoirs of the New Professional: Successfully Navigating Your First Year</td>
<td>Convention Center, 113 B</td>
</tr>
</tbody>
</table>
Since 1994, PaperClip Communications has provided online and printed resources to thousands of colleges and universities worldwide. We produce more than 125 live-streamed, interactive webinars each year, as well as newsletters, planners, brochures, training materials, guides and other resources.

www.Paper-Clip.com

Catch a sneak peek at two of PaperClip Communications’ interactive training programs LIVE here at the conference:

**Monday, March 5, 2018 • 3:40 – 4:30 pm • Room CC126B**

**Risk & Liability for Student Affairs Professionals:**
Protect Yourself and Your Institution

Hear from expert presenters Dr. Greg Nayor, Vice President for Student Affairs at Daemen College and Dr. Grant Azdell, Vice President for Student Affairs and Dean of Students at Randolph-Macon College

- Create a campus culture of awareness around liability and risk management
- Respond to common types of risks and lead off-campus trips effectively

**Tuesday, March 6, 2018 • 8:00 – 8:50 am • Room CC126B**

**Observations on Next Steps in Federal Legislation & Regulation on Title IX, the Clery Act & Broader Higher Education Act**

Hear from expert presenter Joseph Storch, Associate Counsel in the SUNY Office of General Counsel and Chair of the Student Affairs Practice Group

- Ready yourself and your staff for proposed changes to the Higher Education Act and proposed regulations under Title IX
- Learn how some states are seizing federally-occupied ground in campus safety

Come visit us at Booth #206 to see what we offer and how we can help your team!

Topics include: Racial Climate • Diversity • Title IX • Safety • Compliance • Free Speech • Retention • And much more
NASPA annually honors prominent higher education and student affairs leaders, programs, and initiatives for contribution to and impact on the field. NASPA members are encouraged to nominate outstanding colleagues and stellar programs at the international, national, and regional levels. For more information, please visit www.naspa.org/about/awards.

Recognition for Annual Award recipients will occur at the NASPA Awards Luncheon.

**Tuesday, March 6, 12:00 p.m. – 1:30 p.m**

**Convention Center, Terrace Ballroom 1**

### AVP/SENIOR-LEVEL STUDENT AFFAIRS PROFESSIONAL AWARD

**Jerry Brewer**, Associate Vice President for Student Affairs and Academic Support, University of South Carolina

This award honors a student affairs professional at the AVP or senior-level whose outstanding commitment to the profession includes development of programs that address the needs of students, creation of a campus environment that promotes student learning and development, and support of and active engagement in NASPA.

### DORIS MICHIKO CHING AWARD FOR EXCELLENCE AS A STUDENT AFFAIRS PROFESSIONAL

**Naddia Cherre Palacios**, Director & CARE Advocate; Campus Advocacy, Resources & Education, University of California, Riverside

This award, renamed in 2016 after Doris Michiko Ching, emeritus vice president for student affairs for the University of Hawai’i system and NASPA’s first woman of color board chair, recognizes individuals with a minimum of five years of experience who demonstrate outstanding commitment to the profession and who have contributed to programs that address the needs of students and are experienced in creating campus environments that promote student learning and personal development.

### THE PRESIDENT’S AWARD

**Deniece G. Huftalin**, President, Salt Lake Community College

The President’s Award is a special recognition given to a college or university president who has, over a sustained period of time, advanced the quality of student life on campus by supporting student affairs staff and programs. Nominees must show evidence of direct involvement in enhancing the quality of student life on campus, active attempts to involve students and student life in governing the institution, and demonstrate contributions to the profession that have an impact beyond an individual campus.

### OUTSTANDING CONTRIBUTION TO HIGHER EDUCATION AWARD

**Michael Lomax**, President and Chief Executive Officer, United Negro College Fund of the United States

This award honors individuals and organizations that have provided dedicated service, consistent advocacy and outstanding leadership to the higher education community in a national and/or international context. The honoree has made a meaningful and appreciable contribution to the issues and concerns affecting higher education.

### ROBERT H. SHAFFER AWARD FOR ACADEMIC EXCELLENCE AS A GRADUATE FACULTY MEMBER

**Samuel Museus**, Associate Professor of Higher Education and Student Affairs and Director of the National Institute for Transformation and Equity, Indiana University

Established in 1986, this award honors the contributions of Robert H. Shaffer, dean and professor emeritus at Indiana University. This award is given to a tenured faculty member who is teaching full time in a graduate preparation program in student affairs. Nominees must be a personal inspiration to graduate students, have served on doctoral committees, have distinguished records of scholarly achievement including publication in relevant literature, and have made significant contributions to professional associations.

### OUTSTANDING CONTRIBUTION TO LITERATURE AND/OR RESEARCH AWARD

**Marcia Baxter Magolda**, Professor Emeritus, Miami University

This award honors individuals who have demonstrated a lifetime commitment to research and scholarship relating to higher education. The honoree’s work addresses important and substantial issues and has had a significant or transformative effect on higher education and student affairs practice in a national or international context. Named after George D. Kuh, chancellor’s professor emeritus at Indiana University, this award honors prolific research and scholarship in higher education.
BOBBY E. LEACH EQUITY, DIVERSITY, AND INCLUSION AWARD

Doris Ching, Interim Chancellor, University of Hawai‘i - West O‘ahu

This award honors a senior student affairs professional or faculty member who has demonstrated a deep commitment to advancing diversity and inclusion throughout their administrative or academic tenure. This award is named in honor of the first person of color to serve as NASPA president and who was also the first African American Administrator at Florida State University. Dr. Leach’s life and career was dedicated to bringing people of different backgrounds together for the purpose of promoting equality for all.

FRED TURNER AWARD FOR OUTSTANDING SERVICE TO NASPA

Frank Lamas, Vice President of Student Affairs and Enrollment Management, California State University, Fresno

Named in honor of one of NASPA’s most distinguished past presidents (1958-59) and former senior student affairs officer at the University of Illinois, the Turner Award honors NASPA members who have demonstrated continuous membership for 10 or more years and served in a leadership role at the state, regional, or national level of NASPA.

SCOTT GOODNIGHT AWARD FOR OUTSTANDING PERFORMANCE AS A DEAN

Linda Clement, Vice President for Student Affairs, University of Maryland, College Park

Cedric B. Howard, Vice President, Enrollment and Student Services, SUNY Fredonia

This award is given to a dean who has demonstrated sustained professional service in student affairs work, high-level competency in administrative skills, innovative response in meeting students’ varied and emerging needs, effectiveness in developing junior staff members, and leadership in community and university affairs. This award recipient must also have earned stature among and support of students, faculty, and fellow administrators on his or her campus and made significant contributions to the field through publications of professional involvement. This award honors NASPA’s founding president (1919-20) and former dean of men at the University of Wisconsin.

*Dean refers to any title that denotes the chief student affairs officer on campus.

MELVENE D. HARDEE DISSERTATION-OF-THE-YEAR AWARD

This award encourages high-quality research relevant to the field of college student services administration and the general field of student affairs, and recognizes outstanding dissertation research conducted by doctoral degree recipients presently in or intending to enter the student affairs profession. In 1986, NASPA named this award in honor of Melvene D. Hardee, professor emeritus at Florida State University, in recognition of her commitment to advancing the graduate students and her accomplishments and contributions to higher education and student affairs. The winner and runner-up receive monetary gifts from the NASPA Foundation. The dissertation of the year award will be announced at the NASPA Awards Luncheon.

ZENOBIA HIKES MEMORIAL AWARD

The Zenobia Hikes Memorial Awards is sponsored by the NASPA Center for Scholarship, Research, and Professional Development for Women (Center for Women) to recognize a NASPA member who has demonstrated a commitment to the advancement of women in higher education and to student affairs. This award recognizes NASPA members with at least ten years of full time work in student affairs who have demonstrated a commitment to the advancement of women in higher education and to student affairs, through mentoring and professional development activities. These women also have a strong evidence of contributions to the development of students as engaged citizens and ethical leaders and a record of community service to the profession and locally. The 2018 Hikes Award winner is Lamea Shaaban-Magaña, director, Women’s Resource Center, The University of Alabama.

RUTH STRANG RESEARCH AWARD

The Ruth Strang Research Award recognizes individuals for outstanding contributions to the body of literature concerning women in higher education. This award encourages high-quality research related to women in higher education and seeks to promote research by, for, and about women. Submissions may be unpublished articles, academic papers, or portfolios that show strong scholarship and address topics relevant to the education of women and their personal and professional development. The NASPA Center for Women is proud to host this award with support from the NASPA Foundation. The 2018 Strang Award winner is Nicole M. West, assistant director, Global Citizens Project, University of South Florida.

Article: “Withstanding our Status as Outsiders-Within: Professional Counterspaces for African American Women Administrators”
The master’s in higher education administration at UofL is designed to provide individuals with the knowledge and skills necessary to pursue a career in university and college settings. Our nationally recognized faculty apply their expertise as scholars and practitioners to connect classroom knowledge directly to real-world experiences.

- Rated among the top online higher education programs nationally
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- 8-week accelerated courses can help speed the path to graduation
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  **Administration:**
  Gain practical experience in the art and science of running a world-class institution

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uofl.me/nascaconference
Online Learning | online@louisville.edu | 800-871-8635
### NASPA EXCELLENCE AWARDS

Excellence Awards recognize the contributions of members who are transforming higher education through outstanding programs, innovative services, and effective administration. Sharing our successes benefit students, improves institutions, and promotes our profession. Gold honorees in each of the Excellence Award categories are listed below along with their respective institution. The Gold honorees are further judged and three are selected for Grand Medal status. Each Gold honoree is invited to present their program or initiative as a poster session during the Annual Conference.

- **Administrative, Assessment, Information Technology, Fundraising, Professional Development, and related**
  - Beyond The Classroom Matters® at the University of South Carolina
  - University of South Carolina

- **Athletics, Recreation, Physical Fitness, Non-Varsity Sports, and related**
  - Building More than a Gym: Half Acre Recreation and Wellness Center’s Innovative Approach to Promoting Student Well-Being
  - University of Wyoming

- **Careers, Academic Advising and Support, and related**
  - Project Based Learning to Train Tutors Who Eliminate the Achievement Gap for Students at Fresno State
  - California State University – Fresno

- **Off-Campus, Commuter, Non-traditional, Graduate, Professional, and related**
  - CUNY EDGE at John Jay College of Criminal Justice
  - John Jay College of Criminal Justice

- **Civic Learning, Democratic Engagement, Service-Learning, Community Service, and related**
  - The NYU Know Your Rights Project and Travel Monitor Program
  - New York University

- **Student Health, Wellness, Counseling, and related**
  - Scarlet and Gray Financial
  - The Ohio State University

- **Student Union, Student Activities, Greek Life, Leadership, and related**
  - University 101 Peer Leader Program
  - University of South Carolina

- **Violence Education and Prevention, Crisis Management, Campus Security, and related**
  - Beavers Give A Damn™: A customizable bystander intervention program
  - Oregon State University

#### Grand Gold Medal Honoree & Gold Category Honoree – International, Multicultural, Cultural, Gender, LGBTQ, Spirituality, Disability, and related

- T*Camp - InterCampus Retreat for Transgender & Gender-questioning College Students
- California State Polytechnic University – Pomona; Chapman University; Pomona College; University of California – Irvine; University of California – Los Angeles; University of California – Riverside; University of California – San Diego

#### Grand Silver Medal Honoree & Gold Category Honoree – Enrollment Management, Financial Aid, Orientation, Parents, First-year, Other-year, and related

- Cardinal First
- North Central College

#### Grand Bronze Medal Honoree & Gold Category Honoree – Enrollment Management, Financial Aid, Orientation, Parents, First-year, Other-year, and related

- AVIATE: A Vision for Integrated, Applied, Transformative Education
  - The University of Dayton

### REGIONAL OUTSTANDING NEW PROFESSIONAL AWARD RECIPIENTS

The Spelman & Johnson Group generously sponsored the 2018 NASPA Annual Conference registration for each Outstanding New Professional Award recipient. Each of NASPA’s seven regions has its own selection process for this award. NASPA looks forward to the future contributions of these stellar new professionals to the student affairs profession.

- **Region I**
  - Kelly Boutin
  - Assistant Director- PwC Center for Diversity and Inclusion
  - Bryant University

- **Region II**
  - The Region II will be announced at the Awards Luncheon.

- **Region III**
  - Heather Stevens
  - Student Advocacy Coordinator
  - University of Miami

- **Region IV-East**
  - Sean Wolfe
  - Associate Director, Office of Wellness, and Community Responsibility
  - Eastern Michigan University

- **Region IV-West**
  - Mary Olk
  - Director of Greek Life and Campus Engagement
  - Doane University

- **Region V**
  - Ricardo Salazar
  - Coordinator
  - University of Nevada, Reno

- **Region VI**
  - Michael Lemus
  - First Year Academic Coordinator
  - University of California, Davis
REGION I AWARDS

Catch a Rising Star Award
MA – Tasia Clemons, Framingham State University
ME – Jane Pappas, University of Maine
RI – Hailey Flavin, University of Rhode Island
VT – Ashley Archangelo, University of Vermont
Regional Winner: Tasia Clemons, Framingham State University

Continuous Service Award
Peter Fowler, Wentworth Institute of Technology

Equity, Diversity, and Inclusion Award
Julia Golden-Battle, MCPHS University

Institutional Leadership Award
Amanda Surgens, University of Massachusetts Lowell

Outstanding Mid-Level Student Affairs Professional
CT – Erin Twomey, Quinnipiac University
MA – Connie Cabello, Stonehill College
ME – Andrea Bowen, University of Maine
NH – Jill Bassett, Franklin Pierce University
RI – Hailey Flavin, University of Rhode Island
VT – Catherine Welch, Saint Michael’s College
Regional Winner: Connie Cabello, Stonehill College

Program of the Year Award
CT – Women At Wesleyan, Wesleyan University
MA – Think Act Lead: A Path to Each Student’s Story, Stonehill College
ME – Presidential Inquiry: Discussion and Experience of the 2016 Presidential Election and Inauguration, Saint Joseph’s College
NH – Passport Program, New England College
RI – Extravaganza 2017: Couture Through The Ages, Bryant University
VT – BASICS for Fraternity & Sorority Life, University of Vermont
Regional Winner: Think Act Lead: A Path to Each Student’s Story, Stonehill College

Richard F. Stevens Outstanding Graduate Student Award
MA – Kyla Martin, Northeastern University
ME – Crissi Daltonzo, University of Maine
VT – Brandon Majmudar, University of Vermont
Regional Winner: Kyla Martin, Northeastern University

Richard F. Stevens Outstanding New Professional Award
CT – Nicole Heller, Fairfield University
MA – Tara Bartley, Harvard University
ME – Kelly Levine, Southern Maine Community College
NH – Michael Masterson, Southern New Hampshire University
RI – Kelly Boutin, Bryant University
VT – Alex Boesch, University of Vermont
Regional Winner: Kelly Boutin, Bryant University

REGION II AWARDS

Region II Annual Awards will be celebrated at the 2018 Region II Annual Conference.

REGION III AWARDS

The President’s Award
John Thrasher
President
Florida State University

The John Jones Award for Outstanding Performance as a Senior Student Affairs Officer
Mary Coburn
Vice President for Student Affairs
Florida State University

The John Koldus Award for Distinguished Service to NASPA Region III
Frank Cuevas
Assistant Vice Chancellor for Student Life & Executive Director of University Housing
University of Tennessee – Knoxville

Outstanding Graduate Student in Region III Award
Kelsey Skinner
Graduate Residence Director
Mississippi State University

The William Leftwich Award for Outstanding New Professional in NASPA Region III
Heather Stevens
Student Advocacy Coordinator
University of Miami

James E. Scott Outstanding Mid-Level Student Affairs Professional Award
Clint-Michael Reneau
Director, Disability Services & Title IX/Student Conduct Specialist
Texas State University

Outstanding Contribution to Student Affairs through Teaching
Beth Bukoski
Clinical Assistant Professor and Assistant Program Coordinator, Department of Educational Administration
University of Texas at Austin

The Bob E. Leach Award for Outstanding Service to Students
Linda DeVine
Vice President for Operations and Planning
University of Tampa

The Outstanding Community College Professional in Region III
Christopher Holland
Vice President of Student Services
Florida State College at Jacksonville

The Robert D. Bradshaw Small Colleges Student Advocate Award
Jennifer Ruby
Director of International Student and Scholar Services
Rollins College

AVP/Senior Level Student Affairs Professional Award
Jerry Brewer
Associate Vice President for Student Affairs and Academic Support
University of South Carolina

Equity, Diversity, and Inclusion Award
Cedric Rucker
Associate Vice President of Student Affairs and Dean of Student Life
University of Mary Washington
REGION IV-EAST AWARDS

Innovative Program
GUARD Program
University of Illinois

Undergraduate Student Rising Star
IN – Adam Bantz, Butler University
MI – Sara Kilany, Wayne State University
OH – Hailee Rennels, University of Dayton

Graduate Student Rising Star
OH – Antonio Duran, Ohio State University
IA – Laila McCloud, University of Iowa
IN – Torrence Sorrell, Indiana State University
MI – Andrew Travis, Grand Valley State University

Outstanding New Professional
IN – Jill Jungemann, Butler University
MN – Courtney Thoreson, Rochester Community and Technical College
MI – Sean Woolf, Eastern Michigan University

Outstanding Mid-Level Student Affairs Professional
OH – Lamar Hylton, Kent State University
IL – Spencer Long, University of Illinois at Chicago
IN – Sharee Myricks, Indiana University – Purdue University Indianapolis/Ivy Tech Community College of Indiana

Outstanding Contribution to Higher Education
Chiara Hensley
Assistant Vice President of Academic & Student Affairs
Eastern Michigan University

Outstanding Service to NASPA
Kimberlie Goldsberry
Vice President for Student Affairs and Dean of Students
Carthage College

REGION IV-WEST AWARDS

The James J. Rhatigan Outstanding Dean Award
Dr. Daniel J. Shipp
Vice Chancellor of Student Affairs and Enrollment Management
University of Nebraska at Omaha

Presidental Excellence Award
Clifton M. Smart III
President
Missouri State University

AVP/Senior Level Student Affairs Professional Award
Amy N. Pennington
Dean of Students
Arkansas Tech University

Outstanding Mid-Level Professional Award
Abby Vollmer
Director, Hansen Leadership Program
Doane University

Outstanding New Professional Award
Mary Olk
Director of Greek Affairs & Campus Engagement
Doane University

Community College Professional Award
Charles Keef er
Director of Student & Residential Life Pratt Community College

Innovative Program Award
Multicultural Undergraduate Research, Artistry, and Leadership Symposium Colorado State University

Campus-Based Publication Award
Student Affairs Impact Report
University of Kansas

Campus-Based Video/Computer Software Award
Leadership Challenge Event 2017 Highlight Video
Washburn University
University of New Mexico
Oklahoma
Kristi Norris
Northeastern State University

GRADUATE STUDENT RISING STAR AWARDS
Colorado
Noelle San Souci
Colorado State University - Pueblo

Missouri
Britt Spears
Missouri State University

Nebraska
Dallas Doane
University of Nebraska - Lincoln

North Dakota
Dylan Ruffa
University of North Dakota

Oklahoma
Hoang Do
Northeastern State University

South Dakota
Lucas Lund
University of South Dakota

Wyoming
Kennedy Kramas
Gillette College

REGION V AWARDS

Graduate Student Rising Star Award
Sarah Garcia
Graduate Teaching Assistant
Oregon State University

Scott Goodnight Award for Outstanding Services as a Dean or Vice President
Denzil Suite
Vice President for Student Life
University of Washington Seattle

Tim Huelsbeck
Associate Vice President for Campus Life
Pacific Lutheran University

Distinguished Service to the Profession
Lincoln Johnson
Associate Vice President for Student Life
University of Washington Seattle

Fred Turner Award for Outstanding Services to NASPA
Amy Bergerson
Associate Dean for Undergraduate Studies
University of Utah

Community College Professional Award
Chrissy L. Davis Jones
Acting Vice President of Student Services
Spokane Falls Community College

REGION VI AWARDS

President's Award
Robert Nelsen
President
Sacramento State University

Distinguished Service to the Profession Award
Wm. Gregory Sawyer
Vice President for Student Affairs
California State University Channel Islands

Scott Goodnight Award for Outstanding Performance as a Dean/Vice President
Audrey Yamagata-Noji
Vice President for Student Services
Mt. San Antonio College
Fred Turner Award for Outstanding Service to NASPA
Henry Gee
Vice President for Student Services
Rio Hondo College

Mid-Level Student Affairs Professional Award
Klint Jaramillo
Director of the LGBT Resource Center
University of California, San Francisco

Community College Professional Award
Irene Robles-Lopez
Vice President of Student Affairs, Advising and Retention
Pima Community College

Dorothy Keller New Professional Award
Michael Lemus
First Year Academic Coordinator
University of California, Davis

Graduate Rising Star Award
Negeen Lofti
Graduate Assistant for Programming
Chapman University

Undergraduate Rising Star Award
Matthew Rodney
NASPA Undergraduate Fellow
California State Polytechnic University, Pomona

Innovative Program Award
Henry L. “Hank” Lacayo Institute for Workforce & Community Studies
California State University Channel Islands

NUFP Champion Award
Nicholas Negrete
Dean of Student Affairs
Otis College of Art and Design

Sandra Kuchler Excellence in Mentoring Award
Jan Javinar
Vice Chancellor for Student Affairs
University of Hawaii, West Oahu

Knowledge Community Achievement Award for Collaboration and Visibility
Asian Pacific Islander Knowledge Community (APIKC)

REGIONAL RETIREES

REGION I
Terese Brown, Director of Residential Life & Housing, Rhode Island College
Delight Champagne, Professor & Director Student Personnel Administrator, Springfield College
Carol Moran-Brown, Assistant Vice President of Student Life, Champlain College
E. Joseph Petrick, Vice President of Student Life, Green Mountain College
Susan Woods, Associate Dean, Middlesex Community College

REGION II
Peter Baigent, Vice President for Student Affairs, Stony Brook University, in memoriam

REGION III
James Aaron, Security Guard, University of Georgia
Thomas Burke, Associate Provost and Vice President for Student Affairs, University of Southern Mississippi
Cheryl (Cherry) Callahan, Vice Chancellor, Student Affairs, UNC Greensboro
Tim Carithers, Maintenance Supervisor, University of Georgia
Patricia Clark, Building Service Worker, University of Georgia
Reather Heard, Building Service Worker, University of Georgia
Lakie Hensley, Apartments Manager (Housing and Residence Life), East Tennessee State University
Gerard Kowalski, Executive Director of University Housing, University of Georgia
Matthew Ionno, IT Professional Associate, University of Georgia
Lawanna Laird, IT Professional Associate, University of Georgia
Waydene Lattimore, Building Service Worker, University of Georgia
Antonia "Tony" Morgan, Director of Student Conduct, The University of Alabama in Huntsville
Cheryl Nowell, Assistant Vice President and Director of Counseling and Health Services, Florida International University

REGION IV-EAST
Ellsworth “Al” John Duguid, Former Vice President of Student Services, Delta College, in memoriam
Bill Hinga, Former Dean and Vice President for Student Affairs, Central College, in memoriam

REGION IV-WEST
Alex González, University Registrar, The University of New Mexico, in memoriam
Ann Eversole, Assistant Vice Provost for Student Success, The University of Kansas, in memoriam

KNOWLEDGE COMMUNITY AWARDS

Administrators in Graduate and Professional Student Services
AGAPSS KC Award for Outstanding Professional in Graduate and Professional Student Services
John Delony
Associate Academic Dean/Associate Dean for Student Life
Texas Technical University School of Law

Adult Learners and Students with Children
Outstanding Adult Learner Program Award
Broome County HEARS
Binghamton University

Outstanding Students with Children Program
The Adult Reentry and Parenting Students Program
California State University, Fullerton

Mary Patman, Administrative Assistant, University of Georgia
Denny C. Powers, Director of Veterans Services, Coastal Carolina University
Fred Rhodes, Former Vice President of Student Affairs Chair of the Ph.D. in Leadership in Higher Education program, Bellarmine University
Laurie Shaw, Coordinator, Robins Resident Center, Middle Georgia State University
Wanda Williams, Accountant, University of Georgia

KNOWLEDGE COMMUNITY AWARDS
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AGAPSS KC Award for Outstanding Professional in Graduate and Professional Student Services
John Delony
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Adult Learners and Students with Children
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California State University, Fullerton

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Bill Hinga, Former Dean and Vice President for Student Affairs, Central College, in memoriam

REGION IV-WEST
Alex González, University Registrar, The University of New Mexico, in memoriam
Ann Eversole, Assistant Vice Provost for Student Success, The University of Kansas, in memoriam

KNOWLEDGE COMMUNITY AWARDS
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AGAPSS KC Award for Outstanding Professional in Graduate and Professional Student Services
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Associate Academic Dean/Associate Dean for Student Life
Texas Technical University School of Law

Adult Learners and Students with Children
Outstanding Adult Learner Program Award
Broome County HEARS
Binghamton University

Outstanding Students with Children Program
The Adult Reentry and Parenting Students Program
California State University, Fullerton

Knowldege Community Achievement Award for Collaboration and Visibility
Asian Pacific Islander Knowledge Community (APIKC)
Adult Learners and Students with Children KC Research Grant
Erica Phillips
Interim Assistant Director, Center for the Study of Student Life
The Ohio State University

African American “Nia” Award for Mid-Level Professionals
Sharee L. Myricks
Assistant Director of the Passport Office
IUPUI and Ivy Tech Community College

“Kuumba” Award for New Professionals
Brittany M. Barber
Student Life Coordinator for Targeted Populations
Elgin Community College

“Umoja” Award for Graduate Students
Timothy Bryson
Student
The Ohio State University

Asian Pacific Islanders Doris Ching Shattering the Glass Ceiling Award
Ajay Nair
Senior Vice President and Dean of Campus Life, Emory University and President-elect, Arcadia University

Distinguished Contribution to Research and Scholarship
Tracy Poon Tambascia
Professor of Clinical Education in the Rossier School of Education
University of Southern California

Future Leader
Varaxy Yi
Ph.D. Student
University of Denver

Future Leader
Joren “Ren” Plunkett
Graduate Student
University of Utah

Henry Gee Outstanding Mentoring Award
Christine Quemuel
Interim Assistant Vice Chancellor for Diversity
University of Hawai’i-Manoa

Outstanding Mid-Level Professional for Adult Learners and Students with Children KC
Deja Cheung Hom
Director of the Asian American Center
Northeastern University

Rising Star
Peter Satugarn Limthongvirath
Program Coordinator for the Asian Pacific American Resource Center
University of Minnesota

Very Involved Participant Award
Susan Huyhn
Residence Hall Director
New York University

Very Involved Participant Award
Melissa Camba-Kelsay
Coordinator for the Center for Student Leadership Development and Instructor for the Minor in Leadership Studies
University of Rhode Island

Campus Safety and Violence Prevention

The Dr. Zenobia Lawrence Hikes Memorial Campus Safety Excellence Award
Bill Haggard
Vice Chancellor for Student Affairs
University of North Carolina Asheville

Best Practice in Prevention Activities
Safe@Weber LGBTQ+ Consent Project
Weber State University

Civic Learning and Democratic Engagement

Civic Engagement Collaborative Program
Frosh Fusion: Memphis Starts with ME
University of Memphis

Rising Star for Commitment to Civic Engagement
Kristina (Snader) Gage
Assistant Director for Community Engagement
University of North Carolina at Greensboro

Gender and Sexuality
Outstanding New Professional Award
Amanda Slichter
Education & Training Coordinator
Lehigh University

Co-Chairs’ Choice Award
Sandra Rodriguez
Director, ASUN Center for Student Engagement
University of Nevada, Reno

Exemplary Program Award
Sex, History, & the Cities
Purdue University

Exemplary Program Award
Gender Identity/Expression & Sexual Orientation Resource Center
UndocuQueer
Washington State University

Service to NASPA Award
Matthew Jeffries
Director, Gender Identity/Expression & Sexual Orientation Resource Center
Washington State University

Service to Student Affairs Award
Derek Murakami
Assistant Director for North & South Residential Colleges
University of Southern California

Outstanding Mid-Level Professional
Delia Cheung Hom
Director of the Asian American Center
Northeastern University

Rising Star
Peter Satugarn Limthongvirath
Program Coordinator for the Asian Pacific American Resource Center
University of Minnesota

Very Involved Participant Award
Susan Huyhn
Residence Hall Director
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Best Practice in Prevention Activities
Safe@Weber LGBTQ+ Consent Project
Weber State University

Civic Learning and Democratic Engagement

Civic Engagement Collaborative Program
Frosh Fusion: Memphis Starts with ME
University of Memphis

Rising Star for Commitment to Civic Engagement
Kristina (Snader) Gage
Assistant Director for Community Engagement
University of North Carolina at Greensboro
Indigenous Peoples

Outstanding Professional in Service Award
Byron Tsabetsaye (Diné)
Director, Native American Center
San Juan Community College

Outstanding Research
Derek Oxendine (Lumbee)
Director, Center for Student Success
University of North Carolina at Pembroke

Outstanding Student Support Program
K-12 Stepping Stones Pathway Program
Native American Cultural Center at Colorado State University

Outstanding Ally/Community Member
James Stascavage
Senior Director of Leadership and Senior Student Affairs Officers Initiatives
NASPA

International Education

Best Practices in International Higher Education Award: International Programming
Global Monarch Club: Connect Globally Engage Locally
Old Dominion University

Best Practices in International Higher Education Award: Global Partnerships
University of Hawai‘i at Manoa and Federation University Resident Assistant Exchange Program
University of Hawai‘i at Manoa

Best Practices in International Higher Education Award: Study Abroad Programming
Freshman Seminar Abroad (FSA)
Michigan State University

Latinx/a/o

Outstanding New Program
Immigrant Student Resource Center
University of Arizona

Amiga/o Award
Constanza A. Cabello
Director of Intercultural Affairs
Stonehill College

Outstanding Graduate Student Award
Jane Rodriguez
Student
Florida State University

Outstanding New Professional Award
Marinel Martinez
Coordinator - Human Resources, Training, & Development
University of Maryland, College Park

Outstanding Faculty Award
Ignacio Hernández
Assistant Professor
California State University, Fresno

Outstanding Mid-Level Professional Award
Rosann Santos
Director of Strategic Initiatives for Student Affairs
City University of New York: John Jay College of Criminal Justice

Outstanding Senior Student Affairs Officer
Eliseo “Cheo” Torres
Vice President for Student Affairs
University of New Mexico

Outstanding Service Award
Angela E. Batista
Interim Vice President of Student Life and Special Advisor to the President for Diversity and Inclusion
Champlain College

Outstanding Undergraduate Award
Alejandro Arias
Student
San Diego State University

Men and Masculinities

Outstanding New Professional
Sebastian Rivera
Graduate Management Intern Volunteer Outreach Community Service Learning
University of Redlands

Innovative Initiative Award
Phillacies
University of Massachusetts

Innovative Initiative Award
Dudes Understanding Diversity and Ending Stereotypes
University of Redlands

MultiRacial

MultiRacial Knowledge Community Outstanding Member
Benjamin Beltran
Academic Advisor
Trinity Washington University

MultiRacial Knowledge Community Professional Contributions to the Field
Julia Golden-Battle
Assistant Dean of Diversity and Inclusion
Massachusetts College of Pharmacy and Health Sciences

Parent and Family Relations

The Outstanding Parent and Family Relations Institutional Initiative Award
Navigate Webinar Series
Auburn University

The Outstanding Parent and Family Relations Professional Award
Kimberly Sterritt
Director of Parent and Family Programs
University of Alabama

The Parent and Family Relations Knowledge Community Research Grant
Merrily Dunn
Associate Professor, College Student Affairs Administration
University of Georgia

The Parent and Family Relations Knowledge Community Research Grant
Brett Bruner
Director of Transition & Student Conduct
Fort Hays State University

Lisa Baumgartner
Associate Professor of Adult Education
Texas A&M University
Outstanding Contribution to Student Leadership Programs Award
Rachel Carpenter
Assistant Dean for Assessment & Planning/ Director, Student Development & Campus Activities
Pace University

Outstanding Leadership Spotlight Program of the Year Award
Tier Three Leadership Programs
Washington State University

Outstanding Professional Award
Dave Wright
University Chaplain & Director for Spiritual Life and Civic Engagement
University of Puget Sound

Outstanding Spiritual Initiative Award
Dean’s Convocation
Syracuse University

Outstanding Service to the Student Leadership Programs Knowledge Community Award
Aaron Jones
ABC Retention Specialist
University of California, Santa Cruz

Outstanding Peer Education Group
Project Health, The University of Alabama
Red Watch Band CARE Team, Stony Brook University
STEP UP BC, Bridgewater College
The Bradley HEAT, Bradley University

Outstanding Peer Education Program
Project Condom, Millersville University
Sex in the Ballroom, Pittsburg State University
Roger Williams University, Message On a Bottle
So What’s All The Buzz About?, University of Miami
Humans of UNLV, University of Nevada, Las Vegas

Outstanding Peer Educator
Meghan Sullivan, University of North Carolina Wilmington
Suzzannah Kal, Montana State University
Nicole Bulanchuk, University at Albany, SUNY
Alexandra Harris, Radford University
Madison Turner, The University of Cincinnati

Outstanding Peer Education Advisor
Jessica Gargus, Health Educator, Manager of Miner Wellness, Missouri University of Science and Technology
Christine Ditter, Wellness Specialist, Montana State University Billings
Courtney Heileman, Assistant Director of Student Wellness Programs, Saginaw Valley State University
Chelsea Stant, Campus Dietitian, University of North Carolina Wilmington
Aaron Maracle, Assistant Violence Prevention Specialist, The University at Buffalo

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Chelsea Stant, Campus Dietitian, University of North Carolina Wilmington
Aaron Maracle, Assistant Violence Prevention Specialist, The University at Buffalo
NASPA NOW Professionals Recognition

Impact
Janna Bernstein
Assistant Director of Leadership and Scholar Development
University of Nevada, Las Vegas

Abigail Brumfield
Coordinator, Office of the Dean of Students
University of Tennessee - Knoxville

Queena Hoang
Assistant Center Director
University of Southern California

Michael Lemus
First Year Academic Counselor, College of Agricultural and Environmental Sciences
Dean’s Office
University of California Davis

Isabella Villacampa
Assistant Director for International Student Engagement
New York University

Inclusion
Ufuoma Abiola
Associate Director, Academic Affairs and Advising
University of Pennsylvania

Laura Bohorquez
Undocumented Student Program Coordinator
University of Maryland

Jaelyn Coates
Graduate Student
Colorado State University

Brian Richardson Jr.
Assistant Director for Diversity and Inclusion
Indiana University

