



2023 NASPA ANNUAL CONFERENCE

APRIL 1 - 5, 2023 | BOSTON, MA



Pre-Con ID	Date and Time	Title/Abstract	Pricing (Early/Regular/Late Registration)			
			Member	Non-Member	Student Member	Emeritus
VIRTUAL PRE-CONS						
VPC 1	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Student Affairs Abroad: Preparing For Your First - or Next - International Position</p> <p>Student affairs positions at international universities offer a dynamic opportunity for personal and professional growth. While student affairs professionals in these roles may share the goal of providing holistic student support, the strategies to achieve this goal are often defined by cultural context. Whether you are about to begin a new international role or are an international colleague working in the United States, this program will offer a framework and case studies to broaden your understanding of equity and inclusion, partnerships within and outside your division and institution, and upskilling your preparation for a very different environment.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
SPECIALTY PRICING						
PC 1	Saturday, April 1 1:00 p.m. - 5:00 p.m.	<p>NASPA Certified Peer Educator (CPE) Train-the-Trainer</p> <p>The NASPA CPE workshop provides campus staff who work with student leaders will have the opportunity to become an official facilitator of NASPA's Certified Peer Educator Course. This program has trained and certified over 300,000 students since 1994, and is currently being used by nearly 800 campuses and counting. Becoming a trained trainer can help you bring this nationally recognized and evidence-based program to your campus.</p>	\$200/\$215/\$230	\$275/\$290/\$305	N/A	\$200/\$215/\$230

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SPECIALTY PRICING						
PC 2	Sunday, April 2 8:00 a.m. - 4:00 p.m.	Campus Tours Boston is home to over 40 colleges and universities, and in the 2018-2019 academic year, reported enrollment of over 150,000 students. The Boston Campus Tours will give attendees an opportunity to experience aspects of student affairs at multiple institutions in person.	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 3	Sunday, April 2 9:00 a.m. - 4:00 p.m.	African American & Black Men's Summit The 2000 NASPA Conference in Indianapolis, Indiana was the impetus for creating a dialogue among African American men based on their need for professional and personal coaching and mentoring within the Student Affairs profession. This summative dialogue led to the collaborative effort of a 2001 workshop in Seattle, Washington. The following year, the 2002 Boston, Massachusetts Conference, the first pre-conference workshop was introduced which served as the foundation for what we know today as the African American Male Summit. Led by a small group of Student Affairs faculty and staff the 2003 NASPA Pre-conference held in St. Louis, Missouri was officially named the African American Male Summit. Through engaging dialogue based around identified competencies, participants will gain insight and knowledge that will help guide their own professional development needs. Participants will assess their goals and leave with a starting point for their personal professional plan for their career.	\$125/\$160/\$205	\$225/\$260/\$305	N/A	\$165/\$200/\$245
PC 4	Sunday, April 2 9:00 a.m. - 4:00 p.m.	African American Women's Summit: Professional Competency as a Compass for our Future in Student Affairs Responding to data solicited from prior African American Women's Summit (AAWS) participants, presenters will address several strategic imperatives advanced in NASPA's 2022 Compass Report. With the goal of bolstering the future success and well-being of Black women in student affairs, participants will have opportunities to engage in the following professional development topics: strengthening data and assessment capacity; deepening preparedness for JEDI-related work; systematizing self-care; and negotiating salary and benefits.	\$125/\$160/\$205	\$225/\$260/\$305	N/A	\$165/\$200/\$245

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PC 5	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Latinx/a/o Knowledge Community (LKC) Institute</p> <p>In this session, presenters will inspire Latinx/a/o higher education professionals and graduate students to consider senior leadership roles, including but not limited to directors, vice presidents, chancellors, and presidents. Presenters will offer a support network to aspiring Latinx/a/o student affairs leaders through interactive discussions about current issues impacting higher education, culturally relevant topics, leadership and career development, and networking and fellowship among participants working in different roles in higher education institutions around the country.</p>	\$125/\$160/\$205	\$225/\$260/\$305	N/A	\$165/\$200/\$245
PC 22	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>NASPA Vice Presidents for Student Affairs Institute</p> <p>The NASPA Vice Presidents for Student Affairs Institute gathers VPSAs (or the equivalent) for a full day of interactive sessions and guided discussions relevant for executive-level institutional leaders responsible for navigating today's rapidly changing, indeed tumultuous, higher education environment. The institute planning team is hard at work designing a timely and relevant program, and more information will be available soon. Participants will enjoy an unprogrammed networking lunch as part of the institute.</p>	\$165/\$200/\$245	\$265/\$255/\$300	N/A	\$165/\$200/\$245

MULTI-DAY PRE-CONS WITH SPECIALTY PRICING

PC 6	Saturday, April 1 1:00 p.m. - 7:00 p.m. and Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>NASPA Community College Institute</p> <p>The Community College Institute provides an opportunity for community college professionals to gather for a deep discussion on issues they can relate to. The 2023 Institute will focus on the future of the Community College Student Affairs profession using as its framework and theme-Community Colleges as Engines of Economic and Social Mobility. We realize that community colleges' roles, in part, are to provide access, education and skills enhancement to diverse learners often left out of the traditional academic arena, and to respond to the needs of the community. Today's student seeks out community colleges as a pathway to university study, entrance to the work force or as a pathway to upward economic and/or social mobility. A student who is served well by community colleges has a roughly two-thirds chance of making it into the top 20% in terms of earnings, and therefore opportunity. Our job in community colleges is to learn who our current students are, what they need to become a credential earner as well as what they need to be successful professionals, citizens and neighbors.</p>	With AC - \$200/\$220/\$265 Without AC - \$275/\$310/\$355	With AC - \$285/\$320/\$365 Without AC - \$300/\$350/\$410	With AC - \$200/\$220/\$265 Without AC - \$275/\$310/\$355	With AC - \$200/\$220/\$265 Without AC - \$275/\$310/\$355
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PC 7	Saturday, April 1 1:00 p.m. - 7:00 p.m. and Sunday, April 2 8:00 a.m. - 4:00 p.m.	<p>NASPA International Symposium</p> <p>The NASPA International Symposium facilitates the advancement of global discussion and worldwide understanding of student affairs and services. Key International Symposium goals are to invite and explore new perspectives in international higher education, and to create new connections to bridge international boundaries. In doing so, the NASPA International Symposium expands NASPA's objective of providing professional learning opportunities to support preparedness for the realities of an increasingly globalized society. The International Symposium benefits those working in an international student service setting, as well as practitioners interested in further developing their global competency skills.</p>	<p>With AC - \$200/\$220/\$265</p> <p>Without AC - \$275/\$310/\$355</p>	<p>With AC - \$285/\$320/\$365</p> <p>Without AC - \$300/\$350/\$410</p>	<p>With AC - \$200/\$220/\$265</p> <p>Without AC - \$275/\$310/\$355</p>	<p>With AC - \$200/\$220/\$265</p> <p>Without AC - \$275/\$310/\$355</p>
PC 8	Saturday, April 1 8:00 a.m. - 7:00 p.m. and Sunday, April 2 8:00 a.m. - 4:00 p.m.	<p>Undergraduate Student Conference</p> <p>The NASPA Undergraduate Student Conference provides a first-hand learning opportunity for undergraduate students to gain knowledge and understanding of student affairs work, awareness of professional associations, engages participants in networking opportunities, and provides resources to assist in defining their career trajectory in student affairs. Through educational sessions, small group discussions, and other development opportunities, undergraduate students will come away with a wealth of knowledge intended to better their own experiences and the experiences of their peers.</p>	N/A	<p>With AC - \$200/\$235/\$260</p> <p>Without AC - \$290/\$325/\$350</p>	<p>With AC - \$150/\$185/\$210</p> <p>Without AC - \$240/\$275/\$300</p>	N/A