Diana Valdivia
Undocumented Student Services Coordinator
UC Santa Barbara

Innovation
Michael Drucker
House Advisor and Assistant Director for Residential Life
Vassar College

Lauren Oliver
Assistant Director, Residential Education
Dartmouth College

Lucia Pfizenmaier
Student Success Coordinator
Binghamton University

Amy Schlichting
Health Educator
Doane University

Lea Staedtler
Senior Career Coach for Humanities
Earlham College

Missy Dominguez
Program Manager for Student Engagement and Activities
University of Washington Bothell

Chris Hoppe
Associate Director of Campus Recreation and Outdoor Program Manager
Eastern Washington University

Norma López
Doctoral Student and Research Assistant
Loyola University Chicago

Ricky Urgo
Graduate Student
Mississippi State University

Integrity
Brandon Brideau
Graduate Assistant
Fitchburg State University

Samantha Espana
Academic Advisor
University of Nevada, Reno

Ashley Pryor
Director – Social Change
The Ohio State University

Michelle Scali
Assistant Director, Office of Student Involvement
Southern New Hampshire University

Heather Stevens
Student Advocacy Coordinator
University of Miami

NASPA Foundation Awards

Channing Briggs Small Grants
2017 Fall Innovation Grants Winners

Doane University CONNECTIONS Program and Leadership Retreat for First Year First Generation College Students
Doane University
Grant Author: Wilma Jackson, Director of Multicultural Support Services, Doane University

Evaluating the Work of the Womxn of Worth Project
University of North Carolina at Chapel Hill
Grant Author: Clare Counihan, Program Coordinator, Carolina Women’s Center/ Co-chair, (W) Curriculum and Assessment Committee, University of North Carolina at Chapel Hill

Loot Camp Eastern Washington University
Grant Author: Jens Larson, Director for Marketing and Enrollment Services, Eastern Washington University

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JOIN OUR LUNCH SESSION:
Tuesday, March 6th
12:20 PM – 1:10 PM
Convention Center 118B

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2018
Larry Ebbers
University Professor Emeritus,
Iowa State University

2018
Elizabeth M. Nuss
Former Vice President and Dean of Students,
Goucher College
Former Executive Director, NASPA

CLASS OF 2018

Mamta Accapadi
Vice President for Student Affairs
Rollins College

Tony Cawthon
Alumni Distinguished Professor
Clemson University

Paulette M. Dalpes
Vice President of Student Affairs
Community College of Aurora

W. Houston Dougharty
Vice President for Student Affairs
Hofstra University

Felice J. Dublon
President & Dean of Student Affairs
The School of the Art Institute of Chicago

Mary Jo Gonzales
Vice President of Student Affairs
Washington State University

Hampton Hopkins
President
Carolina College of Health Sciences

Tom Jackson Jr.
President
Black Hills State University

Sherry L. Mallory
Dean of Students, Revelle College
University of California, San Diego

Brian T. McCoy
Professor of Psychology
Nichols College

Kandy Mink Salas
Assistant Professor and Program Director
College Counseling and Student Development Program
Azusa Pacific University

Denzil J. Suite
Vice President for Student Life
University of Washington

Annemarie Vaccaro
Associate Professor
University of Rhode Island
NASPA Foundation Pillars of the Profession

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Patrick G. Love
Ellen J. Neufeldt
Brett Perozzi
Judy K. Sakaki
Frank D. Sánchez

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Peg L. Blake
Joe Buchanan
Barbara Fiennan
Jill Halvaks
Edward H. Hammond
Shaun R. Harper
Robert D. Kelly
Robert N. Page
Mary Skorheim
Sharyn Slavín Miller
James D. Studer
Victor R. Yanitelli

Class of 2010
Stan Carpenter
Mary K. Desler
Dianna M. Doyle
Robert M. Gatti
Thomas L. Hill
George S. McClellan
Wanda L. Mercer
Thomas B. Robinson
Mary Beth Snyder
Eliseo “Cheo” Torres
Jo Anne J. Trow
Howard S. Wang
Janet C. Winniford

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Patricia E. Askew
James A. Griesen
Ronald R. Kopita
Sheila Murphy
Leyland Riley
Paula M. Rooney
Anthony R. Ross
C. Carney Strange
Patricia S. Terrell

Class of 2000
Almeda Jacks
Cherry Callahan
Hazel Scott
Barbara Hollman
Shannon Ellis
Saunie Taylor
Theresa Powell
Myrtis Powell
Sandy McLean
Keith Miser
Larry Dietz
Don Adams
J. Harrison Morson
Larry Moneta
Dennis Golden
Penny Willis
James Hurst
Kevin Duffy
John Gavigan
Don Howard
Karen Rigg
Sandra Matsui

Class of 1999
James R. Appleton
John W. Beatty
John L. Blackburn
Channing Briggs
Judy Chambers
Robert H. Ewalt
Billy D. Jellison
Alice Manicur
Jesse Marks
Wilma Minton
Elizabeth Nuss
Chester Peters
James Rhatigan
Arthur Sandeen
Laurence Smith
Emily Taylor

* Awarded posthumously

Class of 2011
Jill E. Carnaghi
Arthur A. Constantino
Thomas M. Crady
William J. Flannagan
Brian O. Hemphill
Zenobia L. Hikes*
Susan Hunter Hancock
Carmen A. Jordan-Cox
Robert J. K并不能显示完成时间，因为这是一个表格，需要逐行阅读。
Focus on creating extraordinary experiences. We’ll take care of the rest.

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## Friday & Saturday Schedule

### FRIDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 AM - 6:00 PM</td>
<td>Sensory Area/Quiet Space Open</td>
<td>Convention Center, Concourse Outside Hall E</td>
</tr>
<tr>
<td>7:00 AM - 5:00 PM</td>
<td>AUCCCD Board of Directors Meeting</td>
<td>Sheraton Philadelphia Downtown, Salon 10</td>
</tr>
<tr>
<td>8:30 AM - 5:00 PM</td>
<td>NASPA Board of Directors Meeting</td>
<td>Courtyard Marriott, Salon I/II</td>
</tr>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td>NASPA Board of Directors Lunch</td>
<td>Courtyard Marriott, Salon III</td>
</tr>
<tr>
<td>3:00 PM - 4:00 PM</td>
<td>2018 NASPA Conference Leadership Committee Meeting</td>
<td>Courtyard Marriott, Salon III</td>
</tr>
<tr>
<td>4:00 PM - 7:00 PM</td>
<td>Registration Open</td>
<td>Convention Center, Broad Street Atrium</td>
</tr>
<tr>
<td>4:00 PM - 6:00 PM</td>
<td>Undergraduate Student Conference Committee &amp; Facilitator Meeting</td>
<td>Courtyard Marriott, Salon IV</td>
</tr>
</tbody>
</table>

### SATURDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
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<td>Sheraton Philadelphia Downtown, Salon 10</td>
</tr>
<tr>
<td>8:30 AM - 8:30 AM</td>
<td>2018 NASPA Local Arrangements Committee Breakfast</td>
<td>Marriott Downtown, Salon B</td>
</tr>
<tr>
<td>8:00 AM - 5:00 PM</td>
<td>Bookstore Open</td>
<td>Convention Center, Broad Street Atrium</td>
</tr>
<tr>
<td>8:30 AM - 3:00 PM</td>
<td>New Knowledge Community Leader Orientation</td>
<td>Convention Center, 112 B</td>
</tr>
<tr>
<td>8:30 AM - 12:00 PM</td>
<td>NASPA Board of Directors Meeting</td>
<td>Courtyard Marriott, Salon I/II</td>
</tr>
<tr>
<td>8:30 AM - 9:30 AM</td>
<td>2018 NASPA Conference Leadership Committee Meeting &amp; Breakfast</td>
<td>Convention Center, 111</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td>Full-day Pre-conference Programs</td>
<td>Various Locations</td>
</tr>
<tr>
<td>9:00 AM - 12:00 PM</td>
<td>Half-day Pre-conference Programs</td>
<td>Various Locations</td>
</tr>
<tr>
<td>12:00 PM - 5:00 PM</td>
<td>VPSA Lounge Open</td>
<td>Convention Center, 112 A</td>
</tr>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td>NASPA Board of Directors Lunch</td>
<td>Courtyard Marriott, Salon III</td>
</tr>
</tbody>
</table>

### 2018-2019 NASPA Board of Directors Meeting
- Location: Courtyard Marriott, Salon I/II

### Half-day Pre-conference Programs
- Location: Various Locations

### NASPA Foundation Board Meeting
- Location: Sheraton Philadelphia Downtown, Independence Ballroom B

### 2017 Penn GSE-NASPA Institute for Higher Education's Future Follow-up Session
- Location: Marriott Downtown, 307

### Foundation Donor Reception
- Location: Sheraton Philadelphia Downtown, Liberty Ballroom C

### International Symposium Opening Session and Keynote (additional registration required)
- Location: Sheraton Philadelphia, Ballroom A

### African American Knowledge Community Leadership Team Meeting (by invitation)
- Location: Courtyard Marriott, Logan

### 2018 International Symposium Opening Reception (additional registration required)
- Location: Sheraton Philadelphia Downtown, Liberty Ballroom B

### 100th Anniversary Gala
- Location: National Constitution Center, 525 Arch St.
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“it’s been really impressive how responsive the company has been to building new features for us.”
Sara Bayerl, RIT Student Affairs (Learn more at Sara’s presentation, March 6th 10:10am, Room 1198)

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PC 03A Small Colleges and Universities: Opportunities and Challenges for Vice Presidents for Student Affairs
Convention Center, 113 C
Debbie Heida, Berry College
Meg Nowak, Hartwick College
Sarah Westfall, Kalamazoo College
Russell Wigginton, Rhodes College
Sandy Olson-Loy, University of Minnesota-Morris
Small college and university vice presidents for student affairs have always worn many hats, juggled many roles, and moved fluidly within their institutions to advocate for students and create programs and services to ensure student success. The growing complexity and institutional management, compliance, and attention to educational outcomes continues to challenge our daily work. Experts will guide conversations exploring institutional leadership, response to campus incidents, and flexibility in changing roles.

PC 04 Cultural Competence for Social Justice: A Model for Creating Inclusive Campus Communities
Marriott Downtown, Salon A
Marta Esquilin, Rutgers University-Newark
Diane Goodman, Consultant
Cultural competence has become a widely discussed topic. Moving beyond simply discussing cultural differences, presenters will share the Cultural Competency for Social Justice (CCSJ) model which aims to create more inclusive environments by addressing dynamics of power, privilege, and inequality. This experiential session will enhance participants’ cultural competency and engage them in guided reflection about how to transform their campuses to better serve students from all backgrounds and address issues of inequity.

PC 04A An Interactive Introduction to Design Thinking
Convention Center, 120 B
Gregory Bish, Gordon College
Eileen Hulme, Azusa Pacific University
David Groom, California Polytechnic State University
Student services professionals continue to face the challenge of reimagining and redesigning their programs and services. During this session, participants will explore the design thinking process and the tools needed to move beyond traditional surface level changes. This interactive presentation will provide hands-on activities to teach the fundamentals of the process including empathizing, defining, ideating, and prototyping. Participants will leave prepared to lead their departments in meaningful change processes.

PC 05 Director to AVP: Advice to Aspiring AVPs
Convention Center, 109 B
Erik Kneubuehl, East Carolina University
Keegan Nichols, Arkansas Tech University
Jennifer Pickard, University of Arizona
Romando Nash, San Jose State University
Pennington Tech University
As student affairs educators, the role of the assistant/associate vice president is critical to advancing the profession. This session will cover four primary topics crucial for those who aspire to become an AVP. Through professional development advice, the session will focus on the skills and experience needed to be successful as an AVP. Geared towards those who aspire to be AVPs, the day will be split between topic areas and open discussion.

PC 06 Game Design for Student Success: Creating Pathways to Mastery through College to Career
Convention Center, 110 A
Candis Best, Concordia University-Portland
There are many parallels between the “gamer’s journey” and the student journey in higher education. Participants will explore the deliberate strategies game designers use to keep players hooked and learn how to apply them to campus-based student success plans. The presenter will engage participants with interactive activities using game design principles to organize existing resources in ways that create student pathways to successful outcomes. Participants will leave with strategies to incorporate game design in their work.

PC 07 Student Affairs Director Competency Development
Convention Center, 111 B
Heidi Petitjohn, University of Cincinnati
Lauren Clark, University of Cincinnati
Debra Merchant, University of Cincinnati
Angela Fitzpatrick, University of Cincinnati
Katherine Vance, University of Cincinnati
William Neater, Thomas More College
Portia Watkins, University of Cincinnati
Zachary Shirley, University of Cincinnati
Successful transition to director roles often requires skills that are rarely formally taught, leaving new directors surprised by the challenges of their role. To help proactively cultivate those skills in developing staff, a leadership development group at Univ. of Cincinnati created a set of Student Affairs Director Competencies and an associated self-assessment. Participants will spend the day creating a professional development action plan based on the rubric, self-assessment, and feedback from peers and presenters.

PC 07A Supervision Across Racial Identities: Tools for Identity Conscious Practices
Convention Center, 120 C
Robert Brown, Northwestern University
Shruti Desai, McKendree University
Craig Elliott, Samuel Merritt University
Most student affairs professionals supervise at some point in their career, but rarely receive skill building around supervision and management. Professional development is often focused on skill building in functional areas yet often ignores the lived experiences of microaggressions, discrimination, and hostility in the workplace that prevent learning and growth. This full day workshop will seek to redefine supervision to include skill building, learning new framework, and a shift to identity sensitive supervision utilizing an identity-conscious framework.

PC 08 Leading with Purpose: Developing and Implementing Frameworks for Culture Center Success
Convention Center, 113 A
Gena Flynn, Northern Illinois University
Talia Carroll, University of Northern Colorado
The need for and influence of culture centers is growing. The current socio-political climate identifies identity spaces as safe havens where historically marginalized and underserved students frequent. It is becoming increasingly important for centers to clarify their mission, vision, and values, as well as revisit their purpose and best approaches to supporting core constituents. This workshop will provide attendees with opportunities to actively engage in dialogue and activities with colleagues to fortify the work done by culture center leaders.

PC 09 Bending the Arc: Community Foundations for Positive Transformation
Convention Center, 109 A
DeLa Dos, Emory University
Aysha Daniels, University of West Georgia
As disagreements and interpersonal divides continue to grow, student affairs professionals are frequently charged with identifying strategies to translate espoused values of equity, inclusion, and justice into tangible results. This pre-conference is designed to develop the capacity of attendees to create opportunities for effective interpersonal engagement in a manner that enables the beneficial aspects of conflict to support the development of individuals, thus contributing to (pro)actively bending the moral arc of the universe towards justice.
PC 10  Doing the Work on Purpose: Centering QTSSC Experiences in Student Affairs Practice
Convention Center, 121 A
Jason Wallace, University of Georgia
Meg Evans, University of Georgia
Even in our best efforts, student affairs practitioners often overlook and neglect the needs of queer and trans students of color (QTSSC) on our campuses. Presenters will provide practical tips to better serve QTSSC, within various units in student affairs. Additionally, presenters will provide context around their experiences working with QTSSC underscoring the importance of centering this population in your philosophy and praxis to better serve the needs of all students.

PC 11  Strategies for Higher Education Professionals’ Career Development: Managing Searches, Transitions, and Cultures
Convention Center, 121 C
Theodore Kruse, American University of Kuwait
Nicole Dalberto, Drexel University
Nkenge Ransom-Friday, SIT Study Abroad/World Learning
Jeffry Neuhouse, Earlham College
What are your career aspirations? How will you achieve them? Presenters will guide professionals through impactful and necessary strategies for career enhancement. Without consideration of personal criteria of skills, education, experience and preferences, professionals can end up in organizations/roles that are unfulfilling. Using an evaluation of external factors (cultures, markets, etc.), self-reflection practices, and strategic search processes, participants will develop a comprehensive strategy to manage their ongoing career development.

PC 12  Creating Educational Environments that Nurture Post-Traumatic Growth in Students
Convention Center, 122 A
Pamela Larde, Mercer University
Participants will be introduced the concept of post-traumatic growth, as well as understand research-driven strategies designed to support, advocate for, and empower students who are managing traumatic or distressed home and family environments. Results are focused on how student affairs professionals can implement strategies and impart coping skills that nurture post-traumatic growth, helping students better integrate into the educational environment and advance to college while managing current or past traumatic experiences.

PC 13  Exploring Problems in Student Affairs Across Functional Areas: Using Case Studies to Relate Theory to Practice
Convention Center, 122 B
Stacy Jacob, Slippery Rock University of Pennsylvania
Molly Mistrutta, Slippery Rock University of Pennsylvania
Two authors of Complex Cases in Student Affairs: Preparing Early Career Professionals for Practice (Roulledge, 2018) will teach workshop attendees how to work through problems in the field through the use of cases illustrating how to link theory to practice and develop theory based solutions to problems. The workshop is for practitioners in charge of staff training, faculty, and graduate students who want to learn how to use the theories they have learned to use.

PC 14  Navigating Student Activism, Leadership, and Civic Education Around the Country
Convention Center, 109 A
Amy Ackerman, University of Virginia
Rodney Prad, Temple University
Sean Hutchinson, La Salle University
The need for civic learning and democratic engagement at higher education institutions is more important than ever. Presenters will address the elements of developing a civic-minded institution and how they can be enhanced at various types of colleges and universities. Participants will conduct a review of their own institution. A panel comprised of professionals from the area will share perspectives on how their institutions and offices are navigating these topics and responding to current events.

PC 14A  Faith Over Fear 2.0: Examining the Intersectionality of Christian Identity and Student Affairs Culture Among Student Affairs Professionals
Convention Center, 113 B
Raphael Moffett, Texas Southern University
Lamar Hyton, Kent State University
Joshua Bushy, Langston University
Presiders will expand the conversation on how spirituality, from a Christian lens, informs the work of student affairs professionals. Participants will discuss (1) is it right to try to integrate my faith with my role on campus; (2) if so, how can I authentically live my Christian values and principles in a secular workplace? (3) can I reconcile my faith based convictions with the culture of student affairs. (4) how do I have a positive impact on students and colleagues who may have opposing viewpoints?

Convention Center, 121 C
Amanda Lawler, Stephen F. Austin State University
Kate Griffin, Campus Labs
Ted Eling, University of North Carolina at Charlotte
Anna Liza Garcia, California State University-Dominguez Hills
Learning does not take place in discrete and isolated episodes. In student affairs, however, the way that many approach assessment does not reflect this understanding. Our approach fails to capture students’ learning over time or demonstrate how it connects to their academic learning. Many have suggested that co-curricular mapping is a way to address these issues - but few know how to approach it. Presenters will provide simple, step-by-step instructions for constructing co-curricular maps.

PC 16  Roundtable on Diversity and Equity: Envisioning Our Work Ahead During Challenging Times
Convention Center, 121 A
Monroe France, New York University
Corlisse Thomas, Rutgers University-Newark
Leah Lattimore, New York University
Marcella Runell Hall, Mount Holyoke College
Felicia McGinty, Rutgers University
Join seasoned diversity and senior student affairs educators for a Roundtable on Diversity and Equity! Participants will reflect on the ways the current national and global political landscape, the rise of white nationalism and supremacy, the increase in campus activism and crisis situations is impacting our work; institutional policies and practices; our professional roles and responsibilities; our leadership and our own values. Participants will have the opportunity to engage in an interactive, real and authentic dialogues.

PC 17  Transforming Orientation, Transition and Retention Programs to Support the Success of All Students
Convention Center, 122 A
Joyce Holl, Association for Orientation, Transition, and Retention
Quincy Spencer, University of Arkansas
In order to develop a successful orientation, transition, and retention (OTR) strategy, student affairs educators must identify the challenges and issues that need to be addressed in OTR programming. Presenters will focus on the development and delivery of programs and learning experiences during student transitions. The presenters will introduce evidence-based practices, including research and assessment findings to guide OTR practice, and participants will develop an action plan to address these issues.
PC 19  Greek 101: A Primer for Non-affiliated VPSAs Supervising Fraternity and Sorority Life
Convention Center, 122 B
Kathryn Cavins-Tull, Texas Christian University
Bernard Schulz, East Carolina University
Jeffrey Waple, Southern Illinois University Edwardsville
Janna Basler, University of Missouri-Columbia

There are many roads to the position of Chief Student Affairs Officer and many leaders get into these roles without a background in fraternity and sorority life. Understanding that fraternity and sorority life can serve as a great asset and a significant liability to a campus, those who lead should have some working knowledge of structures, systems, and support to help them in their responsibilities. This workshop will do just that!

PC 19A  When Keeping It Real Goes Right: Lessons Learned from Political, Media and Litigation Sagas
Convention Center, 113 A
Jason Laker, San Jose State University
Rickey Hall, University of Washington

“Politics” in our field and institutions tends to reference interpersonal dramas and dilemmas of working in a bureaucratic hierarchy. Most messy situations are short-lived and resolved through resilience, patience and support. But, some are shocking and potentially ruinous. A Chief Diversity Officer whose office was defunded by the State Legislature; and a former VPSA and current professor who blew the whistle on a sexual harassment cover-up each lived to share their stories and lessons learned.

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- 72% Have felt challenged to think more broadly about diverse issues
- 74% Said their academic advisor took interest in their progress toward graduation
- 90% Report housing experience contributed positively to academic performance
- 73% Feel their college union is a student-oriented facility

DON’T GUESS. ASSESS.

For a lot of students, their college career will be built on answers—the right answer, the wrong answer, a half-answer, and maybe even the occasional sarcastic one—and program improvement is no different. But how do you make sure you’re getting the answers you need to make the best decisions for your program?

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## Sunday Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7:00 AM - 5:00 PM</strong></td>
<td><strong>First-time Attendee Lounge Open</strong></td>
<td>Convention Center, Concourse Outside Hall E</td>
</tr>
<tr>
<td>7:30 AM - 6:00 PM</td>
<td><strong>Registration Open</strong></td>
<td>Convention Center, Broad Street Atrium</td>
</tr>
<tr>
<td>7:00 AM - 3:00 PM</td>
<td><strong>Volunteer Check-In Open</strong></td>
<td>Convention Center, Broad Street Atrium</td>
</tr>
<tr>
<td>7:30 AM - 12:00 PM</td>
<td><strong>Sensory Space/Quiet Area Available</strong></td>
<td>Convention Center, Concourse Outside Hall E</td>
</tr>
<tr>
<td>8:00 AM - 11:00 AM</td>
<td><strong>Foundation Board Meeting</strong></td>
<td>Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom</td>
</tr>
<tr>
<td>8:00 AM - 5:00 PM</td>
<td><strong>12-step Program Space Available</strong></td>
<td>The Aloft Hotel, Exchange Room</td>
</tr>
<tr>
<td>8:00 AM - 4:00 PM</td>
<td><strong>APLU Council on Student Affairs Executive Committee Meeting</strong></td>
<td>Marriott Downtown, Salon K</td>
</tr>
<tr>
<td>8:00 AM - 12:00 PM</td>
<td><strong>Bookstore Open</strong></td>
<td>Convention Center, 112 A</td>
</tr>
<tr>
<td>8:00 AM - 11:00 AM</td>
<td><strong>Student Affairs Assessment Leaders (SAAL) Board of Directors Meeting</strong></td>
<td>Convention Center, 110 A</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td><strong>APLU Council on Student Affairs Executive Committee Meeting</strong></td>
<td>Marriott Downtown, Salon K</td>
</tr>
<tr>
<td>8:00 AM - 9:00 AM</td>
<td><strong>2018 NASPA Conference Leadership Committee Meeting and Breakfast</strong></td>
<td>Convention Center, 111 A</td>
</tr>
<tr>
<td>8:30 AM - 10:30 AM</td>
<td><strong>JASPA Mass</strong></td>
<td>Marriott Downtown, Salon J</td>
</tr>
<tr>
<td>9:00 AM - 4:00 PM</td>
<td><strong>Full-day Pre-conference Programs</strong></td>
<td>Various Locations</td>
</tr>
<tr>
<td>9:00 AM - 12:00 PM</td>
<td><strong>Half-day Pre-conference Programs</strong></td>
<td>Various Locations</td>
</tr>
<tr>
<td>9:30 AM - 1:00 PM</td>
<td><strong>Indigenous Peoples Knowledge Community Closed Leadership Team Meeting</strong></td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom F</td>
</tr>
<tr>
<td>10:00 AM - 3:00 PM</td>
<td><strong>Gender and Sexuality Knowledge Community Leadership Team Meeting</strong></td>
<td>Loews, Washington C, 3rd Floor</td>
</tr>
<tr>
<td>10:00 AM - 12:00 PM</td>
<td><strong>Student Leadership Programs Knowledge Community Leadership Retreat/Meeting</strong></td>
<td>Sheraton Philadelphia Downtown, Salon 5/6</td>
</tr>
<tr>
<td>10:00 AM - 11:30 AM</td>
<td><strong>Public Policy Division Meeting</strong></td>
<td>Sheraton Philadelphia Downtown, Franklin Room</td>
</tr>
<tr>
<td>10:30 AM - 2:00 PM</td>
<td><strong>JASPA Leadership Meeting</strong></td>
<td>Marriott Downtown, 302/303</td>
</tr>
<tr>
<td>11:00 AM - 4:00 PM</td>
<td><strong>New Professionals &amp; Graduate Students Knowledge Community Leadership Team Meeting</strong></td>
<td>Marriott Downtown, 307</td>
</tr>
<tr>
<td>11:30 AM - 1:00 PM</td>
<td><strong>Equity, Inclusion, and Social Justice Division Lunch</strong></td>
<td>Marriott Downtown, 306</td>
</tr>
<tr>
<td>12:00 PM - 7:00 PM</td>
<td><strong>Counseling and Training on the School-related Gender-based Violence</strong></td>
<td>Marriott Downtown, 301</td>
</tr>
<tr>
<td>12:00 PM - 5:00 PM</td>
<td><strong>Inclusive Supervision in Student Affairs Data Collection</strong></td>
<td>Convention Center, Table Next to FTA Lounge</td>
</tr>
<tr>
<td>12:00 PM - 4:00 PM</td>
<td><strong>NASPA Board &amp; Sponsor Reception</strong></td>
<td>Marriott Downtown, Presidential Suite</td>
</tr>
<tr>
<td>12:00 PM - 3:00 PM</td>
<td><strong>Emerging Leadership Academy Orientation and Lunch</strong></td>
<td>Loews, Jefferson Boardroom, 3rd Floor</td>
</tr>
<tr>
<td>12:00 PM - 1:00 PM</td>
<td><strong>NASPA Region IV-W New Member Board Orientation</strong></td>
<td>Loews, Congress A/B, 4th Floor</td>
</tr>
<tr>
<td>1:00 PM - 4:00 PM</td>
<td><strong>Case Study Competition</strong></td>
<td>Courtyard Marriott, Logan</td>
</tr>
<tr>
<td>1:00 PM - 4:00 PM</td>
<td><strong>Half-day Pre-conference Programs</strong></td>
<td>Various Locations</td>
</tr>
<tr>
<td>1:00 PM - 4:00 PM</td>
<td><strong>Student Affairs Assessment Leaders (SAAL) Member Meeting</strong></td>
<td>Convention Center, 110 A</td>
</tr>
</tbody>
</table>
1:00 PM - 3:00 PM
Center for First-generation Student Success Advocacy Group Meeting
Sheraton Philadelphia Downtown, Franklin Room

Adult Learner and Students with Children Knowledge Community Leadership Meeting
Marriott Downtown, 304

Asian Pacific Islanders Knowledge Community Leadership Team Meeting
Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom

NASPA Advisory Services Reviewer Meeting (invite only)
Courtyard Marriott, Rittenhouse

NASPA Region I Advisory Board Meeting
Marriott Downtown, Salon G

NASPA Region II Advisory Board Meeting
Marriott Downtown, Salon J

NASPA Region III Advisory Board Meeting
Marriott Downtown, Salon K

NASPA Region IV-E Advisory Board Meeting
Marriott Downtown, Salon L

NASPA Region IV-W Advisory Board Meeting
Loews, Congress A/B, 4th Floor

NASPA Region V Advisory Board Meeting
Marriott Downtown, Salon M

NASPA Region VI Advisory Board Meeting
Marriott Downtown, Salon I

1:15 PM - 2:30 PM
Graduate Student Town Hall
Convention Center, 114

NASPA Journal About Women in Higher Education Board Meeting
Sheraton Philadelphia Downtown, Freedom Ballroom F

MultiRacial Knowledge Community Leadership Team Meeting
Sheraton Philadelphia Downtown, Independence Ballroom A

Wellness Activity: Back on My Feet Run/Walk (open to all, no charge)
Marriott Downtown, Main Lobby of Hotel gather by 2:15 PM

2:00 PM - 4:00 PM
2018 NASPA Region II Conference Planning Committee Meeting
Marriott Downtown, Salon K

2019 Conference Leadership Committee Meeting
Marriott Downtown, 302/303

First-time Faculty Attendee Meeting
Sheraton Philadelphia Downtown, Franklin Room

First-time Attendee Orientation—Mid-Level and Seasoned Professionals
Marriott Downtown, Franklin 5/6/7

First-time Attendee Orientation—New Professionals, Graduate & Undergraduate Students
Convention Center, 114

NASPA Region II KC Coordinators Meeting
Marriott Downtown, Franklin 8

NASPA Region III Summer Symposium Meeting
Marriott Downtown, Franklin 10

NASPA Region II KC Coordinators Meeting
Marriott Downtown, Franklin 8

2018 Region II Conference Planning Committee
Marriott Downtown, Salon K

3:15 PM - 4:15 PM
Fraternity and Sorority Knowledge Community Leadership Meeting
Marriott Downtown, Salon I

4:00 PM - 6:00 PM
New Professionals & Graduate Students Knowledge Community Research Team
Marriott Downtown, Salon J

4:00 PM - 4:30 PM
Asian Pacific Islanders Knowledge Community New Member Orientation
Convention Center, 112 B

5:00 PM - 7:00 PM
Opening Session
Convention Center, Hall D

7:00 PM - 9:00 PM
Opening Reception
Convention Center, Terrace Ballroom

8:00 PM - 9:30 PM
UConn Reception
Marriott Downtown, Franklin 9

8:00 PM - 9:00 PM
Reception for the Semester at Sea Family and Friends
Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom

9:00 PM - 11:00 PM
African American Men’s and Women’s Reception
Marriott Downtown, Salon G-L
FULL-DAY PRE-CONFERENCE WORKSHOPS
9:00 AM – 4:00 PM

PC 20  African American Men’s Summit
Convention Center, 113 A
Robert Page, Metropolitan Community College-Kansas City
Kevin Bailey, University of North Carolina at Charlotte
Wm. Gregory Sawyer, California State University-Channel Islands
Ainsley Carry, University of Southern California
Jamie Washington, Washington Consulting Group
Anthony Ross, Metropolitan Community College-Penn Valley
James Norfleet, Spelman Johnson Search Group
Robert Mock, Johnson & Wales University-Charlotte

Through an interactive and engaging experience based around identified competencies, individual practitioners will be able to participate in areas that help guide their own development needs around the various opportunities that are afforded to them. The Summit will provide participants with an assessment of their goals and a starting point for their personal and professional plan for their career.

PC 21  African American Women’s Summit
Convention Center, 113 B
Danita Brown Young, University of Illinois at Urbana-Champaign
Danielle Davis, Texas A & M University-Commerce
Bettina Shuford, University of North Carolina at Chapel Hill
Carmen Taylor, California State University-Long Beach
Nicole West, University of South Florida
Crasha Townsend, Northwest Nazarene College
Juliana Mosley, Lincoln University
Bernadette Buchanan, Texas Lutheran University

Taxing work and personal responsibilities as well as demanding macro (i.e. affordability, accessibility, and demographics) and micro (i.e. mental health, sexual misconduct, and campus climate) challenges facing higher education are just a few factors that impact the health and well-being of African American women administrators on a daily basis. This interactive summit allows participants to engage one another, panelists, and facilitators through small and large group forums led by senior-level administrators.

PC 22  NASPA Vice Presidents for Student Affairs Institute
Courtyard Marriott, Junipers Ballroom
Kevin Kruger, NASPA
Michele Murray, College of the Holy Cross
Monica Nixon, Saint Joseph’s University
Myron Pope, University of Central Oklahoma
Denzil Suite, University of Washington
Amelia Parnell, NASPA
Carolyn Livingston, Carleton College

The NASPA Vice Presidents for Student Affairs Institute gathers VPSAs (or the equivalent) for a full day of interactive sessions and guided discussions relevant for executive-level institutional leaders responsible for navigating today’s rapidly changing, indeed tumultuous, higher education environment.

PC 23  AVP Pre-Conference: Leading from the Unique Role of the AVP
Convention Center, 109 B
Angela Chong, The College of New Jersey
Darryl Holloman, Georgia State University
Romando Nash, San Joaquin Delta College
Andre Fortune, The University of Texas at Arlington

AVPs serve a unique role in the student affairs organizational structure. They are viewed as both an executive level leader and a middle manager. The AVP Pre Con presenters will draw on both of these constructs utilizing AVP: Leading from the unique role of associate/assistant vice president for student affairs (Hecht & Pina, 2016). Participants are strongly encouraged to read the book ahead of time as a true value added component to the pre-conference.

PC 24  Transforming the Meeting: Creating, Empowering, and the Art of Hosting Socially Just Conversations
Convention Center, 111 B
Ken Schneck, Baldwin Wallace University

What if we stopped hiring expert diversity consultants/?quot;big-name/?quot; speakers and dramatically transformed the endless loop of meetings that never result in action? This supremely interactive workshop will introduce participants to /The Art of Hosting/, a paradigm shift of approach and activities that taps into the skills and knowledge of campus community members to (1) build the capacity to have difficult and meaningful conversations, and (2) create the change that desperately needs to happen on our campuses.

PC 25  Asian Pacific Islanders Promoting Educational eXcellence (APPEX)
Convention Center, 112 B
Kristen Wong, George Washington University-Graduate School of Education & Human Development
Sue Ann Huang, Seattle University
Justin Hua, Georgia State University
Susan Huynh, New York University
Elaine Jessica Tamargo, University of California-Los Angeles
Peter Huu Tran, New York University
Ted Vanadiok, Santa Clara University
Victoria Yu, Princeton University

APPEX is an interactive pre-conference session designed to cultivate the professional development of Asian and Pacific Islander (API) student affairs professionals in a multi-cultural competent and holistic context. In its twelfth year, presenters will focus on sustaining a pipeline for API graduate students, new professionals, and mid-level professionals by providing tools to guide their pathways and transitions. Presenters will also address current API issues related to leadership development, intersections of identities, and career growth.