SATURDAY FULL DAY

PC 9	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>A Higher Education Case Law and Legislative Update</p> <p>How does a decision by SCOTUS in <i>West Virginia et al. v Environmental Protection Agency et al.</i> possibly impact student affairs practitioners and higher education? (Answer: the ruling limits administrative authority to develop rules absent clear Congressional authority) Legislative action, regulations, executive orders and court decisions are ever evolving and changing the way Student Affairs practitioners work, sometimes even when those cases seemingly have nothing to do with higher education. All of these decisions impact how practitioners work with students, faculty and staff. Keeping up to date with the legislative actions and court decisions that impact practitioners is a grand effort, and this workshop pulls them all together for you. Participants will walk away understanding how all of these impact the work done in student affairs.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
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SATURDAY FULL DAY						
PC 10	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Belonging Matters: The BIPOC Women's Edition</p> <p>In connection with diversity, equity, inclusion, and belonging, this workshop brings to the forefront the experience of Black, Indigenous, and People of Color (BIPOC) women. The mobility and movement of BIPOC women follows a course that reveals and illustrates the underlying, interlocking models of oppression that govern and maintain higher education institutions. The presenters will examine the personal, philosophical, contextual and environmental factors that influence BIPOC women's sense of belonging in higher education.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 11	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Coaching: The Key to Engaging and Retaining Your Talent</p> <p>A recent story Chronicle of Higher Education reported that more than half of employees do not plan on returning. Higher education finds itself in a difficult position as they try to serve students effectively and are having a difficult time recruiting and retaining the talent they need to help students succeed. What can leaders in student affairs do to effectively recruit, retain, and bring back the joy that their prospective and current team members desire? During this session, the presenters will explore a potential solution to this challenge. That solution being professional coaching. Participants will learn the basics of coaching and how to use it as a tool for employee engagement that can lead to their team members success.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 12	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Engineering an Implicit Bias Conscious Mindset</p> <p>Everyone has implicit bias and it can be managed. In this session, participants will use an interdisciplinary framework to conceptualize implicit bias by engaging in brain exercises and discussing brain function. They will identify the prevalence of implicit bias by exploring its manifestations, and learn about the continuum of impacts resulting from unchecked implicit bias by discussing specific points on the continuum (microaggressions, stereotype threat, social identity threat, derivative discrimination, implicit dehumanization). Participants will discuss evidence-based strategies to recognize and address implicit bias at individual and systemic levels for sustainable change. This session will benefit individuals who want to explore the influence of implicit bias in their work and lives. It will particularly benefit individuals who want to enhance their capacity to practice inclusive and equitable leadership.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

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PC 13	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Facilitating Student Success: A Health Promoting University Approach</p> <p>Health Promoting Universities across the globe take a salutogenic approach, with a focus on systems, policy, and the intentional creation of environments supportive of well-being. UAB student affairs leaders have connected traditional student development theory with the aspirations of the Okanagan Charter. Using a systems change framework, participants will engage in an activity to develop new opportunities to impact student success. Participants will also deepen leadership capacity to use whole university approaches to improve student well-being.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 14	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Re-envisioning Sustainability in Student Affairs</p> <p>NASPA's Sustainability Knowledge Community (SKC) is re-envisioning sustainability in student affairs. Join us as we learn about how Boston is enhancing environmental justice and quality of life of its residents and how we can incorporate sustainability into our work as student affairs professionals in an ever changing and global world.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 15	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Student Affairs Leadership: An Inclusive Free Expression Campus Culture</p> <p>Student affairs leaders are those to whom students turn first for guidance and leadership on discourse across difference. In this session, members of the Bipartisan Policy Center's (BPC) Academic Leaders Task Force and senior student affairs leaders will describe how to strengthen a campus' free expression culture while upholding its commitments to diversity, equity, and inclusion. The workshop leaders will share their first-hand experiences creating successful programming for their specific campus community. The full-day session will include discussions about harmonizing free expression and DEI; organizing student programming, including first-year orientation; and responding to controversial expression. There will be ample opportunity for discussion and a tabletop exercise.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

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SATURDAY FULL DAY						
PC 17	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Transforming our Lives and Careers with Intention</p> <p>Much has been written about the 'great resignation' and the flight of staff from higher education. Although the past couple of years have been challenging, this large-scale flight may represent something other than immediate challenges. This workshop is based on the belief that individuals without a clear professional goal and plan are more likely to leave a difficult work situation. Participants will be guided in creating a long-term vision and career plan, based on a foundation of personal joy and meaning. Participants will leave with a strategic plan for their career and the opportunity to remain connected, as a cohort, for ongoing check-ins moving forward. Participants should bring: current vitae and five pictures representing the following concepts: "joy", "success", and "smart".</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 18	Saturday, April 1 9:00 a.m. - 4:00 p.m.	<p>Write Like a Womxn: WISA Writing Retreat and Symposium</p> <p>In support of womxn publishing creative works, scholarship, and research to advance the field of higher education and student affairs, NASPA's Womxn in Student Affairs Knowledge Community (WISA) is hosting a writing retreat to bring womxn together to promote writing productivity, provide a creative and safe environment for undistracted focus, and foster a community of support. Through this writing retreat, WISA also seeks to center and celebrate womxn and other gender-minoritized voices in research, scholarship, and other writing platforms.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