PC 26  Discrimination, Not Just an Undergraduate Issue: Discriminatory Behavior Experienced at the Graduate and Professional Level
Offsite, University of Pennsylvania
Tammy Bryant, Stetson University
Kathleen Hutnik, Lehigh University
Karen Salvemini, Lehigh University
Shauna Adams-El Guabli, University of Pennsylvania
Mimi Beck, University of Notre Dame
Jessica Bolker, University of Pennsylvania
Lisa Brandes, Yale University
Brittany Harris, Sierra Club

Administrators in graduate and professional school student affairs assist students who have experienced discrimination and are uniquely qualified to provide support and resources. This full-day pre-conference to be held at the University of Pennsylvania Graduate Student Center will allow student affairs professionals to discuss special considerations in supporting graduate and professional students who have experienced discrimination. Participants will also be encouraged to share best practices for consulting with faculty.
**PC 28**  
Latinx/a/o Knowledge Community (LKC) Institute: The Bell for Community, Inspiration, and Action

Convention Center, 120 C  
**Delmy Lendof,** New York University  
**Juan Matos,** Fordham University  
**Angela Batista,** Champlain College  
**Sara Mata,** University of Oklahoma  
**Salvador Mena,** Rutgers University  
**Tonantzín Oseguera,** California State University-Fullerton  
**David Gomez,** Hostos Community College  
**Terry Mena,** Lamar University

Join this session opportunity which will inspire Latinx/a/o professionals and graduate students to consider future leadership roles including directors, vice presidents, chancellors, and presidents. Participants will develop a support network to assist Latinx/a/o student affairs leaders through interactive discussions about culturally relevant topics, leadership and career development, networking and fellowship opportunities among Latinx/a/o professionals working in different roles in higher education institutions around the country.

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**PC 29**  
New Professionals & Graduate Students Symposium

Convention Center, 121 A  
**Dominique Crosby,** Washington University in St Louis  
**Brittany Bynum,** Washington University in St Louis

The New Professionals and Graduate Students Symposium hosted by The New Professionals & Graduate Students Knowledge Community is an opportunity for this group to learn, share, network, and develop both personally and professionally. This opportunity allows new professionals and graduate students to develop on their first years of experience to improve their overall effectiveness, learn from others, as well as to develop personal awareness.

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**PC 30**  
Collaborative Solutions for Complex Problems: Preventing Disability Complaints on Your Campus

Marriott Downtown, 305  
**Neal Lipsitz,** College of the Holy Cross  
**Eileen Berger,** Harvard University Graduate School of Education  
**Michael Berger,** Simmons College

During this session, a novel conceptual framework will be introduced, providing tools to promote efficient and effective delivery of disability services and in other areas of student affairs. The framework considers achievement, self-advocacy and socialization skills, institutional policy and campus cultural attitudes. Presenters will use a case study model to demonstrate how collaboration in student support - consisting of faculty, disability services, senior administration and parents/guardians-provides a best-practice approach to service delivery.

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**PC 33**  
Multiracial Students and Transracial Adoptees Finding Their Place in Racial Justice Activism

Convention Center, 115 B  
**Benjamin Beltran,** Trinity Washington University  
**Nicholas Franco,** Eastern Washington University  
**Hannah White,** University of Arizona  
**Willa Kurtand,** Seattle University  
**Russell Nelson,** University of Vermont

While student activism on college campuses is not new, there has been a resurgence of highly-publicized campaigns in recent years. Multiracial students can struggle to find their place in current racial justice movements. Content will be joined at the intersections of multiracial identity and student activism, integrating multiracial and transracial adoptee identity development. Ways in which monoracism and multiracial microaggressions can shape multiracial and transracial adoptees’ place-making in racial justice movements will also be addressed.

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**PC 34**  
Becoming an Individual & Institutional Advocate for First-generation College Students

Convention Center, 115 C  
**Brett Bruner,** Fort Hays State University  
**Whitnee Boyd,** Texas Christian University  
**Wendy Bruun,** Northern Arizona University  
**Sarah Whitley,** NASPA

A large proportion of college students identify as first-generation - 62 percent at all postsecondary institutions and 47 percent at four-year institutions. However, first-generation college students graduate with baccalaureate degrees at lower rates than their continuing-generation peers. This pre-conference workshop will focus on advocacy of first-generation college students at an institutional and individual level for student affairs professionals of all functional areas and at all levels within a college or university.

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**PC 35**  
Stories of Courage: Campus Safety and Violence Prevention

Convention Center, 116  
**Katie Treadwell,** University of Kansas  
**Jonathon Hyde,** Louisiana State University  
**Scott Peska,** Waubonsee Community College  
**Marc Ebelhar,** Georgia State University  
**Kaitlin Logan Wimmer,** Creighton University

As NASPA celebrates its 100th annual conference, the Campus Safety and Violence Prevention Knowledge Community recognizes the moments of crisis that shaped a century of student affairs leaders. Presenters will offer a historical look at campus safety and violence prevention initiatives, as well as commemorate lessons learned from the profession’s most tragic days. Senior student affairs officers who led their campus through high-profile crises will offer reflections on their experience and lessons for navigating the changing nature of campus safety.

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**PC 36**  
Engaging Parents & Families in Supporting the Holistic Well-Being of Students

Convention Center, 117  
**Kimberly Sterritt,** The University of Alabama  
**Raquel Cabral,** Florida Atlantic University  
**Katie Treadwell,** University of Kansas  
**Maureen Hawkins,** The University of Alabama

When families entrust an institution with their student, they are commonly concerned about their general well-being and success. Campus safety, sexual and relationship violence, alcohol, and other drugs all contribute to the well-being of the student. Often institutions struggle with how to tackle these topics with families to better educate without increasing anxiety. Presenters will explore ways that institutions can communicate with and engage families to increase student safety and well-being.
PC 37  Writing for Professional Publication: A NASPA Journals-sponsored Intensive Workshop
Convention Center, 118 A
Amy Bergerson, University of Utah
Bridget Kelly, Loyola University Chicago
Melanie Lee, University of Utah
Art Munin, University of Wisconsin-Oshkosh
Writing for professional publication is an important and useful skill for student affairs practitioners, doctoral students, and faculty. This intensive writing workshop will introduce authors new to professional writing to the processes of writing for publication in professional journals. Primary goals for this workshop are helping emerging writers identify a topic, discover tools for facilitating the writing process, and understand the publication process. Participants engage in free writing during the workshop and will leave the session with a writing action plan.

PC 38  Addressing Student Mental Health: Understanding the Past in Order to Plan for the Future
Convention Center, 121 C
Richard Keeling, Keeling & Associates, LLC
Ruperto Perez, The University of Alabama
Suzanne Onorato, University of Connecticut
An understanding of the history and development of counseling services on college campuses can support leaders as they plan to address current and future mental health needs of students. Presenters will review the context that has led to today’s counseling models. With this background, participants will work individually and collectively to create plans, informed by both panelists and peers, to address the student mental health needs that they see over the next five to ten years.

PC 39  Further Exploring Technology’s Role in Student Affairs
Convention Center, 122 A
Edmund Cabellon, Bridgewater State University
Joe Sabado, University of California-Santa Barbara
Jeremiah Baumann, Michigan Technological University
Paul Schantz, California State University-Northridge
Josie Ahlquist, Florida State University
Tyneka Harris Coronado, DePaul University
Given technology’s swift evolution and a lack of foundational education in most graduate preparatory programs, it is imperative we further explore technology’s role and impact to student learning and staff development. Grounded in the latest research and ACPA/NASPA competencies, the presenters will highlight recommended practices for digital technology, website development, and marketing while sharing how best to navigate campus politics to positively impact student recruitment, engagement, and retention.

PC 40  Bridging Relationships Across Difference: Using Intergroup Dialogue method to Cultivate Inclusive Campuses
Convention Center, 122 B
DeLareese Jackson, Syracuse University
Diane Romo, Syracuse University
Crafting campuses that are inclusive requires intentionality! This interactive workshop will demonstrate how Intergroup Dialogue methods can be put into practice across various university settings to incite meaningful inter-racial/ability/family/gender/sexuality relationships and connections across campus. By completion of this session participants will walk away with tangible techniques, methods, practices, activities, and resources for increasing multicultural competencies of both staff and students.

PC 40A Mind the Gap: Strategies for Bridging Student and Academic Affairs
Convention Center, 113 C
Dustin Grabsch, Texas A&M University
Lori Moore, Texas A&M University
Cynthia Hernandez, Texas A&M University
Katia Crawford, Texas A&M University
Darby Roberts, Texas A&M University
Malini Natarajarathinam, Texas A&M University
Student affairs’ integration with academics is a necessity rather than just an expectation. We all have a role to play to bridge the gap between academic affairs and student affairs. Arguably this gap is one of the biggest inhibitors in developing campus environments that promote student success. Come ready to engage in meaningful dialogue with colleagues as we review the history of the gap, discuss cultural currencies, review the academic partnership continuum and share various frameworks in practice to ensure successful collaborators.

PC 41  Student and Academic Affairs: Forging Interculturally Competent Partnerships
Marriott Downtown, 305
Karen Boyd, The University of Tennessee
Elizabeth Boretz, California State University-Fullerton
Tony Cawthon, Clemson University
Kirk Robinson, Miami University-Ohio
R. Gary Hartz, Guam Community College
Bree Shepard, The University of Tennessee
Have you ever noticed that your partners seem to be speaking a different language or coming at you collaborations from a different set of unspoken rules? Faculty and administrators expect students to become interculturally sensitive and responsive, we need these same skills to be successful in our work relationships. This pre-conference workshop provides in-depth exploration of collegiate professional subcultures and the intercultural theories that support practitioners to navigate, improve, and sustain student-academic affairs collaborations.

PC 42  Showing up for and with Each Other: Solidarity Among Communities of Color
Marriott Downtown, 306
Monisha Murjani, National Program Manager
Victor Sanchez, University of California, Berkeley
This is a space for people of color to engage in dialogue about solidarity across communities of color. Presenters will review solidarity frameworks and apply those directly to communities of color and ways that we can show up with and for each other. The discussion will be framed through a historical lens as well as through critical race foundations. This session should particularly benefit participants of color who are interested in engaging across communities and, learning from and with each other about ways to show up in community.

PC 42A  Utilizing Alternative Programming Formats to Engage Millennials
Convention Center, 113 C
Melissa Flowers, Trinity University
Rachel Boaz, Trinity University
Lyndsey Aguilar, Wheaton College
Presenters will detail the importance of diversifying programming formats to meet the needs of various learners and will provide concrete suggestions for how to design engaging programs aimed towards digitally-savvy and/or overcommitted students. Participants will learn about some of Trinity University’s NASPA Excellence Award-winning programs and opportunities for participants to practice with cutting-edge technologies designed to meet any budget or level of experience.
PC 43  NASPA LEAD Initiative: Moving Beyond the Basics: Utilizing Competencies, Skills, and Agency to Grow in Civic and Community Change

Convention Center, 121 B

Jennifer Johnson Kebea, Drexel University
Danielle Leek, Campus Compact
Stephanie King, NASPA

Being an active civic and community engagement professional requires a specific set of skills and know-how which are often evolving to meet the needs of our communities. In order to best prepare individuals and campuses for this work, the NASPA LEAD Initiative and Campus Compact are partnering to share in the specialized cultivation of professionals in the Civic Learning and Democratic Engagement space. Participants attending this session can anticipate engaging in a self-assessment related to competencies in the field, developing a professional development plan, and identifying strategies to advocate for professionals seeking support for civic engagement learning.

PC 44  Our Stories, Resilience, and Unconscious Bias: The Change We Need

Convention Center, 115 B

Dayspring Mattole, Reed College
Claudia Ramirez Islas, Reed College

While many educators are aware of unconscious bias, most would benefit from deeper reflection on their own biases and experiences. Presenters will provide an overview of unconscious bias, with a focus on strategies for recognizing and addressing biases, managing biases experienced in and out of the workplace, and influencing change. Presenters will empower participants with tools to be resilient in the workplace and to be agents of change on the individual, group, and organizational level.

PC 45  Financial Wellness Personalized: Applications and Self Exploration for the Student Affairs Professional

Convention Center, 115 C

Morgan McMillan, Indiana University-Bloomington
Paola Hernandez Barón, Indiana University-Bloomington
Philip Schuman, Indiana University-Bloomington

Participants will gain knowledge and tools to better understand the intersection among finances, mental health, identity and values, and overall well-being from the perspective of the practitioners but also in working with students. Presenters will discuss financial well-being from both an individual and group/programmatic perspective. Presenters will address theoretical models, student development theory, and practical applications of concepts including discussions focused on financial literacy such as budgeting, credit, debt repayment, savings, and retirement.

PC 46  Understanding Title IX: Policy, Process & Moving Forward to Eliminate Sexual Violence on Campus

Convention Center, 116

Corey Benson, University of Houston-Clear Lake
Patience Bryant, California State University-Long Beach
Juhi Bhatt, Fashion Institute of Technology
Colleen Sonnentag, University of Northern Colorado
Matt Peterson, Front Range Community College
Cory Davis, Keene State College
Mikiba Morehead, Baylor College of Medicine
Rowen Thomas, University of Northern Colorado

With evolving developments in Title IX compliance, institutions of higher education must remain cognizant of the ethical and legal obligations to prevent and respond to sexual misconduct and gender discrimination. In this session, attendees will examine administrative law, case law, and legislation relating to Title IX compliance. Title IX Investigators, student conduct officers, and Title IX Coordinators will answer questions regarding the investigation and adjudication of allegations of sexual misconduct and gender discrimination.

PC 47  Becoming a Student Affairs Researcher: A Session for Practitioners

Convention Center, 117

J. Patrick Biddix, The University of Tennessee
Brian Bourke, Murray State University
Gavin Henning, New England College
Kurt Keppler, Louisiana State University
Eric Norman, Indiana University Purdue University Fort Wayne
Laura Osteen, Florida State University
Darby Roberts, Texas A&M University
Matthew Wawrzynski, Michigan State University

Recently, there has been considerable interest and discussion about research as a function of student affairs practice. This session is intended to help practitioners at the introductory and intermediate level of research and assessment skill competency move their research interests and ideas into publication. Published practitioners, members of the Assessment, Evaluation, and Research Knowledge Community leadership team, journal editors, and faculty research advisors will be available to discuss the professional and scholarly research process in a roundtable style format.

PC 48  Spirituality, Secularism, and Religion in Higher Education: Where We’ve Been, Where We Are, And Where We’re Going

Convention Center, 118 A

Zachary Cole, Tufts University
Amy Fisher, Suffolk University
Sable Manson, University of Southern California
Ross Wantland, University of Illinois at Urbana-Champaign

As NASPA celebrates its 100th anniversary, the Spirituality & Religion in Higher Education Knowledge Community is looking back at “Where We’ve Been” by examining the historical context of religious movements in American history, and on college campuses. We’ll explore “Where We Are” by looking at interfaith assessment, social justice work, DigitalFaith, and multifaith spaces on campus. Finally, we’ll look ahead at “Where We’re Going” through a panel of nationally recognized leaders in religion, spirituality, and secular engagement.

PC 49  Healing the Divide: Tools for Addressing Polarization and Conflict

Convention Center, 121 C

Jason Patent, Robertson Center for Intercultural Leadership, University of California, Berkeley
Lauren Moloney-Egnatios, Robertson Center for Intercultural Leadership, University of California, Berkeley

Ever greater political, racial, and socio-economic polarization within our communities and on our campuses has introduced new challenges that we, as educators, need to address. One such challenge is the conflict created by this polarization. Successfully and productively managing this conflict requires a creative approach and skill set, so that we may prepare ourselves and our students to effectively communicate and engage across difference. This interactive workshop will equip participants with skills and strategies to manage conflict.

PC 50  Designing & Implementing an Extended Orientation Experience

Convention Center, 122 A

Brett Bruner, Fort Hays State University
Re’Shanda Grace-Bridges, University of Dayton
Taylor Kriley, Fort Hays State University

Extended orientation programs have become commonplace on college campuses across the nation as a means to support the transition of new students into the collegiate environment (Cox, Salazar, & Payton, 2017). These programs are commonly designed separately from traditional summer orientation programs and support students in succeeding and persisting. This pre-conference workshop is designed for institutions that do not have an extended orientation experience and are interested in learning how to build a program.
Extended Pre-Conference Workshops

Saturday, March 3, 8:00 a.m. – 5:30 p.m.
Sunday, March 4, 8:00 a.m. – 2:30 p.m.

PC 1  Undergraduate Student Pre-conference
Offsite, Temple University
Kevin Williams, Temple University
Jimmy Doan, Massachusetts Institute of Technology

The NASPA Undergraduate Student Conference provides a first-hand learning opportunity for undergraduate students to gain knowledge and understanding of student affairs work, awareness of professional associations, engages participants in networking opportunities, and provides resources to assist in defining their career trajectory in student affairs.

Saturday, March 3, 4:00 p.m. – 9:00 p.m.
Sunday, March 4, 9:00 a.m. – 4:00 p.m.

PC 2  NASPA International Symposium
Sheraton Philadelphia Downtown, Liberty Ballroom A
Theodore Kruse, American University of Kuwait
Enrique Lara-Nuño, Arkansas State University, Querétaro

As the field of student affairs continues to develop globally, focused opportunities for an intentional, international exchange of ideas are becoming more critical. The NASPA International Symposium facilitates the advancement of a global discussion and worldwide understanding of student affairs as a field, and, in many countries, a profession. The International Symposium expands on the conference theme by including global perspectives. Key Symposium goals are to invite and explore new perspectives, and to create new connections in order to bridge global boundaries.

Saturday, March 3, 12:00 p.m. – 5:00 p.m.
Sunday, March 4, 8:00 a.m. – 4:00 p.m.

PC 3  NASPA Community Colleges Institute (CCI)
Sheraton Philadelphia Downtown, Philadelphia Ballroom

The NASPA Community Colleges Institute will provide a high-quality professional development experience to those serving in a student affairs or services capacity at community colleges and open enrollment institutions. Participants will explore high-impact, innovative, evidence-based practices, as well as have the opportunity to engage in meaningful discussions with colleagues. The focused content will allow participants to generate ideas, develop action plans, and will serve as a catalyst to move the profession forward.

The CCI is sponsored in part by InsideTrack.
# Monday Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>6:00 AM - 7:00 AM</td>
<td>Wellness Activity: SoulCycle (RSVP Required, no charge) Offsite, SoulCycle, 113 S. 16th Street</td>
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<tr>
<td>7:00 AM - 6:00 PM</td>
<td>Sensory Space/Quiet Area Available Convention Center, Concourse Outside Hall E</td>
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<tr>
<td>7:00 AM - 5:00 PM</td>
<td>Candid Conversations Meeting Room Marriott Downtown, 305</td>
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<tr>
<td>7:00 AM - 8:30 AM</td>
<td>Alumni and Friends of UW–Madison Breakfast Loews, Congress C, 4th Floor</td>
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<tr>
<td>7:00 AM - 7:45 AM</td>
<td>NASPA Region III Graduate Student/SSAO Breakfast Sheraton Philadelphia Downtown, Liberty Ballroom D</td>
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<tr>
<td>7:30 AM - 5:00 PM</td>
<td>Volunteer Check-In Open Convention Center, Broad Street Atrium</td>
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<tr>
<td>7:30 AM - 3:30 PM</td>
<td>VPSA Lounge Open Convention Center, 112 A</td>
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<tr>
<td>7:30 AM - 9:45 AM</td>
<td>NASPA President’s Breakfast for Faculty and Faculty Assembly Sheraton Philadelphia Downtown, Liberty Ballroom A</td>
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<tr>
<td>7:30 AM - 9:30 AM</td>
<td>Center for Women Board Meeting Loews, Congress A, 4th Floor</td>
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<tr>
<td>7:30 AM - 8:30 AM</td>
<td>History Advisory Committee Meeting Sheraton Philadelphia Downtown, Franklin Room</td>
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<tr>
<td>7:30 AM - 8:00 AM</td>
<td>First-time Attendee Orientation (Mini) Convention Center, 109 B</td>
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<tr>
<td>7:45 AM - 9:00 AM</td>
<td>BACCHUS Business Meeting and Breakfast Sheraton Philadelphia Downtown, Independence Ballroom A</td>
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<tr>
<td>8:00 AM - 11:00 PM</td>
<td>12-step Program Space The Aloft Hotel, Exchange Room</td>
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<tr>
<td>8:00 AM - 6:00 PM</td>
<td>Student Leadership Programs Knowledge Community Podcast Collaboration Marriott Downtown, 302</td>
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<tr>
<td>8:00 AM - 5:00 PM</td>
<td>Bookstore Open Convention Center, Broad Street Atrium</td>
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<tr>
<td>8:00 AM - 2:00 PM</td>
<td>Case Study Competition Courtyard Marriott, Logan</td>
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<td>8:00 AM - 10:30 AM</td>
<td>2018 NASPA M. Ben Hogan Small Colleges and Universities Institute Planning Team Meeting Marriott Downtown, Franklin 13</td>
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<td>8:00 AM - 9:30 AM</td>
<td>Omicron Delta Kappa Member Reception Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom</td>
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<td>8:30 AM - 10:00 AM</td>
<td>Book Signing: Y-Size Your Business Convention Center, Broad Street Atrium</td>
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<td>8:30 AM - 9:30 AM</td>
<td>Graduate Associate Program (GAP) Coffee Social Marriott Downtown, 310</td>
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<td>9:00 AM - 10:30 AM</td>
<td>Men and Masculinities Knowledge Community Open Business Meeting Marriott Downtown, Franklin 4</td>
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<td>9:00 AM - 10:30 AM</td>
<td>African American Men’s and Women’s Summit Breakfast Sheraton Philadelphia Downtown, Independence Ballroom D</td>
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<td>8:00 AM - 9:15 AM</td>
<td>Asian Pacific Islanders Knowledge Community Business Meeting Sheraton Philadelphia Downtown, Philadelphia Ballroom North</td>
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<td>8:00 AM - 9:15 AM</td>
<td>LBTQIA Women’s Breakfast Sheraton Philadelphia Downtown, Independence Ballroom C</td>
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<td>8:00 AM - 9:00 AM</td>
<td>International Education Knowledge Community (IEKC) Leadership Team Meeting Marriott Downtown, Franklin 2</td>
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<tr>
<td>8:00 AM - 9:00 AM</td>
<td>Meet and Greet ACHA Breakfast Marriott Downtown, 303</td>
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<td>8:00 AM - 11:00 AM</td>
<td>Community Colleges Division Board Meeting Courtyard Marriott, Rittenhouse</td>
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<td>8:00 AM - 10:00 AM</td>
<td>Disability Knowledge Community Open Meeting Marriott Downtown, 304</td>
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<td>9:00 AM - 10:30 AM</td>
<td>Knowledge Community Regional Representative Training Marriott Downtown, Franklin 1</td>
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<td>9:00 AM - 10:30 AM</td>
<td>New Professionals &amp; Graduate Students Knowledge Community Consortium Track 1 Meeting 1 Marriott Downtown, 307</td>
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<tr>
<td>9:00 AM - 11:00 AM</td>
<td>New Professionals &amp; Graduate Students Knowledge Community Consortium Track 2 Meeting 1 Marriott Downtown, 309</td>
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<tr>
<td>9:00 AM - 10:30 AM</td>
<td>Student Affairs Partnering with Academic Affairs (SAPAA) Knowledge Community Leadership Closed Team Meeting Sheraton Philadelphia Downtown, Salon 5/6</td>
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<td>9:00 AM - 10:00 AM</td>
<td>African American Knowledge Community First-time Attendees Meet and Greet</td>
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<td>Alcohol and Other Drug Knowledge Community Leadership Team Meeting</td>
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<td>Book Signing: Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success</td>
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<td>9:30 AM - 11:00 AM</td>
<td>CAS Users Group Meeting</td>
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<td>Enrollment Management Knowledge Community Leadership Team Meeting</td>
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<td>Student Affairs Fundraising and External Relations Knowledge Community Leadership Team Meeting</td>
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<tr>
<td>10:15 AM - 11:45 AM</td>
<td>2017 NASPA Institute for New VPSAs Follow-up Session</td>
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<tr>
<td>10:30 AM - 12:00 PM</td>
<td>Civic Learning and Democratic Engagement Knowledge Community Leadership Meeting</td>
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<tr>
<td>10:30 AM - 11:45 AM</td>
<td>VPSA Colleague Conversation: Student Unrest and Activism (VPSAs only)</td>
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<td>10:30 AM - 11:30 AM</td>
<td>NASPA AVP Steering Committee Meeting</td>
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<td>11:00 AM - 12:00 PM</td>
<td>2018 NASPA Conference Leadership Committee Meeting</td>
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<tr>
<td>11:00 AM - 12:30 PM</td>
<td>Wellness and Health Promotion Knowledge Community Open Business Meeting</td>
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<tr>
<td>11:30 AM - 12:00 PM</td>
<td>Student Affairs Fundraising and External Relations Knowledge Community Welcome Lunch</td>
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<tr>
<td>11:30 AM - 12:30 PM</td>
<td>Book Signing: Y-Size Your Business: How Gen Y Employees Can Save You Money and Grow Your Business</td>
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<td>12:00 PM - 5:00 PM</td>
<td>Professional Standards Division Meeting</td>
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<td>12:00 PM - 1:00 PM</td>
<td>Chiefs of Staff, Assistants to the VP, and Other Specialty Administrators Annual Meeting</td>
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<td>12:00 PM - 1:30 PM</td>
<td>Exhibit Hall Welcome Break</td>
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<td>1:00 PM - 2:00 PM</td>
<td>NASPA Past President/Board Chair Luncheon</td>
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<tr>
<td>1:00 PM - 3:00 PM</td>
<td>African American Knowledge Community Mentorship Program</td>
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<td>1:00 PM - 3:00 PM</td>
<td>Serve Academy Reception and Mentor/Mentee Meeting</td>
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<tr>
<td>1:00 PM - 2:30 PM</td>
<td>NASPA Advisory Services Steering Committee (by invitation)</td>
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<tr>
<td>1:00 PM - 2:30 PM</td>
<td>Socioeconomic and Class Issues in Higher Education Knowledge Community Leadership Meeting</td>
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<td>1:00 PM - 2:00 PM</td>
<td>IASAS Meeting</td>
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<td>Sustainability Knowledge Community Business Meeting</td>
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<td>The Future of Leadership Education: Inter-Association Leadership Education Collaborative Open Meeting</td>
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<td>Woman of Color Gathering</td>
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<td>NASPA Advisory Services Steering Committee (by invitation)</td>
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<td>Womyn of Color Gathering</td>
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<td>NASPA Advisory Services Steering Committee (by invitation)</td>
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<tr>
<td>1:30 PM - 2:30 PM</td>
<td>MultiRacial Knowledge Community Open Business Meeting</td>
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<td>100th Anniversary Committee Meeting</td>
<td>Marriott Downtown, Franklin 3</td>
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<td>2:00 PM - 4:00 PM</td>
<td>Women in Student Affairs Knowledge Community Leadership Team Meeting</td>
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<tr>
<td>2:00 PM - 3:30 PM</td>
<td>African American Knowledge Community (AACK) Open Business Meeting</td>
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<td>2:00 PM - 3:00 PM</td>
<td>Campus Safety and Violence Prevention Knowledge Community Open Business Meeting</td>
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<td>2:00 PM - 2:30 PM</td>
<td>VPSA Lounge-Enhanced Break for VPSAs</td>
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<tr>
<td>2:05 PM - 2:35 PM</td>
<td>Ice Cream Social</td>
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<td>2:30 PM - 3:30 PM</td>
<td>Meeting of the Minds for Leaders of Men of Color Success/Retention Initiatives</td>
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<td>3:00 PM - 6:00 PM</td>
<td>Gender &amp; Sexuality Knowledge Community Open Meeting and Trans Inclusion Meeting</td>
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<td>3:00 PM - 5:00 PM</td>
<td>New Professionals &amp; Graduate Students Knowledge Community Consortium Track 1 Meeting 2</td>
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<tr>
<td>3:00 PM - 5:00 PM</td>
<td>New Professionals &amp; Graduate Students Knowledge Community Consortium Track 2 Meeting 2</td>
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<tr>
<td>3:00 PM - 4:00 PM</td>
<td>2018 International Symposium Interest Meeting</td>
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<td>1:30 PM - 2:30 PM</td>
<td>ACUI Research Program Team Open Meeting</td>
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<td>3:30 PM - 5:00 PM</td>
<td>Socioeconomic and Class Issues in Higher Education Knowledge Community (SCHE): Professionals from the Poor and Working Class Open Meeting</td>
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<tr>
<td>3:30 PM - 4:30 PM</td>
<td>Indigenous Peoples Knowledge Community Open Circle Meeting</td>
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<tr>
<td>3:00 PM - 4:30 PM</td>
<td>Book Signing: Transformational Encounters</td>
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<td>3:40 PM - 5:30 PM</td>
<td>Black Excellence in the Arts: Movie Screening “Privilege Unhinged”</td>
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<td>4:00 PM - 6:00 PM</td>
<td>Indiana University Reception / Robert H. Shaffer Celebration of Life</td>
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<td>4:00 PM - 5:30 PM</td>
<td>Coffee and Conversation—Fraternity and Sorority Knowledge Community</td>
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<td>4:00 PM - 5:00 PM</td>
<td>Assessment, Evaluation, and Research Knowledge Community Leadership Team Meeting (closed)</td>
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<tr>
<td>4:00 PM - 6:00 PM</td>
<td>Global Summit of Student Affairs and Services Meeting (by invitation)</td>
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<td>4:30 PM-6:30 PM</td>
<td>Parent and Family Programs Knowledge Community</td>
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<tr>
<td>5:00 PM - 6:00 PM</td>
<td>Wellness Activity: Meditation (open to all, no charge)</td>
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<tr>
<td>5:15 PM - 6:45 PM</td>
<td>VPSA and Voting Delegate Reception</td>
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<td>5:00 PM - 6:00 PM</td>
<td>NASPA President’s Reception for International Attendees</td>
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<tr>
<td>5:15 PM - 6:45 PM</td>
<td>International Education Knowledge Community Social</td>
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<tr>
<td>5:30 PM - 7:30 PM</td>
<td>Reception for Members of Kappa Alpha Psi Fraternity, Inc.</td>
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<tr>
<td>5:30 PM - 6:30 PM</td>
<td>Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community Annual Business Meeting</td>
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<tr>
<td>5:45 PM - 7:00 PM</td>
<td>NASPA Communities Fair</td>
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<td>Friends of West Chester University Reception</td>
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<td>Florida Social</td>
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<td>6:00 PM - 7:30 PM</td>
<td>Elon University Reception</td>
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<td>6:00 PM - 7:00 PM</td>
<td>Friends of Minnesota State University Mankato</td>
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<td>Sexual and Relationship Violence Prevention, Education, and Response</td>
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<td>Knowledge Community Annual Open Meeting</td>
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<td>6:30 PM - 8:00 PM</td>
<td>Friends of Ohio State</td>
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<td>Drexel Reception Hosted by Drexel Student Life and School of Education</td>
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<td>Eastern Michigan University Reception</td>
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<td>Five College Reception</td>
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<td>Florida State University &amp; Friends Reception</td>
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<td>Friends &amp; Alumni of Stony Brook University</td>
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<td>Friends and Family of Stanford University</td>
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<td>Friends of ASCA Reception</td>
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<td>Friends of Montclair State University Reception</td>
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<td>Friends of Notre Dame Social</td>
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<td>Friends of Brown University Reception</td>
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<td>Loyola University Chicago Program Reception</td>
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<td>Friends of the University of Rhode Island</td>
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<td>7:00 PM - 9:00 PM</td>
<td>Friends of University of North Carolina, Wilmington Reception</td>
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<td>Friends of Prep for Prep Reception</td>
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<td>NASPA AVP Institute Reunion and AVP/&quot;Number Two&quot; Mixer (AVPs only)</td>
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<td>University at Albany Friends &amp; Alumni Reception</td>
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<td>University of Pennsylvania Reception</td>
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<td>University of Pittsburgh Alumni and Friends Reception</td>
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<td>University of South Carolina Alumni and Friends Reception</td>
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<td>University of West Georgia Wolf Reception</td>
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<td>Cherry Callahan Retirement Reception</td>
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<td>6:30 PM - 8:00 PM</td>
<td>First-time Attendee Networking and Social</td>
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<td>7:00 PM - 9:00 PM</td>
<td>Friends of Prep for Prep Reception</td>
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### Monday, March 5

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:30 PM - 9:00 PM</td>
<td>Association for Christians in Student Development (ACSD) Reception</td>
<td>Marriott Downtown, Franklin 10</td>
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<tr>
<td></td>
<td>James Madison University Colloquium</td>
<td>Sheraton Philadelphia Downtown, Philadelphia Ballroom South</td>
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<tr>
<td>8:00 PM - 10:00 PM</td>
<td>Asian Pacific Islanders Knowledge Community 20th Anniversary Celebration</td>
<td>Marriott Downtown, 310</td>
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<td>Friends and Alumni of Hofstra University</td>
<td>Courtyard Marriott, Logan</td>
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<td></td>
<td>New York University Alumni &amp; Friends Reception</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
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<td>Friends of University of North Carolina at Charlotte Reception</td>
<td>Marriott Downtown, Salon C</td>
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<tr>
<td>8:00 PM - 9:30 PM</td>
<td>NASPA Institute for New VPSAs Reunion</td>
<td>Marriott Downtown, Independence Ballroom, Salon 3</td>
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<tr>
<td>8:30 PM - 10:00 PM</td>
<td>Iowa State University Alumni and Friends Reception</td>
<td>Marriott Downtown, Franklin 11</td>
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<tr>
<td>8:30 PM - 9:30 PM</td>
<td>Michigan State University Alumni &amp; Friends Spartan Social</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom B</td>
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<tr>
<td>8:30 PM - 9:30 PM</td>
<td>Center for Women, WISA, Manicur Alumni Reception</td>
<td>Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom</td>
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<tr>
<td>9:00 PM - 10:00 PM</td>
<td>Friends of San Diego State University Reception</td>
<td>Marriott Downtown, Franklin 5</td>
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<td>IUP SAHE Alumni &amp; Friends Reception</td>
<td>Marriott Downtown, Franklin 13</td>
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<td>University of California (UC) Friends and Alumni Reception</td>
<td>Marriott Downtown, Liberty Salon C</td>
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<td>University of Louisville, University of Kentucky &amp; Friends Reception</td>
<td>Marriott Downtown, Salon L</td>
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<td>University of Maryland Alumni &amp; Friends Reception</td>
<td>Marriott Downtown, Salon A</td>
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<td>9:00 PM - 11:00 PM</td>
<td>Duke University Reception</td>
<td>Loews, Congress A, 4th Floor</td>
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<td>NASPA Region I Reception</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom C/D</td>
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<td>NASPA Region II Reception</td>
<td>Sheraton Philadelphia Downtown, Liberty Ballroom D</td>
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<td>NASPA Region III Reception</td>
<td>Sheraton Philadelphia Downtown, Liberty Ballroom B</td>
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<td>NASPA Region IV-E Reception</td>
<td>Sheraton Philadelphia Downtown, Salon 3/4</td>
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<td>NASPA Region IV-W Reception</td>
<td>Sheraton Philadelphia Downtown, Philadelphia Ballroom North</td>
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<td>NASPA Region V Reception</td>
<td>Sheraton Philadelphia Downtown, Liberty Ballroom C</td>
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<td>NASPA Region VI Reception</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A/B</td>
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<tr>
<td>9:30 PM - 11:00 PM</td>
<td>Alumni &amp; Friends of Cal Poly Pomona</td>
<td>Marriott Downtown, Franklin 12</td>
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<td>Alumni and Friends of Clemson University: Honoring Dr. Tony W. Cawthon - NASPA Pillar of the Profession</td>
<td>Marriott Downtown, Liberty Salon B</td>
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<td>Boston College Alumni &amp; Friends Reception</td>
<td>Courtyard Marriott, Salon II</td>
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<td>Friends of Texas A&amp;M University Reception</td>
<td>Courtyard Marriott, Salon III</td>
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<td>Friends of ‘UM’ Reception</td>
<td>Courtyard Marriott, Rittenhouse</td>
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<td>Friends of the University of Georgia Reception</td>
<td>Marriott Downtown, Salon I/J</td>
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<td>University of Houston Reception</td>
<td>Marriott Downtown, Salon K</td>
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<td></td>
<td>University of Virginia Higher Education Program Alumni &amp; Friends Reception</td>
<td>Courtyard Marriott, Rittenhouse</td>
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<td>Washington State University</td>
<td>Marriott Downtown, Franklin 6</td>
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<td></td>
<td>Western Illinois University Alumni &amp; Friends Social</td>
<td>Sheraton Philadelphia Downtown, Philadelphia Ballroom South</td>
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8:00 AM – 8:50 AM
Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

### Advising and Supporting

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<td>Grad Life on I.C.E: Supporting Graduate &amp; Professional Students Through Innovative, Comprehensive, &amp; Engaging Resources</td>
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<td>Success for Underrepresented Students: Engaging Students Using Rigor, Challenge, and Leadership</td>
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### Assessment, Evaluation, and Research

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<td>Evidence-Informed Violence Prevention: Strategies from Practitioners</td>
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<tr>
<td>Implementing Peer Review in Student Affairs Annual Planning at an MSI Doctoral Research University</td>
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<tr>
<td>Promoting Behavioral Health and Reducing Risk among College Students: Driving Innovation Through Evidence-based Approaches</td>
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### Personal and Ethical Foundations

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<td>The Competency of Self-Knowing: Building a Positive Professional Reputation</td>
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### Law, Policy, and Governance

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<td>The Speakers and the Stage: Best Practices When Addressing Student Speech Issues</td>
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<tr>
<td>Public Policy Division Featured Session: Can the First Amendment Be “Weaponized”?: Balancing Free Speech and Student Safety Post-Charlottesville</td>
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### Leadership

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<td>Journey to the Student Affairs Vice Presidency: Five Success Strategies</td>
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<td>Promoting Behavioral Health and Reducing Risk among College Students: Driving Innovation Through Evidence-based Approaches</td>
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<td><strong>Bringing Intersectionality Theory to Practice: A Model for Cross-Cultural Center Collaboration</strong></td>
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<td><strong>Building Relationships and Addressing Impact: Utilizing Restorative Practices in Social Justice Dialogues</strong></td>
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<td><strong>White Female Supervising Black Faculty: American Race Relations in the Middle East</strong></td>
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### Student Learning and Development

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### Technology

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### Values, History, & Philosophy

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FEATURED EDUCATIONAL SESSION

Monday, March 5

8:00 a.m. – 8:50 a.m.
Convention Center, Terrace Ballroom 1

FES1 Public Policy Division Featured Session: Can The First Amendment Be “Weaponized”?: Balancing Free Speech and Student Safety Post-Charlottesville

Nicole Eramo, University of Virginia
Dahila Lithwick, Slate
Allen Groves, University of Virginia
Samantha Harris, Foundation for Individual Rights in Education
David Parrott, University of Florida
Stephen Sutton, University of California-Berkley
Berenecea Eanes, California State University-Fullerton

How can student affairs educators best work within their institutions to protect our communities from violence, support student activism and engagement and also preserve one of the ideals held most dear in the academy and our country? Join the Public Policy Division of NASPA for a moderated panel of experts and student affairs administrators as they address these difficult questions.