SATURDAY HALF DAY - MORNING

PC 19	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>A Place for Parents: Creating an Inclusive Space for Parents and Families</p> <p>The families of college students are more involved than ever before, from daily communication to choice of major to job and internship searches. Despite the increased connectedness, families are not often part of the holistic approach to a student's transition and success. This session will provide information on understanding this generation of families, how to use them to help communicate with students, and helpful ways to involve and engage them throughout a student's college career.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
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SATURDAY HALF DAY - MORNING						
PC 20	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>A Toolkit for Student Government Advising</p> <p>This session provides an avenue for new student government advisors and seasoned professionals alike to review best practices and set a course for the year ahead. Led by the Student Government Knowledge Community team, this session will cover topics ranging from “I’m a student government advisor, now what?” to emerging trends and legal issues related to working with Student Government. Participants will gain information, confidence, and tools necessary to be successful in their role as a student government advisor.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 21	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>Building Welcoming Campus Environments for International Students by Putting Design Thinking Process into Practice</p> <p>As international students are slowly returning to U.S. higher education institutions from following pandemic-related reductions, it is important for faculty and administrators to understand the difficulties and challenges facing international students after experiencing the impacts of Covid in their academic and daily lives. Developing the competence to support and assist students whose first language may not be English is crucial to everyone who works in colleges and universities. This workshop will introduce design thinking process as a tool for faculty and administrator to examine their current practices and methods for interacting with international students on their campus.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 23	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>DEIJ Strategic Plans: Developing & Implementing Departmental Plans toward Meaningful Change</p> <p>Diversity, Equity, Inclusion & Justice (DEIJ) Strategic Plans can be a powerful tool to enact meaningful change and growth. Presenters will share best practices and lessons learned from creating and implementing two DEIJ strategic plans within a large residence life department. Those lessons and practices include processes of developing plans internally and with a consultant, creating accountability structures, cultivating buy-in, shifting action steps during crises, maintaining DEIJ as a priority, and balancing structure with flexibility to best meet staff and student needs.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SATURDAY HALF DAY - MORNING						
PC 24	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>Fostering Data-Informed Conversations on Diversity Equity and Inclusion Using the Data Walks</p> <p>Talking about race is still a challenge in student affairs. This workshop shares the Data Walks built for the National Assessment of Collegiate Campus Climates (NACCC), a tool to help students, staff, and faculty talk about data-informed racial equity issues on their campuses. The Data Walks center on institutional data of equity gaps, and include diversity, equity, and inclusion frameworks and reflective questions to guide meaningful and educational conversations. Participants will learn to adapt the Data Walk template we provide to create Data Walk posters or slides which are appropriate to their respective departments/offices to foster more data-informed conversations on DEI-related issues.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 25	Saturday, April 1 9:00 a.m. - 12:00 p.m.	<p>The Changing Realities of the Roaring 20's: Mid & Senior Level Administrators at Small Colleges and Universities New Perspectives on Time Management</p> <p>CSAOs have choices to make regarding how they allocate their leadership, management, and administrative energies. The choices they make will define the outcomes they achieve” (Smith et al, 2015, p.28). Have you ever ended the work day and looked wistfully at the items on your to-do list you intended to accomplish but were not able to? Do you desire to become more proactive as opposed to reactive? Are you wondering how to keep staff engaged and motivated when you are struggling yourself? Since 2020, the demands of our roles have been in flux, the pressure of making timely critical decisions has increased, and there is a justifiable focus on self-care. This interactive program intended for mid to senior-level student affairs professionals serving at institutions with fewer than 5,000 students; will explore time management in our daily roles, decision-making practices, and self-care.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
SATURDAY HALF DAY - AFTERNOON						