004 Public Four-Year Regional Institutions: Places for Integrity, Innovation, Inclusion, and Inquiry
Convention Center, 117
Lisa Erwin, University of Minnesota-Duluth
Shana Meyer, Missouri Western State University
Eric Grosspitch, Washburn University
Jerrid Freeman, Northeastern State University

005 Colored Faces in White Spaces: Professionalism in a White Racial Framework
Convention Center, 123
Victor Rodriguez, The Ohio State University
Timothy Bryson, The Ohio State University

006 Bringing Intersectionality Theory to Practice: A Model for Cross-Cultural Center Collaboration
Convention Center, 124
Chelsea Fullerton, Lehigh University
Scott Burden, Lehigh University
Dahlia Hyton, Lehigh University
Rita Jones, Lehigh University

007 The Competency of Self-Knowing: Building a Positive Professional Reputation
Convention Center, 125
Nancy Hunter Denney, Lead365
Jason Meriwether, Rhode Island College

008 BSULife.com and the Integrated Marketing Team: Lessons Learned Three Years Later
Convention Center, 109 B
Edmund Cabellon, Bridgewater State University

009 Hard Days Night: Leadership Reflections from the NASPA United Kingdom Exchange Program
Convention Center, 111 B
Kristin Kushmider, University of Colorado-Denver
Deborah Conner, Coastal Carolina University
Jennifer Forry, Newbury College
Byron McCrae, Davidson College

010 #Whattraining? Reflection and Competency Development in Supervising Staff in Student Affairs
Convention Center, 112 B
Aja Holmes, California State University-Sacramento
Joe Halter, University of Colorado-Denver
015  "Oh the Places You Will Go": Coaching for Individual and Team Success
Convention Center, 118 A
Margaret Jablonski, Bridgewater State University
Frances Lucas, Emory University
Salvador Mena, Rutgers University
Robert Flowers, Hobart William Smith Colleges

016  The Speakers and the Stage: Best Practices When Addressing Student Speech Issues
Convention Center, 118 B
Jonathan Helwink, CCC-Wilbur Wright College

017  Programs with a Purpose: Building Effective Experiential Learning Opportunities
Convention Center, 118 C
Theodore Kruse, American University of Kuwait
Adrienne Bocci, Portland State University
Aryka Rice, Eastern Michigan University

018  Learning from Each Other: Working Collaboratively with Administrative Support Staff
Convention Center, 119 A
Brandon Nelson, Appalachian State University
Aaron Voyles, The University of Texas at Austin
Andrea Seil, University of North Carolina School of the Arts

019  Reimagining Inclusion: Creating Sustainable Student Affairs Partnerships for Inclusive Teaching Excellence and Institutional Change
Convention Center, 119 B
Nadja Johnson, Clark University
Tamra-Kay Francis, University of Tennessee Knoxville

020  Latinx/a/os in Higher Education: Exploring Identity, Pathways, and Success
Convention Center, 120 A
Angela Batista, Champlain College
Shirley Collado, Ithaca College
David Perez, II, Miami University

021  Evidence-Informed Violence Prevention: Strategies from Practitioners
Convention Center, 120 B
Elizabeth Wilmerding, University of California-Berkeley
Mari Knuth-Bourace, University of California-Berkeley
Holly Rider-Milokovic, EverFi
Virginia Duplessis, Futures Without Violence

022  Aggie Career Team (ACT): Investing in Student Career Development through Career Peer-Educators
Convention Center, 120 C
Paige Hellman, Texas A & M University
Michael Shehane, Texas A & M University
Daphne Wolfe, Texas A & M University

023  Life as Triage: Crisis, Compassion, and Resiliency in Student Affairs
Convention Center, 121 A
Katie Treadwell, University of Kansas
Marijo Russell-O’Grady, Pace University-New York

024  The Paradigm Shift of Health Promotion in Student Affairs
Convention Center, 121 B
Delyne Wilcox, The University of Alabama
Stacy Andes, Villanova University
Kelly Hogan Stewart, University of Notre Dame

025  Keeping Parenting Students in School: What Schools have done to Increase Student Parent Success
Convention Center, 121 C
James Stewart, DePaul University
Elizabeth Osche, Endicott College

026  Building Regional Coalitions for Interfaith Leadership
Convention Center, 122 A
Brian Anderson, Interfaith Youth Core
Janett C. Cordovés, Interfaith Youth Core
Carolina Seigler, Elon University
Anastacia McDermott, Loras College

027  Emerging Best Practices: Strategies and Metrics for Institutionalizing Campus-Wide Support for Undocumented Students
Convention Center, 122 B
Paz Oliverez, California State University-Dominguez Hills
Mayra Soriano, California State University-Dominguez Hills
Daniel Caballero, California State University-Dominguez Hills

028  Promoting Behavioral Health and Reducing Risk among College Students: Driving Innovation Through Evidence-based Approaches
Convention Center, 126 A
M. Dolores Cimini, University at Albany
Amelia Arria, University of Maryland-College Park
Michael Christakis, University at Albany
Estela Rivero, University at Albany

029  Future-Professionals: Student Career Development through Co-Behavioral Health
Convention Center, 126 B
Shannon Baille, University of Washington

030  First-generation Student Success: Utilizing Holistic Approaches Through Advising and Programming
Convention Center, 113 C
Reggie Robles, University of Redlands
Martha Enciso, San Diego State University
Demetrie Gogue, University of Redlands
Felipe Martinez, University of Washington

031  Allies or All Lies? How Privilege Influences Allyship
Convention Center, Terrace Ballroom 2 Area 2
Jessica Reagan, University of Wisconsin-River Falls
Sharon Jackson, Ripon College

032  From Columbus to Columbia: University Administrator’s Influence on Student-Athlete Activism
Convention Center, Terrace Ballroom 3 Area 1
Stacie Brodie, The University of Texas at Austin

033  Documenting and Assessing Co-Curricular Learning
Courtyard Marriott, Junipers Ballroom
Laura Wankel, Northeastern University
Amelia Parnell, NASPA
Tom Green, AACRAO

Marriott Downtown, Salon A
Alexander Boesch, University of Vermont
Magdalena Gracia, University of Vermont
Rafael Rodriguez, University of Vermont

035  Enhancing Relationships and Career Skills through Leadership and Mentorship
Marriott Downtown, Salon B
Allison Forbes, Virginia International University
Harry Le Grande, University of California, Berkeley, Emeritus
Suleyman Bahceci, Virginia International University
Hali Dayberry, Virginia International University
Asmaa Elmeniawy, Virginia International University

036  An Introduction to SBIRT for Alcohol, Marijuana, Interpersonal Violence, and Suicide Risk
Marriott Downtown, Salon D
Jason Kilmer, University of Washington
Shannon Baille, University of Washington
037  Successfully Navigating Changing Roles By Incorporating Feminist Supervision in Everyday Practice
Marriott Downtown, Salon E
Carter Gilbert, Lehigh University
Maria Marinucci, The University of Scranton

038  Professional Networking via Social Media and Technology
Marriott Downtown, Salon F
Deepak Sharma, University of California-Berkeley
Carolyn Meeker, Florida International University

039  The Interim Role: Invaluable Lessons Learned in Leadership, Professional Development, and Career Advancement
Marriott Downtown, Salon H
David Pittman, Duke University
Katie Colleran, Duke University
Grant Bigman, North Carolina State University
Stefanie Norris, University of North Carolina-Wilmington
Jim Settle, University of North Carolina at Greensboro

040  Happily Ever After? Recognizing, Preventing, and Combating Mid-Level Burnout
Marriott Downtown, Salon I
Saran Donahoo, Southern Illinois University-Carbondale
Alison Fox, Pellissippi State Community College
Asia Smith, Stephen F. Austin State University
Khalilah Doss, McPherson College

041  Moving Beyond Safety Pins: Creating Sustainable Interdepartmental Partnerships on University Campuses Following the Global Rise of Nationalism and the Election of Donald Trump
Marriott Downtown, Salon J
Nkenge Ransom-Friday, SIT Study Abroad/World Learning
Michael Smallis, SIT Study Abroad/World Learning

042  Crossing the Finish Line: Career Adaptability and Its Relationship to Athletic Identity, Academic Motivation, and Role Conflict for Division I Students Athletes
Marriott Downtown, Salon K
Nikki Letawsky Shultz, University of Minnesota-Twin Cities

043  Baby Steps to Implementing Restorative Justice into Student Conduct Meetings
Marriott Downtown, Salon L
Anthony Williams, University of Michigan

044  Success for Underrepresented Students: Engaging Students Using Rigor, Challenge, and Leadership
Sheraton Philadelphia Downtown, Freedom Ballroom F
Frederico Talley, St. Mary’s College of Maryland
Kelvin Clark, Rider University
Mary Dorsey, St. Mary’s College of Maryland
Devin Holt-Zimmerman, St. Mary’s College of Maryland

045  Structuring the Undergraduate Experience: How Innovative Competency Mapping Guides Student Success
Sheraton Philadelphia Downtown, Freedom Ballroom H
Trent McGee, Kansas State University
Heather Reed, Kansas State University
Jan Elsasser, Kansas State University

046  Grad Life on I.C.E: Supporting Graduate & Professional Students Through Innovative, Comprehensive, & Engaging Resources
Sheraton Philadelphia Downtown, Liberty Ballroom C
Nathalie Brown, Stevens Institute of Technology
Allison Smagin, Stevens Institute of Technology

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**Save the Date**

**BACCHUS General Assembly 2018**

**November 1 – 4, 2018**

**Orlando, FL**

Call for Programs Deadline: September 13, 2018
Awards & Scholarship Deadline: September 21, 2018
Regular Registration Deadline: October 4, 2018
Late Registration Deadline: October 19, 2018
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<tr>
<th>Time</th>
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<tr>
<td>9:05 AM – 9:55 AM</td>
<td>Advising and Supporting</td>
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<td>Advising the Multicultural Student: We All Play a Role!</td>
<td>Convention Center, 116</td>
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<td>Beyond the Landscape: The Study Abroad Facilitation Experience of Residence Life Professionals</td>
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<td>Building Your Village: Thriving as a Person of Color</td>
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<td>Assessment, Evaluation, and Research</td>
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### Leadership

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### Organizational and Human Resources

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### Values, History, & Philosophy

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The NASPA Undergraduate Fellows Program (NUFP) is a semi-structured mentoring program for undergraduate students designed to increase the number of historically disenfranchised and underrepresented professionals in student affairs and/or higher education, including but not limited to those of racial and ethnic-minority background; those having a disability; and those identifying as LGBTQ.

**Program Highlights:**
- Complimentary NASPA Membership
- Scholarship Opportunities
- On-campus Mentorship
- Professional Conferences
- Summer Internships
- Darcy Leadership Institute

**APPLY TODAY! Spring Application Deadline:** MAY 11, 2018

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2018 NASPA Annual Conference  87
MONDAY
9:05 AM – 9:55 AM

047 Advising the Multicultural Student: We All Play a Role!
Convention Center, 116
Patrick Hale, Stonehill College

048 Knowing Their Values: Implications for Student Affairs Professionals
Convention Center, 123
Mackenzie Fritz, Michigan State University

049 Intervene: Evaluation of Cornell’s New Bystander Intervention Video and Workshop
Convention Center, 114
Laura Santacrose, Cornell University
Catherine Thrasher-Carroll, Cornell University
Anne Laurita, Cornell University

050 Insights from Project CEO: Leveraging Data to Improve Student Learning Experiences
Convention Center, 117
Adam Peck, Stephen F Austin State University
Kate Griffin, Campus Labs
Ted Elling, University of North Carolina at Charlotte
Anna Liza Garcia, California State University-Dominguez Hills

051 Innovating Family Weekends While Ensuring Relevancy
Convention Center, 124
Brett Bruner, Fort Hays State University
Re'Shanda Grace-Bridges, University of Dayton

052 Unpacking the Needs of the Evergrowing Hidden Campus Populations: Online Students
Convention Center, 125
Jaimie Hoffman, JaimieHoffman.com
Amy Carmack, Northeastern University

055 NASPA Open Book: What Are You Reading? Discussing Current Literature in Student Affairs and Higher Education
Convention Center, 112 B
Tim Miller, George Washington University
Brad Kovalesski, Pennsylvania State University-University Park
Tasha Toy, Berry College
Christina Tormey, The College of New Jersey

056 Multicultural Affairs as a Pathway to the Vice Presidency
Convention Center, 113 A
Mary Grace Almandrez, Brown University
Eric Estes, Brown University
W. Rochelle Calhoun, Princeton University

056A What a Prescription Drug Label Can’t Tell You: Five Things You Should Know to Develop a Prescription Drug Prevention Strategy
Convention Center, 113 B
Kimberley Timpf, EverFi

057 Building Your Village: Thriving as a Person of Color
Convention Center, 113 C
Karyn Dyer, Rensselaer Polytechnic Institute
Brittany Collins, Indiana Commission for Higher Education
Danita Dolly, Purdue Polytechnic Institute
Rafael Gonzalez, The New School

058 What a Bunch of B.S.: How Institutional Jargon Creates In-Groups and Out-Groups in Higher Education
Convention Center, 115 B
Sonja Ardoin, Boston University

059 Case Management in Higher Education: A Summary and Analysis of 2017 Data
Convention Center, 115 C
Ben Falter, San Jose State University
Jamie Molnar, University of South Florida St. Petersburg

060 The 2016 Election on Campus: An Overview of NSLVE Findings
Convention Center, 118 A
Adam Gismondi, Tufts University
Nancy Thomas, Tufts University

061 Creating Community for Foster Youth on College Campuses: Effective Strategies for Academic Success
Convention Center, 118 B
Deborah Martinez, University of California-Berkeley
Zefora Ortiz, University of California-Berkeley

062 What, Where, When, and How: The Intersection of the First Amendment, Free Speech, Civility, and Social Justice on Campus and on Social Media
Convention Center, 118 C
Jeffrey Sun, University of Louisville
George McClielan, University of Mississippi
Neal Hutchens, University of Mississippi

063 Parents Behind Bars: Supporting Students with Incarcerated Parents
Convention Center, 119 A
Michael Brick, University of Maryland-College Park

064 International Application of NASPA Professional Competency Areas
Convention Center, 119 B
Matthew Rader, IES Abroad
Yolanda Charlan, IES Abroad - Madrid
Florence Magnasco, IES Abroad - Buenos Aires
Lihong Yang, IES Abroad

065 Helping Students Overcome Financial Barriers to the Finish Line
Convention Center, 120 A
Kevin Fudge, American Student Assistance
Amelia Parnell, NASPA

066 NASPA Foundation: Moving the Profession Forward
Convention Center, 120 B
Eugene Zdziarski, DePaul University
Lucy Fort, NASPA

067 The Impact of Orientation: Understanding How Program Type Impacts First-Year, First-generation Students
Convention Center, 120 C
Emily Wheeler, University of North Carolina at Charlotte
Jordan Holliday-Millard, University of North Carolina at Charlotte

068 NASPA Advisory Services: Enhancing Student Affairs Divisions through External Review and Assessment
Convention Center, 121 A
Joseph DeSanto Jones, NASPA

069 Commuters to Community: How Student Life and Assessment Meet and Make a Difference in Community Colleges
Convention Center, 121 B
Michiko Kealoha, Cañada College
Thomas No’eau Keopuhiwa, Kapi‘olani Community College
Michael Morvice, Orange Coast College
070 Campus Pantry Implementation: Success Strategies from College and University Food Bank Alliance
Convention Center, 121 C
Clare Cady, Temple University

071 Academic Integrity Is Not Just An Academic Concern: Supporting Success for International and Graduate Students
Convention Center, 122 A
Katherine Hall-Hertel, University of North Carolina at Charlotte
Christine Davis, University of North Carolina at Charlotte
James Birkett, University of North Carolina at Charlotte

072 The Transitions Program: Low Income, First-generation and/or Undocumented Student Support
Convention Center, 122 B
Capria Berry, Vassar College
Diane Eshelman, Vassar College
Luis Inoa, Skidmore College

073 Transitioning Students with Disabilities from High School to College
Convention Center, 126 A
Sattik Deb, New York University
Jonathan Miller, American University
Paulette Del Rosso, Westfield High School (NJ)

074 Critical Insights that Help Drive Student Success
Convention Center, 126 B
Glenn Skaggs, Skyfactor
Valerie McEvoy, Skyfactor
Corporate Session

Convention Center, Terrace Ballroom 2 Area 1
DuJuan Smith, University of Illinois at Chicago
Eboni Turnbow, Wayne State University
Terence Turner, University of Houston
Yesenia Garcia, University of Illinois at Chicago

076 Democratic Engagement on College Campuses: Time to Raise the Bar
Convention Center, Terrace Ballroom 2 Area 2
Steven Adelson, Stony Brook University
Yark Beyan, Stony Brook University

077 Leveraging Predictive Analytics to Drive Peer Coaching Efforts
Convention Center, Terrace Ballroom 4 Area 1
Keri Riegler, University of South Florida

078 There’s an App for That!? Unlock the Potential of Mobile Ethnography
Convention Center, Terrace Ballroom 4 - Show and Tell your Tech
Emily Wurgler, Over the Shoulder
Kevin Colaner, California State Polytechnic University
Cristina Dypiango, California State University-Fullerton
Kevin Grant, California State Polytechnic University
Piya Bose, California State University-Long Beach

080 From “For” Students to “With” Students, From “Token” to “Tool”: Reimagining Diversity to Reignite Civic Discourse
Marriott Downtown, Salon A
Inam Sakinah, Florida State University
Amy Hecht, Florida State University
Ada Colli, Florida State University

081 El Pueblo Unido, Jamás Será Vencido: Creating Community Mentoring Networks for Latinx Students at PWIs
Marriott Downtown, Salon B
Gustavo Molinar, The Ohio State University
Evelyn Grace, The Ohio State University
Indra Leyva, The Ohio State University

082 Strategic Thinking for Student Affairs Leaders
Marriott Downtown, Salon C
Gage Paine, Keeling & Associates, LLC
Brian Haynes, California State University-San Bernardino
Eric Narburgh, Keeling & Associates, LLC

083 The ABCs After TPE (And Other Helpful Job Search Advice)
Marriott Downtown, Salon D
Arminda Khwaja, Seattle University
Cassie Eskridge, Mills College

084 Utilizing T-Shaped Principles to Assess Student Employee/Leader Performance
Marriott Downtown, Salon E
Shawna Lusk, Rochester Institute of Technology
Alyshia O’Connor, Rochester Institute of Technology
Spencer Peavey, Alfred State College

085 Fundraising and Development for Small Colleges
Marriott Downtown, Salon F
Greg Naylor, Daemen College
Grant Azdell, Randolph-Macon College

086 Women of Color Leading Together: Cultivating Mutually Empowering Relationships
Marriott Downtown, Salon G
Khalea Li, University of San Diego
Julienne Jose-Chen, University of Southern California

087 Reclaiming My Time: Understanding Black Graduate Students’ Experiences in the Post- Trump Era
Marriott Downtown, Salon H
Darien Smith, University of Maryland-College Park
Kaylin Brewer, University of Maryland-College Park
Kurubel Belay, University of Maryland-College Park

088 Divisive Social and Political Events That Impact Your Campus: How Counseling Centers Assist Campuses in Planning for and Responding to Emotionally Charged Interactions
Marriott Downtown, Salon I
Mary Chandler Bolin, University of Kentucky
Micky Sharma, The Ohio State University
Sharon Mitchell, University at Buffalo
Peter LeViness, University of Richmond

089 Investing in Student Success
Marriott Downtown, Salon J
Eric Tammes, College of Lake County
Tanya Woltmann, College of Lake County

090 Do You Have My Back? The Impact of Institutional Responses to Acts of Hate on Student Affairs Professionals
Marriott Downtown, Salon K
Cherese Fine, Clemson University
DeShawn Preston, Southern Education Foundation
Lori Pindar, Clemson University
Taureen Davis, The University of North Georgia

091 Community Beyond Borders: Sustaining a Transnational Student Affairs Partnership Between a Mexican and an American University
Marriott Downtown, Salon L
Elizabeth Leslie, Wake Forest University
Fidel Tena, Tecnológico de Monterrey
092  Living-Learning Communities: Empowering Women in STEM
Sheraton Philadelphia Downtown, Freedom Ballroom F
Cynthia Sanchez Gomez, Rutgers University
Amanda Hardie, Rutgers University
Nicole Wodzinski, Rutgers University

093  Beyond the Landscape: The Study Abroad Facilitation Experience of Residence Life Professionals
Sheraton Philadelphia Downtown, Freedom Ballroom H
Laure Shell, Pennsylvania State University-University Park
Jared Hammond, Pennsylvania State University
Lisa Blasi, Pennsylvania State University-University Park
Tatum Risch, Pennsylvania State University-University Park
Tauheedah Alexander, Pennsylvania State University-University Park

094  Enhancing Student Well-Being through Animal Assisted Interventions in College Counseling Settings
Sheraton Philadelphia Downtown, Liberty Ballroom C
Lisa House, Millersville University of Pennsylvania
Aimee Adams, Kutztown University
Jennifer Bottinelli, Kutztown University
Rachel Daltry, West Chester University
Kristin Mehr, West Chester University

095  Leadership and the Art of Making a Difficult Decision
Sheraton Philadelphia Downtown, Liberty Ballroom D
Veronica Owles, Stephens College
Michael Anthony, Rochester Community and Technical College
Suzanne Onorato, Emory University
Terry Mena, Lamar University

9:05 a.m. – 9:55 a.m.
Who Benefits from CPE?
Health & Wellness Peer Educators
Resident Assistants
Fraternity & Sorority Leadership
Orientation Leaders
Student Governments
ANYONE serving in a peer leadership capacity

Certified Peer Educator
The 12 hour Certified Peer Educator (CPE) course provides students with transferable leadership skills to enhance their interpersonal relationships on their campus, in their community, and in their society.

Bring the CPE Program to your campus with a NASPA Master Facilitator, or facilitate yourself through a Train-the-Trainer course.
cpe.naspa.org

200,000+ Students Certified Peer Educators since the program’s launch

325+ Institutions Institutions using the 2016 version of the CPE Program

22+ Years The CPE Program launched from the BACCHUS and GAMMA Network in 1994

Who Benefits from CPE?
Health & Wellness Peer Educators
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The CPE Program provides students with transferable leadership skills to enhance their interpersonal relationships on their campus, in their community, and in their society.
### Advising and Supporting

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### Monday, March 5

**10:10 AM – 11:00 AM**

#### SCHOLARLY PAPERS

There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

#### POWER ANALYSIS IN PRACTICE

Sheraton Philadelphia Downtown, Freedom Ballroom F

**SP1** “The Secret Knock”: How College Recruiters Exercise Power in Admissions

Leah Hakkola, University of Maine

**SP2** Exploring the Role of Power and Politics in Higher Education Crisis Management

Matt Peterson, Front Range Community College

#### HIGH IMPACT PRACTICES

Sheraton Philadelphia Downtown, Freedom Ballroom H

**SP3** Linking High-Impact Practices to 21st Century Student Outcomes: A New Analysis of Higher Education Research Institute Survey Data

Elizabeth Roth-Johnson, University of California-Los Angeles
Dominique Harrison, University of California, Los Angeles
Katherine Cho, University of California, Los Angeles

**SP4** Student Research Team in Student Affairs: Documenting Integrated Learning Through Reflection

Lori Moore, Texas A & M University
Dustin Grabsch, Texas A & M University
Cynthia Hernandez, Texas A & M University

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### Monday, March 5

**10:10 a.m. – 11:00 a.m.**

#### A Conversation with U.S. Supreme Court Justice Sonia Sotomayor

Join U.S. Supreme Court Justice Sonia Sotomayor for a conversation that will both inspire and offer insight into the wisdom for which she has come to be known. One of her famous quotes includes, “Until we get equality in education, we won’t have an equal society.” Engage with your colleagues in this important discussion.

Signed copies of Justice Sonia Sotomayor’s book *My Beloved World* are available for purchase at the NASPA Bookstore (Convention Center, Broad Street Atrium).

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### Monday, March 5

**10:10 AM – 11:00 AM**

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Follow @NASPATweets and use #NASPA18
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Lyn Redington, University of Iowa
Deb McConahie, University of Nebraska-Lincoln

105  Food Insecurity on Campus: What is Our Role?
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Erin McClinton, EverFi

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William Murphy, St. John’s University-New York

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Paula Caldwell, University of Nebraska-Lincoln

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130 Celebrating the Win/Win: Recommended Strategies for Successful Partnerships Between Academic Affairs and Student Affairs
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Tracy Rivas, Babson College
Kevin Araujo-Lipine, Babson College

137 Creating and Sustaining Wharton’s Successful Transition and Empowerment Program (STEP) at the University of Pennsylvania
Marriott Downtown, Salon I
Ufeoma Abiola, University of Pennsylvania
Teran Tadal, University of Pennsylvania

138 Runner Ambassador Program (R.A.P) - A Home for International Student-Athletes
Marriott Downtown, Salon J
Rosemary Stribling, California State University-Bakersfield

139 Collegiate Recreation Facilities: Recruitment and Retention Impact
Marriott Downtown, Salon K
Steve Kamps, Bowling Green State University
Scott Haines, SUNY - Brockport

140 Making Meaning of Student Leadership: Engaging Students in Assessment
Marriott Downtown, Salon L
Alexis Fineberg, Auburn University
John Roehm, Auburn University
Laura Parson, Auburn University

141 Do You Need Collaboration or Help?: A Guide for Student Affairs Practitioners to Develop Successful Collaborations with Faculty
Sheraton Philadelphia Downtown, Liberty Ballroom A
Tim Richardson, University of Houston-Clear Lake
Robert Bartsch, University of Houston-Clear Lake

142 Career-Ready: Innovative Institutional Approaches to Experiential Education and the Impact on Student Professional Competency Development and Preparedness
Sheraton Philadelphia Downtown, Liberty Ballroom B
Eric Hall, Endicott College
Mark Kenyon, University of Massachusetts-Boston

143 Prioritizing the Terminal Degree: Practical Advice for Busy, Working Professionals Considering the Doctorate
Sheraton Philadelphia Downtown, Liberty Ballroom C
Kimberly Sluis, North Central College
Renique Kersh, Northern Illinois University
Bobby Kunstman, University of North Carolina at Chapel Hill

144 Living Learning Communities: The Benefits and Best Practices for Serving APIDA Students
Sheraton Philadelphia Downtown, Liberty Ballroom D
Kristine Bacani, New York University
Mike Hoa Nguyen, University of California-Los Angeles
Justin Hua, Georgia State University
Timothy Khui, University of Southern California
Peter Tran, New York University
Marcella Wong, George Washington University
James Wu, University of California-Berkeley
### 11:15 AM – 12:05 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

#### Advising and Supporting

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### Values, History, & Philosophy

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FEATURED SESSION
Monday, March 5
11:45 a.m. - 1:00 p.m.
Convention Center, Hall D

HigherEdLive Presents: Contested Issues in Student Affairs Live Debates
Presented by Tony Doody and Heather Shea,
Co-hosts of Student Affairs Live

Join Student Affairs Live co-hosts Heather Shea and Tony Doody as they moderate six fast-paced, eight minute, one-on-one debates between legendary thought leaders in student affairs. The session will explore controversial topics in higher education and be broadcast live with active engagement from the live audience and Twitter. The debates are inspired from the work of Peter Magolda and Marcia Baxter Magolda’s book, Contested Issues in Student Affairs and provides a lively and engaging space for multiple perspectives on controversial topics.

146 Mainstream Activists: Straddling the Roles of Administrator and Student Advocate
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Sofia Pertuz, Hofstra University
Gillian Atkinson, Hofstra University
Juan Carlos Matos, Fordham University

147 Navigating a New Organizational Culture as a Young Professional in Student Affairs
Convention Center, 117
Jeff Kegolis, University of Scranton
Kirby Gibson, Syracuse University
Anitra McShea, The University of Scranton

148 Black Males Leading from the AVP/AVC “Number Two” Role in Student Affairs
Convention Center, 123
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Lamar Hyton, Kent State University
Joshua Busby, Langston University
Phillip Cockrell, University of Toledo
André Fortune, The University of Texas at Arlington

149 Evaluating Your Career Center: 10 Ways To Recognize If Your Career Center Is “Working”
Convention Center, 124
Will Simpkins, CUNY John Jay College Criminal Justice

150 Black, Female, Student Affairs Educator Circling the Globe: UAE, Afghanistan, Dominica, Singapore
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Karla Fraser, Yale-NUS College

151 Navigating NASPA: An Insider’s Guide to the Association
Convention Center, 109 B
Sherry Mallory, University of California-San Diego
Grace Bagunu, University of San Diego
Daniel Anzucito, NASPA

152 Institutionalizing Voter Engagement: A Guide to Shifting and Enhancing Campus Culture
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Lane Perry, Western Carolina University (WCU)
Debi Lombardi, Campus Vote Project
Mike Burns, Campus Vote Project
Stephanie King, NASPA

153 Ending Sexualized Violence Starts in My Office: A World Café Conversation
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Janine Silvis, University of Vermont

154 Building an Honors Community: Steps to Inclusively Align Honors with Institutional Diversity Goals
Convention Center, 113 A
Jayme Scally, University of Hawai‘i-Manoa
Kerry Long, University of Hawai‘i-Manoa

155 Negotiating Identity Abroad: Identity Development and the Underrepresented Student Experience
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Kaity Prieto, The Ohio State University
Lane Washington, The Ohio State University
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Joseph Greenwell, University of California-Berkeley
Tracy Weber, The University of California Berkeley
Andrew Goldblatt, The University of California Berkeley

157 Kind Mind: Encouraging Self-Compassion
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Rebecca Rampe, University of North Carolina-Wilmington
Batsirai Bvunzawabaya, University of Pennsylvania

158 Celebrating our Partnerships: Enrollment Management and Student Affairs
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Mark Allen Poisel, University of Arkansas at Little Rock
Ellen Neufeldt, Old Dominion University
Gina Sheeks, Columbus State University
Georj Lewis, Armstrong State University
Jeanine Ward-Rooft, Ferris State University

159 Understanding and Supporting Students of Concern in a Changing World
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Noah Henry-Darwish, University of California-Berkeley
Alfred Day, University of California-Berkeley
Becca Lopez, University of California-Berkeley
David Sur ratt, University of California-Berkeley

160 Hate Incidents On Campus: Clergy Considerations and Beyond
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Laura Egan, Clergy Center for Security On Campus
Alison Kiss, Clergy Center for Security On Campus
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161 Sense of Adventure Required! A Case Study of the Nation’s First Virtual Leadership Training Program for College Students
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D. Christopher Brooks, EDUCAUSE
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164 Racism Online: Racialized Aggressions and Sense of Belonging for Asian-American College Students
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Kevin Gin, Holy Names University

165 Thinking about Editing a Book but Don’t Know Where to Start? Get Advice from Recent Editors
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Darby Roberts, Texas A & M University
Krista Bailey, Texas A & M University
Kelli Peck Parrott, University of Florida
Peggy Holzweiss, Sam Houston State University

166 Pass, Fail, or Other on Campus Substance Abuse Efforts: Research Over Four Decades Provides Insights and Direction
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David Anderson, George Mason University

167 Inclusive Practices: Engaging Students in Institutional Decision-Making through the Student Affairs Division and the President’s Office
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Chris Bohle, Hope College
Mary Remenschneider, Hope College
Jason Gomory, Hope College

168 Candid Conversations about Campus Conflict and Free Expression
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Beth Lesen, California State University-Sacramento
Tom Carroll, Sacramento State

169 Engendering Healthy Masculinity: A Look at Missouri State University’s MASC Program
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Laura Backer, Missouri State University
Matt Banks, Missouri State University

170 Fostering Inclusion: The Implementation of a Faculty/Staff Mentor Program for College-Going Foster Youth
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Angela Hoffman, Michigan Technological University
Jamie Bennett, University of South Florida St. Petersburg

171 The People, United, Will Never be Defeated: Participatory Activist Research Curriculum Development Strategies for Sexual Violence Prevention
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Stephanie McClure, Weber State University
Muhammad Rafique, Weber State University
Cody Brown, Weber State University
Porter Lunceford, Weber State University

172 Well, That Escalated Quickly!
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Arminta Khwaja, Seattle University
Alvin Sturdivant, Seattle University
Kristina Cammarano, University of Nebraska-Omaha
Lesley-Ann Brown-Henderson, Northwestern University
Cassie Eskridge, Mills College

173 The Pathway from Director to a Dean or AVP of Student Affairs
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Ellen Heffernan, Spelman Johnson
Robert N. Page Jr., Metropolitan Community College
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Michael Sloboda, Bloomsburg University of Pennsylvania
Mindy Andino, Bloomsburg University of PA
Rebecca Slutsky, Bloomsburg University of PA
Amy Dinise-Halter, Colorado State University
Maria Flores-Mills, Franklin & Marshall
175 Implementing a Campus-wide Student-centered Suicide Prevention Media Campaign
Convention Center, Terrace Ballroom 2 Area 2
Luis Manzo, St. John’s University-New York
Ruth DeRosa, St. John’s University-New York
Hara Stephanou, St. John’s University-New York

176 Addressing Graduate Student Wellness through Climate Committees
Convention Center, Terrace Ballroom 3 Area 1
Jennifer Craig, University of California-Irvine
Cortney Simmons, University of California-Irvine
Evgenia Nizkorodov, University of California-Irvine
Alyssa Heckmann, University of California-Irvine
Kaitlyn Alvarez-Noli, University of California-Irvine

177 The Power of Failure: How Learning from Mistakes can Lead to Innovation
Convention Center, Terrace Ballroom 4 Area 1
Ben Thomas, Northwest University
Eileen Hulme, Azusa Pacific University

178 We All We Got: Lessons Learned from Black Students in HESA Master’s Programs
Courtyard Marriott, Junipers Ballroom
Britt Spears, Missouri State University
Shaunna Brown-Clotop, Bowling Green State University
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179 Exploring the Highs and Lows of Collegiate Cannabis and Alcohol Prevention in Colorado
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180 Investigation and Adjudication: A Look into Organization Conduct Practices and the Impact on Student Development.
Marriott Downtown, Salon B
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182 Transdisciplinary Collaborations: Innovative and Applied Career Development
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183 Service to Students Starts in High School: Developing a Leadership Academy for Pre-College Students
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184 The Critical Role Student Affairs can Play in Institutional Assessment Initiatives
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Mary Jo Saxe, Pennsylvania College of Technology

185 Inclusive Ablution Areas: Creating and Sustaining an Interfaith Center
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186 The Thought Project: A Student-led Initiative to Spark Engagement, Inquiry, and Community at Dartmouth
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Kaina Chen, Dartmouth College
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Katharina Daub, Dartmouth College
Carl Thum, Dartmouth College
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187 Merging Silos to Build Momentum in the First Year
Marriott Downtown, Salon H
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188 #BlackWomenAtWork
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191 Epistemological Transformations through Campus-Community Contexts: The Promise of Design-Thinking Roundtables
Sheraton Philadelphia Downtown, Liberty Ballroom A
Brittney Beck, University of Florida
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192 Campus Climate and Religious Diversity: A Forward Thinking Approach
Sheraton Philadelphia Downtown, Liberty Ballroom B
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193 Blending Spaces: Innovative Collaborations Among International Advising, Language Learning, and International Student Affairs
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194 Purposeful Onboarding: Creating Connections and Retaining Team Members
Sheraton Philadelphia Downtown, Liberty Ballroom D
Bridgette Behling, George Washington University
Stewart Robinette, The George Washington University
1:15 PM – 2:05 PM
Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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**CONGRATULATIONS NASPA**  
**ON YOUR 100TH YEAR ANNIVERSARY!**  
www.edrtrust.com
**SCHOLARLY PAPERS**

There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

**MILITARY-CONNECTED STUDENTS**
Sheraton Philadelphia Downtown, Freedom Ballroom F

SP9 Advancing Veteran Success in Higher Education: Case Highlights of Veteran-Friendly Schools at Syracuse University
Nyasha Boldon, Syracuse University
Rosalinda Maury, Institute for Veterans and Military Families at Syracuse University
Mirza Tihic, Office of Veterans and Military Families

SP10 Learning to Adapt and Thrive on College Campuses: Examining Student Veteran Motivation Using Self-Determination Theory
Tearney Woodruff, Texas A & M University

**SENSE OF BELONGING AND COMMUNITY**
Sheraton Philadelphia Downtown, Freedom Ballroom H

SP11 Growing Community: A Case Study of a Values-Based Interdisciplinary Living-Learning Program and Its Effects on Students’ Sense of Belonging and Purpose
Tom Fritz, Michigan State University
Heather Shea, Michigan State University
Alex Sylvester, University of North Texas

SP12 Using Community Cultural Wealth: An Asset-Based Approach to Persistence of On-Campus Black and Latino Students
Dustin Grabsch, Texas A & M University
Lucy Hill, University of North Texas-Dallas
Meredith Dana, Texas A & M University
Lori Moore, Texas A & M University
Kelly Cox, Texas A & M University
Taelor Robinson, Texas A & M University

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**FEATURED SPEAKER**

**Monday, March 5**

1:15 p.m. – 2:05 p.m.

*Convention Center, Hall D*

**Mimi Ito**

Professor in Residence, Department of Anthropology and Department of Informatics, University of California, Irvine

Social media has changed the way we interact in today’s society. From the so-called “perfect lives” that are displayed on Facebook and Instagram each day to what seems like an inability to communicate in face-to-face conversations, digital media has changed the way we participate in our world. Mimi Ito is an international expert on how people use mobile technologies and new digital media in their everyday lives. A cultural anthropologist of technology use, she also is a leading authority on how social network technologies are shaping society.

Her newest book is *Participatory Culture in a Networked Era: A Conversation on Youth, Learning, Commerce, and Politics*, with co-authors danah boyd and Henry Jenkins, examine the ways in which our personal and professional lives are shaped by experiences interacting with and around emerging media.

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**FEATURED EDUCATIONAL SESSION**

**Monday, March 5**

1:15 p.m. – 2:30 p.m.

*Convention Center, Terrace Ballroom 1*

**FES2 Managing Crisis on Campus: Leading through Student Affairs**

Patricia A. Whitely, Vice President for Student Affairs, University of Miami
Richard Walker, Vice President for Student Affairs and Enrollment Services and Vice Chancellor for Student Affairs, University of Houston and University of Houston System
Lou lou Hong, Vice President for Student Affairs, San Francisco State University
Maryann Tierney, Regional Administrator, Federal Emergency Management Agency (Fema)

When hurricanes, fires, and other natural disasters strike, student affairs professionals at all levels of the institution are often deployed to manage these crises. Join three vice presidents and a FEMA representative for an interactive discussions on how to be more prepared for natural disasters.
195 Creating an Impactful, Comprehensive, Campus-Wide Program for First-generation College Students
Convention Center, 114
Angela Lash, The Ohio University
Tamerika Brown, The Ohio University

196 Do Unicorns Exist on Campus? Understanding Sense of Belonging for LGBTQ Graduates of Color
Convention Center, 116
Raja Bhattar, University of California–Los Angeles
Valerie Shepard, University of California–Los Angeles
Aye Htut-Rosales, University of California–Los Angeles

197 That’s a Wrap! Enhancing AOD Prevention and Education Messages Through Creative Video Marketing
Convention Center, 117
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Kerri Kava, North Dakota State College of Science
Jane Vangsness Frisch, North Dakota State College of Science
Melissa Johnson, North Dakota State College of Science

198 Supporting College Student Athletes Transitioning to Life after Sports
Convention Center, 123
David Archer, Western Michigan University
Ariel Arnold, Grand Valley State University

199 The $3 Million Dollar Public and Private Partnership: Sustainable Housing and Debt Free College Education for Former Foster Youth as the Foundation to Student Success
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Eric Rivera, San Diego State University
Tony Chung, San Diego State University
Miriam Castanon, San Diego State University
Rose Pasenelli, San Diego State University
Reynaldo Monzon, San Diego State University

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Convention Center, 125
Nicole Bouilais, Rochester Institute of Technology
David Bagley, Rochester Institute of Technology

201 Are Your Students Career Ready? Embedding Workforce Readiness Skills Into Co-Curricular Activities
Convention Center, 109 B
Mike Slocum, Ivy Tech Community College of Indiana-Central Office
Maure Baker, PSI Talent Measurement

202 Staying Connected and Committed in a Transient Field: Addressing Sense of Community for Student Affairs Professionals
Convention Center, 111 B
Aaron Voyles, The University of Texas at Austin
Brandon Nelson, Appalachian State University
Andrea Sell, University of North Carolina School of the Arts
Andranik Manukyan, Glendale Community College

203 Self-Care and Healing as Campus Change Agents: Renewing, Rejuvenating, and Recommitting
Convention Center, 112 B
Kathy Obear, Social Justice Training Institute

204 Effective Professional Practice and Free Speech Issues in Higher Education
Convention Center, 113 A
Neal Hutchens, University of Mississippi
Brandi Hephner LaBanc, University of Mississippi
Kerry Melear, University of Mississippi
Frank Fernandez, University of Houston

205 Turning Wellbeing Data into Effective Programming
Convention Center, 113 B
Nicole Brocato, Wake Forest University
Penny Rue, Wake Forest University
John Pryor, Pryor Education Insights

206 Stop Trying to Balance Life. Start Your Quest for Fulfillment: Success Strategies of #SApros
Convention Center, 113 C
Thea Zunicz, University of the Sciences in Philadelphia
Kayley Robsham, Presence
Juhi Bhatt, Fashion Institute of Technology
Derrick Robinson, Emporia State University

207 Carts Before Horses: Reconnecting to the Primacy of Student Learning
Convention Center, 115 B
Adam Peck, Stephen F Austin State University
Michael Preston, University of Central Florida

208 For Black Girls Who Needed Community When Their Campus Wasn’t Enough
Convention Center, 115 C
Simone Medley, College of the Holy Cross
Aja Johnson, Wayne State University
Kimberly Springer, Mount St. Mary’s University

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Allison Leventhal, Johns Hopkins University
Stephanie Baker, Johns Hopkins University
Keyne Cahoon, Northeastern University

210 Hashtags and Unfollows: Race and Racism in the World of Social Media
Convention Center, 118 B
Alana Anderson, Babson College
Kevin Gin, Holy Names University

211 Analytics and Innovations for Student Engagement
Convention Center, 118 C
Brian Haggabrook, Valdosta State University
Vince Miller, Valdosta State University

212 Understanding Islam: Best Practices for Supporting Muslim Students in Higher Education
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Lani San Antonio, Zayed University
Jobia Sy, Zayed University
Alta Mauro, New York University - Abu Dhabi
Adam Jeffers, Zayed University

213 Partners or Foes: Working Relationships among Chief Academic and Student Affairs Officers and Their Impact on Student Outcomes
Convention Center, 119 B
Ashley Tull, Southern Methodist University
Daniel Chen, University of North Texas

214 Hard Day’s Night: Reconceptualizing Student Engagement for the Working College Student
Convention Center, 120 A
Leonard Taylor, Mississippi State University
Kimberly Henry, Mississippi State University
Ra’Sheda Boddie-Forbes, Mississippi State University

215 Emerging Research on Women in Student Affairs: A NASPA Journal About Women in Higher Education Author Panel
Convention Center, 120 B
Amy Bergerson, University of Utah
Renique Kersh, Northern Illinois University
Stephanie Russell Krebs, The University of Tampa
Nicole West, University of South Florida
1:15 p.m. – 2:05 p.m.  Monday, March 5

### 216 Native Americans in Higher Education: A Short History and Implications

Convention Center, 120 C

Stephanie Waterman, University of Toronto

### 217 Dean of Students and Counseling Center Working Together to Develop a Comprehensive and Inclusive Wellness Program

Convention Center, 121 A

Jan Collins-Eaglin, Pomona College

Miriam Feldblum, Pomona College

Denise Hayes, Claremont University Consortium

Nance Roy, The Jed Foundation

### 218 FERPA Update and Q&As

Convention Center, 121 B

LeRoy Rooker, AACRAO

Tori Hinds, NASPA

### 219 Understanding the Role of Orientation Staff in International Student Orientation

Convention Center, 121 C

Brett Bruner, Fort Hays State University

Keegan Nichols, Fort Hays State University

Kasi Jones, Purdue University

### 220 Developing Students as Civic-Minded Graduates: Integrating Community Engagement with Career Exploration

Convention Center, 122 A

Lorrie Brown, Indiana University-Purdue University-Indianapolis

### 221 Creating Counterspaces for Black Students at a Predominantly White Institution: A 40-Year Legacy of the African American Heritage Festival

Convention Center, 122 B

Christopher Travers, The Ohio State University

### 222 Making Meaning of Student Activism: Student Activist and Administrator Perspectives

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Laura Harrison, Ohio University

Peter Mather, Ohio University

### 223 Embracing Diversity in the Workplace

Convention Center, 126 B

Mike Aguilera, Sodexo

Tim MacTurk, Sodexo

Merlyn Bowen, Sodexo

Corporate Session

### 224 Unexpected Assessment Results: Strategies for Handling the “Oh-No” Moment

Convention Center, Exhibit Hall E Area 1

Ted Elling, University of North Carolina at Charlotte

Erin Bentrim, University of North Carolina at Charlotte

Sherry Woosley, Skyfactor

### 225 Improving How We Communicate With Our Students: How CSUN Added Name Pronunciation to Student Profiles and Class Rosters

Convention Center, Exhibit Hall E Area 2

Paul Schantz, California State University-Northridge

Abbe Hoyt, NameCoach

### 226 100 Years of Transformation: A Reflection of NASPA’s History from 1918-2018

Convention Center, Terrace Ballroom 3 Area 1

Xidan Liang, Bowling Green State University

Michelle Boettcher, Clemson University

Aris Hall, Clemson University

### 227 Embracing Gamers: Innovation in eSports

Convention Center, Terrace Ballroom 4 Area 1

Karla Carney-Hall, Illinois Wesleyan University

Elizabeth Vales, Illinois Wesleyan University

Callum Fletcher, Illinois Wesleyan University

### 228 The Artistic Praxis of Democratic Education: Theory, Research, and Practice

Convention Center, Terrace Ballroom 4 Area 2

Chris Hutchison, Chapman University

Justin Koppelman, Chapman University

Penny Bryan, Chapman University

### 229 Evidence-Based Digital Leadership Education

Convention Center, Terrace Ballroom 4 Area 3

Josie Ahlquist, Florida State University

Kathy Guthrie, Florida State University

Vivechankanand Chunoo, Florida State University

Connor Jones, Florida State University

### 230 Commuter Con and Why Onboarding Matters: Welcoming Commuter Students to Campus

Courtyard Marriott, Junipers Ballroom

Kristina Garcia, University of Illinois at Chicago

Kimberly Moore, Loyola University Chicago

MacKenzie Rotherham, Loyola University Chicago

### 231 Developing Student Leadership and Elevating Student Employment into a High Impact Practice

Marriott Downtown, Salon A

Katherine Bard, University of Nebraska at Omaha

Carol Alleyne, CUNY-Queensborough Community College

Daniel Shipp, University of Nebraska at Omaha & University of Nebraska Medical Center

Kristina Cammarano, University of Nebraska at Omaha

Adam Rockman, CUNY-Queens College

### 232 HBCU Presidential Transitions: The Impact on Student Affairs and Enrollment Management

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Emmanuel Lalande, Florida Memorial University

### 233 Utilizing Mental Health First Aid to Build Response Competency

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Patrick Lukingbeal, University of Houston

Kathy Collins, University of Rhode Island

### 234 Collegiate Recovery ROI: Improving Student Success and Holistic Health Through Addiction Recovery Support Services

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Timothy Rabolt, Altarum

Susie Mullens, Association of Recovery in Higher Education

### 235 Engaging Adjunct Faculty in Student Success

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Mitchell Levy, Atlantic Cape Community College

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### 236 Aspiring and Preparing for the Role of Senior Student Affairs Officer

Marriott Downtown, Salon G

Jay Lambert, University of Houston-Victoria

Dakota Doman, Philander Smith College

Jacqueline Gibson, Mississippi Valley State University

Michael Chavez, Lone Star College-Montgomery

### 237 An Inclusive Model of Supervision: Modeling the Way

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Amy Wilson, SUNY Buffalo State

Carmen McCallum, Eastern Michigan University
238  **Undocumented Student Development: Statewide Partnerships and High-Impact Practices**  
Marriott Downtown, Salon I  
**Magdalena Fonseca,** University of Washington  
**Marcela Pattinson,** Washington State University

239  **Student Veteran: Transfer Advisement**  
Marriott Downtown, Salon J  
**Jennifer Perdomo,** University of Southern California  
**Elvis Guzman,** University of Southern California

240  **Career Competencies: Not Just for the Career Center, Infusing Across Functional Areas**  
Marriott Downtown, Salon K  
**Kristin Walker,** Clemson University  
**DeOnte Brown,** Clemson University  
**Jenai Brown,** Clemson University

241  **The Male Success Alliance and Neurocognitive Learning**  
Marriott Downtown, Salon L  
**Ken O'Donnell,** California State University-Dominguez Hills  
**Matthew Smith,** California State University-Dominguez Hills  
**Marilee Bresciani Ludvik,** San Diego State University  
**Deborah Keyek-Franssen,** University of Colorado System

242  **The Legal and Ethical Hazards Vice Presidents Need to be Aware of When Counseling Centers and Health Centers are Combined**  
Sheraton Philadelphia Downtown, Liberty Ballroom B  
**Paul Polychronis,** Neal Lipsitz, *College of the Holy Cross*  
**Rupert “Toti” Perez,** University of Alabama  
**Chris Flynn,** Virginia Polytechnic Institute and State University

243  **Blazing New Beginnings: Creating a Division of Student Affairs for the 21st Century**  
Sheraton Philadelphia Downtown, Liberty Ballroom C  
**Patricia Martinez,** University of Alabama at Birmingham  
**Jennifer Perdomo,** University of Southern California  
**Elvis Guzman,** University of Southern California

244  **Raising New Questions: Using Anti-Deficit Approaches to Socialize Graduate Student Affairs Practitioners**  
Sheraton Philadelphia Downtown, Liberty Ballroom A  
**Makana Agcaoili,** Miami University-Ohio  
**David Perez II,** Miami University-Ohio  
**Joe Palencia,** Miami University - Ohio

245  **Got Activism? Got Faith? Partnering to Form Villanova Interfaith Activism**  
Sheraton Philadelphia Downtown, Liberty Ballroom D  
**Brigid Dwyer,** Villanova University  
**Julia Sheetz,** Villanova University  
**Will Fuller,** Philadelphiaans Organized to Witness Empower and Rebuild (POWER)  
**John Edwards,** Villanova University  
**Denzell Stanislaus,** Villanova University  
**Kathryn Getek Soltis,** Villanova University

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**2018 NASPA Annual Conference**

Join us June 14 - 16, 2018 in Baltimore, MD for the 2018 NASPA Assessment & Persistence Conference. Designed to promote student learning and success, this conference aims to strengthen predictive analytics, improve educational quality, and develop intentional persistence programming.

### Advising and Supporting

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Learn about groundbreaking prevention research and evolving legislation

Leading experts will share key insights from cutting-edge research to support campus health and safety, with important updates on Higher Ed laws to ensure compliance.

Network with leaders in the field

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NASPA18
MONDAY
2:30 p.m. – 3:20 p.m.

SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

HISTORICAL ANALYSES
Sheraton Philadelphia Downtown, Freedom Ballroom F
SP13 Student Personnel Paragon and Paradox: The Life and Legacy of Dean Lucy Diggs Slowe
Trisha Teig, Florida State University

SP14 The Effect of the Higher Education Act of 1965 on African American College Enrollment: A Focus on a Midwestern Regional University, 1965-1988
Dawn Renner, Indiana State University

MEN OF COLOR
Sheraton Philadelphia Downtown, Freedom Ballroom H
SP15 A Comprehensive Assessment Model for Assessing Institutional and Individual Capacity to Serve Men of Color Student Leaders
Alejandro Covarrubias, University of San Francisco

SP16 Latino Male Leadership: A Social Justice Perspective
Juan Guardia, University of Cincinnati
Cristobal Salinas, Florida Atlantic University

POSTER SESSIONS
2:30 p.m. – 3:30 p.m.
Convention Center, Hall E
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Shawn De Veau, Keeling & Associates, LLC

247 Free Speech, Protest, and Safety on Campus Post-Charlottesville
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John Wesley Lowery, Indiana University of Pennsylvania
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Jane Stapleton, University of New Hampshire
Jessica Payne, Jessica Payne Consulting
Abigail Boyer, Clery Center
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254 Connecting Over Cardboard: Exploring Table Top Games in Higher Education
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Dave Eng, St. Thomas Aquinas College

255 Transformational Encounters: Shaping Diverse College and University Leaders
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Lori White, Washington University in St Louis
Doris Ching, University of Hawai’i System
Robert Kelly, Loyola University of Maryland

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257 A Seat at the Table: How Women of Color Navigate Predominantly White Spaces on Their Campuses
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Daniel Nilsson, Kent State University
Emily McClain, Slippery Rock University
Jonathan Adams, The Ohio State University

259 When Crisis Strikes: Lessons from Orlando and Flint
Convention Center, 115 C
Tess Barker, University of Michigan-Flint
Courtney Gilmartin, University of Central Florida
260 Increasing Retention and Completion through Case Management
Convention Center, 118 A
Heidi Nicholas, Cuyahoga Community College District
Janet Spitzig, Cuyahoga Community College
Jose Ramos Garcia, Cuyahoga Community College

261 Undocumented and DACAmented Students: Creating Connections to Support Success
Convention Center, 118 B
Adam Cantley, University of Delaware
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262 Catering to Gen Z: How mobile can reshape and personalize the student experience at large institutions.
Convention Center, 118 C
Sonja Daniels, San Jose State University
Eddie Howard, Youngstown State University
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263 Exploring our Relationship with Stuff and our Global Footprint
Convention Center, 119 A
Will Barratt, Roi Et Rajabhat University

264 Student Success is Personal: Optimizing the Student Experience through Personalized Mobile Engagement
Convention Center, 119 B
Ryan Seilhamer, University of Central Florida
Eric Kim, Modo Labs
Corporate Session

265 Institutional Responses to Sexual Violence: What Data from a Culture of Respect Program Tell Us About the State of the Field
Convention Center, 120 A
Allan Ford, Northeastern State University
Allison Tomboks Korman, NASPA
Sarice Greenstein, NASPA

266 Circle of Wisdom: Perspectives from Senior-Level APIDA Student Affairs Officers
Convention Center, 120 B
Long Wu, New York University
Elaine Tamargo, University of California-Los Angeles
Queena Hoang, University of Southern California

267 Intersectionality of Race, Gender and Living Arrangement: How to Create Equity-Minded Alcohol Prevention Programs
Convention Center, 120 C
Alicia Battle, Benedictine University
Robert Clay, Governors State University
Jol Alexander, Florida State University
Sharon Holmes, Binghamton University

268 Panhellenic Primary Recruitment: Understanding the Potential New Member Experience
Convention Center, 121 A
Timothy Salazar, The University of Alabama
Kathleen Gillan, The University of Alabama
Julie Johnson, National Panhellenic Conference

269 Creating and Assessing a Learning-centric Student Employment Program
Convention Center, 121 B
Gayle Spencer, University of Illinois at Urbana-Champaign
Beth Hoag, University of Illinois at Urbana-Champaign

270 Serving and Retaining Non-Traditional Undergraduate and Graduate Students: Adult, Online, and Graduate Students
Convention Center, 121 C
Kevin Wright, University of Vermont
Nancy Komada, Saint Joseph’s University
Jacquelynn Thomas, University of California-Riverside

271 Contradiction’s Maze: Religious Compass Usage by African-American Males in Higher Education
Convention Center, 122 A
Michael Williams, Western Illinois University

272 Going Boldly into Your Future: Creating Pathways to Leadership in Higher Education Through Exploration, Authenticity and Networking
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Schvalla Rivera, Western Nebraska Community College
Valerie Hart-Craig, Indiana State University
Daymyen Layne, University of Arizona
Allen McFarlane, New York University

273 What You Didn’t Learn in Graduate School: Competencies for Serving Students with Disabilities
Convention Center, 126 A
Adam Lalor, Landmark College

274 Reaching GenZ on Your Campus in a Social Media-Dominated World: Best Practices in Digital Marketing Communications
Convention Center, 126 B
Jenna Hagerich, Aramark Higher Education
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275 History as a Tool for Social Justice: Using the Past to Understand Contemporary Manifestations of Oppression
Convention Center, Terrace Ballroom 3 Area 1
Andrew Ryder, University of North Carolina-Wilmington
Ezekiel Kimball, University of Massachusetts Amherst

276 Online Students and Students Online: Engaging Students at a Distance
Convention Center, Terrace Ballroom 4 Area 3
Allie Goldstein, Pennsylvania State University-University Park

277 Paths into Student Affairs: Exploring Your Personal Calling
Courtyard Marriott, Junipers Ballroom
Allison Peters, Florida State University
Emily Burgess, Florida State University
Matthew Corbett, Florida State University
Jesse Ford, Florida State University
Daniel Marshall, Florida State University

278 Creating Caring, Engaging Experiences at STEM Institutions
Marriott Downtown, Salon A
Cara Appel-Silbaugh, University of Massachusetts-Amherst
Jennifer Adams, SUNY Polytechnic Institute

279 Leading Assessment Cultures Without a Project Leader
Marriott Downtown, Salon B
Terri Mangione, Canisius College
Joseph Cicala, Alvernia University
Kathleen Evans, SUNY College at Oswego
Kathy Woughter, Alfred University
Jess Kitt, Campus Labs

280 Increasing Student Health, Well-being, and Retention: A Scalable and Personalized Approach
Marriott Downtown, Salon C
Jody Donovan, Colorado State University
Nathaan Demers, Grit Digital Health

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281 More Than Approving Hours: Strategies for Successful Supervision
Marriott Downtown, Salon D
Katherine Bender, Bridgewater State University
Anne-Marie Kenney, Newbury College-Brookline
Shawna Lusk, Rochester Institute of Technology

282 Queer-Spectrum and Trans-Spectrum Student Experience in Higher Education: A Meta-Analysis of NSSE, CIRP, SERU-AAU and ACHA-NCHA Survey Responses
Marriott Downtown, Salon E
Maren Greathouse, Rutgers University
Susan Rankin, Pennsylvania State University
Allison BrickaLorenz, Indiana University-Bloomington
Mary Hoban, American College Health Association

283 Considerations for a First-Time Chief Student Affairs Officer
Marriott Downtown, Salon F
Roland Bullard, Dillard University
Helen Grace Ryan, Bellarmine University
Marc Shook, LaGrange College

284 Guiding Students with Religious and Spiritual Identity Through Conflicts
Marriott Downtown, Salon G
Jannett Cordoves, Inter Faith Youth Council
Joshua Johnson, American University in Malta

285 Mindfulness and Student Success: The Meditation Incubator
Marriott Downtown, Salon H
Rhonda Schaller, Pratt Institute-Main
Esmilda Abreu, Pratt Institute-Main

286 Neutrality is a Myth: Five Ways to Show Up as a Practitioner and Activist
Marriott Downtown, Salon I
Viraj Patel, University of Pennsylvania
Nicole Caridad Ralston, Tulane University of Louisiana

287 This Isn’t Working: One Institution’s Revisioning of Exploratory Advising
Marriott Downtown, Salon J
Heather Searcy, University of North Carolina at Greensboro
Dana Saunders, University of North Carolina at Greensboro

288 Knowledge Is Not Enough: Promoting Moral Development in College Students
Marriott Downtown, Salon K
Jonathan Lee, Northeastern University
Shannon Nelson, Northeastern University

SA SPEAKS
Convention Center, Hall D
For full descriptions of each session, see pages 24-26.

SAS1 A Decade of Enough is Enough
Scott Peska, Waubonsee Community College

SAS2 A Year of Yes in Student Affairs
Julia Golden-Battle, Massachusetts College of Pharmacy and Health Sciences

SAS3 From Foster Care to College: Finding a Family on Campus
Angela Hoffman, Michigan Technological University

SAS4 Self-Care Is Never Selfish, But It’s Not Sexy Either
Darien Smith, University of Maryland-College Park

SAS5 The Second Time I Ever Saw My Father Cry
John Mark Day, Oklahoma State University

MONDAY
3:30 PM – 4:45 PM

ROUNDTABLE SESSIONS
Institutional Type: VPSA Roundtable
(Medium-sized Institutions - 5,000 to 14,999 students)
Sheraton Philadelphia Downtown, Independence Ballroom A

Institutional Type: VPSA Roundtable
(Community Colleges)
Sheraton Philadelphia Downtown, Independence Ballroom B

Institutional Type: VPSA Roundtable
(Minority Serving Institutions)
Sheraton Philadelphia Downtown, Independence Ballroom C

Institutional Type: VPSA Roundtable
(Small Colleges and Universities - fewer than 5,000 students)
Sheraton Philadelphia Downtown, Liberty Ballroom A

Institutional Type: VPSA Roundtable
(Large Institutions - 15,000 + students)
Sheraton Philadelphia Downtown, Liberty Ballroom B

AVP Roundtable
Convention Center, 112 B
Dee Dee Anderson, The University of Tennessee at Chattanooga
Sofia Pertuz, Hofstra University

2:30 p.m. – 3:20 p.m.

Follow @NASPATweets and use #NASPA18
## Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

### Advising and Supporting

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**MONDAY**
3:40 PM – 4:30 PM

**SCHOLARLY PAPERS**
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

- **SP17**: Development of a Measure of Students’ of Color Reactions to Racialized Aggressions on Social Media
  - Adam McCready, Boston College
  - Heather Rowan-Kenyon, Boston College
  - Ana Martínez Aleman, Boston College
  - Kevin Gin, Holy Names University
  - Nicole Barone, Boston College

- **SP18**: How Universities Use Twitter to Engage College Communities Over Time
  - Sacha Sharp, Indiana University-Bloomington
  - Matthew Eicher, Indiana University
  - Tina Meredith, Indiana University

**SOCIAL MEDIA AND ENGAGEMENT**
Sheraton Philadelphia Downtown, Freedom Ballroom F

**WOMEN’S LEADERSHIP / LEADERS**
Sheraton Philadelphia Downtown, Freedom Ballroom H

**SP19**: Female Leadership Development in Higher Education: A Study of Executive Presence through Pictures of Presidents at Top Tier Universities
- Beth Freeburg, Saint Louis University

- **SP20**: Women Mid-Level Student Affairs Practitioners: Exploring through Narrative Inquiry the Skills, Abilities, and Expertise Needed for Career Success
  - Laura Page, University of Missouri-Columbia

**290**: AANAPISIs and Hmong Student Success: The Role of Student Affairs Professionals
- Convention Center, 116
  - Susana Hernandez, California State University-Fresno
  - Ignacio Hernandez, California State University-Fresno
  - John Yang, California State University-Fresno

**291**: Century Old Question?To Pursue the Terminal Degree or Not? Tips, Considerations, and Personal Accounts
- Convention Center, 117
  - Kristin Walker, Clemson University
  - Pamela Havice, Clemson University
  - Tony Cawthon, Clemson University

**292**: The LID Model: Applications for Intentionally Developing and Assessing Student Leaders
- Convention Center, 123
  - Taryn Woodruff, Texas A&M University
  - Christine Gravelle, Texas A&M University
  - Melissa Shehane, Texas A&M University
  - Meghan Perez, The University of Tennessee

**293**: Developing Resilient Professionals: Coping with Burnout and Compassion Fatigue in Student Affairs
- Convention Center, 124
  - Molly Mistrutta, Slippery Rock University of Pennsylvania
  - Alison DuBois, Westminster College

**294**: Residential Curriculum Assessment Team: A Competency-Based Approach to Assessment
- Convention Center, 125
  - Samantha Payton, The University of Alabama
  - Laura Sanders, The University of Alabama
  - Jason Garvey, University of Vermont

**295**: Raising Funds to Raise the Bar: Student Affairs Staff as Fundraisers
- Convention Center, 111 B
  - Sophie Penney, Pennsylvania State University-University Park
  - Glenn Gittings, University of Louisville
  - Barbara Rose, New Generation Partnerships, Inc.