PC 26	Saturday, April 1 1:00 p.m. - 4:00 p.m.	<p>How to Center Student Well-being</p> <p>As institutions focus more on holistic student well-being as a means of supporting undergraduates, many campus leaders wonder where to start in initiating a well-being program. This workshop will provide attendees with methods of engaging senior leadership to secure buy-in and resources, assessment methods and structures to tell the story of well-being program impacts, and case studies of how institutions have integrated well-being across the co-curriculum. Attendees will receive planning tools to take back to campus to continue planning.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SATURDAY HALF DAY - AFTERNOON						
PC 28	Saturday, April 1 1:00 p.m. - 4:00 p.m.	<p>So you want to be an AVP?: Considerations for Those Aspiring to the AVP Role</p> <p>The role of the AVP, or “Number Two”, is a unique and challenging position that is at the center of the action with involvement in the day-to-day issues that arise as well as the broader, strategic direction of the division. This position can be one of considerable influence at times but can also come with its share of frustrations and difficulties. In this session, participants will learn about the rewards and realities of the role, and participate in discussion about career paths that lead to the AVP role and what steps to take to get there. This session is designed specifically for those aspiring to an AVP role, not currently in the position.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 29	Saturday, April 1 1:00 p.m. - 4:00 p.m.	<p>Starting START URI: How to Anchor a Post-Secondary Autism Transition Program</p> <p>START URI is a post-secondary transition program at the University of Rhode Island (URI) designed to strengthen the executive functioning, social communication, and adaptive living competencies of students on the Autism Spectrum (AS). In line with NASPA’s guiding principles of Inclusion and Inquiry, START URI pairs theoretical knowledge with practical application to provide the opportunity for students with AS to meaningfully participate in their first-year college experience. The program, which began as a three-day summer intensive, has evolved into a comprehensive full-year, multidisciplinary program in just one academic year. In this session, participants will learn how to develop, pilot, and grow a successful transition program for first-year students on the AS, working through the division of student affairs yet centered within the overall institution.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 30	Saturday, April 1 1:00 p.m. - 4:00 p.m.	<p>The Homecoming: HBCU Student Affairs Professional Development Experience</p> <p>The goal of the HBCU Student Affairs Professional Development Institute will provide professional development and networking opportunities for Historically Black College Student Affairs administrators with tools and skill sets needed to navigate issues that are specific to historically black colleges and universities.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SUNDAY FULL DAY						
PC 16	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Supporting Graduate & Professional Student Success</p> <p>With a focus on the dynamic and evolving world of graduate & professional (G&P) student services, this pre-conference brings together stakeholders from across all aspects of the graduate student success landscape, including academic administrators, student services leaders, researchers studying the post-baccalaureate experience, graduate students themselves, and some attendees who may be all of the above! At this engaging event for both seasoned G&P administrators and newcomers to this area of student affairs, attendees will have opportunities to discuss high-impact practices, make important professional connections, and learn more about the Administrators in Graduate and Professional Student Services (AGAPSS) Knowledge Community. This session will give participants a chance to learn more about the institutional spaces/structures that support G&P student success.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC31	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Asian Pacific Islanders Promoting Educational eXcellence (APPEX)</p> <p>APPEX is an interactive pre-conference session designed to cultivate the professional development of Asian Pacific Islander Desi American (APIDA) student affairs professionals in a multiculturally competent and holistic context. In its 16th year, presenters will focus on sustaining a pipeline for APIDA graduate students and new professionals (mid-level professionals are also welcome to attend) by providing tools to guide their pathways and transitions. The session will also address current APIDA issues related to leadership development, intersections of identities, and career growth.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 32	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Assessment 101</p> <p>Learn the foundational knowledge and skills needed to successfully execute assessment strategies in every role! Gain a deeper understanding of the assessment cycle, types of assessment, outcome development, choosing and implementing methods, and sharing and using results. Participants will have the opportunity to practice and leave with resources they can use on their own campuses. This program is designed for practitioners who do not have assessment as a primary job responsibility.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