**296**: Repairing Communities and Restoring Trust: Infusing Restorative Justice Practices into Hearing Board and Conduct Officer Training
- Convention Center, 113 A
  - Denise Balfour Simpson, Johnson & Wales University-Charlotte
  - Dominick Williams, University of Kentucky

**297**: Engaging Black Men in Community Colleges
- Convention Center, 113 B
  - Ted Ingram, CUNY-Bronx Community College
  - James Coaxum, III, Rowan University
  - Cameron Beatty, Salem State University
  - Jonathan McElderry, Wake Forest University
  - Rachelle Winkle Wagner, University of Nebraska-Lincoln
  - Eliezer Marcellus, Rutgers University
  - LaVon Williams, Union County College

**298**: Advising Myself: Can I Really Balance Work, Personal Life, and Going Back to School?
- Convention Center, 113 C
  - David Kenton, Florida International University
  - Rose-May Frazier, Florida State University
  - Deonte Brown, Clemson University
  - Derrick Pollock, Florida A & M University
  - Dawn Matthews, Florida State University

**299**: Supporting Undergraduate and Graduate First-generation College Students: A Collaborative Intra-Institutional Approach
- Convention Center, 115 B
  - Maria Erb, University of North Carolina at Chapel Hill
  - Carmen Huerta-Bapat, University of North Carolina at Chapel Hill

**300**: Conduct and Class: Rethinking How Students’ Socio-Economic Status Can Impact the Work of Student Conduct Professionals
- Convention Center, 115 C
  - Kevin Pitt, Rutgers University
  - Jordan Draper, The College of New Jersey
  - Ashlei Tobin-Robertson, University of Washington

**301**: Getting In The Game: When Athletics and Student Affairs Team Up for Freshmen Scholar-Athlete Success
- Convention Center, 118 A
  - David Surratt, University of California-Berkeley
  - Tarik Glenn, University of California, Berkeley
  - Kasra Sotudeh, University of California, Berkeley

**302**: An Institutional Imperative: How to Integrate Campus-wide Intentional strategies for the Advancement of Undergraduate Men of Color
- Convention Center, 118 B
  - Vincent Harris, California State University-Fullerton

Follow @NASPATweets and use #NASPA18
303  From Board Meetings to Soccer Practice and Sick Days: Advancing While Parenting
Convention Center, 118 C
Nicole Mayo, University of Cincinnati
Laura Knudson, University of Minnesota-Twin Cities
Lamar Hylton, Kent State University

304  Disseminating Your Work: From Dissertation to Publication
Convention Center, 119 B
Michelle Boettcher, Clemson University
Dena Kniess, University of West Georgia
Mary Alice Varga, University of Georgia

305  Learning from Program-Based Research: an Exploration of Data from Callisto and Culture of Respect
Convention Center, 120 A
Jessica Ladd, Callisto
Tanya Jachimiak, Wake Forest University
Sarice Greenstein, NASPA
Allison Tomboks Korman, NASPA

306  Creating Our Own Spaces: Navigating a Transracial Asian American Adoptee Identity On College Campuses
Convention Center, 120 B
Christopher Pheneger, University of California-Davis
Sara Blair-Medeiros, University of California-Davis

307  KEY Careers: A Career Intervention Program Impacting Retention and Four-Year Graduation Rates
Convention Center, 120 C
Roger Wessel, Ball State University
Karley Clayton, Indiana University-Purdue University at Indianapolis
Jim McAtee, Ball State University
William Knight, Ball State University

308  Growing in Place AND Maximizing Your Value
Convention Center, 121 A
Carole Hughes, Boston College
David Zamojski, Boston University
Marsha Guenzler-Stevens, University of Maryland-College Park
Sheila Murphy, Witt/Kieffer

309  Undergraduates Leading for Social Change: Critically Examining Manifestations of Intersectionality, Power, and Privilege
Convention Center, 121 B
Annemarie Vaccaro, University of Rhode Island
Melissa Camba-Kelsay, University of Rhode Island

310  Critical Race Feminist Praxis: Building a Table that Fits for Womxn of Colour
Convention Center, 121 C
Lorraine Acker, Iowa State University
Aja Holmes, California State University-Sacramento
Natasha Croom, Clemson University

311  Creating a Culture of Civic Engagement for Students Through Entry-Level Civic Pathways
Convention Center, 122 A
Amy Koeckes, University of Nevada-Reno
Lisa Maletsky, University of Nevada, Reno
Sandra Rodriguez, University of Nevada-Reno

312  Dreamer Resource Centers: Institutional Supports for Undocumented Students at Hispanic-Serving Institutions
Convention Center, 122 B
Diana Valdivia, University of California-Santa Barbara
Jesus Cisneros, University of Texas at El Paso

313  Diversity and Assessment Partnerships: Exploring the Metrics of Student Success
Convention Center, 126 A
Stephanie Chang, University of Delaware
Nicole Long, University of Delaware

314  Risk & Liability for Student Affairs Professionals: Protect Yourself & Your Institution
Convention Center, 126 B
Greg Naylor, Daemen College
Grant Azdell, Randolph-Macon College

315  From Abstract to Actionable: Using Co-Curricular Pathways to Enhance Student Engagement
Convention Center, Exhibit Hall E Area 1
Sami Landers, West Texas A & M University
Eloisa Reyna-Brooks, West Texas A&M University
Maureen Halton, Campus Labs

316  Connecting Students with Their Careers Using the Latest Innovations in #Edtech
Convention Center, Exhibit Hall E Area 2
Karin Asher, University of Pittsburgh-Pittsburgh Campus
David Chao, University of Pittsburgh-Pittsburgh Campus

317  A Century of Research in Student Affairs: An Interactive Retrospective
Convention Center, Terrace Ballroom 3 Area 1
J. Patrick Biddix, The University of Tennessee
Robert Schwartz, Florida State University
Michael Hevel, University of Arkansas
Janice Gerda, Case Western Reserve University
Matthew Wawrzynski, Michigan State University
Chris Ndiritu, The University of Tennessee

318  We’re All In This Together: Building A Great Cohort Experience
Courtyard Marriott, Junipers Ballroom
Jordan Nation, University of Chicago
Erin Satterwhite, The Ohio State University
Hope Young, Washington University in St. Louis

319  Navigating Student Affairs as an Empath: Strategies to Empower our Work
Marriott Downtown, Salon A
Amber Manning-Ouellette, Iowa State University

320  Engaging Faculty, Staff, and Students to Create a Leadership Model and Philosophy
Marriott Downtown, Salon B
Gayle Spencer, University of Illinois at Urbana-Champaign
Beth Hoag, University of Illinois at Urbana-Champaign

321  Defining Our Greatness: Negotiating and Challenging Impostor Syndrome in Asian and Pacific Islander Women
Marriott Downtown, Salon C
Christine Quemuel, University of Hawaii-Manoa
Andi Fejeran Sims, Mount San Antonio College
Sabrina Falledo Uganiza, University of Hawai’i-Manoa
Jennifer Pagala Barnett, University of Hawai’i-Manoa

322  Embracing Our DACA, International, and Graduate Students During a Regressive U.S. Political Environment
Marriott Downtown, Salon D
Mark Schuster, Rutgers University
Audrey Yamagata-Noji, Mount San Antonio College
Mohini Mukherjee, Rutgers University
Don Heilman, Rutgers University-New Brunswick
Jason Hernandez, Rutgers University Law School
Elmer Rodriguez, Mt. San Antonio College
Eric Lara, Mt. San Antonio College
Laura Muniz, Mt. San Antonio College

2018 NASPA Annual Conference 123

Monday, March 5
3:40 p.m. – 4:30 p.m.
Establishing and Maintaining a Student Mentoring Program
Marriott Downtown, Salon E
Huey Hsiao, Syracuse University
Jerrel Burgo, Syracuse University

Residence Life at Whatcom Community College: The Art of Adapting Organizational Student Development Practices for Student Success
Marriott Downtown, Salon F
Luca Lewis, Whatcom Community College
Rebecca Butler, Whatcom Community College
Heidi Farani, Whatcom Community College

Supporting Strivers: Creating Involvement Opportunities for Working-Class Students
Marriott Downtown, Salon G
Benjamin Stubbs, The University of West Florida
Laura Ashleigh Moyer, The University of Tennessee
Erin Snyder, The University of West Florida

Learning Assessment by Doing Assessment
Marriott Downtown, Salon H
Stacy Jacob, Slippery Rock University of Pennsylvania
Patrick Beswick, Slippery Rock University of Pennsylvania
Loryn Mazurik, Slippery Rock University of Pennsylvania
Michelle Schultz, Slippery Rock University of Pennsylvania
Sammie Walker, Slippery Rock University of Pennsylvania

Learning from the Ontario College System: Blending College and University Missions as a Potential Model for U.S. Higher Education
Marriott Downtown, Salon I
Kaleb Patrick, Central Michigan University
Sarah Marshall, Central Michigan University

Inclusion Matters: Courage to Examine Identity, Intersectionality, and Borderlands for Student Success
Marriott Downtown, Salon J
Kelly Boutin, Bryant University
Annie M. Kosar, University of Rhode Island

Queer Women of Color Engaging Self-Care as Leadership
Marriott Downtown, Salon K
Dora Frias, Colorado State University
Carmen Rivera, Colorado State University
Trey Boyton, Duo Security

#DigitalFaith: Using Social Media for Professional Development
Marriott Downtown, Salon L
Sable Manson, University of Southern California
Janett C. Cordovés, Interfaith Youth Core

The NASPA Community Colleges Symposium Series provides opportunities for new and mid-level community college student affairs professionals to engage with one another close to home. The symposium series is a low-cost, high-quality professional development event focused on content covering the role of the community college in society, student development theory, adult learning theory, and inclusive service delivery designed to meet the needs of the diverse community college student population.

Learn more: bit.ly/NASPA-CCSS
## Tuesday Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:00 AM - 7:00 AM</td>
<td>Wellness Activity: NASPA Run led by Philly Runner, a locally owned running store (open to all)</td>
<td>Marriott Downtown, Main Lobby of Hotel</td>
</tr>
</tbody>
</table>
|               | **NASPA Run led by Philly Runner, a locally owned running store**  
| 7:00 AM - 6:00 PM | Sensory Space/Quiet Area Available  
|               | **Convention Center, Concourse Outside Hall E**                                                 |                                               |
| 7:00 AM - 5:00 PM | Candid Conversations Meeting Room  
|               | **Marriott Downtown, 305**                                                                       |                                               |
| 7:00 AM - 8:30 AM | Faculty Lounge Open  
|               | **Sheraton Philadelphia Downtown, Freedom Ballroom G**                                          |                                               |
| 7:00 AM - 8:30 AM | First-time Attendee Lounge Open  
|               | **Convention Center, Concourse Outside Hall E**                                                 |                                               |
| 7:00 AM - 7:45 AM | Journal of Student Affairs, Research, and Practice Editorial Board Meeting  
|               | **Courtyard Marriott, Logan**                                                                   |                                               |
| 7:00 AM - 7:30 AM | Fraternity and Sorority Knowledge Community Open Meeting  
|               | **Courtyard Marriott, Salon II**                                                                 |                                               |
| 7:00 AM - 7:45 AM | Breakfast Gathering of Christian Higher Education Professionals forSpiritual Encouragement Through Worship and Prayer  
|               | **Loews, Congress A, 4th Floor**                                                                 |                                               |
| 7:30 AM - 8:00 AM | Volunteer Check-In Open  
|               | **Convention Center, Broad Street Atrium**                                                      |                                               |
| 7:30 AM - 8:00 AM | VPSA Lounge Open  
|               | **Convention Center, 112 A**                                                                     |                                               |
| 7:30 AM - 8:00 AM | Fraternity & Sorority Knowledge Community Open Meeting  
|               | **Courtyard Marriott, Salon II**                                                                 |                                               |
| 8:00 AM - 5:00 PM | Bookstore Open  
|               | **Convention Center, Broad Street Atrium**                                                      |                                               |
| 8:00 AM - 6:00 PM | Presenter Ready Room Open  
|               | **Convention Center, 109 A**                                                                    |                                               |
| 8:00 AM - 5:00 PM | Registration Open  
|               | **Convention Center, Broad Street Atrium**                                                      |                                               |
| 8:00 AM - 8:45 AM | Disability Knowledge Community Closed Meeting  
|               | **Marriott Downtown, 307**                                                                      |                                               |
| 8:00 AM - 8:45 AM | New Professionals & Graduate Students Knowledge Community Consortium Track 1 Meeting 3  
|               | **Marriott Downtown, 304**                                                                      |                                               |
| 8:00 AM - 9:00 AM | New Professionals & Graduate Students Knowledge Community Consortium Track 2 Meeting 3  
|               | **Courtyard Marriott, Rittenhouse**                                                              |                                               |
| 8:00 AM - 9:00 AM | Knowledge Communities and the Professional Competencies  
|               | **Sheraton Philadelphia Downtown, Salon 3/4**                                                    |                                               |
| 8:00 AM - 9:00 AM | 2019 NASPA Strategies Conference Planning Meeting  
|               | **Loews, Congress A, 4th Floor**                                                                 |                                               |
| 8:30 AM - 9:30 AM | Dungy Leadership Institute (DLI) Faculty Meeting  
|               | **Marriott Downtown, 306**                                                                      |                                               |
| 8:30 AM - 9:15 AM | Culture of Respect Collective Networking Event  
|               | **Courtyard Marriott, Salon II**                                                                 |                                               |
| 8:45 AM - 9:45 AM | 2019 NASPA AVP Institute Planning Team Meeting  
|               | **Sheraton Philadelphia Downtown, Franklin Room**                                                |                                               |
| 9:00 AM - 10:00 AM | Student Career Development Knowledge Community Open Meeting  
|               | **Sheraton Philadelphia Downtown, Independence Ballroom B**                                     |                                               |
| 9:30 AM - 10:00 AM | Trans and Queer People of Color (TQPOC) Breakfast  
|               | **Courtyard Marriott, Logan**                                                                   |                                               |
| 9:30 AM - 10:00 AM | NASPA Exhibit Hall Open  
|               | **Convention Center, Hall E**                                                                    |                                               |
| 10:00 AM - 11:30 AM | Coffee Break  
|               | **Convention Center, Broad Street Atrium**                                                      |                                               |
| 10:00 AM - 11:30 AM | Graduate Preparation Program Coordinator Meeting  
|               | **Sheraton Philadelphia Downtown, Franklin Room**                                               |                                               |
| 10:00 AM - 11:00 AM | 2018 NASPA Institute for New VPSAs Planning Team Meeting  
|               | **Sheraton Philadelphia Downtown, Franklin Room**                                               |                                               |
| 10:00 AM - 11:45 AM | 2018 Symposium on Collegiate Financial Well-being Committee Meeting  
|               | **Marriott Downtown, 303**                                                                      |                                               |
| 10:00 AM - 11:45 AM | Excellence Awards Area Award Chair Meeting  
|               | **Marriott Downtown, 310**                                                                      |                                               |
| 10:30 AM - 11:45 AM | VPSA Colleague Conversation: Enrollment Management (VPSAs only)  
|               | **Convention Center, 110 A**                                                                    |                                               |
| 10:30 AM - 11:30 AM | Director to AVP: Advice to Aspiring AVPs Follow-up Session  
<p>|               | <strong>Marriott Downtown, 307</strong>                                                                      |                                               |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>11:00 AM - 12:00 PM</td>
<td>African American Knowledge Community Candid Conversations 2</td>
<td>Courtyard Marriott, Rittenhouse</td>
</tr>
<tr>
<td></td>
<td>NASPA Annual Awards Luncheon (additional registration required)</td>
<td>Convention Center, Terrace Ballroom 1</td>
</tr>
<tr>
<td></td>
<td>NASPA Escaleras Institute Information Session</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom C/D</td>
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<tr>
<td></td>
<td>NASPA Small Colleges and Universities Division Town Hall Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A</td>
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<tr>
<td></td>
<td>VPSA Lounge- Enhanced Break for VPSAs</td>
<td>Convention Center, 112 A</td>
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<tr>
<td></td>
<td>Mid-day Coffee and Snack Break</td>
<td>Convention Center, Hall E</td>
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<tr>
<td></td>
<td>Wellness Activity: Bootcamp (RSVP Required, no charge)</td>
<td>Offsite, Unit Gym, 105 S. 12th Street</td>
</tr>
<tr>
<td>1:00 PM - 7:00 PM</td>
<td>Campus Hazing Prevention Open Office Hours with Researchers from StopHazing and Campus Professionals with the Hazing Prevention Consortium</td>
<td>Sheraton Philadelphia Downtown, Franklin Room</td>
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<tr>
<td></td>
<td>Socioeconomic and Class Issues in Higher Education Knowledge Community (SCHe): Homelessness and Foster Care Open Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A</td>
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<tr>
<td></td>
<td>African American Knowledge Community Extended Business Meeting</td>
<td>Marriott Downtown, 306</td>
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<tr>
<td></td>
<td>Women in Student Affairs Knowledge Community Open Meeting</td>
<td>Courtyard Marriott, Salon I/II</td>
</tr>
<tr>
<td>1:30 PM - 3:00 PM</td>
<td>Latinx/a/o Knowledge Community Research and Scholarship Interest Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom D</td>
</tr>
<tr>
<td>2:00 PM - 5:00 PM</td>
<td>Asian Pacific Islanders Knowledge Community Leadership Team Retreat</td>
<td>Loews, Congress A, 4th Floor</td>
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<tr>
<td></td>
<td>African American Women Vice Presidents for Student Affairs Meeting (by invitation)</td>
<td>Marriott Downtown, 310</td>
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<tr>
<td></td>
<td>Intersections of Identity Roundtable</td>
<td>Loews, Congress B, 4th Floor</td>
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<tr>
<td></td>
<td>A Conversation: Reflections from Latinx/a/os Professionals in Higher Education</td>
<td>Courtyard Marriott, Logan</td>
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<td></td>
<td>Student-Athlete Knowledge Community Meeting</td>
<td>Marriott Downtown, 307</td>
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<td></td>
<td>Sustainability Knowledge Community Open Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom B</td>
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<tr>
<td></td>
<td>Campus Safety and Violence Prevention Knowledge Community Awards Reception:</td>
<td>Courtyard Marriott, Franklin Room</td>
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<tr>
<td></td>
<td>NASPActs Rally for Students’ Rights</td>
<td>Convention Center, Broad Street Atrium</td>
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<td></td>
<td>VPSA Colleague Conversation: The VPSA as Fundraiser (VPSAs only)</td>
<td>Convention Center, 110 A</td>
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<td></td>
<td>Popcorn Break</td>
<td>Convention Center, Hall E</td>
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<tr>
<td>3:00 PM - 4:30 PM</td>
<td>New Professionals &amp; Graduate Students Knowledge Community Consortium Track 2 Meeting 4</td>
<td>Courtyard Marriott, Rittenhouse</td>
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<tr>
<td></td>
<td>Indigenous Peoples Knowledge Community Closing Circle</td>
<td>Marriott Downtown, 306</td>
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<tr>
<td></td>
<td>Technology Knowledge Community Annual Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom C</td>
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<tr>
<td></td>
<td>VPSA Lounge- Enhanced Break for VPSAs</td>
<td>Convention Center, 112 A</td>
</tr>
<tr>
<td></td>
<td>Socio-Economic and Class Issues in Higher Education Knowledge Community Open Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A</td>
</tr>
<tr>
<td></td>
<td>Veterans Knowledge Community Business Meeting (Closed)</td>
<td>Marriott Downtown, 307</td>
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<tr>
<td></td>
<td>Adult Learners and Students with Children Knowledge Community Reception</td>
<td>Courtyard Marriott, Logan</td>
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<tr>
<td></td>
<td>Penn State University Alumni and Friends Social</td>
<td>Courtyard Marriott, Logan</td>
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<tr>
<td>4:00 PM - 6:00 PM</td>
<td>Assessment, Evaluation, and Research Knowledge Community Business Meeting</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom B</td>
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<tr>
<td></td>
<td>Spirituality and Religion in Higher Education Knowledge Community Open Meeting</td>
<td>Marriott Downtown, 303</td>
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<td></td>
<td>Meditation (open to all, no charge)</td>
<td>Convention Center, Sensory Area/Quiet Space, Exhibit Hall E Foyer</td>
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<tr>
<td></td>
<td>SA IT Pros Meeting—Open to All Student Affairs Technology Professionals (SAITPros.org)</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom C</td>
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</tbody>
</table>

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<tbody>
<tr>
<td>4:45 PM - 6:00 PM</td>
<td>NASPA Annual Business Meeting</td>
<td>Convention Center, 114</td>
</tr>
<tr>
<td>5:00 PM - 6:00 PM</td>
<td>Men and Masculinities Knowledge Community Happy Hour &amp; Open Reception</td>
<td>Courtyard Marriott, Salon III</td>
</tr>
<tr>
<td>6:00 PM - 6:45 PM</td>
<td>First-time Attendee Wrap-Up Session</td>
<td>Convention Center, 121 B</td>
</tr>
<tr>
<td>6:00 PM - 8:00 PM</td>
<td>Old Dominion University Reception</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom H</td>
</tr>
<tr>
<td>6:00 PM - 8:00 PM</td>
<td>Center for First-generation Student Success &amp; Socioeconomic and Class Issues in Higher Education (SCIHE) Knowledge Community Joint Reception</td>
<td>Marriott Downtown, Salon L</td>
</tr>
<tr>
<td>6:00 PM - 8:00 PM</td>
<td>Kent State University Friends &amp; Alumni Reception</td>
<td>Courtyard Marriott, Salon IV</td>
</tr>
<tr>
<td>6:00 PM - 7:30 PM</td>
<td>Phi Beta Sigma Fraternity, Inc/Signmas In Higher Education Round Up</td>
<td>Courtyard Marriott, Rittenhouse</td>
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<tr>
<td>6:00 PM - 7:00 PM</td>
<td>Reception for Alumni and Friends of the Social Justice Training Institute</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A</td>
</tr>
<tr>
<td>6:00 PM - 7:00 PM</td>
<td>University of San Diego Friends and Alumni Reception</td>
<td>Loews, Congress A</td>
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<tr>
<td>6:00 PM - 7:00 PM</td>
<td>Asian Pacific Islanders Knowledge Community Awards Reception</td>
<td>Loews, Congress B</td>
</tr>
<tr>
<td>6:15 PM - 7:15 PM</td>
<td>Volunteer Leaders Reception (by invitation)</td>
<td>Marriott Downtown, Salon G</td>
</tr>
<tr>
<td>6:30 PM - 8:00 PM</td>
<td>Illinois State University Alumni &amp; Friends Reception</td>
<td>Offsite, Field House</td>
</tr>
<tr>
<td>7:00 PM - 9:00 PM</td>
<td>Disability Knowledge Community Social Gathering</td>
<td>Marriott Downtown, Salon K</td>
</tr>
<tr>
<td>7:00 PM - 9:00 PM</td>
<td>Indiana State Friends and Alumni Reception</td>
<td>Courtyard Marriott, Salon I</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>The Vermont Connection: Alumnx &amp; Friends of UVM</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom E</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Veterans Knowledge Community Reception (All Welcome)</td>
<td>Offsite, TBD</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Azusa Pacific University Dessert Reception</td>
<td>Marriott Downtown, 310</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Arizona NASPA</td>
<td>Marriott Downtown, 309</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Association of Student Affairs at Catholic Colleges and Universities (ASACCU) Reception</td>
<td>Marriott Downtown, 301</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>College Student Personnel Association of New York State (CSPA-NYS) Reception</td>
<td>Sheraton Philadelphia Downtown, Salon 5/6</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Fort Hays State University Alumni &amp; Friends Reception</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Friends of Florida International University Reception</td>
<td>Courtyard Marriott, Salon II</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Friends of Rutgers</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom F</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Friends of the University of North Texas Reception</td>
<td>Marriott Downtown, 306</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Grand Valley State University Alumni &amp; Friends Reception</td>
<td>Marriott Downtown, 310</td>
</tr>
<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Mena/Valdez Awards Reception</td>
<td>Sheraton Philadelphia Downtown, Horizons Rooftop Ballroom</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>NACA Reception</td>
<td>Sheraton Philadelphia Downtown, Salon 3/4</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>NC State University Alumni and Friends Social</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom G</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Northwestern University and Friends Reception</td>
<td>Marriott Downtown, Salon I/J</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Ohio University Alumni &amp; Friends Reception</td>
<td>Marriott Downtown, 307</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>Trenton State/TCNJ and Friends Reception</td>
<td>Courtyard Marriott, Logan</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>University of Illinois at Urbana-Champaign Reception</td>
<td>Marriott Downtown, 304/305</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>University of Texas at Austin Reception</td>
<td>Marriott Downtown, Salon H</td>
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<tr>
<td>7:00 PM - 8:30 PM</td>
<td>NASPA Small Colleges and Universities Division VPSA Reception (VPSAs only)</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom D</td>
</tr>
<tr>
<td>7:30 PM - 9:00 PM</td>
<td>Friends of Harvard University Social</td>
<td>Marriott Downtown, 302/303</td>
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<tr>
<td>8:00 PM - 9:00 PM</td>
<td>TCU Reception</td>
<td>Loews, Congress B, 4th Floor</td>
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<tr>
<td>8:00 PM - 9:00 PM</td>
<td>USC Rosier Alumni Reception</td>
<td>Loews, Congress A, 4th Floor</td>
</tr>
<tr>
<td>8:00 PM - 9:00 PM</td>
<td>Gender &amp; Sexuality Knowledge Community Awards Reception and Social</td>
<td>Sheraton Philadelphia Downtown, Independence Ballroom A</td>
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<tr>
<td>9:00 PM - 10:30 PM</td>
<td>Friends of Temple University</td>
<td>Marriott Downtown, Salon J</td>
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<tr>
<td>9:00 PM - 11:00 PM</td>
<td>University of Tennessee Reception</td>
<td>Marriott Downtown, Salon I</td>
</tr>
<tr>
<td>9:00 PM - 11:00 PM</td>
<td>Tuesday Night Party- Lip Sync Battle</td>
<td>Marriott Downtown, Salon G/H</td>
</tr>
<tr>
<td>9:30 PM - 11:00 PM</td>
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<td>9:30 PM - 11:00 PM</td>
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Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

### Advising and Supporting

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FEATURED SPEAKER

Tuesday, March 6
8:30 a.m. – 9:45 a.m.
Convention Center, Hall D

Michael Lomax
President, United Negro College Fund

Since 2004, Dr. Michael Lomax has been president and CEO of UNCF, the nation's largest private provider of scholarships and other educational support to African American students and a leading advocate of college readiness: students' need for an education, from pre-school through high school, that prepares them for college success. Under his leadership, UNCF has raised more than $2.5 billion and helped more than 92,000 students earn college degrees and launch careers. Annually, UNCF's work enables 60,000 students to go to college with UNCF scholarships and attend its 37 member historically black colleges and universities. Lomax has worked to provide educational opportunities for African Americans and other Americans of color. Join your colleagues in discussing student success and how student affairs educators can focus our work in today's tumultuous higher education environment.

FEATURED EDUCATIONAL SESSION

Tuesday, March 6
8:30 a.m. – 9:45 a.m.

Convention Center, Terrace Ballroom 1

Legal Update: How to Place Students Permissibly on Mandatory Leave and Then Welcome Them Back

Moderator: Holly Combe Peterson, National Association of College and University Attorneys
Leslie Golden, associate general counsel, Valencia College
Paul Lannon, Holland & Knight LLP
Hannah Ross, general counsel, Middlebury College

It’s been over 5 years since the Title II Direct Threat regulations took effect. Early on, with the regulations silent as to any express safe harbor that would have guaranteed colleges and universities reasonable discretion in addressing circumstances implicating imminent harm, institutions struggled with how to address students who posed direct threats to themselves. Over the last five years, the Department of Education has issued a series of resolution agreements that seemingly afford needed flexibility to institutions. In so doing, the Department has recognized institutional efforts to accommodate self-harming students and in some instances, yielded to their decisions to place students on leave.

331 Institutionalizing Support Services with and for Undocumented Students: Lessons Learned and Effective Strategies

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Cinthya Salazar, University of Maryland-College Park
Laura Bohórquez, University of Maryland
Yvette Lerma Jones, University of Maryland-College Park
Alejandro Magaña, Northwestern University
Matt Materia, University of Arizona
Meng So, University of California Berkeley

332 The Black Woman Walks: Sistahs Show Up and Show Out

Convention Center, 116
Antoinette Candia-Bailey, Towson University

333 When Good Plans Go Bad: The Flip Side of Assessment “Best Practice”

Convention Center, 117
Laura Dean, University of Georgia
Diane Cooper, University of Georgia
Andrew Wells, Macalester College
Jason Wallace, University of Georgia

334 Gender-Inclusive Advising: Serving Transgender and Non-Gender Conforming Students

Convention Center, 123
Baramee Peper Anan, University of California-San Diego
Shaun Travers, University of California-San Diego

335 Re-Imagining Mentoring for Student Affairs Professionals

Convention Center, 124
Kyle Boone, Georgia Gwinnett College
Jay Lambert, University of Houston-Victoria
Kevin Dougherty, University of California-Los Angeles
Aaron Hart, Indiana University-Purdue University-Indianapolis
Laura Whitmire, Missouri State University
Barry McKinney, The University of Texas at San Antonio
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<td>Jade Smith, Loyola Marymount University</td>
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358 Changing a Campus Climate by Speaking Up! A Collaborative Bystander Intervention Approach
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Kristie Danell, Stevens Institute of Technology
Melissa Zarin, Stevens Institute of Technology

359 We Didn’t Plan for That: Crisis Management During Campus Events
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360 We Don’t Have a Crystal Ball, But... Observations On Next Steps in Federal Legislation and Regulation on Title IX, the Clery Act, and the Broader Higher Education Act
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Joseph Storch, State University of New York Corporate Session

361 Student-Centered and Innovation-Driven Outreach
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Maureen Dasey-Morales, Wichita State University
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362 Creating a Mentoring Culture for Student Success
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Anna Moczygemba, Texas State University
Prisila De Leon, Texas State University
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363 A Conversation with the Editors of Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell’s Career Contributions
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LaVar Charleston, University of Wisconsin-Madison
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364 Navigating the Unknown: A Case Study on Supporting International Students in the Current Political Climate
Convention Center, Terrace Ballroom 3 Area 2
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Benjamin Stalvey, Indiana University Bloomington
Madison Motoyasu, Indiana University Bloomington
Donna To, Indiana University Bloomington
Juanita Ariza, Indiana University Bloomington
Holli Lustig, Indiana University Bloomington
Lucy LePeau, Indiana University Bloomington

365 Walking the Tightrope: Showing up for Marginalized Students and Keeping Space for Ourselves
Courtyard Marriott, Junipers Ballroom
Ashlee Roberts, University of Missouri-St Louis
Nat Hilterbrand, Saint Louis University
Travis Tucker, Washington University in St. Louis

366 Foster Care to College: Utilizing A Community of Partners to Assist At-Risk Students
Marriott Downtown, Salon G
Megan Woltemate, Temple University
Rachael Stark, Temple University

367 Utilizing Standards to Assess the Effectiveness of A Residential Education Curriculum
Marriott Downtown, Salon H
Paul Brown, Roompact
Ryan Lloyd, University of South Carolina

368 The New Normal: Understanding the Complex Diversity of Historically Black Colleges and Universities
Marriott Downtown, Salon I
FranCee Brown-McClure, Spelman College
Letitia denard, Spelman College
Sylvia Maddox, Spelman College
Kevin Booker, Morehouse College

369 Don’t Talk About it, be About it: Shifting Inclusion from Dialogue to Demonstration
Marriott Downtown, Salon J
Sachet Watson, University of Dayton
Bonnie Weston, Georgia Institute of Technology

370 Changing the Landscape: Using the Social Ecological Model to Transform Your Approach to Student Conduct
Marriott Downtown, Salon K
Dominick Williams, University of Kentucky
Ellen Kilgore, University of Kentucky

371 Disruptive Innovation: How to Create a Work Environment where All Staff can THRIVE!
Marriott Downtown, Salon L
Sara Heming, George Mason University
Lauren Long, George Mason University

372 The Nuts and Bolts of Building an Online Publishing Platform for Student Affairs Knowledge Cheaply, Easily, Sustainably, and Professionally
Sheraton Philadelphia Downtown, Freedom Ballroom E/F
Logan Hazen, University of Rochester
9:05 AM – 9:55 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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TUESDAY
9:05 AM – 9:55 AM

SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

FIRST-GENERATION STUDENTS
Sheraton Philadelphia Downtown, Freedom Ballroom H

SP23 Development of an Extended Support Program to Facilitate Low-income, First-generation First-year Students’ Transition into College
Shenira Perez, Boston College
Ines Maturana Sendoya, Boston College
Heather Rowan-Kenyon, Boston College

SP24 How First-generation College Students use College Support Programs to Close the Graduation Gap
Staci Weber, Pine Manor College

SUPPORTING STUDENT POPULATIONS
Sheraton Philadelphia Downtown, Salon 5/6

SP25 Intersections: Exploring the Impact of Race and Sexual Orientation on Students’ Sense of Belonging
Raja Bhattar, University of California-Los Angeles

SP26 In College and Homeless: Addressing Housing Insecurity at a Large Urban Campus
Randi Smith, Metropolitan State University of Denver
Braelin Pantel, Metropolitan State University of Denver

374 You Have Big Shoes to Fill: Navigating Transitions in a Changing Environment
Convention Center, 116
Gregory Fink, Texas A & M University
Christine Gravelle, Texas A & M University

375 A Moment of Brotherhood: How to Engage and Uplift Our Men of Color During Social Unrest
Convention Center, 117
Vincent Harris, California State University-Fullerton

376 Flourish & Flow: Cultivating Creative Mindfulness to Support Student Development and Success
Convention Center, 123
Jesse Takla, Pacific Lutheran University
Liz Avery, Maine College of Art
Maureen Rodgers, University of North Carolina at Chapel Hill

377 Ugly Food Revolution
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Robbin Min, Montclair State University
Nathalie Villatoro, Montclair State University

378 Women: How to Fight for What You Want and Get What You Need
Convention Center, 125
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Danielle Davis, Texas A & M University-Commerce

379 Using CAS for Evaluating Program Effectiveness and Enhancing Student Learning
Convention Center, 109 B
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Gavin Henning, New England College
Laura Bayless, Fitchburg State University
Annemieke Rice, Campus Labs
Heather Gasser, Michigan State University

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David Parrott, University of Florida
Kevin Bailey, University of North Carolina at Charlotte

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Convention Center, 112 B
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Ryan Smith, University of Denver

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Lori Pindar, Clemson University
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Nadja Johnson, Clark University
Orinthia Montague, Tompkins Cortland Community College

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Bonnie Bustos-Rios, Texas A&M University
Vince Hernandez, Texas A&M University

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Vijay Kanagala, University of Vermont
Rezzwana Zafar, University of Vermont

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Ignacio Hernandez, California State University-Fresno  
Tania Velazquez, Suffolk County Community College  
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### 10:10 AM – 11:00 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

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Sheraton Philadelphia Downtown, Freedom Ballroom H
SP27 Non-traditional Community College Student Integration and Appreciative Inquiry: Constructing Positive Institutional Connections
Dan Royer, Ball State University

SP28 When the Sun Sets: Exploring the Experiences of Evening-Only Latinx Community College Students
Eric Felix, University of Southern California
Angel Gonzalez, Shoreline Community College

BUILDING TRANSFERABLE SKILLS IN GRADUATE PREPARATION PROGRAMS
Sheraton Philadelphia Downtown, Salon 5/6
SP29 After the Master’s Degree: Exploring Destinations of Student Affairs Graduate Program Graduates
Jayme Scally, University of Hawai’i-Manoa
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SP30 Encouraging Professional Competency Development of Higher Education Graduate Students through Supervised Student Affairs Practice
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Ane Johnson, Rowan University

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461 Learning Everywhere on Campus: Talking About Learning and Teaching
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462 Using Social Media to Assess Campus Climate: Findings from an Analysis of Student Tweets
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463 Once Upon A Time: The Art of Storytelling
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464 Moving Students Towards Solutions in an Age of Problem Identification
Marriott Downtown, Salon J
Rachel Winters, Berklee College of Music
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465 Helping Students Feel “MoHome” Through The MoZone Social Justice Peer Education Program at Mount Holyoke College
Marriott Downtown, Salon K
Latrina Denson, Mount Holyoke College
Marcella Hall, Mount Holyoke College
Carly Bidner, University of Vermont

466 Who Let the Dogs In?: Supporting Students and Their Animals in the Residence Hall
Marriott Downtown, Salon L
Kristen Klein, Rutgers University
Diana Custis, Rutgers University-New Brunswick
Justin Kelley, Rutgers University-New Brunswick

467 Making Meaning and Second-Year Graduate Student Professional Identity Development
Sheraton Philadelphia Downtown, Freedom Ballroom E/F
Brenda McKenzie, Vanderbilt University
Mark Kretovics, Kent State University

TUESDAY
10:30 AM – 11:45 AM

SA SPEAKS
Convention Center, Hall D
For full descriptions of each session, please see pages 24-26.

SAS6 Commands Are No Constraints: Reflections on Activism and Being the Administration
David Surratt, University of California-Berkeley

SAS7 Life by Design: How to Build True Happiness
Nancy Hunter Denney, Lead365

SAS8 Nevertheless, She Persisted
Sofia Pertuz, Hofstra University

SAS9 We Are Here! A Challenge to the Student Affairs Profession to Remember Graduate and Professional Students
Dana Bozeman, Northwestern University

SAS10 Where is the Love? - The Power of Being an Advocate of Love
Joshua Fredenburg, Saint Mary’s College of California
Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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Convention Center Room 110A
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SESSION: Tuesday, March 6, 9:05 a.m.,
Convention Center Room 111B

Angela E. Batista, Shirley M. Collado, and David Perez II, Editors
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Exploring Identity, Pathways, and Success
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SESSION: Monday, March 5, 8:00 a.m.,
Convention Center Room 120A
BOOK SIGNING: Monday, March 5,
9:00 a.m., at the NASPA Bookstore

Angela E. Batista, Shirley M. Collado, and David Perez II
in Higher Education
Exploring Identity, Pathways, and Success
EDITORS
LATINX/A/OS

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**SCHOLARLY PAPERS**

There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

**INTERNAL AND EXTERNAL ACCOUNTABILITY**

Sheraton Philadelphia Downtown, Freedom Ballroom H

**SP31**  Creeping Legalism and Accountability: How External Demands Reshape Student Affairs Practice

Andrew Ryder, University of North Carolina-Wilmington

JD Hastings, University of North Carolina-Wilmington

Ezekiel Kimball, University of Massachusetts Amherst

Danielle Slauzis, University of Massachusetts Amherst

**SP32**  Privileging Voices: An Exploration of How Legislative Responses to Student Activism Protects and Reinforces Inequality

Kevin Bazner, Texas A & M University

Andrea Button, Midwestern State University

**SP33**  Academic Leadership Courses: Catalysts for Students? Retention and Graduation

Krista Soria, University of Minnesota-Twin Cities

Linnette Werner, University of Minnesota-Twin Cities

Christine VeLure Roholt, University of Minnesota-Twin Cities

**SP34**  All In: Increasing Degree Completion through Campus-Wide Engagement

Travis York, Association of Public and Land-Grant Universities

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**468**  Barbershop Talk Series 2: The Black Male Collective

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Karism Roberts-Douglass, San Jose State University

Jahmal Williams, San Jose State University

**469**  Taking a Holistic Approach to Developing Diverse and Inclusive Student Leaders

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Louise Vasher, The Ohio State University

**470**  Beyond 100 Years of Indigenizing Higher Education for Native Student Success

Convention Center, 123

Stephanie Waterman, University of Toronto

Shelly Lowe, Harvard University

Heather Shotton, University of Oklahoma Norman Campus

**471**  Identifying Institutional Gaps: What we can Learn by Supporting Re-admitted Students in Their Second Journey

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**472**  How to Survive, Thrive and Be Awesome (Amidst a Relentless Sea of Priorities and Distractions)

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Carey Loch, Rutgers University

**473**  Promoting Inclusion for International Students in Higher Education

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Nizaramo Haitiwa, Western Michigan University

**474**  Effective Assessment Strategies for Non-Traditional Student Populations

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Judd Harbin, University of Nevada-Las Vegas

Darby Roberts, Texas A & M University

Stacy Ackerlind, University of Utah

Autumn Green, Endicott College

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Cyndy Boyd, University of Pennsylvania

Heather Hersh, University of Pennsylvania

Perri Stella, University of Pennsylvania

**476**  Being Human: Emotions and Relationships in Student Affairs

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Aysha Daniels, University of West Georgia

**477**  Women in Student Affairs: Strategies and Wisdom for our Leadership

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495  Reducing Food Waste on Campus
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497  Anticipating the NASPA Bicentennial: Assessment and the Psychology of Campus-Learning Environments
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2018 NASPA Annual Conference

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Stephen Klass, Williams College
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Marriott Downtown, Salon H
Faiyaz Jaffer, New York University
Amira Shouman, New York University

504 Stuck in The...Hey, Where Do I Fit: Managing the Identity and Functions of the Chief of Staff/Assistant to the Vice President for Student Affairs Role
Marriott Downtown, Salon I
Daniel Bureau, University of Memphis
Evan Heiser, Elon University

505 Campus Dialogues on Human Flourishing for the Common Good
Marriott Downtown, Salon J
Dottie Weigel, Messiah College
David Guthrie, Pennsylvania State University
Cynthia Wells, Messiah College

506 The Second Year Glow Up: Reshaping the Sophomore Experience
Marriott Downtown, Salon K
Tiffany Steele, The Ohio State University
Trina Phillips, The Ohio State University
Kerra Carson, The Ohio State University

507 “What Do I Say?” Responding to Student Disclosures from a Trauma-Informed Perspective
Marriott Downtown, Salon L
Rachel Stewart, Bucknell University
Somer Dice, Bucknell University

508 A Global Picture on LGBTQ+ Student Services
Sheraton Philadelphia Downtown, Freedom Ballroom E/F
Vivie Nguyen, University of Puget Sound
Joshua Moon Johnson, American University of Malta
12:20 PM – 1:10 PM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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### Organizational and Human Resources

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## Values, History, & Philosophy

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SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

LGBTQ+ ADMINISTRATORS AND FACULTY
Sheraton Philadelphia Downtown, Freedom Ballroom H
SP35  Campus LGBTQ+ Groups for Faculty and Staff: Examining Motivations, Benefits, and Challenges
Annemarie Vaccaro, University of Rhode Island
Patrick Hale, Stonehill College

SP36  Career Challenges of Gender & Sexual Identity Minority Student Affairs Professionals
Sean Robinson, Morgan State University
Scott Seyforth, University of Wisconsin-Madison

CITIZENSHIP IDENTITY DEVELOPMENT
Sheraton Philadelphia Downtown, Salon 5/6
SP37  “I Feel More Patriotic After I Went Abroad”: A Qualitative Study of National Identity of Chinese Undergraduate Students in the U.S.
kiezho, The Ohio State University

SP38  Towards Mishritata as a Transgressive Sensibility: How Desi/South Asians Negotiate their Mixedness in a Global City
Dirk J. Rodricks, University of Toronto

SP39  All In: Increasing Degree Completion through Campus-Wide Engagement
Travis York, Association of Public and Land-Grant Universities

548  Managing Sideways: Leveraging the Power of Peers
Convention Center, 119 A
Melissa Keightley, Rochester Institute of Technology
Rose Ann Gutierrez, University of California-Los Angeles

549  Get Out: Examining the Performance of Black Professionals in Higher Ed
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Theoria Cason, Cornell University
Timothy Fair, Auburn University
Marcus Scales, Cornell University
Blayne Stone, Cornell University

550  Places, Spaces, and Awareness: The Physical Environment and Students of Color
Convention Center, 116
Jason Fitzer, University of the Pacific

551  Caring for Your Community After the Death of a Student
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Peter Fowler, Wentworth Institute of Technology
Jenn Kosses, Wentworth Institute of Technology

552  Building an Online Accommodations Platform for Students with Disabilities
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Paul Schantz, California State University-Northridge

553  Authentic Community: International Service Learning Programs and Global Community-Based Partnerships
Convention Center, 124
Kevin D’Arco, Carnegie Mellon University-Qatar
Christine Gettings, American University

554  The 5 Key Player Model: Utilizing Multinstitutional Partnerships for Wrap-Around Support
Convention Center, 125
Cory Rusin, SUNY at Binghamton
Erik Marulli, SUNY at Binghamton
Lucia Pfenzenmaier, SUNY at Binghamton

555  Beyond Safe Zone: A New Model for LGBTQ+ Allyship Training
Convention Center, 108 B
Chelsea Fullerton, Lehigh University
Scott Burden, Lehigh University
Amanda Slichter, Lehigh University

556  Turning a Framework into Action: Lessons Learned from a Quality of Life Study
Convention Center, 111 B
Jonathan Preciado, Sodexo
Sherry Woosley, Skyfactor

557  They Call Us Activists: Understanding the Development of Asian/Asian American Activism on College and University Campuses
Convention Center, 119 B
Ian Zamora, University of San Francisco

558  Universities, National Parks, and Experiential Learning
Convention Center, 113 A
Jacob Croasdale, University of California-Merced
Jessica Rivas, National Park Service

559  A New Set of Standards: Cultural Centers and the Program Review
Convention Center, 113 B
Toby Jenkins, University of South Carolina

560  Growing Peer-Educators: Eight Essential Facilitation Skills
Convention Center, 113 C
Hamida Bhagirathy, University of Michigan
Beth Bodiya, University of Michigan

561  Addressing Social Justice Through a Community College Pathway Partnership
Convention Center, 115 B
Damien Robinson, Montgomery College-Germantown
Andrea Rodriguez, Montgomery College
Andres Maldonado, Montgomery College

562  Beyond Networking: Building your Personal Advisory Board
Convention Center, 115 C
Sarah Beth Bailey, New York University
Avani Rana, The College of New Jersey

563  Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma
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Pamela Larde, Mercer University

564  Supporting Muslim Students in U.S. Higher Education: An Inclusive Approach
Convention Center, 120 B
Nina Daoud, University of Maryland-College Park
565 Men and Magis: Supporting Healthier Masculinities Development through Jesuit Values
Convention Center, 120 C
Alejandro Covarrubias, University of San Francisco

566 Brand of Brothers: Shifting Paradigms of Masculinity through Messaging
Convention Center, 121 A
Joe Boehm, University of Richmond

567 Collaborating Across the University to Enhance Graduate Assistant Development
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Daria Graham, University of Dayton
Steven Herndon, University of Dayton

568 “I Didn’t Know I had to do That!” Preventing Information Overload With a Cohesive First-Year Advising Program
Convention Center, 121 C
Jeryl Concepcion, University of Nevada-Reno
Samantha España, University of Nevada, Reno

569 Mission Possible: Reimaging Residential Leadership
Convention Center, 122 A
Capri Berry, Vassar College
Michael Drucker, Vassar College
Christina Winnett, Vassar College

570 Guess Who’s Coming to College? Predictors for 1st Year Student Success
Convention Center, 122 B
Dawn Person, California State University-Fullerton
Yvonne Garcia, California State University-Fullerton
Michael Yepez, California State University-Fullerton
Joshanna Holyfield, California State University-Fullerton

571 Above and Beyond: TECHniques for Exceeding ADA
Convention Center, 126 A
Katie Ericson, Texas Tech University
Christian Enevoldsen, Texas Tech University

572 Choosing the Right Financial Model for Your Campus Housing Project
Convention Center, Exhibit Hall E Area 1
Danny Hyche, EdR
Samuel Jones, California State University-Sacramento
Mike Selby, West Chester University
Brad Shaw, EdR

573 Boosting Student Success through the Optimizing Academic Success and Institutional Strategy (OASIS) Network
Convention Center, Exhibit Hall E Area 2
José Cabrales, The Education Trust
Bonita Brown, The Education Trust
Wit Del Pilar, The Education Trust

574 Frameworks for Change: Impacting Traditions and Norms on Your Campus
Convention Center, Terrace Ballroom 2 Area 1
Carley Flanery, Stanford University
Snehal Naik, Stanford University
Ralph Castro, Stanford University

575 Student and Academic Affairs, an Emerging Organizational Model: Moving from Collaboration to Integration
Convention Center, Terrace Ballroom 2 Area 2
Gregory Heileman, University of Kentucky
Michael Mullen, North Carolina State University

576 Informing Inclusive Policy Making with History
Convention Center, Terrace Ballroom 3 Area 1
William Tew, The University of Tennessee
Karen Boyd, University of Tennessee, Knoxville

577 Innovative, Evidence-based, and Fun: Delivering and Evaluating Effective Programs for Undergraduate Students
Convention Center, Terrace Ballroom 3 Area 2
Vivian Wilson-Hwang, University at Albany
Karen Sokolowski, University at Albany

578 Fresh Insights on First-gens
Convention Center, Terrace Ballroom 4 - Innovation Station
Annemiek Rice, Campus Labs

579 Helping Students Navigate the Invisible Barriers of Undergraduate Research: Understanding Faculty Perspectives on Mentoring Students
Courtyard Marriott, Junipers Ballroom

580 Integrated Planning for STEM Student Success: Building Effective Collaborations Across the Institution
Marriott Downtown, Salon G
Omar Murillo, Mission College
Diego Espinoza, Mission College
FEATURED PANEL
Tuesday, March 6
1:15 p.m. – 2:30 p.m.
Convention Center, Hall D

Free Speech on Campus

From congressional hearings and the Department of Justice to college and university campuses throughout the country, free speech is vigorously debated and defended. As educators, we believe that postsecondary education should allow for robust, intellectual conversations which can include disagreement and debate on varying opinions. However, controversial speakers, trigger warnings in classrooms, inflammatory speech, and student protests seem to overshadow the discussion of free speech and expression. Join a prestigious panel of colleagues who will discuss learning and student protest in today’s higher education environment while focusing on free speech on campus.

Traevena Byrd
general counsel,
Towson University

Samantha Harris
vice president of policy research, Foundation for Individual Rights in Education

Penny Rue
vice president for campus life,
Wake Forest University

Sigal R. Ben-Porath
professor of education, political science and philosophy,
University of Pennsylvania

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### 1:25 PM – 2:15 PM
Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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Kevin Bazner, Texas A & M University
Kalyn Cavaos, Texas A & M University

SP41  Using Socialization Experiences from Professional Associations to Aid Your Career in Student Affairs
Evette Allen, Arkansas State University
Antonio Duran, The Ohio State University

MINORITY SERVICE INSTITUTION CONTEXTS

Sheraton Philadelphia Downtown, Salon 5/6

SP42  How the West Was Won: The Use of Community Ecology Theory to Help Black Students Survive at an HSI in the Southwest
Henrietta Pichon, New Mexico State University

SP43  Student Affairs Administrators of Color in the Academy: Building on Resilience Through Counternarrative
Stella Smith, Prairie View A&M University
Fred Bonner, Prairie View A&M University
Kamala Williams, Prairie View A&M University
Elsa Gonzalez, University of Houston
Tammy Lane, Prairie View A&M University
Tommy Smith, Prairie View A&M University

SCHOLARLY PAPERS

There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

SP41  Kalyn Cavazos, Texas A & M University
Prairie View A&M University
Tommy Smith, Prairie View A&M University
University of Houston
Elsa Gonzalez, University of Texas at Austin
Kamala Williams, Prairie View A&M University
Fred Bonner, Stella Smith, Prairie View A&M University

SP42  Evette Allen, Arkansas State University
University of Texas at Austin

SP43  Kevin Bazner, Texas A & M University
Kalyn Cavazos, Texas A & M University

587 Welcoming New Students in a Not-So-Welcoming World
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Nicole Ponticorvo, Duke University
Jennifer Tyniec Guyett, Plymouth State University
Monica Baiza Garcia, San Antonio College
Michael Hayes, University of Chicago
Kasi Jones, Purdue University
Jordan Hale, Duke University
Alison Spannaus, University of North Carolina at Chapel Hill

588 The THRIVE Model of Well-being: A Mental Health Intervention
Convention Center, 114
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Margaret Hazlett, Franklin and Marshall
Toni Blackwell, Johns Hopkins University
Christie Versagi, THRIVE Institute

Convention Center, 116
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591 Mindful Leadership
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593 I think I’m Ready: Professional Development Reflections of AVPs Aspiring to Be VPSA
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594 Using Professional Competencies to Improve Student Affairs Practice
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Rozana Carducci, Salem State University
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Susan Marine, Merrimack College
Timeka Rashid, Kent State University
Damien Pena, Ventura College
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595 Tempered Radicals: Navigating Your Values and Identities in Your Role
Convention Center, 111 B
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596 Teaching Social Media Responsibility to the Student Leader
Convention Center, 112 B
Kathleen Young, Bridgewater State University
Mark Wade, Bridgewater State University

597 Understanding Campus Climate for Transgender and Nonbinary Students via Inclusive Language, Innovative Visibility, and Institutional Best Practices
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Sarah Marshall, Central Michigan University
Jon Humiston, Central Michigan University

598 “I have to defend that?” : The Nuances of Free Speech
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Joseph Greenwell, University of California-Berkeley
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<td>Kurubel Belay, University of Maryland-College Park</td>
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Teresa Morales, Suffolk County Community College |
| 621     | Developing, Implementing, and Enhancing an Asian American Mentor Program | Marriott Downtown, Salon J | Mark Martell, University of Illinois at Chicago  
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| 622     | Free Expression on Campus: Making Speech the Talk of Campus | Marriott Downtown, Salon K | Katherine Sermersheim, Purdue University  
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| 623     | Purpose Driven Lives: Connecting Civic Engagement and Career Education | Marriott Downtown, Salon L | Erin Konkle, Wellesley College  
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| 624     | White Noise: A Critical Examination of Whiteness in Higher Education | Sheraton Philadelphia Downtown, Freedom Ballroom E/F | Dustin Evatt, Appalachian State University |

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## 2:30 PM – 3:20 PM
Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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<tr>
<td>Implementing Case Management Practices Within Your Behavioral Intervention Team</td>
<td>Convention Center, 118 A</td>
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<tr>
<td>The Future of Title IX Compliance: Where Do We Go from Here?</td>
<td>Convention Center, 113 A</td>
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<tr>
<td>Walls, Halls and Doors: First Amendment Issues for Public Spaces in Housing</td>
<td>Convention Center, 121 C</td>
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<tr>
<td>Working with Boards: Effectively and Ethically Collaborating with External Partners</td>
<td>Convention Center, 116</td>
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### Leadership

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<tr>
<td>2018 Melvene D. Hardee Dissertation of the Year Award</td>
<td>Convention Center, 120 B</td>
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<tr>
<td>A Doctorate in Higher Education: Demystifying the Pathways and Navigating the Obstacles to Advancing Your Career</td>
<td>Convention Center, 125</td>
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<tr>
<td>Disrupting Labels, Embracing Difference, and Facilitating Change: Using Intergroup Dialogue Methods to Bridge Relationships and Cultivate Global Student and Staff Leaders</td>
<td>Convention Center, 112 B</td>
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<tr>
<td>How Cross-Racial Friendships Can Enhance and Strengthen Professional Emotional Intelligence Skills</td>
<td>Convention Center, 121 B</td>
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<tr>
<td>NASPA LEAD Initiative: Perspectives on Emergent Theories of Change and Practical Application on Campuses in Texas, California, Utah, Nevada and Oregon</td>
<td>Convention Center, 111 B</td>
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<tr>
<td>Navigating the Community College Experience: Issues, Trends, and Best Practices</td>
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</tr>
<tr>
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<td>Convention Center, 119 B</td>
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<tr>
<td>So You Have a Terminal Degree, Now What? Part 1: Administrator Options</td>
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<tr>
<td>The Stryker Experience: A Model Social Justice and Identity Based Leadership Program</td>
<td>Marriott Downtown, Salon J</td>
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<tr>
<td>Working with Boards: Effectively and Ethically Collaborating with External Partners</td>
<td>Convention Center, 116</td>
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### Organizational and Human Resources

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<tr>
<td>Beyond the Pay Check: Transforming the On-Campus Student Employment Experience</td>
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<td>Marriott Downtown, Salon K</td>
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<tr>
<td>Strategic Partnerships with University Advancement</td>
<td>Convention Center, 115 B</td>
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<tr>
<td>Wellness Strategies and Preparation: Linkages for a “Well U”</td>
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<td>What are they Learning? Redesigning a Student Employee Experience Incorporating Student Learning, Career Services, and Reflective Practice Components</td>
<td>Convention Center, 122 A</td>
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### Social Justice and Inclusion

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<td>Reframing Our Approach to Leadership: Utilizing A Social Justice Lens</td>
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<tr>
<td>Student Affairs in Urban Serving Institutions</td>
<td>Convention Center, 113 B</td>
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<tr>
<td>The Critical Need and Power of Diversity, Equity, and Inclusion Higher Education Career Services</td>
<td>Courtyard Marriott, Junipers Ballroom</td>
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<td>We Recruit ‘Em But Can We Graduate ‘Em?: A Retention Strategy for Black Students</td>
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## Student Learning and Development

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<tr>
<td>Getting Gritty: Teaching Students to Embrace Failure as a Key to Growth</td>
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<td>Recognizing Excellence and Innovation in Student Affairs: NASPA Excellence Awards</td>
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<td>Swimming Upstream: Building Graduate Student Community</td>
<td>Sheraton Philadelphia Downtown, Freedom Ballroom E/F</td>
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<td>Technology and Engagement: Making Technology Work for First-generation College Students</td>
<td>Convention Center, 118 B</td>
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<td>Undergraduate Education in Student Affairs: Options Before the Master’s Degree</td>
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<td>What We’re Doing is Not Working: Booting Up Political Engagement 2.0 Using the Model of College Student Political Identity Development</td>
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## Technology

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## Values, History, & Philosophy

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<thead>
<tr>
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<tr>
<td>College Student Suicidality, Well-being, and Academic Success</td>
<td>Marriott Downtown, Salon G</td>
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<tr>
<td>Recognizing Excellence and Innovation in Student Affairs: NASPA Excellence Awards</td>
<td>Convention Center, 124</td>
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<tr>
<td>Graduate Student Writing Workshops: Building Confidence and Competencies Through Collaboration and Community</td>
<td>Convention Center, Terrace Ballroom 3, Area 1</td>
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</tbody>
</table>
TUESDAY  
2:30 PM – 3:20 PM

SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

WOMEN OF COLOR STUDENT AFFAIRS EDUCATORS
Sheraton Philadelphia Downtown, Freedom Ballroom H

SP44 Examining Research on Women of Color in Student Affairs Administration
Ana Romero, University of California-Los Angeles

SP45 Understanding the Impact of Relationships for Underrepresented Women in Student Affairs through a Dynamic Network Analysis Framework
Lani San Antonio, Zayed University

LEADERSHIP DEVELOPMENT
Sheraton Philadelphia Downtown, Salon 5/6

SP46 Exploring the Lived Experiences of Becoming and Being a Leadership Educator: A Phenomenological Inquiry
Daniel Jenkins, University of Southern Maine

SP47 Leadership and Thriving
Krista Soria, University of Minnesota-Twin Cities
Linnette Werner, University of Minnesota-Twin Cities

POSTER SESSIONS
2:30 p.m. – 3:30 p.m.
Convention Center, Hall E

Be sure to visit the Poster session presenters. For a listing and abstracts, please see page 27.

625 Undergraduate Education in Student Affairs: Options Before the Master’s Degree
Convention Center, 114
Brenda McKenzie, Vanderbilt University
Danielle DeSawal, Indiana University-Bloomington
Amy Dinise-Halter, Colorado State University
Peggy Holzweiss, Sam Houston State University
Joe Murray, Bucknell University
Richard Stevens, Shepherd University
Tamara Yakoboski, University of Northern Colorado
David Archer, Western Michigan University

626 Working with Boards: Effectively and Ethically Collaborating with External Partners
Convention Center, 116
Jayne Brownell, Miami University-Ohio
Laura Bayless, Fitchburg State University

627 Building a Learning Organization: Shifting the Assessment Paradigm
Convention Center, 117
Gavin Henning, New England College

628 Wellness Strategies and Preparation: Linkages for a “Well U”
Convention Center, 123
David Anderson, George Mason University

629 Recognizing Excellence and Innovation in Student Affairs: NASPA Excellence Awards
Convention Center, 124
Carolyn Golz, University of California-Santa Cruz
Melissa Shehane, Texas A & M University

630 A Doctorate in Higher Education: Demystifying the Pathways and Navigating the Obstacles to Advancing Your Career
Convention Center, 125
Scott Radimer, University of Memphis
Justin Lawhead, University of Memphis
Sonja Ardoin, Boston University
Alana Anderson, Babson College
Jemilia Davis, North Carolina State University

631 So You Have a Terminal Degree, Now What? Part 1: Administrator Options
Convention Center, 109 B
Mimi Benjamin, Indiana University of Pennsylvania
Susan Marine, Merrimack College
Michelle Boettcher, Clemson University
Dena Kniess, University of West Georgia

632 NASPA LEAD Initiative: Perspectives on Emergent Theories of Change and Practical Application on Campuses in Texas, California, Utah, Nevada and Oregon
Convention Center, 111 B
Sandra Rodriguez, University of Nevada-Reno
Michael Willard, California State University, Los Angeles
Eri Yone, Baylor University
Amy Koeckes, University of Nevada-Reno
Dean McGovern, University of Utah
Eric Lassahn, Willamette University
Stephanie King, NASPA

633 Disrupting Labels, Embracing Difference, and Facilitating Change: Using Intergroup Dialogue Methods to Bridge Relationships and Cultivate Global Student and Staff Leaders
Convention Center, 112 B
Dellareese Jackson, Syracuse University
Aaron Moore, The Ohio State University
Diane Rono, Syracuse University

634 The Future of Title IX Compliance: Where Do We Go from Here?
Convention Center, 113 A
Dee Dee Anderson, The University of Tennessee at Chattanooga
Courtney Bullard, Institutional Compliance Solutions

635 Student Affairs in Urban Serving Institutions
Convention Center, 113 B
Anna Ortiz, California State University-Long Beach
Anthony Cruz, St. Louis Community College
Darrell Ray, University of Memphis
Frank Sanchez, Rhode Island College
Carmen Taylor, California State University-Long Beach

636 Getting Gritty: Teaching Students to Embrace Failure as a Key to Growth
Convention Center, 113 C
Cynthia Avery, University of San Diego
Amanda Taylor, University of San Diego

637 Strategic Partnerships with University Advancement
Convention Center, 115 B
Edmund Cabello, Bridgewater State University
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
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<tbody>
<tr>
<td>2:30 p.m. – 3:20 p.m.</td>
<td>Why I Chose to “Take My Talents”: Understanding College Choice to Improve Retention and Degree Completion for Special Student-Athlete Populations</td>
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<td>Convention Center, 115 C</td>
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<tr>
<td></td>
<td>Leah Turner, Texas A&amp;M University</td>
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<td>Timothy Bryson, The Ohio State University</td>
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<td>Tiese Roxbury, National Collegiate Athletic Association</td>
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<td>Jarrod Barnes, Clemson University</td>
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<td>Ashleigh Hazley, Bellarmine University</td>
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<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Implementing Case Management Practices Within Your Behavioral Intervention Team</td>
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<td>Convention Center, 118 A</td>
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<td></td>
<td>Katherine Zilmer, University of Illinois at Urbana-Champaign</td>
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<td>Justin Brown, University of Illinois at Urbana-Champaign</td>
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<tr>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>Technology and Engagement: Making Technology Work for First-generation College Students</td>
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<td>Convention Center, 118 B</td>
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<td>Kevin Gin, Holy Names University</td>
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<td>Heather Rowan-Kenyon, Boston College</td>
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<td>Ana Martinez-Aleman, Boston College</td>
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<td>Mandy Savitz-Romer, Harvard University</td>
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<tr>
<td>5:30 p.m. – 6:30 p.m.</td>
<td>Immediate Care, Long-term Wellness: Vicarious Trauma Support for Professionals</td>
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<td>Convention Center, 118 C</td>
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<td>Ali Martin Scoufield, Case Western Reserve University</td>
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<td>Misty Denham-Barrett, Rutgers University</td>
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<td>Laura Cilia, La Salle University</td>
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<td>Courtland James, Rutgers University</td>
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<td>6:30 p.m. – 7:30 p.m.</td>
<td>Understanding Our Troops: A National Study on Military-Connected Students</td>
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<td>Convention Center, 119 A</td>
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<td>Matthew Venas, EBI MAP-Works, LLC</td>
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<td>7:30 p.m. – 8:30 p.m.</td>
<td>Reframing Our Approach to Leadership: Utilizing A Social Justice Lens</td>
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<td></td>
<td>David Jones, Rutgers University</td>
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<td>Kelvin Harris, United Negro College Fund (UNCF)</td>
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<td>8:30 p.m. – 9:30 p.m.</td>
<td>Navigating the Community College Experience: Issues, Trends, and Best Practices</td>
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<td>Convention Center, 120 A</td>
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<td>Kimberly Lowry, Eastfield College</td>
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<td>9:45 p.m. – 10:45 p.m.</td>
<td>2018 Melvene D. Hardee Dissertation of the Year Award</td>
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<td>Convention Center, 120 B</td>
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<td>Hardee Dissertation Award Winner</td>
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<td>10:45 p.m. – 11:45 p.m.</td>
<td>Beyond the Pay Check: Transforming the On-Campus Student Employment Experience</td>
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<td>Convention Center, 120 C</td>
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<td>Mariama Savoca, Stony Brook University</td>
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<td>Alexe Wesley, NASPA</td>
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<td>Omari Burnside, NASPA</td>
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<td>11:45 p.m. – 12:45 p.m.</td>
<td>How Cross-Racial Friendships Can Enhance and Strengthen Professional Emotional Intelligence Skills</td>
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<td>Convention Center, 121 B</td>
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<td>FranCee Brown-McClure, Spelman College</td>
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<td>Jennifer Calvert, Stanford University</td>
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<td>12:45 p.m. – 1:45 p.m.</td>
<td>Walls, Halls and Doors: First Amendment Issues for Public Spaces in Housing</td>
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<td>Convention Center, 121 C</td>
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<td></td>
<td>Tess Barker, University of Michigan-Flint</td>
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<td>Amanda McLittle, University of Michigan-Flint</td>
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<td>1:45 p.m. – 2:45 p.m.</td>
<td>What are they Learning? Redesigning a Student Employee Experience Incorporating Student Learning, Career Services, and Reflective Practice Components</td>
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<td>Convention Center, 122 A</td>
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<td></td>
<td>Stefanie Norris, University of North Carolina-Wilmington</td>
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<td>Larry Wray, University of North Carolina-Wilmington</td>
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<td>Tierney Bates, North Carolina Central University</td>
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<td>2:45 p.m. – 3:45 p.m.</td>
<td>We Recruit ‘Em But Can We Graduate ‘Em?: A Retention Strategy for Black Students</td>
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<td>Convention Center, 122 B</td>
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<tr>
<td></td>
<td>Kawami Evans, University of California-Davis</td>
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<td>Kayton Carter, University of California-Davis</td>
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<td>3:45 p.m. – 4:45 p.m.</td>
<td>Neurodiversity on Campus: A Competitive Advantage</td>
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<td>Convention Center, 126 A</td>
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<td>Jane Thierfeld Brown, Yale Medical School</td>
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<td>4:45 p.m. – 5:45 p.m.</td>
<td>Graduate Student Writing Workshops: Building Confidence and Competence Through Collaboration and Community</td>
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<td>Convention Center, Terrace Ballroom 3 Area 1</td>
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<td>Karyn Rabourn, Grand Valley State University</td>
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<td>Chelsea Hawkins, Grand Valley State University</td>
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<td>6:00 p.m. – 7:00 p.m.</td>
<td>The Critical Need and Power of Diversity, Equity, and Inclusion Higher Education Career Services</td>
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<td>Courtyard Marriott, Junipers Ballroom</td>
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<td>Daniel Pascoe Aguilar, Ithaca College</td>
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<td>Gerard Turvide, Ithaca College</td>
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<td>Chris Brownson, The University of Texas at Austin</td>
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<td>Erika Jonietz, The University of Texas at Austin</td>
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<td>David Reetz, Rochester Institute of Technology</td>
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<td>8:00 p.m. – 9:00 p.m.</td>
<td>What We’re Doing is Not Working: Booting Up Political Engagement 2.0 Using the Model of College Student Political Identity Development</td>
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<td>Marriott Downtown, Salon H</td>
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<td>Demetri Morgan, Loyola University Chicago</td>
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<tr>
<td>9:00 p.m. – 10:00 p.m.</td>
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<td>Marriott Downtown, Salon J</td>
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<td>Yvette Lucero-Nguyen, University of Northern Colorado</td>
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<td>Sarah Aragon, University of Northern Colorado</td>
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<td>10:00 p.m. – 11:00 p.m.</td>
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<td>Jason Wallace, University of Georgia</td>
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<td>Terrance Smith, University of Georgia</td>
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<td>Marriott Downtown, Salon L</td>
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<td>Laura Wohlford, Arkansas Tech University</td>
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<td>12:00 a.m. – 1:00 a.m.</td>
<td>Swimming Upstream: Building Graduate Student Community</td>
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<td>Sheraton Philadelphia Downtown, Freedom Ballroom E/F</td>
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<td>Mary Beck, University of Notre Dame</td>
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<td>Susan Gardner, University of Charleston</td>
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### TUESDAY  
**3:30 PM – 4:45 PM**

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<th>SA SPEAKS</th>
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<td>For full descriptions of each session, see pages 24-26.</td>
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#### SAS11  Being #2: Moving Forward From Failure  
**Deborah Scheibler**, Wilkes University

#### SAS12  Embracing the Intersections: Reflections on Being a Queer Person of Color in Higher Education  
**Antonio Duran**, The Ohio State University

#### SAS13  Resilience Tree: Growing Pathways to Senior Leadership  
**Shauna Sobers**, The University of Texas at Austin

#### SAS14  Spoken Word Poetry and the Black College Experience  
**Maurisa Li-A-Ping**, Indiana University-Bloomington

#### SAS15  Why Starbucks Taught Me Everything I Know About Student Engagement  
**Russell Aivazian**, University of Kentucky

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### FEATURED EDUCATIONAL SESSION

**Tuesday, March 6**

**3:30 p.m. – 4:45 p.m.**  
**Convention Center, Terrace Ballroom 1**

**NASPA & Student Affairs: Forty Years of Leadership in Washington, DC**

**Moderator:**  
**Mike Segawa,** NASPA President 2009-2010

**Gwen Dungy,** Executive Director Emerita, NASPA 1995 – 2012

**Kevin Kruger,** NASPA President, 2012 – Present

**Elizabeth M. Nuss,** Former Executive Director, NASPA 1987 – 1995

NASPA, higher education, and student affairs have experienced significant changes in the last forty years. NASPA’s decision to move from an office at The Ohio State University to an office in Washington, DC was a watershed event that elevated NASPA and student affairs issues within the larger higher education context. That evolution continues today.  