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SUNDAY FULL DAY						
PC 33	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Campus-Wide Student Success Initiative: Using Assessment and Targeted Outreach to Support Students</p> <p>Gain a roadmap to create a multifaceted, collaborative, campus-wide initiative incorporating the Student Strengths Inventory (SSI) into First-Year Experience courses, as well as student affairs programming and targeted peer outreach. Learn best practices in strategic planning, curriculum design, student leadership training, and relationship building within both academic and student affairs. The SSI measures six non-cognitive factors: Academic Engagement, Academic Self-Efficacy, Campus Engagement, Educational Commitment, Resiliency, and Social Comfort. Proactively addressing the six non-cognitive factors through campus-wide collaboration provides a valid tool for both academic and student affairs practitioners to predict and measure students' academic performance and persistence. Attendees will leave the presentation with a draft implementation plan to take back to their institution.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 34	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Centering the Student Voice to Drive Equitable System Change</p> <p>As the field of student affairs evolves, student affairs leaders are positioned to represent the needs of students to drive institutional change. However, they may face obstacles in their institutional context. Learn the concepts, strategies, and lessons gained in centering the student voice in leading complex and equity-minded institutional change initiatives. The presenters have experience in using these approaches at Wayne State University, in Detroit, to drive a 30 percentage-point improvement in student success over the past decade. Participants will leave with practical tools and one or more next steps in advancing a change effort on their campus.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

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			Member	Non-Member	Student Member	Emeritus
SUNDAY FULL DAY						
PC 35	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Establishing and Evolving Military-connected Students' Programing in Higher Education</p> <p>Learn best practices for establishing military-connected student programming and facilities on campus and the internal and external partnerships which strengthen those services. Gain practical and actionable information from subject matter experts that you can implement at your institution. For those interested in evolving their established programming and services, we will feature Institutes of Higher Learning's more advanced services. From topics like "Don't Make the Mistakes that I Made" , policy development, advancement and fundraising approaches, and expansion services, participants will gather helpful knowledge in growing a military-connected student population. Through presentations with interactive scenarios and small group discussions, participants will gain a better understanding of the experience and value of military-connected students attending higher education institutions. Learn best practices for establishing military-connected student programming and facilities on campus and the internal and external partnerships which strengthen those services. Gain practical and actionable information from subject matter experts that you can implement at your institution. For those interested in evolving their established programming and services, we will feature Institutes of Higher Learning's more advanced services. From topics like "Don't Make the Mistakes that I Made" , policy development, advancement and fundraising approaches, and expansion services, participants will gather helpful knowledge in growing a military-connected student population. Through presentations with interactive scenarios and small group discussions, participants will gain a better understanding of the experience and value of military-connected students attending higher education institutions.</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110
PC 36	Sunday, April 2 9:00 a.m. - 4:00 p.m.	<p>Leading as the AVP: Flourishing from the Second Seat</p> <p>Assistant and associate vice presidents for student affairs (AVPs) have unique challenges and opportunities when it comes to leadership. The presenters will explore the idea of leadership in the number two role - for those with or without the AVP title - and the competencies required to lead well. Through panel discussions, facilitated small groups, and interactive presentations, AVPs and their equivalents will acquire connections, tools, and space to process that will empower them to serve and lead. (Please note this session is specifically for sitting AVPs or those without the title who serve as the divisional number two.)</p>	\$85/\$100/\$120	\$115/\$135/\$150	\$50/\$65/\$75	\$80/\$95/\$110

Pre-Con ID	Date and Time	Title/Abstract	Pricing (Early/Regular/Late Registration)			
			Member	Non-Member	Student Member	Emeritus
SUNDAY HALF DAY - MORNING						
PC 37	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Engaging Social Mobility and Social Class in Higher Education</p> <p>Social mobility is often a stated goal of HEI's for first generation, poverty raised, and working class raised individuals. There is extremely limited space created at HEI's for exploring the aspects of social mobility and the challenges faced by those moving from one social class position to another. This interactive workshop applies the research of Dr. Anthony Jack, Dr. Allison Hurst, and Dr. Paul Ingram in exploring these topics for both employees of HEI's as well as students. The presenters will discuss strategies for promoting conversations that engage critically with social mobility, share lessons learned about including social class in institutional DEI strategies, and offer tools for participants to utilize at their home institution around social mobility and social class.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 38	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Certification for Student Affairs Educators Core Boot Camp</p> <p>The Certification for Student Affairs Educators launched this year! This immersive pre-conference workshop is designed to help you prepare for the Core Certification for Student Affairs Educators Assessment. Focusing on the eight Certification Learning Domains, join other mid-to-senior-level student affairs educators in a boot camp that will provide a sample of literature, an understanding of the skills, and additional resources for your preparation to pass the assessment.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 39	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Contextualizing Cultural Identities: Strategies to promote diversity inclusion and interculturalism among student affairs professionals</p> <p>As student affairs professionals continue to face an increasingly diverse student body, it is crucial for them to develop a basic understanding of interculturalism and promote diversity, equity and inclusion on college campuses. This workshop will provide participants with the fundamentals of intercultural communication skills, focusing on leading across cultures and effective intercultural conflict resolution. By doing so, the workshop will help student affairs professionals to contextualize their cultural identities to better understand, relate to, and accept the ways in which others may approach the world differently. Participants will complete a series of reflective activities and case studies to develop a deeper awareness of the role of culture in communication and the importance of adjusting behaviors to implement intercultural inclusion.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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			Member	Non-Member	Student Member	Emeritus
SUNDAY HALF DAY - MORNING						
PC 40	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Fundraising and Communications: How Every Student Affairs Professional Can Become an Expert</p> <p>Every Student Affairs professional utilizes and supports fundraising and communications every day. Presenters will discuss how fundraising, communication, and a combination of both can benefit you in your role and how you can strategize priorities to create the best results. Whether you consider yourself to be an expert or you're new to the field, this presentation has something for you.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 41	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>One Fish Two Fish Three Fish: Building a Strategic Plan from the Ground Up!</p> <p>This workshop features strategic planning efforts from divisions of student affairs at New York University, Grand Valley State University, and Ohio University. The processes, strategies to create mission statements, activities, and suggestions to include stakeholders and maintain momentum will be shared. Participants will see how methods from industry can be applied in a higher education context. The session will conclude with lessons learned, what we would do differently, and a large group discussion for questions and answers.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 42	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Pedagogical Approaches to Supporting First-generation College Students in Academic Settings</p> <p>First-generation students represent one third of all college-going students. Given the amount of time students spend in the classroom and the representation of first-generation students, it is important for colleges and universities to understand pedagogical approaches to support first-generation students in academic settings. A handshake to intentional support from academic and student affairs relies on the understanding of the impact of curriculum, instructional practices, and the incorporation of students' identities in the classroom. Tailored approaches to support first-generation students in academic spaces requires an intentional and intersectional lens to address instructional practices and environmental factors that can impede student success. The presenters will offer examples from grassroots efforts to embedded teaching and learning centers.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SUNDAY HALF DAY - MORNING						
PC 43	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Roadmap for the Development of Inclusive Programming for Neurodivergent Students in Higher Education</p> <p>The increasing numbers of neurodivergent students attending universities and the passing of the Americans with Disabilities Act Amendments Act (ADA-AA) creates a need for all university and community stakeholders to provide more inclusive opportunities for all students. This juxtaposes with the intersectionality of neurodiversity as part of an overall DEI effort. This workshop provides a pathway to develop an implementation process that offers inclusion and acceptance for neurodivergent staff, faculty, and students across their campus and within their community.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 44	Sunday, April 2 9:00 a.m. - 12:00 p.m.	<p>Space and Place: Discussing Experiences Across Borders of Adoptees and MultiRacial Identities</p> <p>Exploring how identities travel across geographical spaces for multiracial and transracial adoptees has not been tapped into at great length. How does human mobility impact identity discovery and inform educational practices? What research practices can we lean on to help guide and facilitate these conversations, between spaces of our past and places of our present? Through this pre-con workshop, we'll explore all these facets and incorporate body movement exercises to help us revisit, review and rethink how our multiracial and transracial identities impact us as individuals and professionals. This pre-con was originally planned for NASPA 2022 national conference, but was canceled. It has been updated and revised for 2023.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