**For the first time ever,** the last three executive leaders of NASPA will be present on the same stage. Elizabeth M. Nuss, dean of undergraduate life at Indiana University became the first DC-based executive director in 1987 and served until 1995. Gwendolyn Jordan Dungy succeeded Nuss as NASPA’s executive director and served from 1995-2012, leading during a time of significant expansion of NASPA’s programs and services. In 2012, after serving as the associate executive director for 18 years, Kevin Kruger became the first NASPA President and CEO and has advanced the Association and the student affairs profession to where it is today. Join these higher education leaders as they share stories of how NASPA and student affairs has changed over these forty years.
### Advising and Supporting

<table>
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### Assessment, Evaluation, and Research

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### Personal and Ethical Foundations

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### Law, Policy, and Governance

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## Leadership

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## Organizational and Human Resources

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### Values, History, & Philosophy

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<td>NASPA &amp; Student Affairs: Forty Years of Leadership in Washington, DC</td>
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TUESDAY
3:40 PM – 4:30 PM

SCHOLARLY PAPERS
There are two scholarly papers to be discussed in each room. Join faculty and practitioners in a research-to-practice conversation. See the Orienting Idea above the room name.

BLACK WOMEN’S PRAXIS
Sheraton Philadelphia Downtown, Freedom Ballroom H

670  A Technology LLC with Flair: Emphasis on Equity, Physical Space, & Vocational Self-Efficacy
Marriott Downtown, Salon J
Tiana Williams Iruoje, Indiana University-Bloomington
Polly Graham, Indiana University-Bloomington

671  Developing a Culture of Evidence in Student Affairs: Assessment Strategies to Demonstrate Student Learning and Development
Convention Center, 116
Paz Oliverez, California State University-Dominguez Hills

672  Crossing Oceans: Bridging Cultural Barriers to Successfully Support International Students Who Violate Academic Integrity Codes
Convention Center, 117
Kevin Pitt, Rutgers University
Jordan Draper, The College of New Jersey
Ashlei Tobin-Robertson, University of Washington

673  Let’s DRAG-IT! A Framework for Facilitating Critical Reflection and Student Learning
Convention Center, 123
Cheyenne Luzynski, Eastern Michigan University
Cory Hamilton, Eastern Michigan University

674  Bruin Family Insights: Creating and Sustaining Parent Engagement Using YouTube Live Events
Convention Center, 124
Kayla Albano, University of California-Los Angeles
Alexandra Brown, University of California-Los Angeles

675  Strong Women: May We Know Them, Be Them, and Raise Them Through Community Mentorship
Convention Center, 125
Meghan Perez, The University of Tennessee
Krista Bailey, Texas A&M University
Kelli Peck Parrott, University of Florida
Tearney Woodruff, Texas A&M University
Melissa Shehane, Texas A&M University

676  So You Have a Terminal Degree, Now What? Part 2: Faculty Options
Convention Center, 109 B
Mimi Benjamin, Indiana University of Pennsylvania
Susan Marine, Merrimack College
Dena Kniess, University of West Georgia
Michelle Boettcher, Clemson University

678  Partnership and Process: Developing Partnerships from Prevention to Investigation and Adjudication
Convention Center, 113 A
Corey Benson, University of Houston-Clear Lake
Mikiba Morehead, Baylor College of Medicine
Cory Davis, Keene State College
Rowen Thomas, University of Northern Colorado
Matt Peterson, Front Range Community College
Colleen Somnentag, University of Northern Colorado
Juhi Bhatt, Fashion Institute of Technology
Patience Bryant, California State University-Long Beach

679  The Burden of Hyperdocumentation: The Struggles of Identity, Education and Agency in the Lives of Undocumented Students
Convention Center, 113 B
Aurora Chang, Loyola University Chicago

680  Using Peer Exemplars to Empower Today’s College Student Leaders
Convention Center, 113 C
Bree Shepard, The University of Tennessee
Karen Boyd, The University of Tennessee
Tiffany Cantrell, University of Tennessee

681  Utilizing Tableau to Visually Identify Spatial Correlations and Trends in Student Union Usage and Revenue Generation
Convention Center, 115 B
Samantha Payton, The University of Alabama
Dana Bonifacio-Sample, University of Alabama

682  Systemic Problems Require Systemic Solutions: Applying Intersectionality to Promote Institutional Accountability
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Alina Wong, Barnard College
Rachel Wagner, Clemson University

683  Strange Fruit: The Narrated Experiences of Black Gay Men in Student Affairs
Convention Center, 118 A
Darryl Holloman, Georgia State University
Corey Givens, Georgia State University
Robert Bryant, Georgia State University

684  Internal Candidates: Best Strategies for Candidates and Supervisors
Convention Center, 111 B
Anne Flaherty, Butler University
Karla Carney-Hall, Illinois Wesleyan University
Shay Little, Kent State University
Brandon Common, Illinois Wesleyan University

685  Black Student Concerns: How Two Universities Responded
Convention Center, 119 A
Danielle McDonald, University of South Florida
John Stein, Georgia Institute of Technology
Stacy Pippen, University of South Florida
Archie Ervin, Georgia Institute of Technology

686  “I want to kill myself” - Where We Go From Here?
Convention Center, 119 B
Rebecca Rampe, University of North Carolina-Wilmington
Batsirai Bvunzawabaya, University of Pennsylvania

687  The Right to vs. the Right Thing: Creating Balance Between Free Speech and Safe Spaces on Campus
Convention Center, 118 B
Michael Preston, University of Central Florida
David Ogletorpe, University of Central Florida

Tuesday, March 6
3:40 P.M. – 4:30 P.M.
3:40 p.m. – 4:30 p.m.

688 Pathways to the Top: Preparation of SSAsos for the Community College Presidency
Convention Center, 120 A
Quincy Martin, Governors State University
Joianne Smith, Oakton Community College
Tyjaun Lee, Metropolitan Community College-Pen Valley
Deneece Huftalin, Salt Lake Community College

689 Publishing in NASPA’s Scholarly Journals
Convention Center, 120 B
Bridget Kelly, Journal of Student Affairs Research and Practice
Amy Berenson, NASPA Journal About Women in Higher Education
Peter Mather, Journal of College and Character

690 Creating Transformative, High-Impact Student Career Development and Leadership Retreats for Sophomore and Transfer Students
Convention Center, 120 C
Kelli Smith, SUNY at Binghamton
Branden Grimmett, Loyola Marymount University
Lexie Avery, Binghamton University
Marcy Newman, Loyola Marymount University

691 “Not Here!” Student Food Insecurity at Private and Selective Institutions
Convention Center, 121 B
Cara Cliburn Allen, Baylor University
Nathan Alleman, Baylor University
Ruben Canedo, University of California-Berkeley
Tim Miller, George Washington University

692 Achievement Ideologies, Organizational Structures and the Well-Being of African-American Faculty, Staff and Administrators
Convention Center, 121 C
Alicia Battle, Benedictine University
Sheree Sanderson, Governors State University
Crystal Harris, Governors State University
Newton Jackson, University of North Florida

693 Saying “Yes, and” to Interfaith Work
Convention Center, 122 A
Colin Stewart, California State University-Fresno
Brian Anderson, Interfaith Youth Core

694 The Road to Success: How Can University Faculty and Staff of Color Help Mentor Hispanic Students on a College Campus?
Convention Center, 122 B
Joshua Moore, Texas A & M University-Commerce

695 Circuitous Journey: From First-Generation to AVP
Convention Center, 126 A
Romando Nash, San Jose State University
Kenechukwu Mmeje, Southern Methodist University
Monica Nixon, Saint Joseph’s University
Timothy Wilson, Seattle University
Sofia Pertuz, Hofstra University

696 Engaging Athletics to Meet and Exceed New NCAA Training Requirements
Convention Center, 126 B
Rob Buelow, Everfi
Holly Rider-Milovich, Everfi
Corporate Session

697 The Deans of Men and Discipline
Convention Center, Terrace Ballroom 3 Area 1
John Wesley Lowery, Indiana University of Pennsylvania

698 Extend Your Student Affairs Career and Stay Motivated Through Unconventional Opportunities
Courtyard Marriott, Junipers Ballroom
Dennis Jackson, California State University-Fullerton
Amber Galusha-Patel, Northwestern University
Sharde Johnson, Privatized Student Housing, Campus Living Villages

699 Build With Them, Not For Them: Students as Culture-Building Partners
Marriott Downtown, Salon G
Corinne Janet, University of Maryland-Baltimore County

700 Support My Dissent: Student-Centered Response to Protest and Understanding Activism
Marriott Downtown, Salon H
David Suratt, University of California-Berkeley
Sheri Atkinson, University of California-Davis
Milton Lang, University of California-Davis

701 Doctorates and Diapers: Women’s Journeys Navigating the Doctoral Degree with Children
Marriott Downtown, Salon I
Kristie Damell, Stevens Institute of Technology
Kelly Hennessy, The College of New Jersey
Sherlene Ayala, Montclair State University
Delmy Lendof, New York University
Carolina Gonzalez, Montclair State University

702 So, What Exactly is the NASPA Case Study Competition?
Marriott Downtown, Salon K
Case Study Competition Winners

703 Empowering, Coaching, or Managing?
Pro Staff Engage with Student Intern Decision-Making
Marriott Downtown, Salon L
Amber Vlasnik, University of California-San Diego
Colin Lewis, University of California-San Diego

704 Get Me Bodied: Using Embodied Pedagogy in Social Justice Education
Sheraton Philadelphia Downtown, Freedom Ballroom E/F
Kiara Allison, University of North Carolina at Greensboro
Christina Wright Fields, Marist College
Sherry Early, Marshall University
Wednesday Schedule

6:30 AM - 7:30 AM
Wellness Activity: Rise and Shine Yoga (open to all, no charge)
Convention Center, Sensory Area/ Quiet Space, Exhibit Hall E Foyer

7:00 AM - 12:00 PM
First-time Attendee Lounge Open
Convention Center, Hall E Foyer
Sensory Area/ Quiet Space Open
Convention Center, Hall E Foyer

7:30 AM - 9:00 AM
Presenter Ready Room Open
Convention Center, 109 A

8:00 AM - 10:00 AM
Bookstore Open
Convention Center, Broad Street Atrium

8:00 AM - 12:00 PM
Presenter Ready Room Open
Convention Center, 109 A
Registration Open
Convention Center, Broad Street Atrium
Volunteer Check-In Open
Convention Center, Broad Street Atrium

8:00 AM - 3:00 PM
2019 Conference Leadership Committee Meeting & Breakfast
Marriott Downtown, 305
NUFP Fellow Conference Wrap Up
Marriott Downtown, 303
New Professionals & Graduate Students Knowledge Community Business Meeting
Convention Center, 112 B

6:30 AM - 7:30 AM
2018 Conference Leadership Committee Meeting & Breakfast
Marriott Downtown, 305

7:00 AM - 12:00 PM
First-time Attendee Lounge Open
Convention Center, Hall E Foyer
Sensory Area/ Quiet Space Open
Convention Center, Hall E Foyer

7:30 AM - 9:00 AM
Presenter Ready Room Open
Convention Center, 109 A

8:00 AM - 10:00 AM
Bookstore Open
Convention Center, Broad Street Atrium

8:00 AM - 9:30 AM
2019 Conference Leadership Committee Meeting & Breakfast
Marriott Downtown, 305

8:00 AM - 8:50 AM
NUFP Fellow Conference Wrap Up
Marriott Downtown, 303

9:00 AM - 10:30 AM
New Professionals & Graduate Students Knowledge Community Business Meeting
Convention Center, 112 B
### 8:00 AM – 8:50 AM

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!

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Convention Center, 117
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Shamika Karikari, Miami University
Joni O’Hagan, St. John’s University

706  Creating A Strategic Intervention Program to Serve Students Who Are Food Insecure, Displaced, or in an Emergency Crisis on Your Campus
Convention Center, 109 B
Carol Menard Fulthorp, California State University-Long Beach
Sylvana Cicero, California State University-Long Beach
Mercedes Costello, California State University-Long Beach

707  Using Summer Equity Programs as a Launching Pad for Fall: Enrollment and Retention
Convention Center, 113 A
Lauren Koppel, Metropolitan State University of Denver
Will Mellion, Metropolitan State University of Denver
Matt Kring, Metropolitan State University of Denver

708  Wake Up, Mr. West! Kanye West’s Catalog as a Framework for Engaging in Student Affairs Work More Authentically
Convention Center, 113 B
Lauren Whiteman, University of North Texas

709  Rethinking Identity Development: The Social Justice Retreat as a Site for Transformation
Convention Center, 113 C
Brian Jara, Towson University
Ananee Korme, Towson University

710  PRobation: Your Role in Supporting Students’ Journey to Academic Success
Convention Center, 115 B
Sarah Stanfield, University of North Carolina at Chapel Hill
Jessica Lambert Ward, University of North Carolina at Chapel Hill

711  Connecting Career Competencies to Division Student Employment
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Emmanuela Stanislaus, Florida International University
Yselande Pierre, Florida International University
Efignencia Gonzalez-Duran, Florida International University

712  Experience a Modern-day Town-Gown Love Story
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Cheryl Lyons, The Ohio State University
Tracy Stuck, The Ohio State University

713  Beyond Collaboration: Creating a Pipeline for Student Affairs Professionals in Academic Affairs
Convention Center, 118 C
Brandy Propst, Elon University
Jalonda Thompson, University of Tennessee-Knoxville

714  From Trials and Tribulations to Triumphs as a Team: Developing an Effective Summer Bridge Program at Your Minority-Serving Institution
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Danielle Ford, Louisiana State University
Jabal Moss, Bethune-Cookman University
Ronne Mack, Bethune-Cookman University

715  Rainbow Compass: Navigating LGBTQ Mentorship in STEM
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Julio Oyola, Massachusetts Institute of Technology

716  Three Tier Response to Events on Campus
Convention Center, 119 B
Elizabeth Delaney, University of Florida
James Tyger, University of Florida

717  This is How we do it Here: The Socialization of Professionals of Color in Higher Education
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Pierre Campbell, University of North Florida
Jerry Staples II, University of South Florida
Tavianni Williams, Virginia Tech University

718  Personal and Professional: Creating Opportunities for Authentic Dialogue
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Phillip Sullivan, Kennesaw State University
Erin Lucier, Kennesaw State University
Kim Hoover, Kennesaw State University
Chris Gasquez, Kennesaw State University

719  It Takes a Village: An Integrated and Collaborative Effort Between Administration and Faculty to Educate Students on Sexual Violence Prevention
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Lisa Kirkpatrick, St. Edward’s University

720  You Can’t Do It Alone: Large-Scale Event Management
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Justin Donnelly, University of Florida

721  Building and Sustaining Intentional Community Partnerships in Service-Learning
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Amber Manning-Ouellette, Iowa State University
Ashley Dorris, Iowa State University

722  Maximizing At-Risk Student Success Through a Data Driven Peer Mentoring Model
Convention Center, 121 C
Lydia Anderson, The Ohio State University
Louise Vasher, The Ohio State University
Darius Whitake, The Ohio State University
Ivy Douglass, The Ohio State University

723  Community + Conflict: A Strategic Approach to Advancing Justice
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Aysha Daniels, University of West Georgia

724  Customer Service and Higher Education: Miss or Match?
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Jennifer Prossco, Rochester Institute of Technology
Jacob Griffin, Rochester Institute of Technology

725  Exploring Social Justice in Transition Programs at Predominantly White Institutions (PWIs)
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William Alexander, Michigan State University
Omar Simpson, Johns Hopkins University
726 Leveraging Behavioral Science to Nudge Students to Graduation
Marriott Downtown, Salon J
Loralyn Taylor, Ohio University
Sara Kelly, SUNY College at Brockport
Deanna Merino-Contino, California State University-Fullerton
Ross O’Hara, Persistence Plus

727 Taking Out the Risk: Student Engagement Through Events
Marriott Downtown, Salon K
Olivia Escalona, University of Central Florida
Blake Lovvorn, University of Central Florida

728 Advocacy and Allyship: Are You Using the Master’s Tools?
Marriott Downtown, Salon L
Carina Buzo, Sonoma State University
Casey LaBarbera, Sonoma State University
Joanie Ly, Sonoma State University

May 31 - June 2, 2018
Hilton Columbus Downtown | Columbus, OH
Early-Bird Registration Deadline: March 16, 2018
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**9:00 AM – 9:50 AM**

Program sessions are listed by Professional Competencies for Student Affairs Educators and in alphabetical order within the time block. Build your daily conference experience by competency!
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#### 9:00 AM – 9:50 AM

**729** The “Get Out” Challenge: Building Resiliency and Preventing the Sunken Place for Student Affairs Professionals of Color  
*Convention Center, 116*

Kimberly Springer, Mount St. Mary’s University  
Brandon Johnson, Iowa State University  
Heather Macan, University of Georgia  
Angelica Matos, University of North Carolina at Chapel Hill  
Brandon Harris, The University of Tennessee

**730** Launching an Electronic Portfolio Initiative to Advance Student Success  
*Convention Center, 117*

Harnoor Singh, University of Nebraska at Omaha  
Kristina Cammarano, University of Nebraska at Omaha  
Daniel Shipp, University of Nebraska at Omaha

**731** Landing in the Right Place: Lessons Shared Between Undergraduate and Graduate Student Transitional Experiences  
*Convention Center, 109 B*

LeAnne Wiles, University of Washington  
Kelly Edwards, University of Washington  
Carlos Guiellen, University of Washington  
Jaye Sablan, University of Washington  
Ziyan Bai, University of Washington

**732** Are Educators Helping Promote the Free Exchange of Ideas?  
*Convention Center, 111 B*

Jonathan Lee, Northeastern University

**733** Invest in the Asian Pacific Islanders Desi/American Communities in Higher Education  
*Convention Center, 113 A*

Natasha Bongcas, University of Illinois at Chicago  
Jeffrey Tsang, Michigan State University  
Brenda Dao, University of Washington Bothell  
Blake Vienna, New York University

**734** Memoirs of the New Professional: Successfully Navigating Your First Year  
*Convention Center, 113 B*

James Wu, University of California-Berkeley  
Christian Urcia, Western Washington University  
Valissa Thomas, University of San Francisco

**735** The Sig Ep RLC: Is it a Solution to the Behavioral and Academic Performance Problems in Fraternities?  
*Convention Center, 115 B*

Thea Zunick, University of the Sciences in Philadelphia

**736** Combining University Resources: Mentor Programs for African American and Latino/a Students  
*Convention Center, 115 C*

Eduardo Mendoza, Northeastern Illinois University  
Maria Luna-Duarte, Northeastern Illinois University  
Eduardo Mendoza, Northeastern Illinois University  
Monica Meneses, Northeastern Illinois University  
Shonda Ghoston, Northeastern Illinois University  
Nekyna Walker, Northeastern Illinois University  
Barbara Scott, Northeastern Illinois University

**737** Beyond the Stereotype: Supporting the Growth of Students With Tourette’s Syndrome and Related Anxiety Disorders Through Leadership Opportunities  
*Convention Center, 118 A*

Raymond Nardella, University of Maryland-College Park

**738** Not Your Mama’s Comprehensive Program Review (CPR)!  
*Convention Center, 118 B*

Khatira Tarvirdian, California State University-Channel Islands  
Dorothy Ayer, California State University-Channel Islands

**739** Leadership, Education, and Dialogue: Creating a Campus-wide Student Skill-Building Initiative  
*Convention Center, 118 C*

Cortney Johnson, University of Alabama at Birmingham  
Maigen Sullivan, University of Alabama at Birmingham

**740** The Power and Potential of Culturally Relevant Community Service  
*Convention Center, 119 B*

Natasha Saelua, Indiana University-Bloomington  
Antonio Sandoval, University of California-Los Angeles

**741** Learning to Work Around My Hunger: Addressing Food Insecurity for Student Success  
*Convention Center, 120 A*

Mary Wallace, University of Alabama at Birmingham  
Michael Stebleton, University of Minnesota-Twin Cities  
Emily Feinstein, University of Alabama at Birmingham  
Josh Dean, Louisanna State University and Agricultural & Mechanical College  
Kate Diamond, University of Minnesota-Twin Cities

**742** Beyond the Mandates: Proactive and Reactive Title IX Resources and Trainings  
*Convention Center, 120 B*

Maya Burney, University of South Carolina  
Stacey Rose, Stockton University  
Maureen Grewe, University of South Carolina

**743** Peer Advisors: Enhancing the Advising Relationship at a Two-Year College  
*Convention Center, 120 C*

Michael Ximenez, Palo Alto College  
Arianna Lay, Palo Alto College  
Carmen Velasquez, Palo Alto College

**744** Men of Distinction: Pathways to Success  
*Convention Center, 121 A*

Roberto Reyes, El Centro College  
Karen Stills Royster, El Centro College

**745** How to LIVE Social Justice: Making Inclusive LLCs  
*Convention Center, 121 B*

Camilla Hill, Virginia Commonwealth University

**746** Searching Outside the Box: Exploring Unconventional Roles with a Student Affairs Degree  
*Convention Center, 121 C*

Brittany Collins, Indiana Commission for Higher Education  
Kenneth Gilliam, The Commonwealth Institute for Fiscal Analysis

Follow @NASPATweets and use #NASPA18
10:00 a.m. – 11:30 a.m.
Convention Center, Hall D

Kevin Bailey, 2018 NASPA Annual Conference Chair
Deb Moriarty, 2017-2018 NASPA Board Chair
Karen Pennington, 100th Anniversary Committee Co-Chair
Barb Snyder, 100th Anniversary Committee Co-Chair
Penny Rue, 2018-2019 Board Chair
Jason Pina, 2019 Annual Conference Chair

Larry Roper
Join our conference chairs from 2018 and 2019 and the co-chairs of the 100th Anniversary Planning Committee as we close this year’s conference and begin our year-long celebration of our 100th year as an Association.

Our closing keynote speaker, Dr. Larry Roper, will provide an inspirational conversation that will honor our past and share insights into our future as a Association and as a student affairs profession.
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<td>335</td>
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<td>YOU at College</td>
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</table>
Exhibit Hall
Convention Center, Hall E

Plan to take advantage of opportunities to see the exciting array of exhibitor displays and learn more about the companies and/or organizations exhibiting and what they have to offer. Also, participate in the Exhibitor Gift Card Raffle and you may walk away with a $250 (first 6 drawings) or a $500 (Bonus Drawing) Amazon gift card!

Amazon Gift Cards Drawing Times

Monday, March 5 – 1:00 p.m.
CampusESP
Booth #224

Monday, March 5 – 3:00 p.m.
Interfaith Youth Core
Booth #405

Monday, March 5 – 5:00 p.m.
Hobsons
Booth #507

Tuesday, March 6 – 11:00 a.m.
Inside Track
Booth #516

Tuesday, March 6 – 2:30 p.m.
Caron Treatment Center
Booth #602

Tuesday, March 6 – 4:30 p.m.
3rd Millennium Classrooms
Booth #109

+$500 Bonus Drawing
e-CHECKUP TO GO Programs
Booth #107

NOTE: Additional raffle postcards are available at exhibitor registration.

Hours of Operation

MONDAY, March 5

12:00 p.m. – 1:00 p.m. Exhibit Hall Welcome Break
12:00 p.m. – 1:00 p.m. Grad Prep Fair
12:00 p.m. – 5:00 p.m. Headshot Lounge Available
12:00 p.m. – 4:00 p.m. Massage Station Available
2:05 p.m. – 2:35 p.m. Ice Cream Social
2:30 p.m. – 3:30 p.m. Poster Session Presenters Available

TUESDAY, MARCH 6

9:30 a.m. – 4:00 p.m. Headshot Lounge Available
9:30 a.m. – 10:00 a.m. Coffee Break
10:00 a.m. – 2:00 p.m. Massage Station Available
11:45 a.m. – 12:15 p.m. Mid-day Coffee and Snack Break
2:05 p.m. – 2:30 p.m. Popcorn Break
2:30 p.m. – 3:30 p.m. Poster Session Presenters Available

The NASPA Headshot Lounge™ (sponsored, in part, by Involvio) will be open on Monday, March 5 from 12:00 p.m. – 5:00 p.m. and on Tuesday, March 6 from 9:30 a.m. – 4:00 p.m.

Located in aisle #600
Pennsylvania Convention Center: Hall E
March 5, 12:00 p.m. – 5:00 p.m. | March 6, 9:30 a.m. – 4:00 p.m.
Are religious students on your campus a blessing or a curse?

We want to partner with you to create a campus where all students flourish.

InterVarsity students are:

- 54% non-white or non-American
- Engaged with current events
- Developing cross-cultural competencies
- Participating in local and global service projects
- Religious and spiritual

Stop by InterVarsity Christian Fellowship/USA's booth in the Exhibit Hall.
2018 Exhibitors
(as of January 12, 2018)

360 Proof
Booth 120
360proof.org

3rd Millennium Classrooms
Booth 109
3rdmill.com

Acadia Healthcare Recovery Division
Booth 540
acadiahealthcare.com

Adirondack Solutions, Inc.
Booth 425
adirondackdssolutions.com

Advantage Design Group
Booth 624
student-orientation.com

Alcoholics Anonymous World Services, Inc.
Booth 454
aa.org

allied powers llc
Booth 607
hidow.com

APCA
Booth 517
apca.com

Aramark
Booth 123
aramarkhighereducation.com

Brailsford & Dunlavey
Booth 543
programmanagers.com

Camp Kesem
Booth 655
kesem.org

Campus Labs
Booth 315
campuslabs.com

CampusESP
Booth 224
CampusESP.com

CampusGroups (powered by Groupment)
Booth 322
campusgroups.com

CampusVibe
Booth 522
campusvibe.com

Canopy Programs by United Educators
Booth 133
CanopyPrograms.org

Capptivation, Inc.
Booth 457
capptivation.com

Caron Treatment Centers
Booth 602
caron.org

CashCourse
Booth 245
cashcourse.org

Center for Fraternity and Sorority Research
Booth 642
afa1976.org/page/AboutCFSR

Chartwells
Booth 307
chartwells.com

Circle of Change Leadership Experience
Booth 639
circleofchangewebconference.com

Civitas Learning
Booth 215
civitaslearning.com

Clery Center
Booth 354
clerycenter.org

COCM
Booth 503
cocm.com

CollegiateParent
Booth 630
collegiateparent.com

CrowdChange
Booth 505
crowdchange.co

Disney Youth Programs
Booth 241
disneyyouth.com

Diverse: Issues In Higher Education
Booth 355
DiverseEducation.com

Drexel University School of Education
Booth 608
drexel.edu/soe

e-CHECKUP TO GO Programs
Booth 107
echeckuplogo.com

Eco Promotional Products, Inc.
Booth 413
ecopromotionalproducts.com

EdR Collegiate Housing
Booth 515
EdRtrust.com

Epigeum
Booth 445
epigeum.com

eRezLife Software Inc.
Booth 230
erezlife.com

Everfi
Booth 201
everfi.com

FOLIOT FURNITURE
Booth 340
foliot.com

FranklinCovey I Higher Education
Booth 232
frankincovey.com/highered

Fulbright U.S. Student Program
Booth 542
us.fulbrightonline.org
InterVarsity Christian Fellowship/USA
Booth 441
intervarsity.org

i-Sight
Booth 344
i-sight.com

Kognito
Booth 255
kognito.com

Lead365 National Conferences
Booth 341
lead365.org

Maxient, LLC
Booth 138
maxient.com

Medicat, LLC •
Booth 613
medicat.com

MobileUp Software
Booth 525
mobileupsolutions.com

Modo Labs, Inc. •
Booth 606
modolabs.com

Mongoose •
Booth 141
mangosearch.com

NACA (National Association for Campus Activities)
Booth 633
naca.org

NASPA Initiatives
Booth 101
naspa.org

National Student Leadership Diversity Convention
Booth 618
themillerinstitute.com

Off Campus Partners
Booth 603
offcampuspartners.com

Office of Justice Programs
Booth 243
ojp.gov

On Campus Marketing •
Booth 225
ocm.com

OoHlalA
Booth 301
ooHlalamobile.com

PaperClip Communications
Booth 206
paper-clip.com

Penn Graduate School of Education •
Booth 312
gse.upenn.edu

PeopleGrove
Booth 333
peoplegrove.com

Pharos Resources •
Booth 317
pharosresources.com

Places4Students.com
Booth 134
places4students.com

Point and Click Solutions, Inc.
Booth 535
pointnclick.com

POM
Booth 654
getthepom.com

Prepp Solutions
Booth 443
prepptutoring.com

Presence
Booth 115
presence.io
Public Identity  ••
Booth 501
publicidentity.com

Residence Life Cinema
Booth 644
reslife.com

RiskAware
Booth 242
riskaware.com

Robert Morris University
Booth 637
rmu.edu

Routledge
Booth 124
routledge.com

Sandton Technologies
Booth 508
dimensionslearning.com

Scavify
Booth 615
scavify.com

School Datebooks
Booth 524
schooldatebooks.com

Screening For Mental Health, Inc.
Booth 554
mentalhealthscreening.org

Silver Screen Design
Booth 635
silverscreendesign.com

Skyfactor  ••••
Booth 223
skyfactor.com

Social Justice Training Institute
Booth 545
sjti.org

Sodexo  ••••
Booth 502
sodexoinsights.com

SoundRocket
Booth 331
soundrocket.com

Southwest Contract
Booth 424
swcontract.com

Spelman Johnson  ••••
Booth 111
spelmanjohnson.com

StarRez, Inc.
Booth 234
starrez.com

Student Health 101  •••
Booth 213
studenthealth101.com

Stylus Publishing
Booth 432
styluspub.com

Take Flight Learning •
Booth 430
TakeFlightLearning.com

TAO Connect
Booth 135
taoconnect.org

Temple University College of Education
Booth 140
education.temple.edu

Tenstim LLC
Booth 145
tenstim.com

Texthelp •
Booth 622
texthelp.com

The Campus Kitchens Project
Booth 641
campuskitchens.org

The Change Project
Booth 240
embodyprogress.org

THE DEFAMATION EXPERIENCE -
Canamac Productions
Booth 601
defamationtheplay.com

The Fierberg National Law Group, PLLC
Booth 342
tfnlgroup.com

The JED Foundation •
Booth 512
jedfoundation.org

The National Society of Collegiate Scholars (NSCS) •
Booth 506
nscs.org

The National Society of Leadership and Success
Booth 634
societyleadership.org/

The Registry •
Booth 325
registryinterim.com

The RISE Organization
Booth 631
theriseorg.com

The School Planner Company
Booth 541
schoolplanner.com/

True to Life Training
Booth 136
truetolifetraining.com

Ulyngo, Inc.
Booth 455
ulyngo.com

University Loft Company
Booth 335
uloft.com

US Census Bureau
Booth 544
census.gov

WellConnect
Booth 122
wellconnectbysrs.com

Western Union
Booth 514
wu.com/fraudawareness

Wiley
Booth 519
www.wiley.com

YOU at College
Booth 616
youatcollege.com/
Exhibitors
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1. The largest convention center ballroom on the East Coast, our Terrace Ballroom can accommodate up to 6,000 attendees.

2. Our 31,512 square-foot ballroom overlooks the beautiful Grand Hall.

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4. A soaring, inspiring Grand Hall is perfect for registration, meal functions, cyber cafés and more.

Visit MeetPHL.com/floorplans to see our interactive floor plans.
Pennsylvania Convention Center
200 Level

KEY
- Entrances
- Exhibit Halls
- Meeting Rooms
- Ballrooms
- Public Areas
- Shops
- Stair, Elevator, Escalator
- Loading Dock
- House Storage
- Offices
- Back of House

C Concession Stand
D Dressing Rooms
E Elevator
FE Freight Elevator
F Fire Hose Connection
SE Stairs/Emergency Exit
R Restrooms
T Ticket Offices
- Columns
- Telephone
- Water Fountain

See our interactive floor plans at meetPHL.com/floorplans
Pennsylvania Convention Center
400 Level

**At 6 ft. rounds with 12 seats per table**

Capacities shown are maximum with no furniture equipment. Please allow for a 15% decrease in capacities for AV requirements.

**400 LEVEL TERRACE BALLROOM**

<table>
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<th>Room Gross Sq. Ft.</th>
<th>Width</th>
<th>Length</th>
<th>Ceiling Height</th>
<th>Banquet Class</th>
<th>Theater Class</th>
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<td>18,216</td>
<td>147'</td>
<td>115'</td>
<td>36' low</td>
<td>1,080</td>
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<tr>
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<td>600</td>
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<tr>
<td>III</td>
<td>9,488</td>
<td>147'</td>
<td>60'</td>
<td>36' low</td>
<td>600</td>
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<tr>
<td>IV</td>
<td>18,216</td>
<td>147'</td>
<td>115'</td>
<td>36' low</td>
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<tr>
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<td>147'</td>
<td>349'</td>
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KEY

- En. Entrances
- E Ex. Exhibits
- M Meeting Rooms
- B Ballrooms
- P Public Areas
- S Shops
- S Stair, Elevator, Escalator
- L Loading Dock
- H House Storage
- O Offices
- B Back of House
- C Concession Stand
- D Dressing Rooms
- E Elevator
- F Freight Elevator
- F Fire Hose Connection
- SE Stairs/Emergency Exit
- R Restrooms
- T Ticket Offices
- C Columns
- X Telephone
- W Water Fountain
Loews Philadelphia Downtown
Floors 3, 4, 5, 31, and 33
Philadelphia Marriott Downtown
Meeting Rooms, Franklin Hall
Philadelphia Marriott Downtown
Franklin Hall, Grand Ballroom
Philadelphia Marriott Downtown
Liberty Ballroom

Floor Plans/Maps
Follow @NASPATweets and use #NASPA18
Courtyard Philadelphia Marriott
First Floor, Mezzanine Level

FIRST FLOOR

MEZZANINE LEVEL
Sheraton Philadelphia Downtown
Second Floor, Ballroom Level

SECOND FLOOR

PABLOR A  PABLOR B  PABLOR C  PABLOR D

BALLROOM LEVEL

A

B

LIBERTY BALLROOM

C

D
Sheraton Philadelphia Downtown
Mezzanine Level, Rooftop
NASPA Advisory Services

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Established in NASPA’s mission as the principal source of leadership and professional development for student affairs.

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Encompasses the entire student affairs divisional landscape within the larger organization and culture.

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CONTACT
advisory@naspa.org
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&
the placement exchange
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