Pre-Con ID	Date and Time	Title/Abstract	Pricing (Early/Regular/Late Registration)			
			Member	Non-Member	Student Member	Emeritus
SUNDAY HALF DAY - AFTERNOON						
PC 46	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Creating Sustainable Institutional Change to Advance First-generation Student Success (First-gen Forward and First Scholars Institutions Pre-conference Workshop)</p> <p>This pre-conference workshop is invite-only and dedicated to the institutions currently engaged with First-gen Forward and First Scholars. Though support for first-generation college students varies across institutions, research indicates a prevailing shift towards institutional focus on becoming student-ready through auditing and revision of policies, practices, and procedures. To attain this cultural and mindset shift, effective change management is essential in creating infrastructure supporting services to eliminate barriers and improve overall student success. In this pre-conference workshop, participants will explore what is needed in creating sustainable institutional change and identify strategies to support the current work towards their institutional SMART goal. Participants will also have the opportunity to network and engage with colleagues from other institutions focusing on similar priority areas.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 47	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Fundraising for Student Affairs Professionals</p> <p>Fundraising is an opportunity not only to raise financial resources but also to communicate both the purpose and importance of universities and the impact they have on students, and the world. Student affairs professionals have a direct connection to this student impact and therefore excellent partners in fundraising at their institutions. This session is designed for Student affairs professionals who would like to be more involved in their institutions fundraising efforts and/or would like to work more effectively with their development colleagues. Attendees will get an overview of fundraising industry and trends and then dive into hands-on learning about how to leverage your role and skills to support fundraising efforts at your institutions.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 48	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Help Wanted: Creating Consistency and Mitigating Bias in Hiring</p> <p>As the job market and employment environment changes, our efforts to recruit talent must also change. The University of Michigan is entering the fifth year of required Search Training for staff serving on or leading search committees. This training creates a common expectation for all search processes in the Division of Student Life, and mitigates bias to recruit the best talent for the position. Join us to experience the training and take resources back to your institutions to enhance your Talent Management and Hiring efforts.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SUNDAY HALF DAY - AFTERNOON						
PC 49	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Making Your Student Affairs Strategic Plan a Campus-wide Success Plan</p> <p>Strategic plans are integral components of effective divisions of student affairs, but current leaders must be prepared to maximize the full potential of their plans to overcome internal and external challenges while aligning with, and advancing, the evolving priorities of their institutions. Participants will learn from real-life illustrations of developing, implementing, and renewing a student affairs strategic plan at a minority-serving institution in the context of multi-factorial trouble, previous conflict, distrust, and trauma among staff; the confluence of challenges imposed by COVID-19, social injustice, and economic hardship; and multiple organizational and leadership transitions. The presenters will engage participants in iterative, scenario-based group discussions about how to better position their strategic plans, and their divisions, as central to the sustainability and success of their institutions.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 50	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>New Professionals and Graduate Students Symposium</p> <p>The New Professionals and Graduate Students Symposium, hosted by The New Professionals and Graduate Students Steering Community, is a space created for members of the SC and those new to NASPA to educate, learn, share, network, and develop professionally and personally. This opportunity allows new professionals and graduate students to utilize their first years of experience to enhance their overall effectiveness, learn from and educate others, as well as to develop personal and professional awareness. Participants are able to engage in case studies, small group dialogues, and panel discussions regarding their experiences and the current state of higher education.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70
PC 51	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Religious Diversity on Campus: An Introduction to Religious Literacy as Inclusive Practice</p> <p>Religious literacy can be a helpful tool that expands inclusive practice to religious diversity for a broad range of campus types and functional areas. Student affairs and DEI professionals will be introduced to religious literacy guidelines and to social justice oriented interfaith work within student affairs, and have opportunities to interact with fellow participants and consider connections to their own practice. Professional organizations and scholars have advocated for including religious diversity in conceptualizations of students' diversity and intercultural learning initiatives, and this session provides an introduction to this work geared toward student affairs practice.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70

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SUNDAY HALF DAY - AFTERNOON						
PC 52	Sunday, April 2 1:00 p.m. - 4:00 p.m.	<p>Writing for Professional Publication: A NASPA Journals-Sponsored Intensive Writing Workshop</p> <p>Writing for professional publication is an important skill for student affairs educators. This intensive writing workshop will introduce authors new to professional writing to the processes of writing for publication in professional journals. Primary goals for this workshop are helping emerging writers identify a topic, discover tools for facilitating the writing process, and understand the publication process. Participants engage in free writing during the workshop and will leave the session with a writing action plan.</p>	\$50/\$65/\$80	\$95/\$105/\$120	\$30/\$40/\$50	\$40/\$55/\$70